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# English for Ethiopia

## Student Book

Grade **1**

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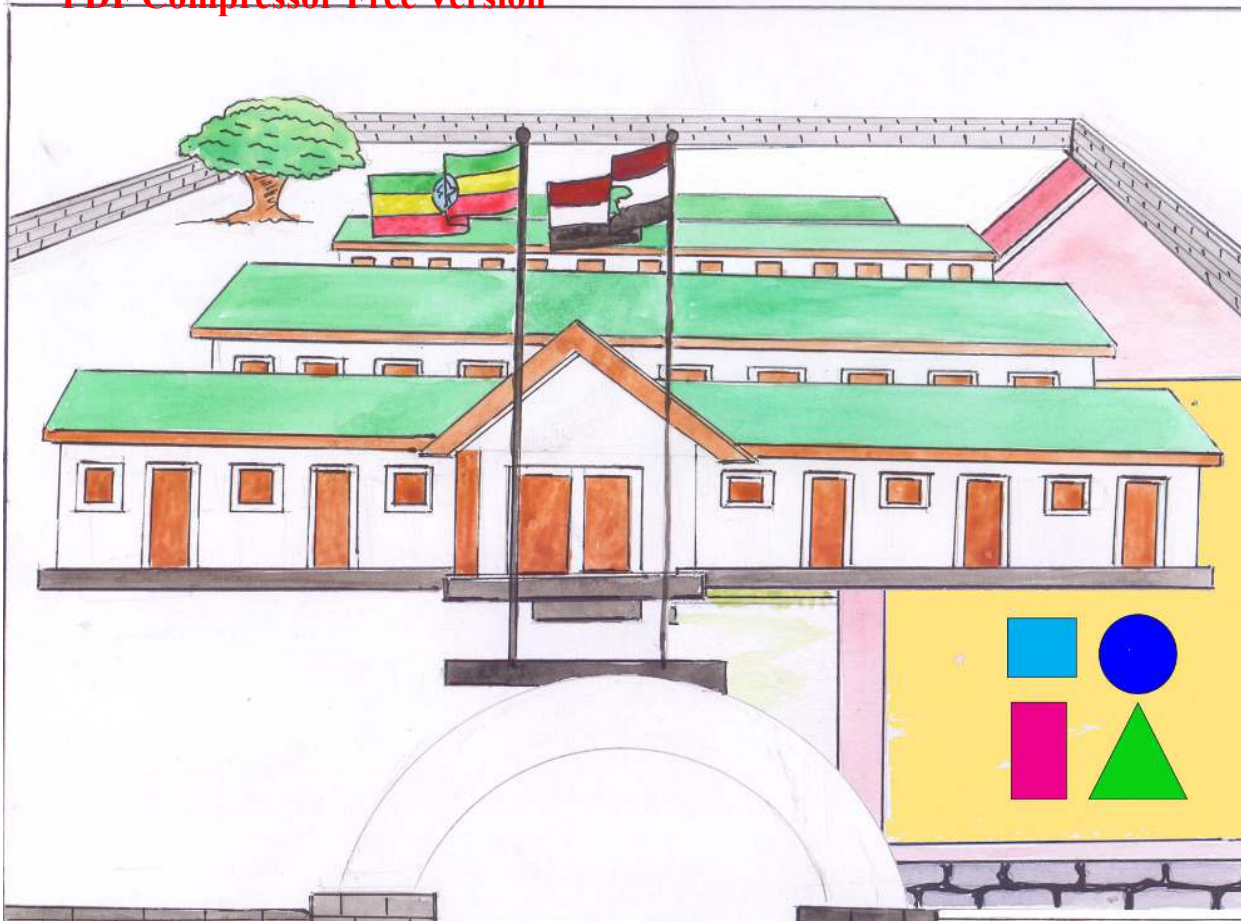
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# Unit 1

# School



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## Session One: Greetings

Week 1

Lesson

1

Oral Practice

PDF Compressor Free Version  
**Activity 1: Listen and say aloud.**



How are you?

Fine Thanks

Activity 2: Listen and respond.



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## Activity 3: Listen and sing a song.

### Welcome to School

Welcome...Welcome...To school.

My school...My school

My...My...My School. (2x)

Welcome...Welcome...To school.

Our school...Our school

Our...Our...Our school.(2x)

Our friends...Friends all

Welcome to...Our school

Our school...Our school

Our...Our...Our School. (2x)

Week 1

Lesson

2

## Word Practice

### Activity 1: Listen and say.

Hello	Fine	Welcome
Hi		
How are you?	Thanks	to School



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**Activity 2: Listen and repeat.**

my friends	to school
our friends	our school
welcome	to our school

**Week 1**

**Lesson**

**3**

**Oral Practice**

**Activity 1: Look at pictures and practice.**



Dandi: Hello.

Jatani: Hi.

Dandi: Welcome to school.

Jatani: Thanks.

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**Activity 2: Listen and sing.**

Hello, hello.  
How are you?  
I'm fine, thank you. (2x)  
And how are you?

Hello, hello.  
How are you?  
I'm fine, thank you.(2x)  
And how are you?

**Activity 3: Look at pictures and practice.**

**Chala:** Hello.

**Bontu:** Hi.

**Chala:** How are you?

**Bontu:** Fine, thanks. And you?

**Chala:** Fine, thanks.



## Week 1

## Lesson

## 4

## Word Practice

## Activity 1: Listen and say.

Hi	Hello	
Fine	Thanks.	And you?
I'm fine.		

## Activity 2: Listen and repeat.

Good morning.	Good afternoon.	Good evening.
How are you?	I am fine.	Thank you.
How about you?	What about you?	

## Week 1

## Lesson

## 5

## Oral Practice

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**Activity 1: Practice greetings with your teacher.**



**Activity 2: Look at pictures and practice.**

**Student 1:** Good morning.

**Student 2:** Good morning.

**Student 1:** How are you?

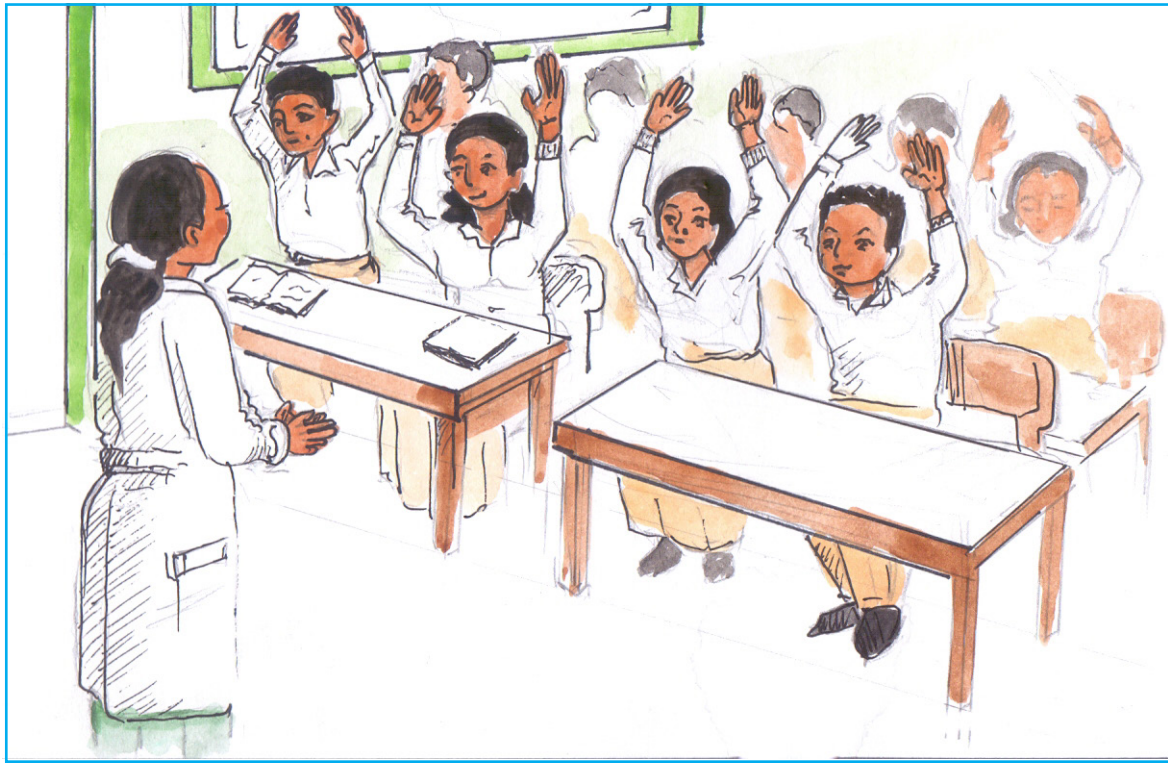
**Student 2:** I am fine,  
thank you.

How about you?

**Student 1:** I am fine,  
thank you.



PDF Compressor Free Version  
**Activity 3: Listen and sing 'Good Morning Song'.**



Good morning,  
Good morning.  
Hello and how are you?  
Early in the morning.  
Hello and how are you?

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**Activity 4: Look at pictures and practice.**



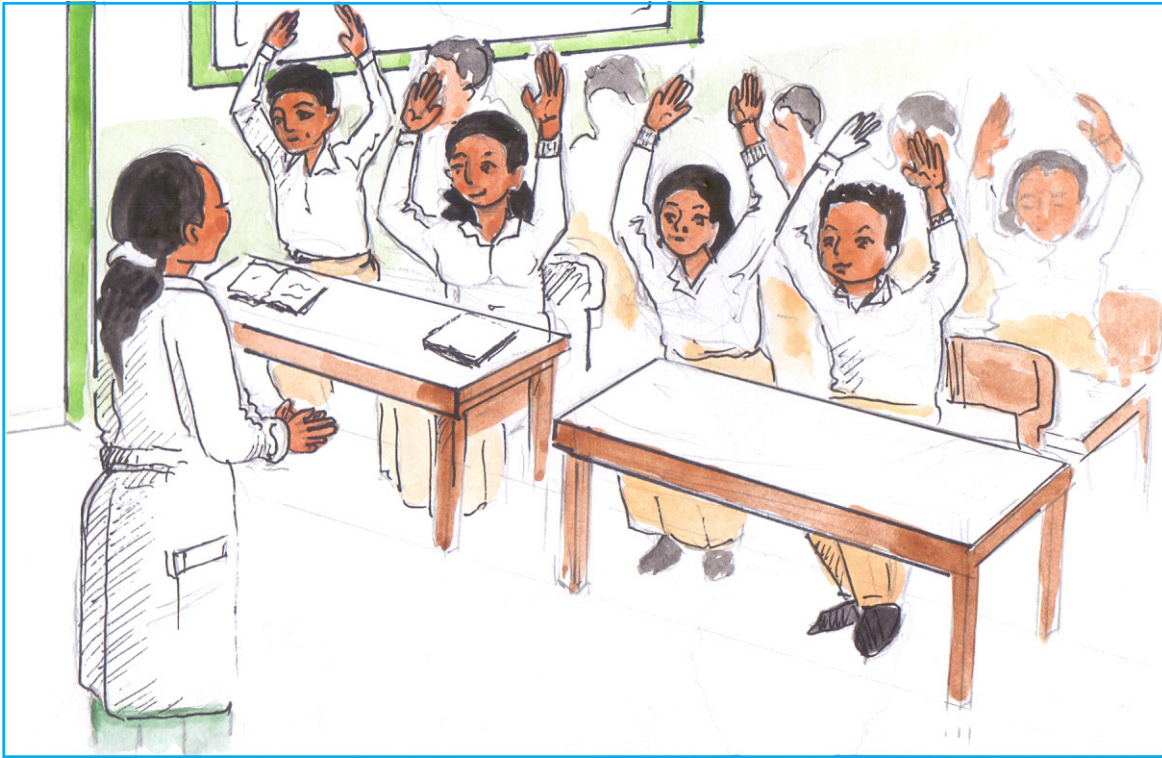
**Activity 5: Listen and practice.**

Ali: Good morning, Hana  
Ali: I'm fine. How are you ?  
Ali: Thanks.

Hana: Good morning, Ali?  
Hana: How are you ?  
Hana: I'm fine.Thanks.



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**Activity 6: Listen and sing.**



Good afternoon.

Hello and how are you?

Late in the afternoon,

I say good afternoon

Hello and how are you?

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**Session Two: Departing**

**Week 2**

**Lesson**

**1**

**Oral Practice**

**Activity 1: Look at pictures and practice.**



**Activity 2: Listen and practice.**

Aboma: Goodbye, Biftu.  
Biftu: Goodbye, Aboma

Bonsa: Bye, Amano.  
Amano: Bye-bye, Bonsa.





# Week 2

# Lesson





# 2

## Word Practice

### Activity 1: Listen and repeat.

goodbye	bye	bye...bye
---------	-----	-----------

### Activity 2: Look at pictures and tick.

	<p>Bye bye <input checked="" type="checkbox"/></p> <p>Hi <input type="checkbox"/></p>		<p>Hi <input type="checkbox"/></p> <p>Bye <input type="checkbox"/></p>
	<p>Good bye <input type="checkbox"/></p> <p>Good morning <input type="checkbox"/></p>		<p>Hello <input type="checkbox"/></p> <p>Bye bye <input type="checkbox"/></p>

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## Session Three: English Alphabet

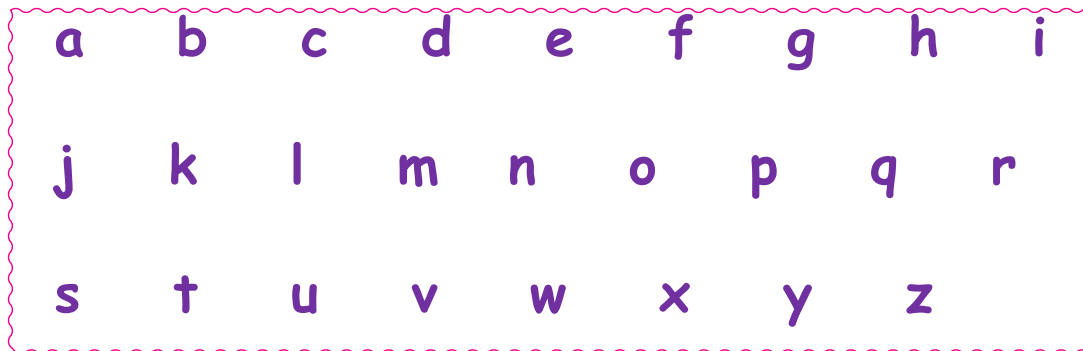
Week 2

Lesson

3

### Oral Practice

Activity 1: Listen and say aloud.



Activity 2: Listen and sing a song.

### Song of English Alphabets 1

Happy, Happy we we shall be,

When we learn a b c d,

a b c d

e f g

h i j k

l m n o p

l m n o p q

r s t

u v w

x y z


## Week 2

## Lesson

## 4

## Letter Practice

## Activity 1: Listen and say aloud.

a for			
	apple	ant	axe
	b for		
bag		bee	book
c for			
	cat	cup	cow
	d for		
dog		desk	duck

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**e** for



egg



elephant



elbow

**f** for



fox



foot



fish

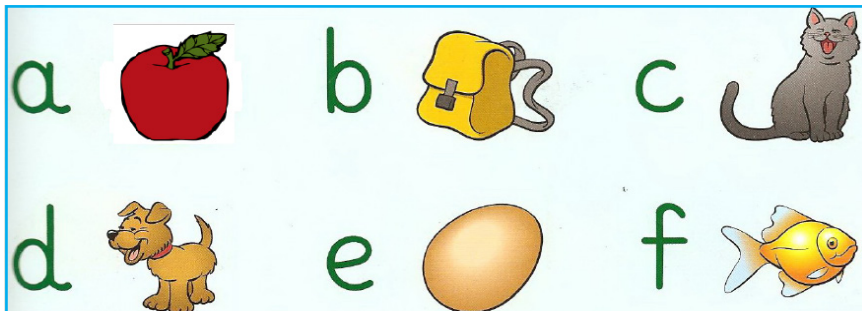
Week 2

Lesson

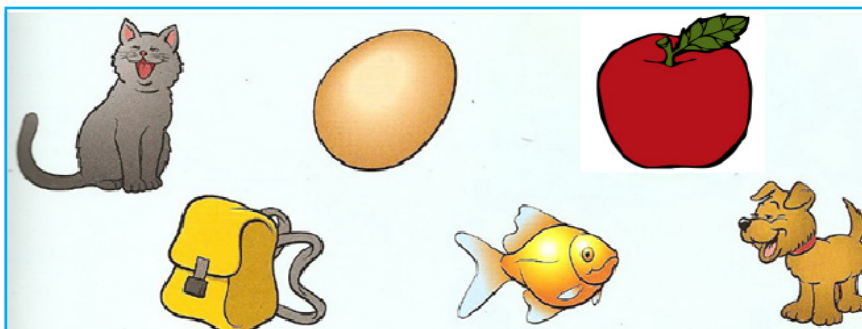
5

Letter Practice

Activity 2: Listen and say.



Activity 3: Listen, point to and say.



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**Activity 4: Find the letters and say aloud.**



**Activity 5: Match and say aloud.**

**a**  
**b**  
**c**  
**d**  
**e**  
**f**



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**Session Four: Pre-writing**

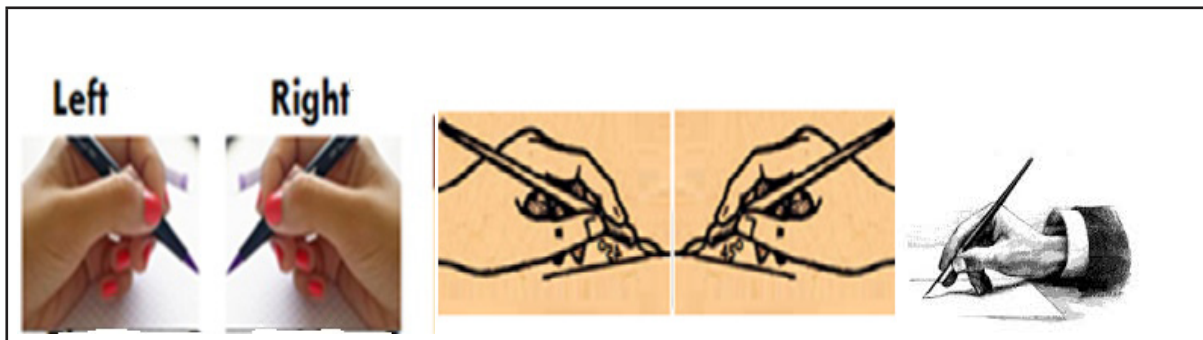
**Week 3**

**Lesson**

**1**

**Pencil Handling  
and Tracing**

**Activity 1: Look at pictures and practice.**

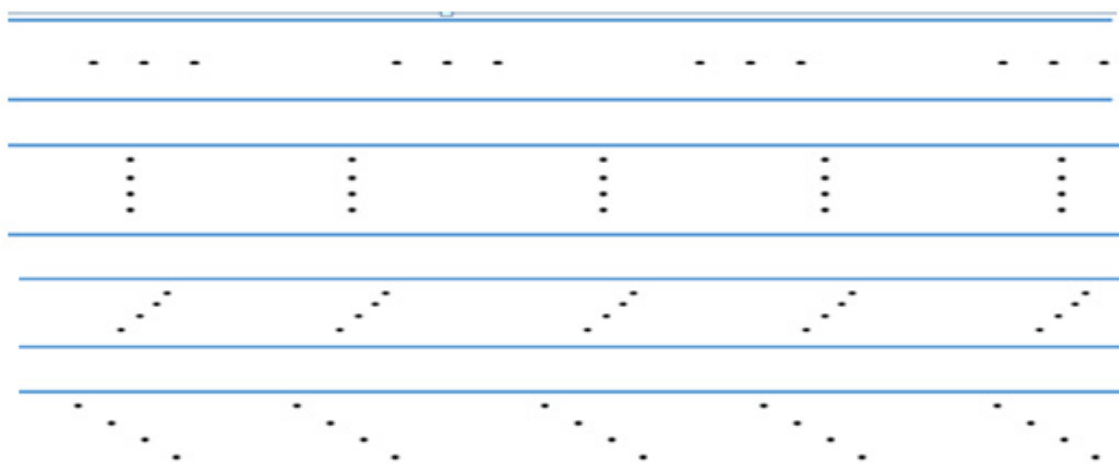


**Activity 2: Handle your pen or pencil and show.**

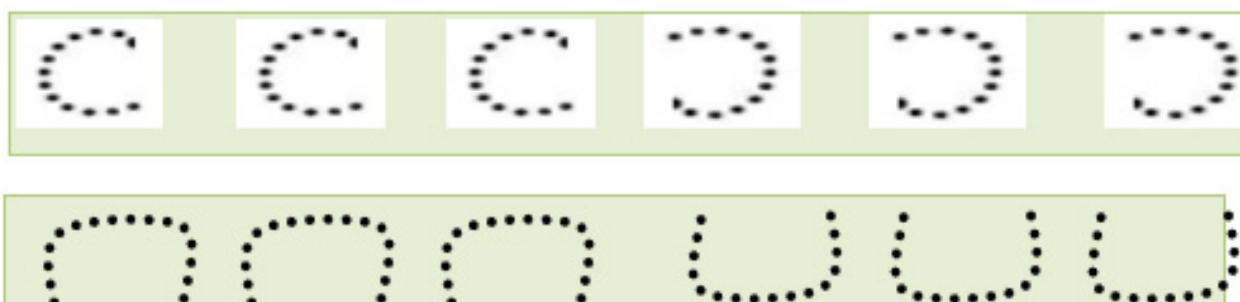


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### Activity 3: Handle your pencil and trace the dots.



### Activity 4: Trace the dots to form curves.



### Activity 5: Trace dots to form lines and curves.



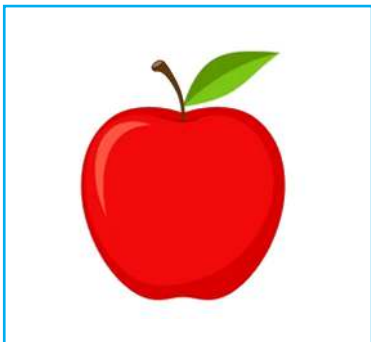
Week 2

Lesson

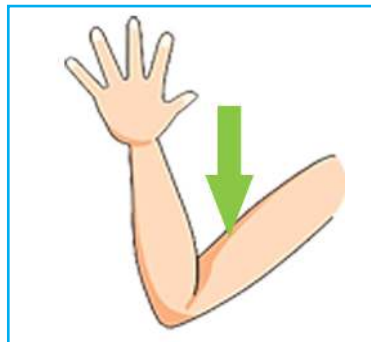
5

Oral Practice

Activity 1: Listen and say words with letter 'a'.



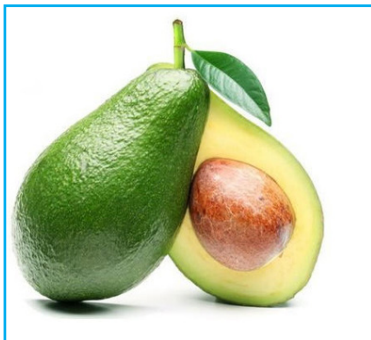
apple



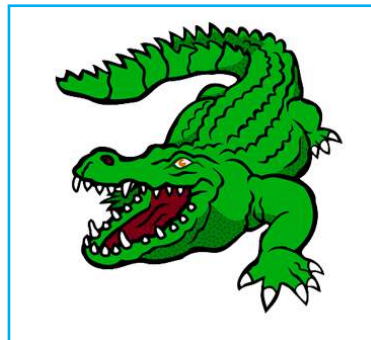
arm



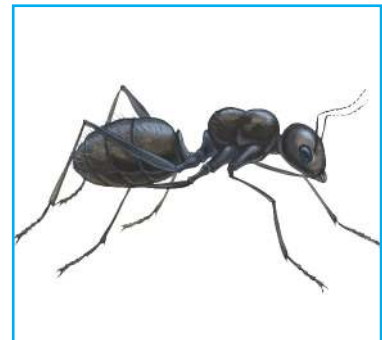
animals



avocado



alligator



ant



**Activity 2: Listen and say words with letter 'b'**



bee



ball



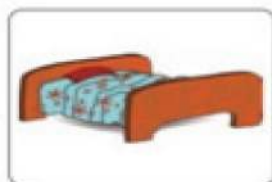
box



boat



bat



bed

**Activity 3: Listen and repeat words with letter 'c'**



cat



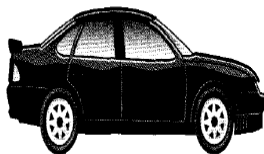
cup



cake



clock



car



candle

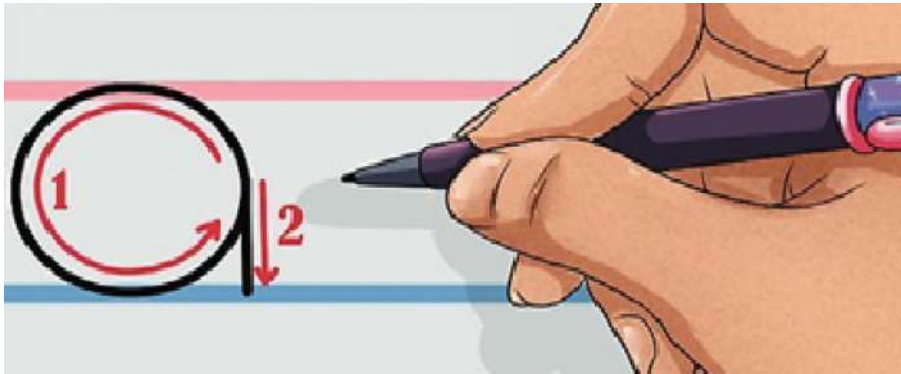
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**Session Five: Writing Practice**

**Week 3**

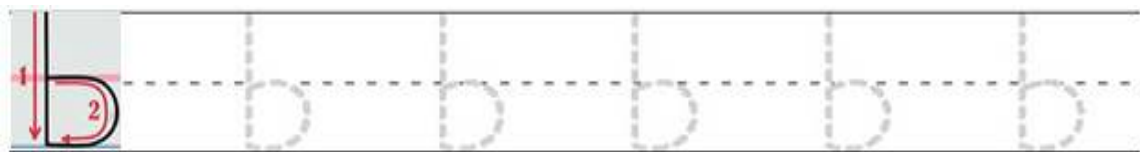
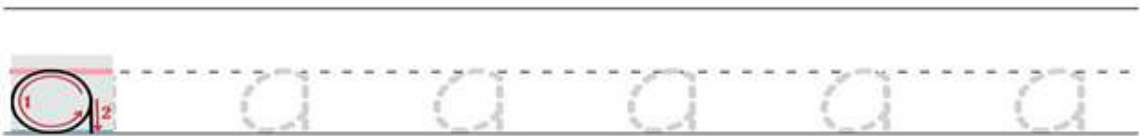
**Lesson**

**3**

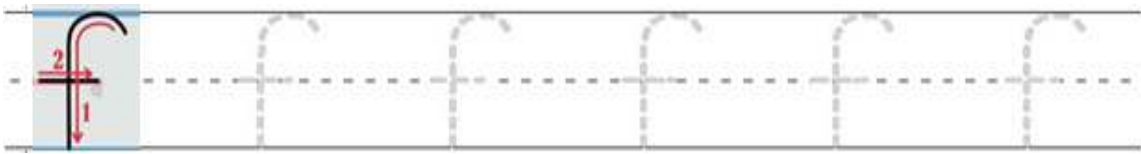
**Letter Tracing**




**Activity 1: Trace the letters: a, b, c, d, e, f.**




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Activity 2: Trace the letters and say.




a a a a



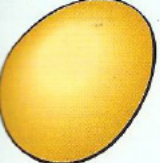
b b b b



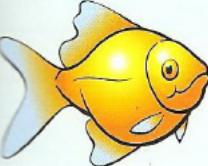
c c c c



d d d d



e e e e



f f f f

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**Activity 3: Trace the letters and say aloud.**

a

b

c

d

e

f

a a ab b bc c cd d de e ef f f

a \_\_\_

b \_\_\_

c \_\_\_

d \_\_\_

e \_\_\_

f \_\_\_

a \_\_\_

b \_\_\_

c \_\_\_

d \_\_\_

e \_\_\_

f \_\_\_

a \_\_\_

b \_\_\_

c \_\_\_

d \_\_\_

e \_\_\_

f \_\_\_

Week 3


Lesson

4

Tracing Letter to  
Form Words

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Activity 1: Trace the letters to write words.

 <p>arm arm arm arm</p>	 <p>box box box box</p>
 <p>cat cat cat cat</p>	 <p>dog dog dog dog</p>
 <p>egg egg egg egg</p>	 <p>fox fox fox fox</p>

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Activity 2: Trace letters to complete the words.



axe



ant



bee



ball



cup



cake

Session Six: In the Classroom

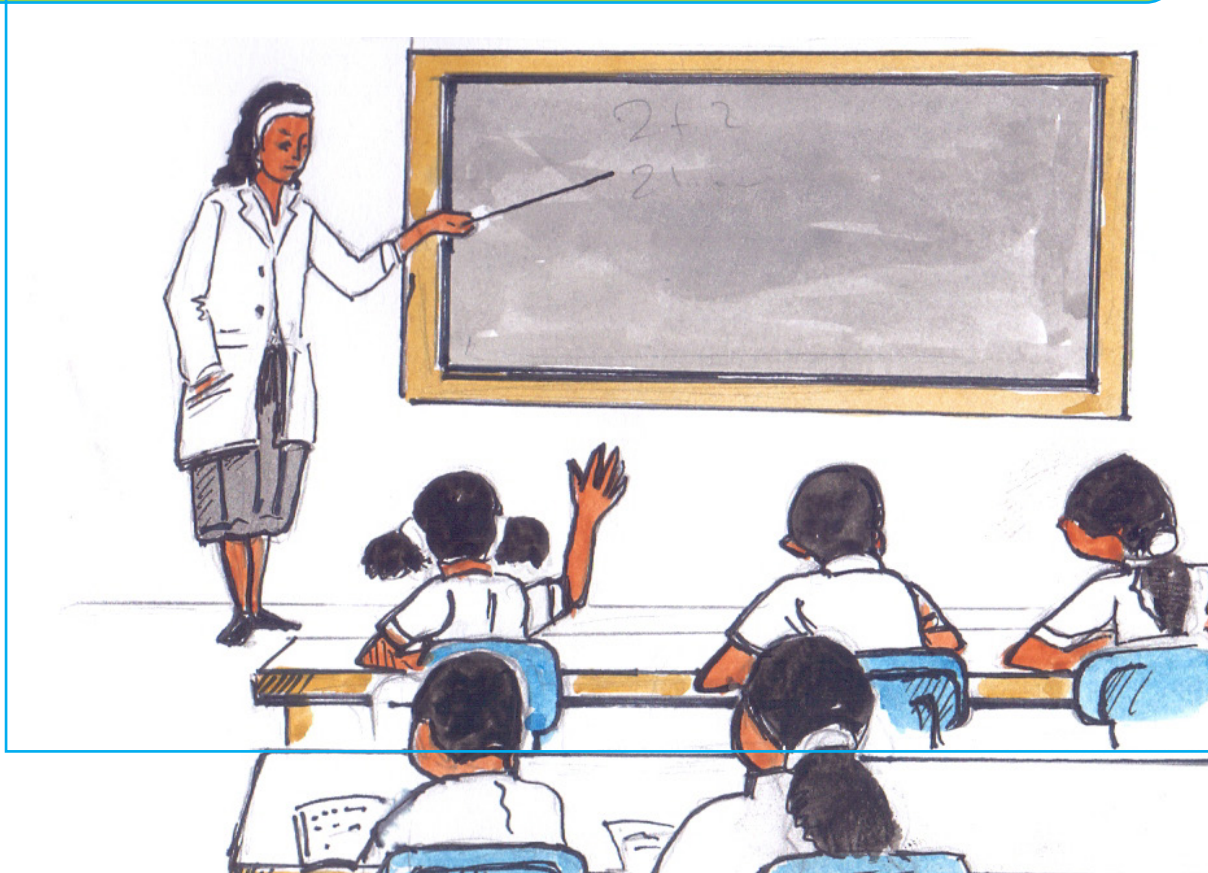
Week 3

Lesson

5

Oral Practice

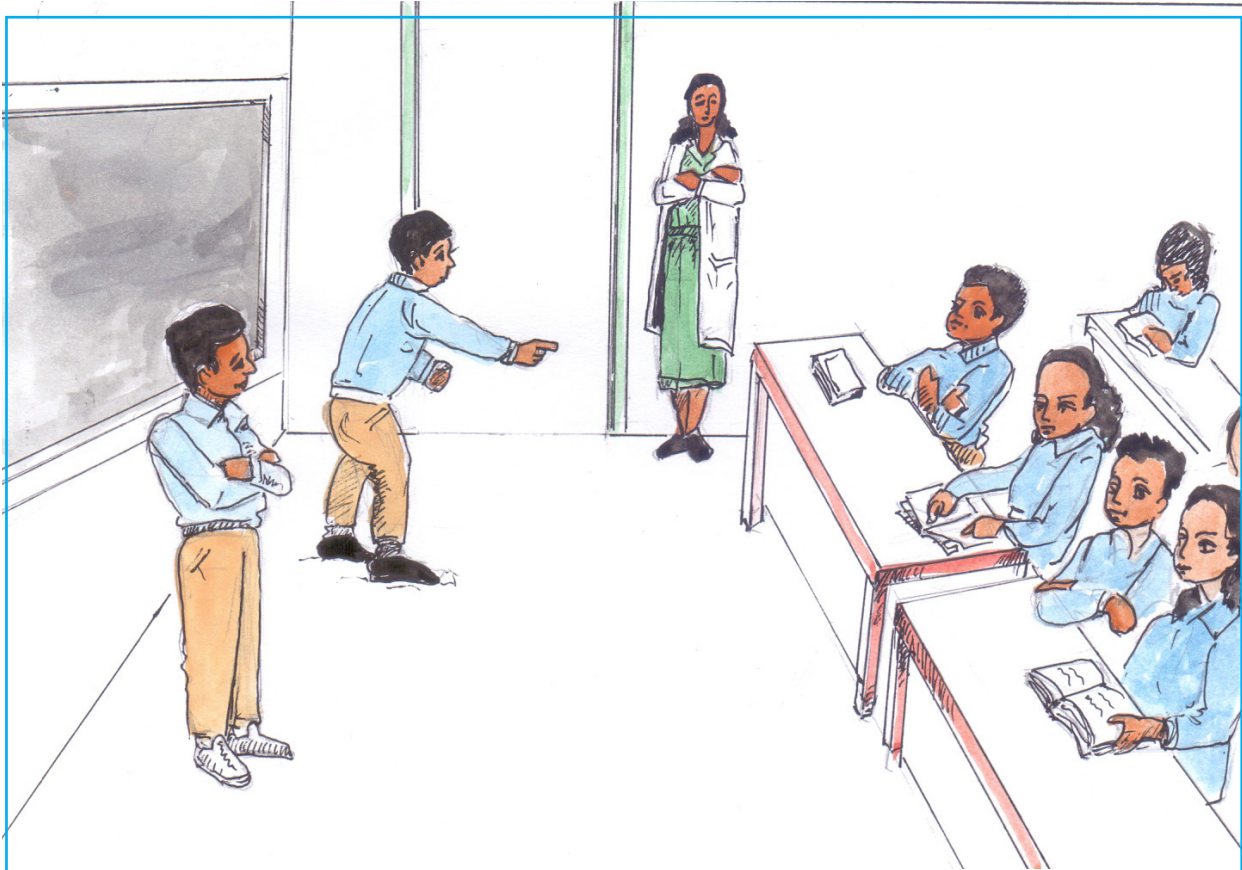
PDF Compressor Free Version  
**Activity 1: What can you see from the picture?**



**Activity 2: Listen and repeat.**

What is this?	
This is a <u>chair</u> .	This is a <u>pen</u> .
This is a <u>book</u> .	This is a <u>ruler</u> .
This is a <u>duster</u> .	This is a <u>pencil</u> .
This is a <u>chalk</u> .	This is a <u>chalkboard</u> .

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Activity 4: Ask and tell names of objects.



**Example:**

Student 1: What is this?

Student 2: This is a table.

Student 1: What is this?

Student 2: This is a desk.



## Week 4

## Lesson

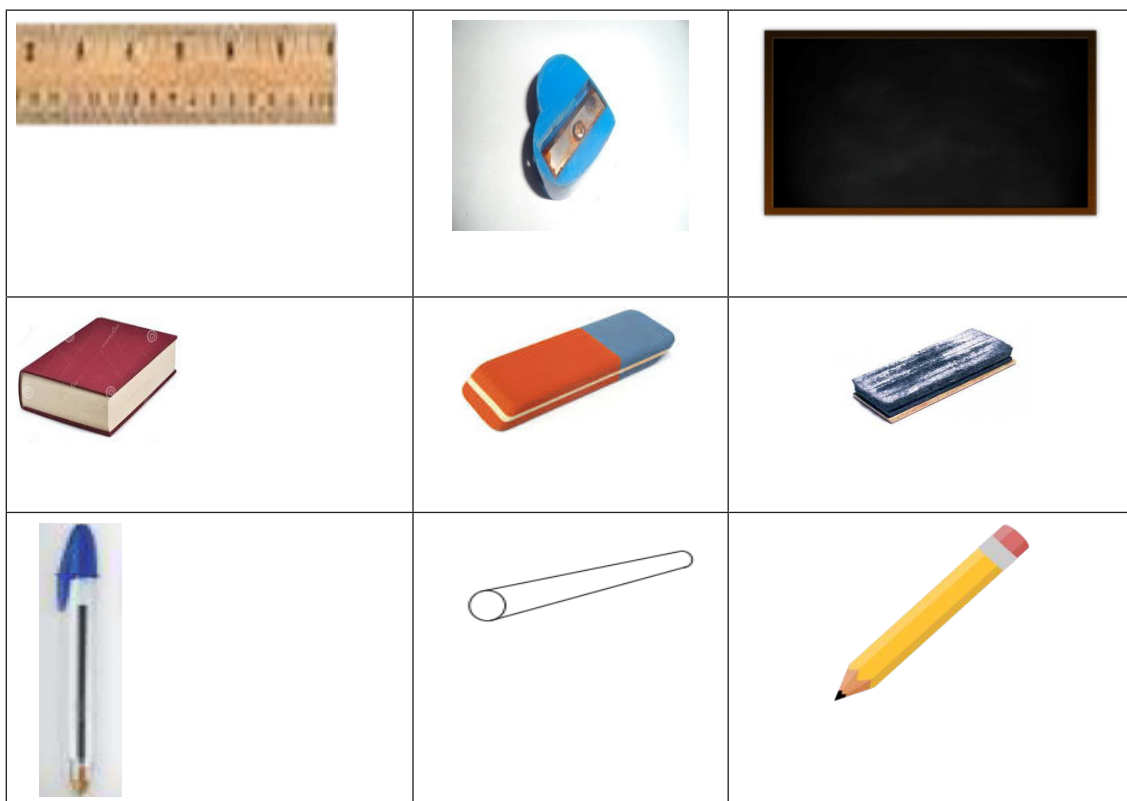
## 1

## Word Practice

Activity 1: Listen and repeat.

book	chalk	door	sharpener	ruler
chair	pen	ball	eraser	bench
pencil	table	duster	chalkboard	desk

Activity 2: Listen, say and show objects.



PDF Compressor Free Version  
**Activity 3: Listen and say aloud.**



chair



table



bench



desk



chalk


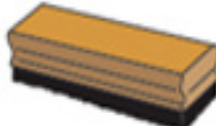





chalkboard




duster

PDF Compressor Free Version  
**Activity 4: Match and say aloud.**

chalk	
board	
duster	
desk	
table	

**Activity 5: Search and circle the words.**

ruler       books  
 rubber  
 pencil  
 pen

t	m	z	p	c	a
a	<b>r</b>	u	<b>l</b>	e	<b>r</b>
r	u	b	b	e	r
w	p	e	n	u	t
p	e	n	c	i	l
b	o	o	k	s	w

## Week 4

## Lesson

## 2

## Blending and Segmenting Words

### Activity 1: Listen and repeat.

Blended Words	Segmented Words
desk	d-e-s-k
chair	ch-ai-r
table	t-a-b-le
bench	b-e-n-ch
duster	d-u-s-t-e-r

### Activity 2: Listen and say aloud.

Segmented Words	Blended Words
sh-a-r-p-e-n-e-r	sharpener
ch-a-lk-b-o-a-r-d	chalkboard
p-e-n-c-i-l	pencil
e-r-a-s-e-r	eraser
r-u-l-e-r	ruler


Week 4





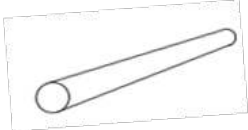




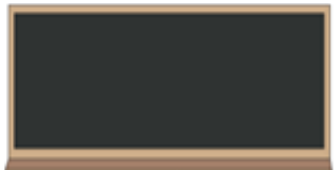
Lesson

3

Oral Practice

Activity: Take turns to ask and tell.

<i>Student 1: What is this ?</i>		<i>Student 1: What is it ?</i>
<i>Student 2: This is a pencil.</i>		<i>Student 2: It is a pencil.</i>

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Week 4

Lesson

4

## Writing

Activity: Write the missing letters.

<p><b>Example</b></p>  <p>__o__r d<u>o</u>or</p>	 <p>__e__ pen</p>
	<p>__a__le</p>
	<p>__us__er</p>
	<p>c__a__k</p>
	<p>__e__k</p>

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**Session Eight: Classroom Instructions**

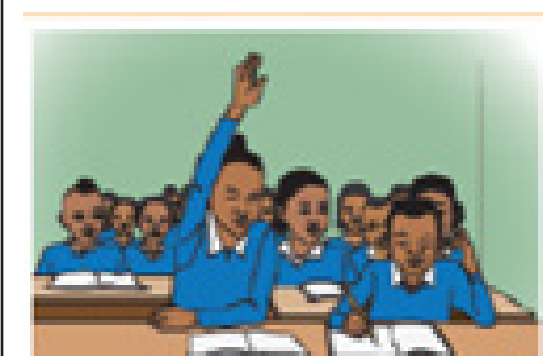
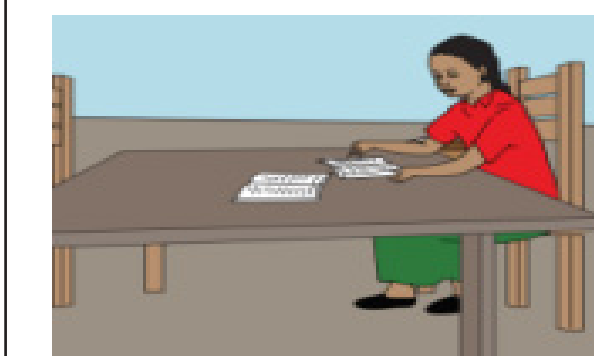
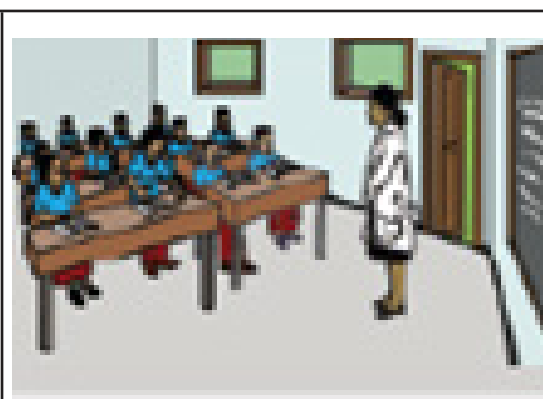
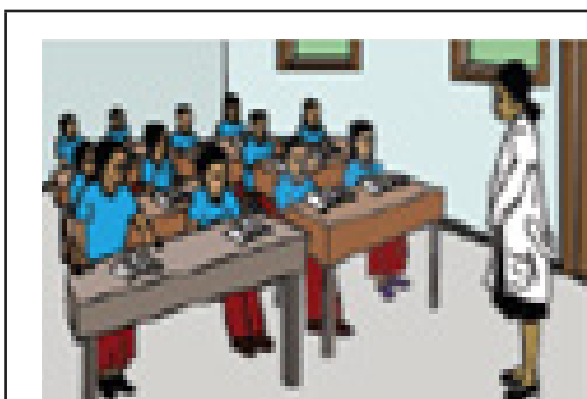
**Week 4**

**Lesson**

**5**

**Oral Practice**

**Activity 1: Listen and repeat.**



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**Activity 3: Listen and follow the instructions.**





## Week 5

## Lesson

## 1

## Word Practice

## Activity 1: Listen and say aloud.

stand	Stand up.	open	Open your book.
sit	Sit down.	line	Line up.
touch	Touch the table.	read	Read the book.
raise	Raise your hand.	answer	Answer the question.
wait	Wait for your turn.	listen	Listen attentively.







Week 5

Lesson

2

Oral Practice

Activity 1: Listen and follow the instructions.

	
Sit down	Stand up
	
Shut the door	Open the window
	
Be quiet	Open the door

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## Activity 2: Listen and act out the instructions

Stand up, Naol.

Stand up, Abdi.

Stand up, Yadani.

Be quiet, students.

Stand up, Hawi.

Erase the board.

Open the window.

Close the door.

Open your book.

Answer the question.

## Activity 3: Take turns to give and follow instructions.

**A**

**Bari:** Gamachu, come on, please.

**Gamachu:** Yes, Bari.

**Bari:** Give me that book.

**Gamachu:** Ok.

**Bari:** Open the door.

**Gamachu:** Ok.

**B**

**Meti:** Stand up, Sena.

**Sena:** Yes, Meti.

**Meti:** Close the window.

**Sena:** Okay.

**Meti:** Open the window.

**Sena:** Okay!

## Week 5

## Lesson

## 3






## Word Practice

## Activity 1: Listen and repeat.

open	Open the window.	Open your book.
shut	Shut the door.	Shut your jacket.
erase	Erase the board.	Erase a pencil mark.
raise	Raise your hand.	Raise the flag.
read	Read the book.	Read the alphabets.
get	Get in.	Get out.
line	Line up.	Line up in one row.

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**Activity 2: Match instructions to pictures.**

<p>1. Open your book.</p>	<p>a.</p> 
<p>2. Open the window.</p>	<p>b.</p> 
<p>3. Raise your hand.</p>	<p>c.</p> 
<p>4. Erase the board.</p>	<p>d.</p> 
<p>5. Shut the door.</p>	<p>e.</p> 

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**Activity 3: Listen and say aloud.**

Be quiet. Take out your book. Open page 30.  
Listen attentively. Look at the pictures. Sing the song.

**Activity 4: Use words to complete the instructions.**

Listen	Shut	Raise
Sit	Look	Get

1. \_\_\_\_\_ the door.
2. \_\_\_\_\_ down.
3. \_\_\_\_\_ at the pictures.
4. \_\_\_\_\_ into classroom.
5. \_\_\_\_\_ your hand.
6. \_\_\_\_\_ attentively.

# Unit 2

# Our Body Parts

## Session One: Naming Our Body Parts

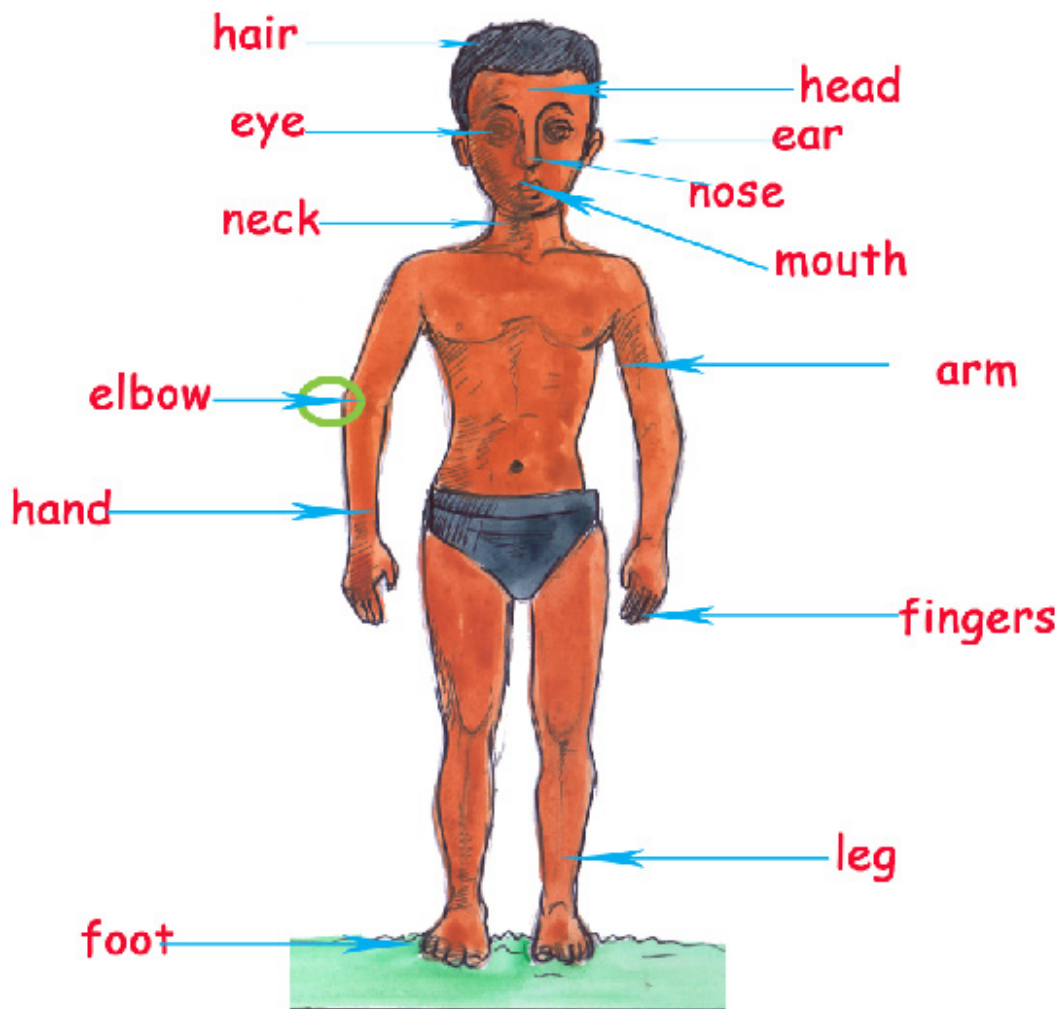
Week 5

Lesson

4

### Oral Practice

Activity 1: Listen and repeat.



**Activity 2: Listen and sing a song.****My Body Parts**

My body, my body, my body  
Has got many parts.

My ears and my hair  
Are on my head.

My forehead, my eyebrows

My nose and my eyes

My eyelashes and eyelids  
Are on my face.

My teeth, tongue and my lips

My chin and cheeks

All are with head, on my face. (2x)

**Activity 3: Ask and show your body parts.****Examples:**

**Abdi:** Show me your nose.

**Sura:** This is my nose.

**Abdi:** Show me your head.

**Sura:** This is my head.



**Activity 4: Touch your body parts and sing.**

Head, shoulder, knees and toes  
Knees and toes

Head, shoulder, knees and toes  
Knees and toes

Head, shoulder, knees and toes  
And eyes and ears and mouth and nose

Head, shoulder, knees and toes  
Knees and toes  
And eyes and ears and mouth and nose

Head, shoulder, knees and toes  
Knees and toes

## Week 5

## Lesson

## 5

## Word Practice

Activity 1: Say after your teacher.

head      finger      hand

nose      face      neck

ear      hair      toes

tongue      leg      teeth

Activity 2: Listen, point to pictures and say.



eyes

nose

tongue

ear

hand

Week 6

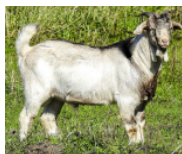
Lesson

1

Letter Practice

Activity 1: Listen and say aloud.

g for:



goat grapes

gift

h for:



hat

house

hammer

i for:



ice

island

ice cream

j for:



jug

jar

jacket

PDF Compressor Free Version

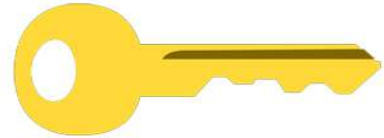
**k** for:



kettle



kitchen



key

**l** for:



lizard



leaf



lion

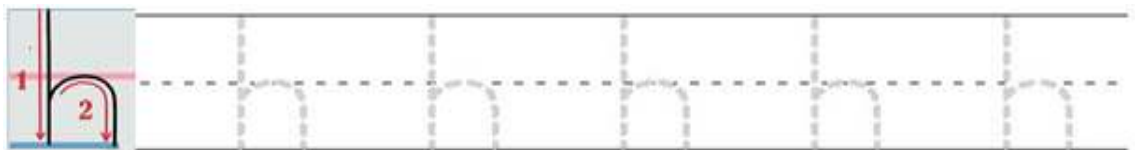
Week 6

Lesson

2

## Letter Tracing

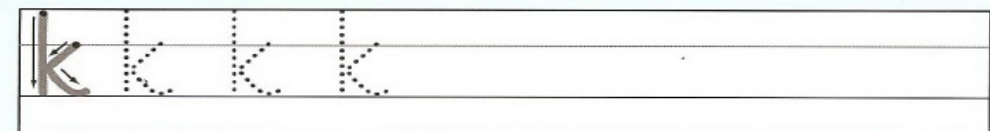
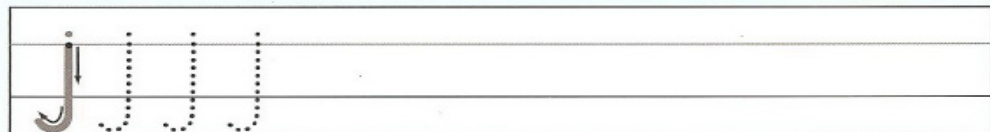
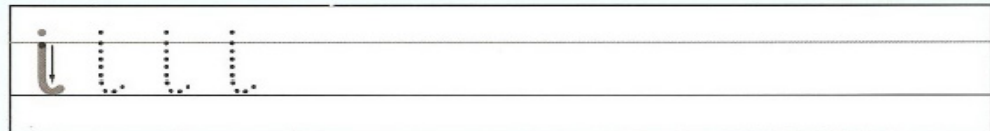
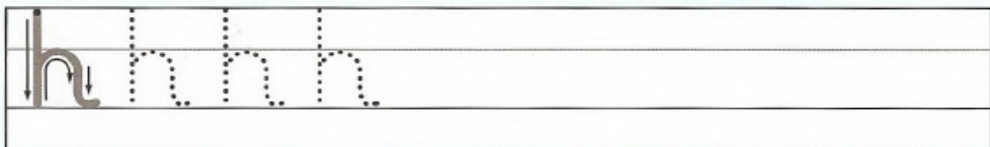
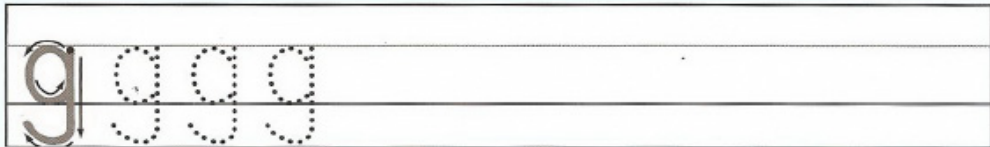
Activity 1: Trace the letters: g, h, i, j, k, l.



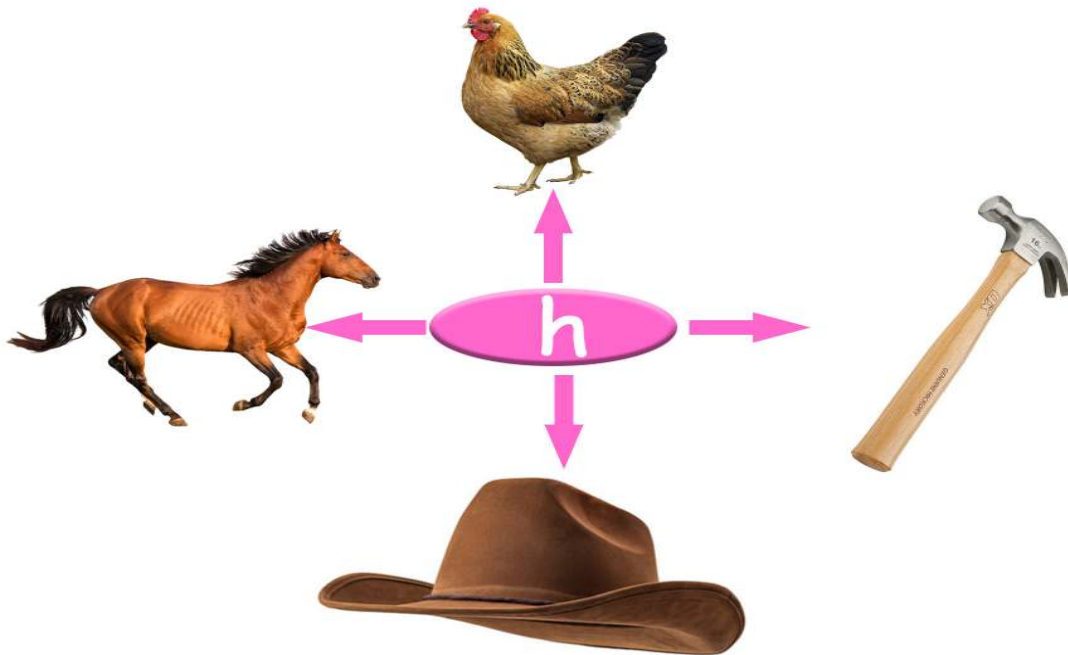
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Activity 2: Trace the letters and say.



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**Activity 3: Trace letter 'h' and write the words again.**



**Activity 4: Trace letter 'k' to complete the words.**

	key
	king
	kangaroo

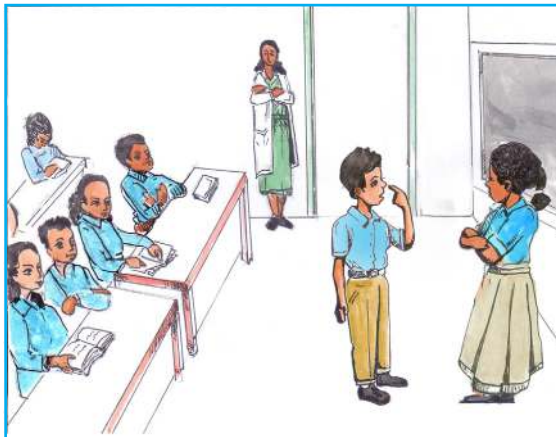
## Week 6

## Lesson

## 3

## Oral Practice

## Activity 1: Touch and tell your body parts.



**Jamal:** This is my nose.

**Kulani:** This is my hair.



**Kenna:** This is my eyebrow.

**Tigist:** This is my ear.

## Activity 2: Ask and tell your body parts.

**Alemu:** What is this?

**Lami:** It is my shoulder.

**Sena:** What is this?

**Jemila:** It is my neck.

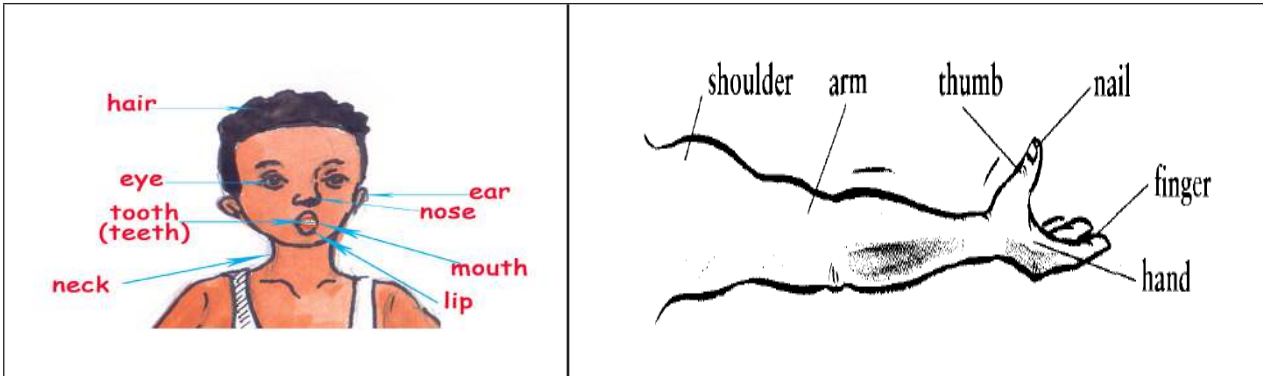
Week 6

Lesson

4

Word Practice

Activity 1: Look at pictures and read.



Activity 2: Match the names with body parts.

Name	Picture
A. nose	
B. ear	
C. tongue	
D. hair	
E. teeth	
F. eye	
G. mouth	



**Activity 3: Use words to name body parts.**

Word Bank		
foot	shoulder	stomach
knee	leg	chest

A. <u>shoulder</u>
B. _____
C. _____
D. _____
E. _____
F. _____

**Session Two: Care for our Body Parts**

Week 6

Lesson

5

**Oral Practice**

**Activity 1: What are they doing? Listen and repeat.**



brushing teeth



washing hands

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washing face



combing hair

Activity 2: Tell how you care for each body part.

teeth

hair

face

hand

Activity 3: Listen and repeat.

Teeth ----- brush our teeth

Hair ----- comb our hair

Hands ----- wash our hands

Face ----- wash our face

Body ----- wash our body/ take a bath

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**Activity 4: Listen and repeat.**

I brush my teeth.	We brush our teeth.
I wash my hands.	We wash our hands.
I wash my face.	We wash our face.
I comb my hair.	We comb our hair.

**Activity 5: Listen and sing the songs.****Song of Body Parts 1**

This is the way we wash our face  
 Wash our face, wash our face  
 This is the way we wash our face  
 Early in the morning  
 Wash ... wash ... wash  
 Wash ... wash ... wash



This is the way we comb our hair  
 Comb our hair, comb our hair  
 This is the way we comb our hair  
 Early in the morning  
 Comb comb comb  
 Comb comb comb



# PDF Compressor Free Song of Body Parts 2

This is the way we brush our teeth  
 Brush our teeth, brush our teeth  
 This is the way we brush our teeth  
 Early in the morning  
 Brush brush brush



This is the way we get dressed,  
 get dressed, get dressed  
 This is the way we get dressed  
 Early in the morning



## Week 7

## Lesson

## 1

### Word Practice

Activity 1: Look at pictures and practice.



eyebrow



teeth



arm



foot

PDF Compressor Free Version  
**Activity 2: Listen and say after your teacher.**

head	neck	Arm	leg
ear	eye	chest	lips
nose	mouth	hand	foot

## Week 7

## Lesson

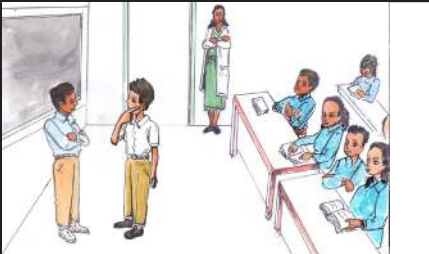
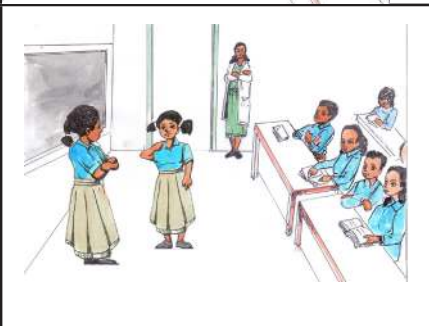
## 2

### Oral Practice

**Activity 1: Show and tell your body parts.**

- |                     |                     |
|---------------------|---------------------|
| 1. This is my head. | 4. This is my nose. |
| 2. This is my ear.  | 5. This is my neck. |
| 3. This is my hair. | 6. This is my hand. |

**Activity 2: Look at pictures and practice.**

<p><b>Examples:</b> <i>This is my...</i>  <i>This is my leg.</i></p>	
<p><i>This is my neck.</i></p>	













## Week 7

## Lesson

## 3

## Word Practice

Activity 1: Look at pictures and read words aloud.

	nose		leg
	ear		arm
	eye		teeth
	mouth		head
	lips		foot
	neck		finger

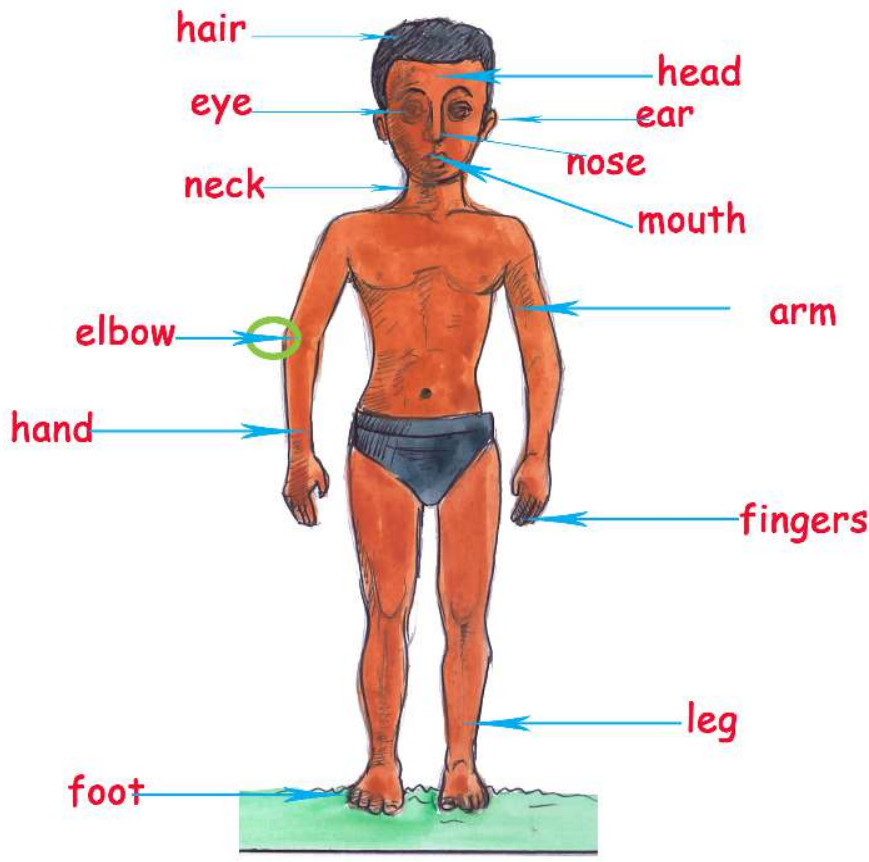
**PDF Compressor Free Version**  
**Activity 2: Read aloud.**

eye	teeth	leg
ear	nose	foot
head	neck	arm
mouth	hand	hair

**Week 7** **Lesson** **4**





**Oral Practice**

**Activity 1: Listen and say aloud.**



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Activity 2: Look at pictures and say aloud.

<p>eye.....to see</p>	
<p>nose .....to smell</p>	
<p>hand.....to touch</p>	
<p>ear.....to hear</p>	





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**Activity 3: Match and say aloud.**

eye	to smell
moth	to walk
nose	to see
foot	to eat
hand	to hear
ear	to touch


**Activity 4 : Take turns to play a guessing game.**

What am I doing?	You are....
 <p>What am I doing?</p>	 <p>You are brushing your teeth,</p>

**Activity 5: Read and tick the correct one.**


 <p>I comb my hair. <input checked="" type="checkbox"/></p> <p>I wash my face. <input type="checkbox"/></p>	 <p>I wash my face. <input type="checkbox"/></p> <p>I brush my teeth. <input type="checkbox"/></p>
--	---

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I comb my hair.


I wash my face.




I comb my hair.

I wash my hands.


Activity 6: Match and read aloud.




touch




hear



see



smell



taste

## Week 7

## Lesson

## 5

## Writing

Activity 1: Fill the gaps and say aloud.

see	taste	smell
hear	touch	

We **see** with our 

We \_\_\_\_\_ with our 

We \_\_\_\_\_ with our 

We \_\_\_\_\_ with our 

We \_\_\_\_\_ with our 

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**Activity 3: Fill letter gaps in words.**

Letter Bank		Words with Letter Gaps		
		<u>h</u> ead	_oot	_eck
h	e	_ye	_inger	_and
f	n	_ose	_ar	_air

**Activity 4: Join letters to write names of body parts.**

a	e	m	o	f	n
l	r	g	e	i	e
n	s	e	t	g	r
m	u	o	h	r	a

1. ear
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

**Activity 5: Circle names of body parts.**

h	e	a	d
a	i	y	f
n	o	s	e
d	e	a	r

eye

ear

head

hand

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# Unit 3

# Family



## Session One: Family Relations

Week 8

Lesson

1

Oral Practice

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**Activity 1: Look at pictures and talk about family.**



**Activity 2: Listen and sing the song.**

## My Family

This is my great family,  
Mother, father, me  
This is my sister  
This is my brother  
Aunt, uncle, cousin,  
There is my great family.

Week 8

Lesson









2

Word Practice

Activity 1: Listen and repeat.

grandfather	grandmother	father	mother
sister	brother	uncle	aunt





Activity 2: Listen and repeat.

	
Grandfather	Grandmother
	
Mother	Father
	
Brother	Sister
	
Aunt	Uncle

Activity 3: Listen and show father, mother, son and daughter.







Activity 4: Read words beginning with M, F, S and B.

M		Mother
m		mother
F		Father
f		father
S		Sister
s		sister
B		Brother
b		brother



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**Activity 5: Match words to pictures.**

<p>Mother</p>	
<p>Father</p>	
<p>Sister</p>	
<p>Brother</p>	

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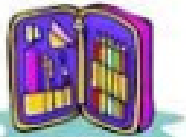
Week 8

Lesson

3

## Letter Practice

Activity 1: Listen and say aloud.

m for:			
n for:	 nest	 numbers	 narwal
o for:	 owl	 orange	 onion
p for:	 pen	 pencil	 pencilcase

PDF Compressor Free Version

**q** for:



queen



quilt

**r** for:



rabbit



rain



ruler

**s** for:



sun



spoon



star

**t** for:



tree



train



table

Week 8

Lesson


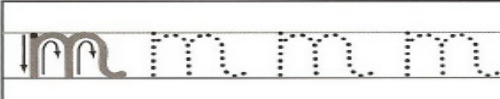

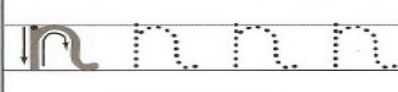

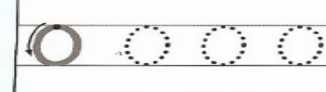

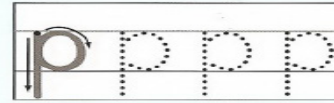

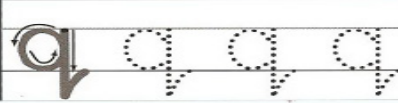

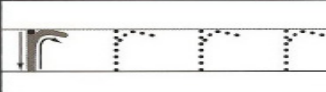

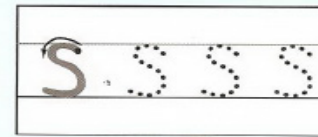

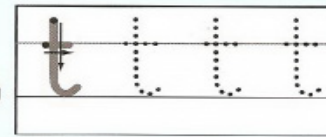
4

Letter Tracing

Activity 1: Trace the dots to form the letters.

Tracing practice for letters m, n, o, p, q, r, s, and t. Each letter is shown on a set of three horizontal lines (top, middle, bottom). The first letter in each row has a colored box and arrows indicating stroke direction. The following letters are dashed for tracing.

**Activity 2: Trace the letters, m-t, and say aloud.**





	
	
	
	
	
	
	
	

**Activity 3: Listen and complete the words with 'm'.**





	..... ___oon .....		..... ___at .....
	..... ___other .....		..... ___an .....

Activity 4: Trace letter 'n' to complete the words.

/n/


-  nest
-  nose
-  net
-  nurse

Activity 5: Listen and complete the words with 'o'.


-  \_ \_ \_ range
-  \_ \_ \_ x
-  \_ \_ \_ live
-  \_ \_ \_ ven

Activity 6: Listen and complete the words with 'p'.

↑

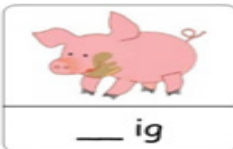
 \_ \_ \_ encil

←


 \_ \_ \_ awpaw

/p/

→

 \_ \_ \_ ig





↓

 \_ \_ \_ an

Activity 7: Trace letter 's' to complete the words.

	seven		sofa
	soap		sun

Activity 8: Complete the words with letter 't'.

	tomato		tree
	teeth		taps

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# Session Two: Naming Family Members

Week 8

Lesson

5

## Oral Practice

Activity 1: Listen and show family members.

**Examples:**

grandmother...

- She is a grandmother.



Grandfather



Grandmother



Mother



Father



Sister



Brother



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**Activity 2: Listen and name your family members.****Examples:**

S1: *father...*

S2: *My father's name is Anole.*

S1: *mother...*

S2: *My mother's name is Hawani.*

S1: *sister...*

S2: *My sister's name is Anane.*

S1: *brother...*

S2: *My brother's name is Roba.*

**Activity 3: Ask and tell about your family.****Example:**

*Student 1: Who is your father?*

*Student 2: My father is Magarsa.*

*Student 1: Who is your mother?*

*Student 2: My mother is \_\_\_\_\_.*

*Student 1: Who is your brother?*

*Student 2: My brother is \_\_\_\_\_.*

*Student 1: Who is your sister?*

*Student 2: My sister is \_\_\_\_\_.*

## Word Practice

**Activity 1: Listen and say after your teacher.**

grandmother	grandfather	father	mother
sister	brother	son	daughter

**Activity 2: Match words with pictures.**

1. mother
2. daughter
3. grandfather
4. grandmother
5. son
6. father



## Week 9

## Lesson

## 2

**Segmenting and  
Blending Words****Activity 1: Blend segmented words and read aloud.**

Segmented Words	Blended Words
grand-fa-ther	grandfather
fa-ther	
grand-mo-ther	
mo-ther	
daugh-ter	
grand-son	
grand-pa-rents	

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**Activity 2: Listen and repeat.**

Blended Words	Segmented Words	Blended Words	Segmented Words
mother	mo- <u>ther</u>	grandmother	grand-mo-ther
father	fa- <u>ther</u>	grandfather	grand-fa-ther
brother	bro-ther	daughter	daugh-ter
sister	sis-ter	cousin	cou-sin

## Week 9

## Lesson

## 3

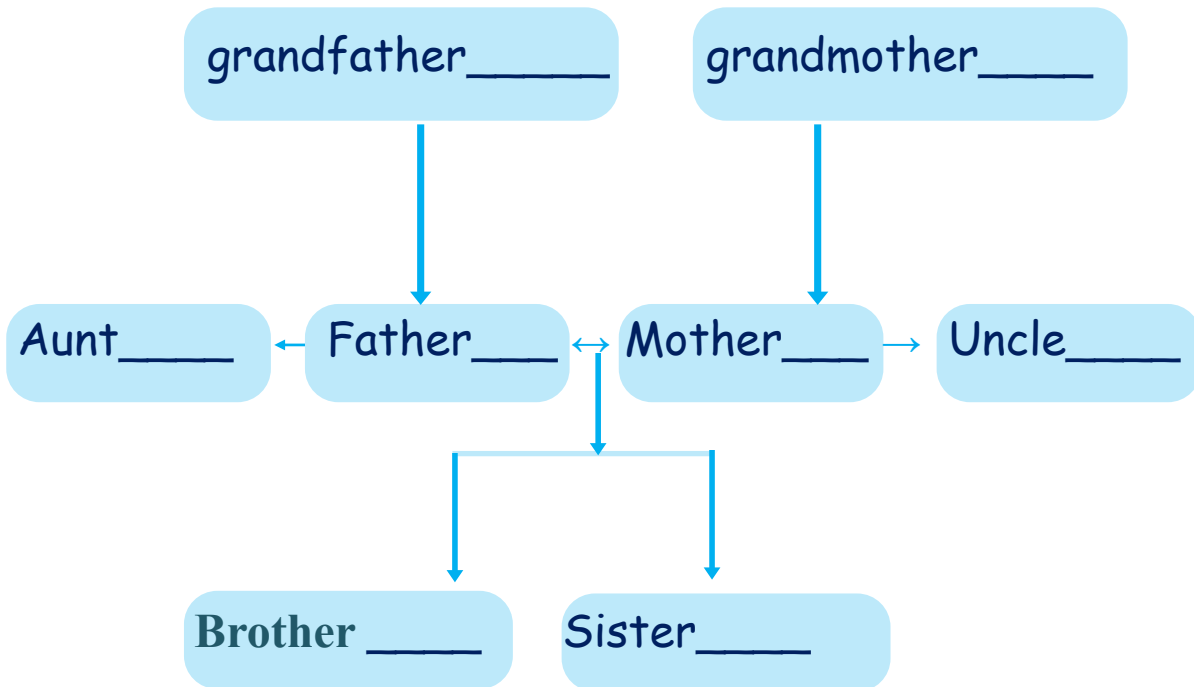
### Writing

**Activity 1: Use letters to fill gaps in words.**

Letter Bank			Words with Letter Gaps		
			<u>uncle</u>	d_ug_t_r	s_st_r
h	a	e	_u_t	so_	gr__dmot_er
u	i	n	n_p_ew	co_us_n	brot__r

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## Activity 2: Write names of your family members.



## Week 9

## Lesson

## 4

## Word Searching Game

Activity 4: Search and write family words.

f	a	m	i	l	y	b	<b>Examples:</b> 1. family 2. father 3. _____ 4. _____ 5. _____ 6. _____ 7. _____ 8. _____
a	s	o	n	a	t	r	
t	a	t	h	e	u	o	
h	r	h	a	u	n	t	
e	b	e	h	e	c	h	
r	o	r	t	n	l	e	
d	s	i	s	t	e	r	

## Week 9

## Lesson

## 5

## Letter Practice

## Activity 1: Listen and repeat.

**u** for

umbrella



utensils



undershirt

**v** for

van



vase



vulture

**w** for

watermelon



worm



watch

PDF Compressor Free Version

**x** for



xylophone



xmas

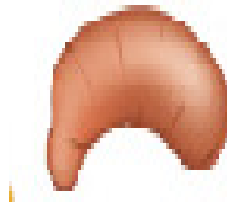


x-ray

**y** for



yacht



yam



yolk

**z** for



zip



zebra



Zigzag



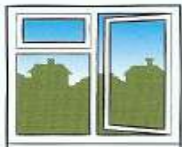
Activity 2: Trace letters and say aloud.



u u u u



v v v v



w w w



x x x x



y y y y



z z z z

Activity 3: Find words which start with v and say aloud.



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# Unit 4

# Colours



# Session One: Identifying Colours

## Week 10

## Lesson









# 1

### Oral Practice

**Activity 1: Listen and sing Colour Song.**

Red, Yellow, Blue, Green  
 Purple, Orange, Black, Brown  
 All the colours, I saw bright  
 Indeed It's beautiful bright

**Activity 2: Listen and say names of colours.**

	blue		green
	black		yellow
	red		purple
	white		orange

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# Session Two: English Alphabet

## CAPITAL LETTERS



Week 10

Lesson

2

### Letter Practice

Activity 1: Listen and say aloud.

A	B	C	D	E	F	G
H	I	J	K	L	M	N
O	P	Q	R	S	T	U
V	W	X	Y	Z		

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**Activity 2: Listen and sing a song.**

## Song of English Alphabets 2

Happy, Happy we shall be,

when we learn A B C D,

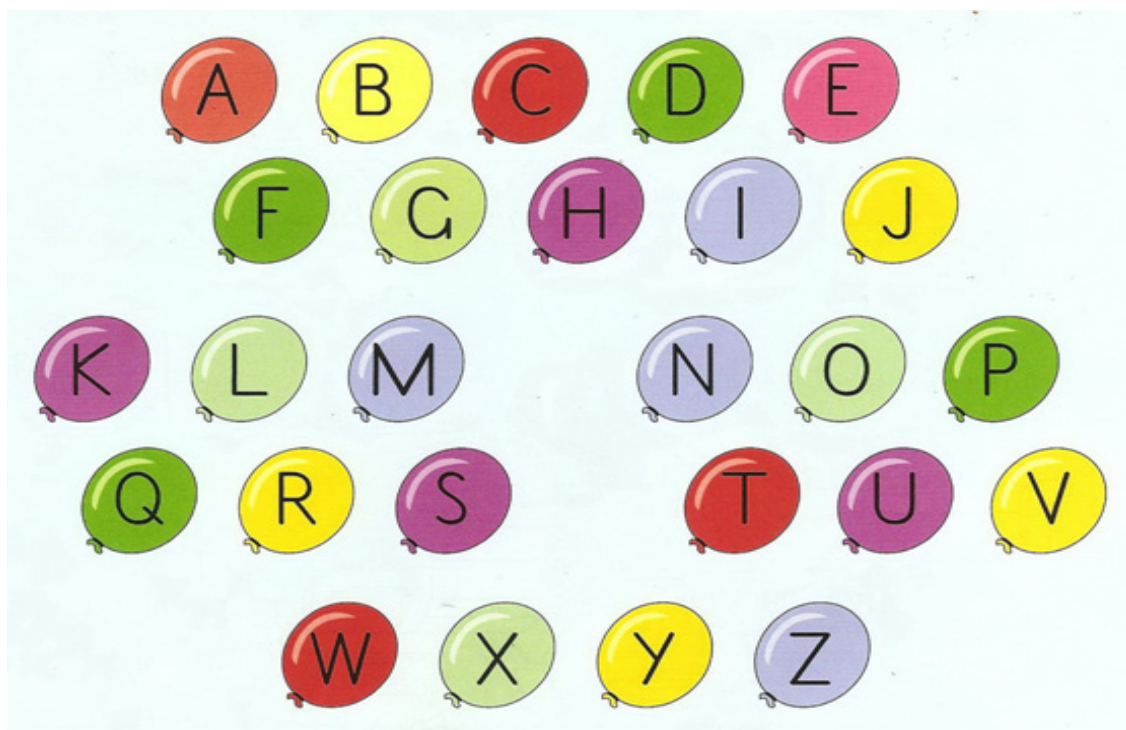
A B C D                      E F G

H I J K                      L M N O P

L M N O P Q                R S T

U V W                      X Y Z

**Activity 3: Listen and say aloud.**



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Week 10

Lesson

3

## Word Practice

Activity 1: Listen and repeat.

red	yellow	blue	orange
green	purple	black	white

Activity 2: Match colours with their names.

1.		red
2.		white
3.		blue
4.		yellow
5.		orange
6.		black
7.		green







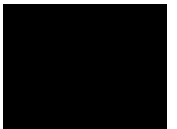

## Week 10

## Lesson

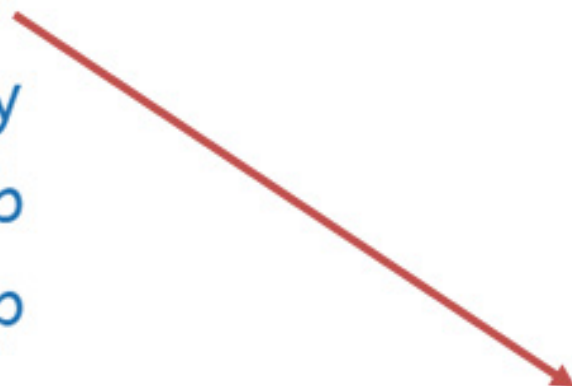
## 4

## Letter Practice

## Activity 1: Listen and practice.

<b>r</b> is for <b>red</b>		<b>y</b> is for <b>yellow</b>	
<b>b</b> is for <b>blue</b>		<b>o</b> is for <b>orange</b>	
<b>g</b> is for <b>green</b>		<b>p</b> is for <b>purple</b>	
<b>b</b> is for <b>black</b>		<b>w</b> is for <b>white</b>	

## Activity 2: Match the letters to names of colours.

- |      |           |
|------|-----------|
| 1. r | A. orange |
| 2. y | B. purple |
| 3. b | C. black  |
| 4. p | D. green  |
| 5. o | E. red    |
| 6. g | F. yellow |
- 

## Week 10

## Lesson

## 5

## Oral Practice

## Activity 1: Listen and sing a song.

Red and yellow,  
Blue and green,  
These are colours,  
We have seen.

Onange and purple,  
Brown and black,  
Many colours are in this stack.

Tell us... tell us,  
What you see.

What colour is this?  
What can it be?



Activity 2: Listen and repeat.









Week 11

Lesson

1

Writing

Activity 1: Write name of colours repeatedly.

	red: <u>red</u> <u>red</u> <u>red</u>
	green: _____
	blue: _____
	black: _____
	white: _____
	yellow: _____

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**Activity 2: Complete the gaps.**

\_el\_o\_

r\_d

b\_u\_

\_r\_en

w\_it\_

b\_a\_k

**Session Three: Colours of Clothes and Objects****Week 11****Lesson****2****Oral Practice****Activity 1: Listen and sing.**

If your clothes have any red... any red

Put your finger on your head.

If your clothes have any red... any blue

Put your finger on your shoe.

If your clothes have any green... any green

Make a sound like machine.

If your clothes have any black... any black

Put your hands behind your back.

**Activity 2: Point to pictures and say the colours.**



green

red

yellow

black

**Activity 3: Ask and tell colours of clothes.**

**Example: Student 1:** What is this?

**Student 2:** This is a red dress.



red dress



black trousers



blue jacket



green T-shirt

Word Practice

Activity 1: Match phrases to pictures using arrows.

yellow dress	
blue trousers	
white jacket	
red sweater	

Activity 2: Listen and repeat.

blue shirt	red skirt	yellow dress	white jacket	black coat
it's blue	it's red	it's yellow	it's white	it's black

Week 11

Lesson

4

Writing

Activity 1: Write colours of clothes.



Example: blue cap



\_\_\_\_\_ dress



\_\_\_\_\_ jacket



\_\_\_\_\_ jacket



\_\_\_\_\_ skirt



\_\_\_\_\_ trousers

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**Activity 2: Use words from boxes to fill the gaps.**

blue	green	black	white	red
------	-------	-------	-------	-----

1. He has green shorts.
2. He has \_\_\_\_sweater.
3. He has \_\_\_\_trousers.
4. He has \_\_\_\_\_ shoes.



5. She has a red jacket.
6. She has \_\_\_\_\_ dress.
7. She has \_\_\_\_\_ shoes.

## Week 11

## Lesson

## 5

## Word Practice

Activity 1: Say names and colours of objects.

		
red bag	yellow book	orange ball
		
red pen	green ruler	black pot
		
yellow door	white cup	red umbrella

**Activity 2: Match names of colours to pictures.**

**blue** → 









**red** → 

**yellow** → 

**purple** → 

**green** → 

**Activity 3: Match and tell the colours.**

1		A.	
2		B.	
3		C.	
4		D.	



## Week 12

## Lesson

## 1

## Oral Practice

Activity 1: Ask and tell about objects in picture.

## Examples:

A: What is this?

A: What is this?

B: This is a *red bag*.

B: This is a *black pot*.



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**Activity 2: Talk about colours of objects in your classroom.**

**Session Four: How do we cross a road?**

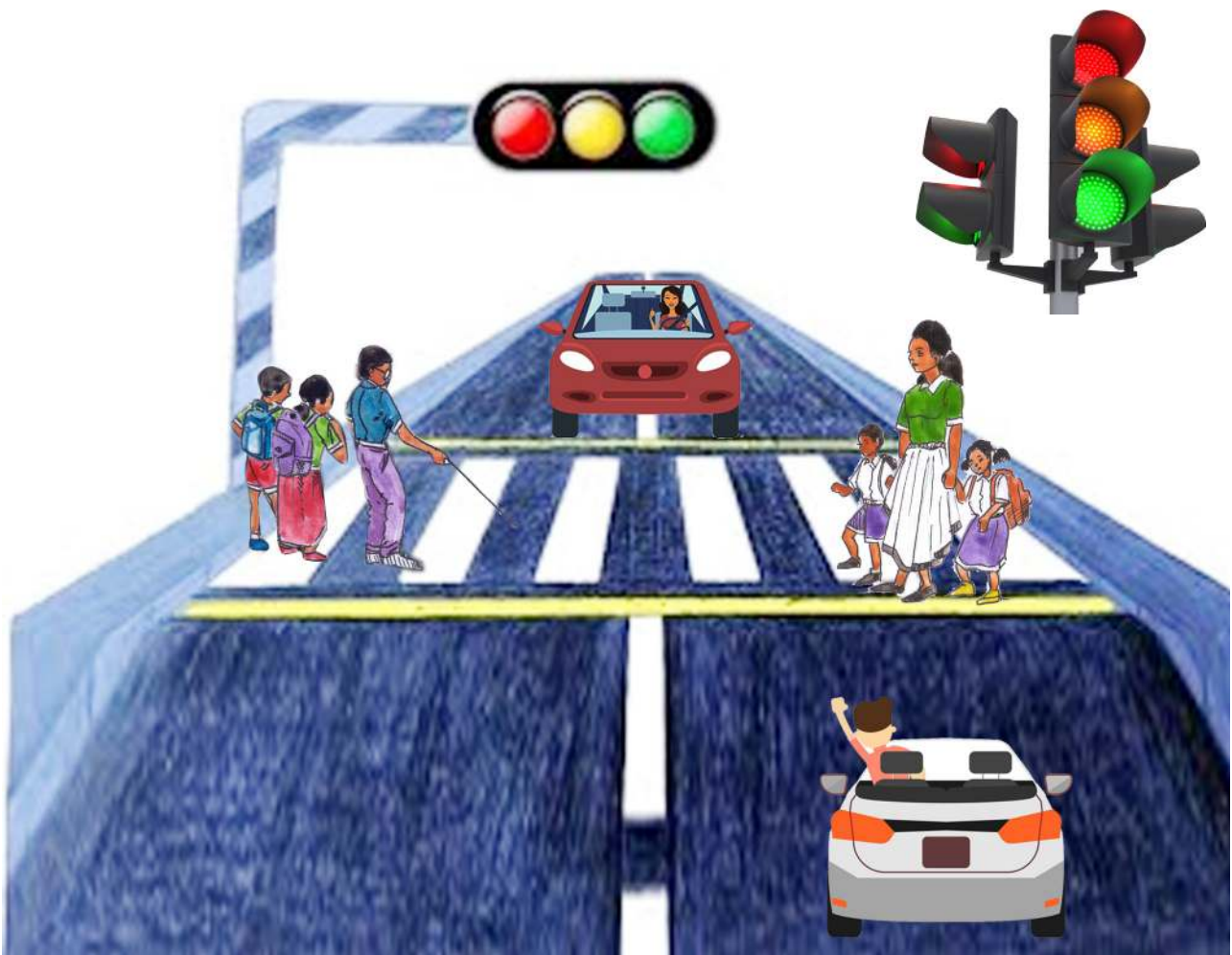
**Week 12**

**Lesson**

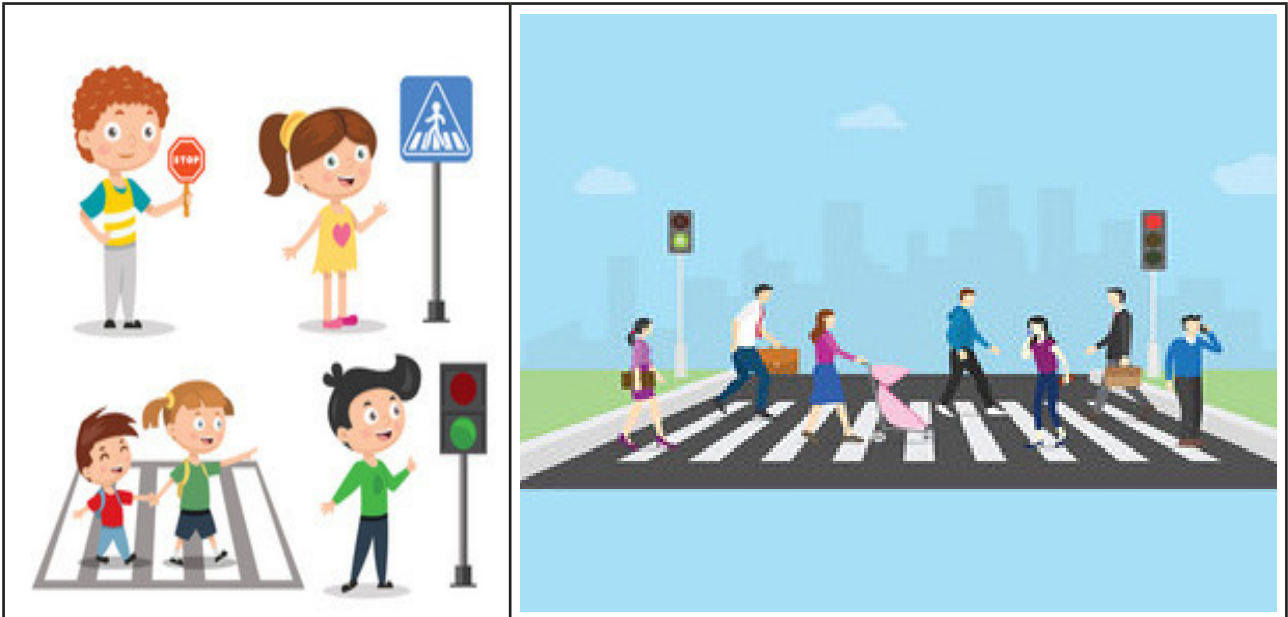
**2**

### Oral Practice

**Activity 1: Look at pictures and talk.**


















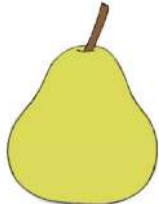


PDF Compressor Free Version  
Activity 2: Listen and practice.



# Unit 5:

# Vegetables

## Session One: Identifying Fruits and Vegetables

				
orange	lettuce		apple	watermelon
				
mango	carrot		banana	strawberry
				
papaya	tomatoes		grapes	pineapple
				
avocado	onion		lemon	pear
				
cabbage			potatoes	















## Week 12

## Lesson

## 3

## Oral Practice

Activity 1: Point to pictures and say names of fruits.

FRUITS			
			
apple	banana	mango	avocado
			
pear	orange	papaya	watermelon
			
lemon	raspberry	strawberry	grapes
			
pineapple		satsuma	

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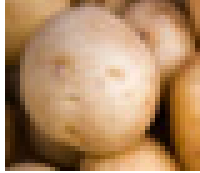








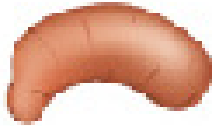



**Activity 2: Ask and tell name of fruits given above.**

**Example:**

Student 1: What is this?

Student 2: This is banana.

**Activity 3: Listen, point to and say aloud.**

VEGETABLES			
			
tomato	cabbage	onion	potato
			
carrot	beetroot	sweet potato	lettuce
			
pumpkin	salad	mushroom	zucchini
			
yam	garlic	ginger	peppers

**Activity 4: Ask and tell name of the above vegetables.**

**Example:**

Student 1: What is this?

Student 2: This is tomato.

**Activity 5: Listen, show and tell fruits and vegetables.**

**Example**

Student 1: What is this?

Student 2: This is an apple.

It is fruit.

Student 1: What is this?

Student 2: This tomato.

It is vegetable.



# Week 12

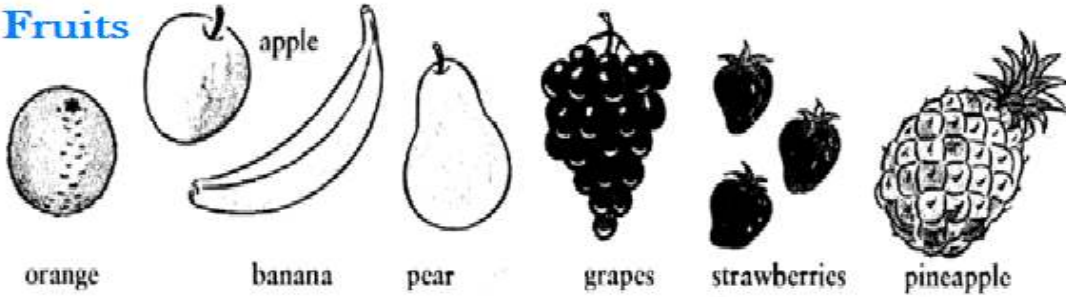
# Lesson

# 4

## Word Practice

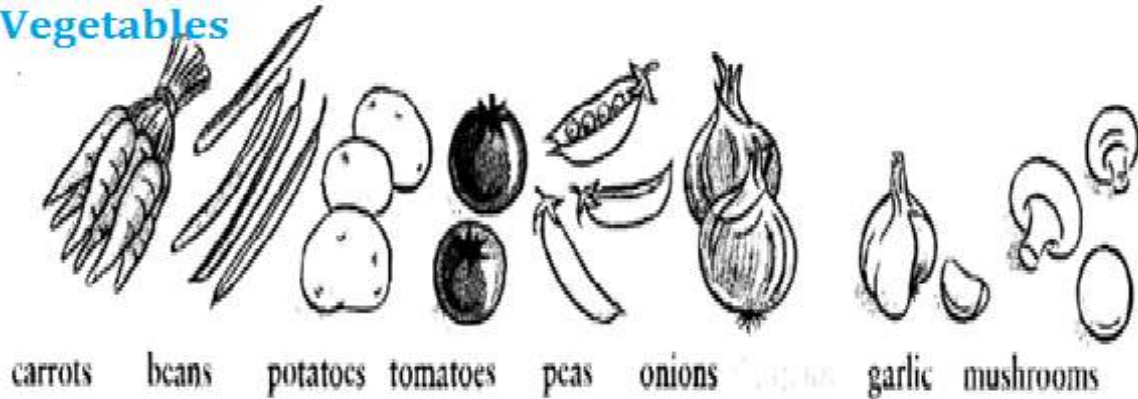
Activity 1: Look at pictures and read aloud.

### Fruits



Activity 2: Look at pictures and read aloud.

### Vegetables





Week 12

Lesson

5

Writing

Activity 3: Write names of fruits and vegetables.



1 .....



3 .....



5 .....



2 .....



4 .....



6 .....

Activity 4: Write in correct columns.

beans	pineapple	grapes	onions	apple
carrot	garlic	pear	mushrooms	
<b>Fruits</b>		<b>Vegetables</b>		
grapes		beans		

**Session Two: What do you like?****Week 13****Lesson****1****Oral Practice**

**Activity 1: Ask and tell fruits and vegetables you like.**

*Student 1:* Do you like mango?

*Student 2:* Yes, I like mango.

*Student 1:* Do you like carrot?

*Student 2:* Yes, I like carrot.

**Activity 2: Listen and sing a song.**

Do you like apple?

Yes, I like apple.

Do you like orange?

Yes, I like orange.

Do you like mango?

Yes, I like mango.

I like to eat ... (2)

Healthy food!

Not junk food! (2)

Do you like carrot?

Yes I like carrot.

Do you like potato?

Yes, I like potato.

Do you like cabbage?

Yes, I like cabbage.

I like to eat ... (2)

Healthy food!

Not junk food! (2)

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Week 13

Lesson

2

## Word Practice

Activity 1: Read aloud name of fruits and vegetables.

pumpkin	potato	tomato	mango
carrot	cabbage	avocado	watermelon

## Session Three: Review of English Alphabet

Week 13

Lesson

3

## Letter Practice

Activity 1: Listen and say the letters.

Aa Bb Cc Dd Ee  
 Ff Gg Hh Ii Jj Kk  
 Ll Mm Nn Oo Pp  
 Qq Rr Ss Tt Uu  
 Vv Ww Xx Yy Zz

PDF Compressor Free Version  
**Activity 2: Match capital to small letters.**

Capital Letters	Small Letters
A	d
B	c
C	a
D	f
E	b
F	e

**Activity 3: Write small letters beside the capital letters.**

A_	B_	C_	D_	E_	F_	G_	H_	I_
J_	K_	L_	M_	N_	O_	P_	Q_	R_
S_	T_	U_	V_	W_	X_	Y_	Z_	

**Activity 4: Fill in the gaps with capital and small letters.**

__	Bb	__	Dd	Ee	__	__	Hh	Ii
Jj	__	Ll	__	__	Oo	__	Qq	__
__	Tt	__	Vv	__	Xx	__	__	__

Activity 5: Write capital and small letters Dd-Zz.

Aa Bb Cc

Week 13

Lesson

4

Word Practice

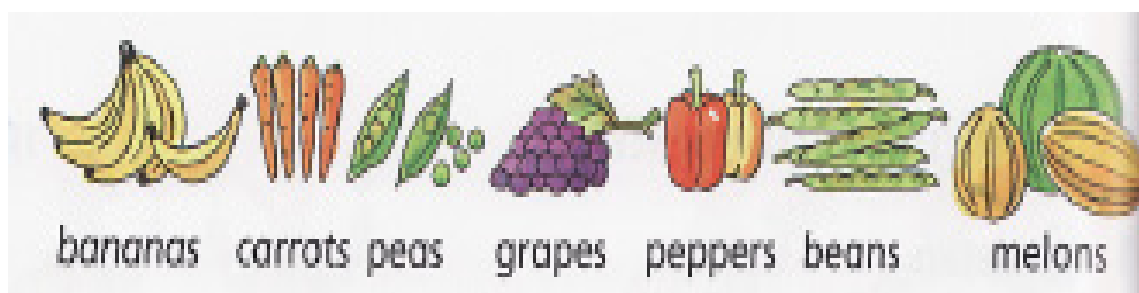
Activity 1: Match words to pictures.

avocado	
mango	
apple	
onion	

## Activity 2: Reorder scrambled letters to write names of fruits.

yapapa: _____	gonma: _____	paple: _____
nabana: _____	avodoca: _____	gerano: _____

## Activity 3: Point to pictures and read aloud.



## Activity 4: Listen and tick (✓) or cross (✗).

### Examples



This is apple



This is orange



This is banana



This is carrot



This is potato









This is mango








# Writing

Activity 1: Choose the correct word and write.

1	 peas <hr/> carrots peas	2	 <hr/> beans bananas	3	 <hr/> peppers carrots
4	 <hr/> grapes apples	5	 <hr/> melons peppers	6	 <hr/> apples bananas

Activity 2: Match and write names of fruits.



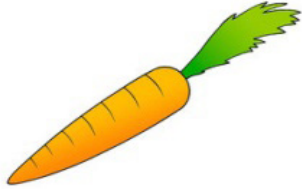

apple	grapes	orange	banana	strawberry
 <hr style="width: 100%;"/>	 <hr style="width: 100%;"/>	 <hr style="width: 100%;"/>		
 <hr style="width: 100%;"/>			 <hr style="width: 100%;"/>	



PDF Compressor Free Version

**Activity 3: Choose and write name of vegetables.**

carrot      potato      cabbage      onion

 <p>_____</p>	 <p>_____</p>
 <p>_____</p>	 <p>_____</p>

**Activity 4: Write fruits and vegetables you like.**

*Examples:* I like apple.

I like cabbage.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

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**Unit 6**

# Animals

## Session One: Domestic Animals

Week 14

Lesson

1

### Oral Practice

Activity 1: Look at pictures and tell animals you know.



## Activity 2: Listen and respond.

What is this?

This is....

**Example:**

S1: What is this?

S2: This is a cow.



This is a ....



This is a ....



This is a ....



This is an ....



Week 14

Lesson


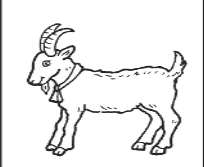
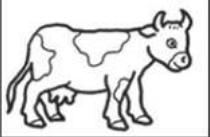

2

Word Practice

Activity 1: Listen and repeat.

horse	donkey	camel	sheep	ox	cow
chicken	cat	dog	goat	rooster	pig

Activity 2: Circle a letter above the correct word.

 <p>This is a ____.</p>	<table border="1"> <tr> <td>A</td> <td>B</td> <td>C</td> <td><input checked="" type="radio"/> D</td> </tr> <tr> <td>cat.</td> <td>cow.</td> <td>hen.</td> <td>dog.</td> </tr> </table>	A	B	C	<input checked="" type="radio"/> D	cat.	cow.	hen.	dog.
A	B	C	<input checked="" type="radio"/> D						
cat.	cow.	hen.	dog.						
	<table border="1"> <tr> <td>A</td> <td>B</td> <td>C</td> <td><input checked="" type="radio"/> D</td> </tr> <tr> <td>dog</td> <td>goat</td> <td>ox</td> <td>sheep</td> </tr> </table>	A	B	C	<input checked="" type="radio"/> D	dog	goat	ox	sheep
A	B	C	<input checked="" type="radio"/> D						
dog	goat	ox	sheep						
	<table border="1"> <tr> <td>A</td> <td>B</td> <td>C</td> <td><input checked="" type="radio"/> D</td> </tr> <tr> <td>goat</td> <td>ox</td> <td>cow</td> <td>sheep</td> </tr> </table>	A	B	C	<input checked="" type="radio"/> D	goat	ox	cow	sheep
A	B	C	<input checked="" type="radio"/> D						
goat	ox	cow	sheep						
	<table border="1"> <tr> <td>A</td> <td>B</td> <td>C</td> <td><input checked="" type="radio"/> D</td> </tr> <tr> <td>sheep</td> <td>pig</td> <td>cow</td> <td>ox</td> </tr> </table>	A	B	C	<input checked="" type="radio"/> D	sheep	pig	cow	ox
A	B	C	<input checked="" type="radio"/> D						
sheep	pig	cow	ox						

# Session Two: Wild Animals

## Week 14

## Lesson

## 3

### Oral Practice

**Activity 1: Look at pictures and tell names of animals you know.**



**Activity 2: Listen, point to the above pictures and say.**

ostrich	elephant	hippopotamus
fox	monkey	tiger
lion	ape	crocodile
giraffe	buffalo	gorilla
		rhinoceros

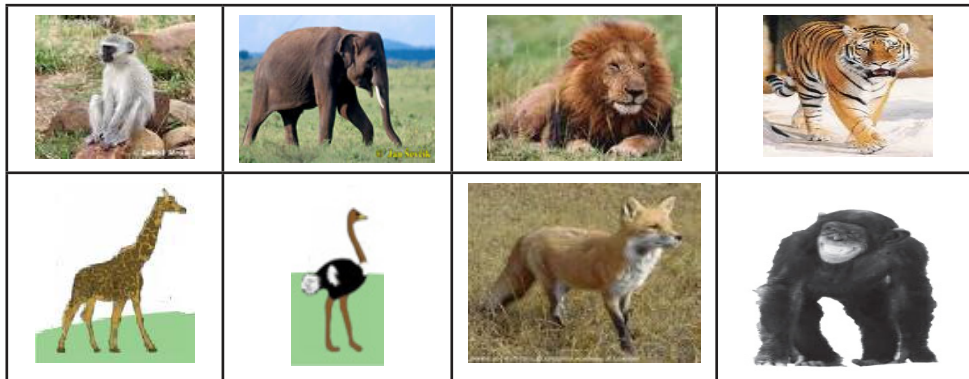
## Week 14

## Lesson

## 4

## Word Practice

## Activity 1: Listen and say aloud.



## Activity 2: Point to the pictures above and read aloud.

ape	This is an ape.	elephant	This is an elephant.
lion	This is a lion.	tiger	This is a tiger.
giraffe	This is a giraffe.	Ostrich	This is an ostrich.
fox	This is a fox.	gorilla	This is a gorilla.

Week 14

Lesson

5

Writing

Activity 1: Use words from boxes to complete sentences.

tiger	lion	giraffe	fox
elephant	gorilla	ape	hyena

 <p>This is an _____.</p>		 <p>This is a _____.</p>	
 <p>This is a _____.</p>		 <p>This is a _____.</p>	
 <p>This is a _____.</p>		 <p>This is a _____.</p>	
 <p>This is a _____.</p>		 <p>This is an _____.</p>	

PDF Compressor Free Version  
**Session Three: My Favorite Animals**

**Week 15**

**Lesson**

**1**

**Oral Practice**

**Activity 1: Listen and tell your favorite animals.**



What is your favourite animal?



My favourite animal is a chicken.



My favourite animal is a cat.



What is your favourite animal?



PDF Compressor Free Version  
Activity 2: Listen, point to pictures and respond.

**Examples:**

S1: What is his favorite animal?

S2: His favorite animal is a dog.

S1: What are his favorite animals?

S2: His favorite animals are dog  
and cat.



## Week 15

## Lesson

## 2

## Writing

Activity 1: Write names of the children's favorite animals.



His favorite animal is

\_\_\_\_\_.



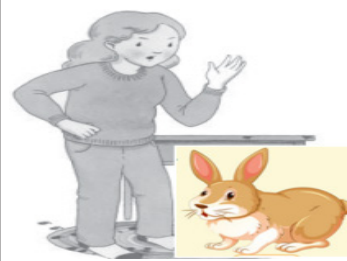
His favorite animal is

\_\_\_\_\_.



Her favorite animal is

\_\_\_\_\_.



Her favorite animal is

\_\_\_\_\_.

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**Activity 2: Write your favorite animals and read.**

My favorite domestic animals	My favorite wild animals
cat cow _____ _____	lion elephant _____ _____

**Activity 3: Complete sentences with your favorite animals.**

**Examples:**

A cat and a cow are my favorite domestic animals are

A lion and an elephant are my favorite wild animals.

1. \_\_\_\_\_ and \_\_\_\_\_ are my favorite domestic animals.
2. \_\_\_\_\_ and \_\_\_\_\_ are my favorite wild animals.

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# Session Four: How Many Animals Are There?

Week 15

Lesson

3

## Oral Practice

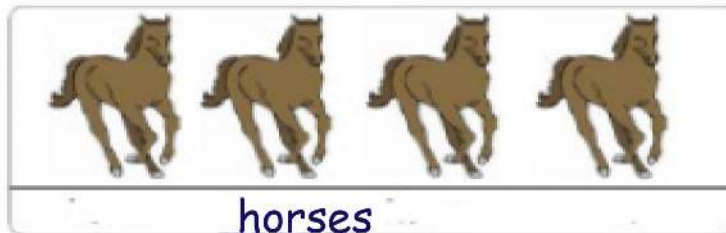
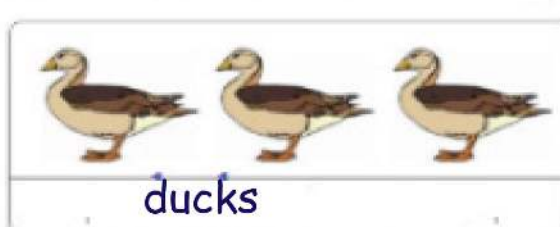
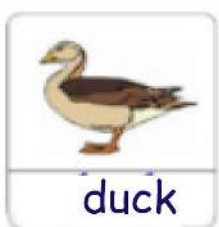
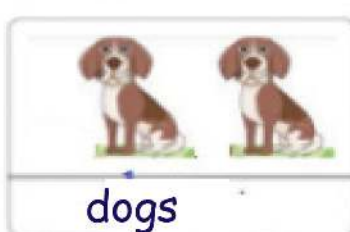
Activity 1: Listen and sing a song.

1 2 3 4 5 once I caught  
a fish alive  
1 2 3 4 5  
once I caught a fish alive  
6 7 8 9 10  
Then I threw him back again  
Why did you let him go?  
Because he bit my finger so.  
Which finger did he bite?  
This little finger on my right.



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**Activity 2: Listen, point to pictures and say aloud.**



**Activity 3: Point to the pictures above and practice.**

**Examples:**

**S1:** How many birds are there?

**S2:** There is one bird.

**S1:** How many birds are there?

**S2:** There are four birds.

## Week 15

## Lesson

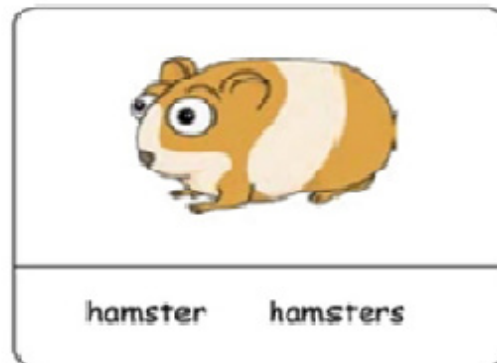
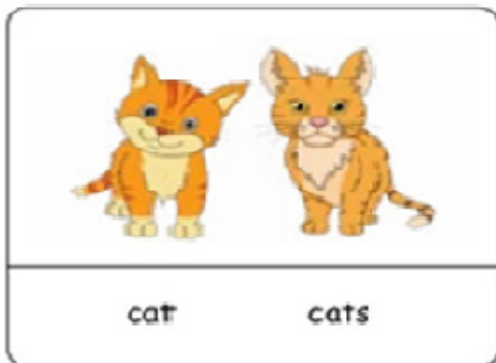
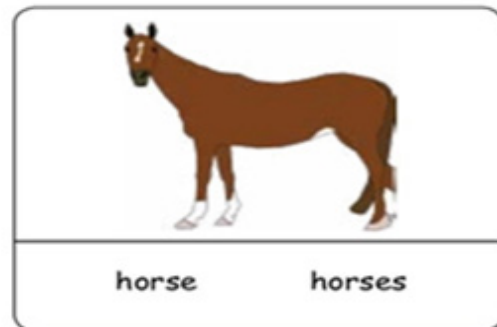
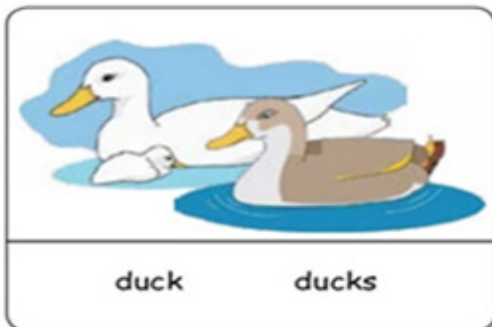
## 4

## Word Practice

Activity 1: Listen and say aloud.

a bird	one bird		birds	four birds
a dog	one dog		dogs	two dogs
a duck	one duck		ducks	three ducks
a horse	one horse		horses	four horse

Activity 2: Circle the correct word and say aloud.



## Week 15

## Lesson

## 5

## Oral Practice

## Activity 4: Listen and respond.

T: How many dogs does he have?

Ss: He has two dogs.

T: How many cats does he have?

Ss: He has two cats.

T: How many birds does he have?

Ss: He has three birds.

T: How many animals does he have?

Ss: He has seven animals.









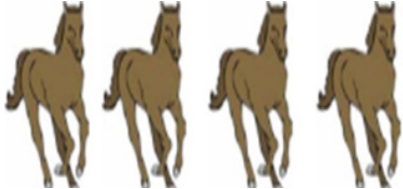
## Week 16

## Lesson

## 1

## Reading

Activity: Look at pictures and read aloud.

	a bird	There is one bird
	birds	There are four birds.
	cats	There are two cats.
	dogs	There are two dogs.
	ducks	There are three ducks.
	a horse	There is one horse.
	horses	There are four horses.



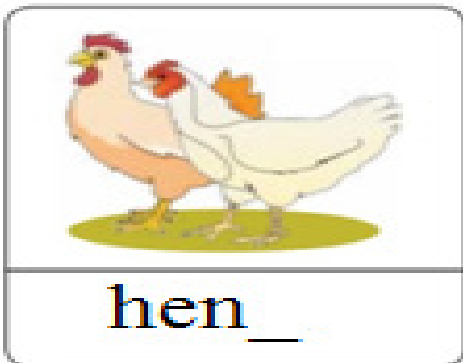
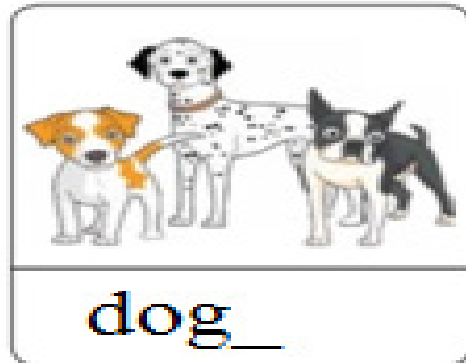
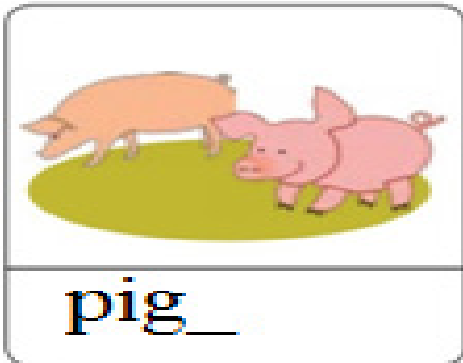
Week 16

Lesson

2

Writing

Activity 1: Fill in the blanks with 's' and say aloud.



PDF Compressor Free Version  
**Session Five: Review of English Alphabet**

**Week 16**

**Lesson**

**3**

**Letter Practice:**

**Capital and Small Letters**

**Activity 1: Listen and repeat.**



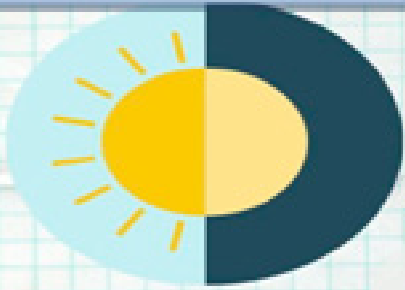
**Activity 2: Find small letters and read aloud.**

F	M	S	B	t	b
D	b	h	Z	H	F
S	L	F	M	A	B
f	S	n	s	q	M
M	K	D	D	B	S
N	d	B	S	m	G

# Unit 7

# Time

## Session One: Times of the Day



- Morning
- Midday/Noon
- Afternoon
- Night

Week 16

Lesson

4

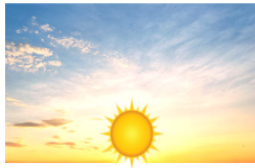
Oral Practice:

Activity 1: Listen and repeat.

PDF Compressor Free Version  
**Day Time**



At day,  
look up!  
sun light  
bright sky



**Night Time**



At night,  
look up!  
moon stars  
dark sky



Bright Day

day light



Dark Night

night dark



people outside



people at home



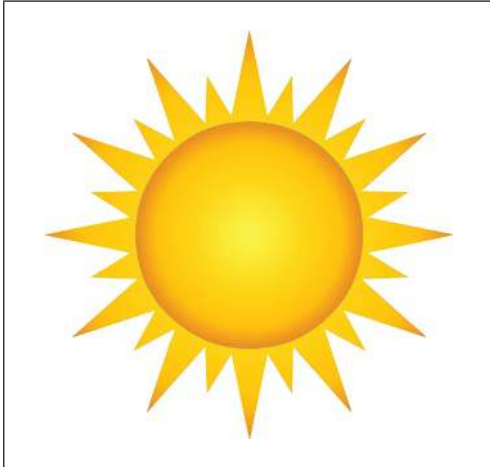
people at work



people sleep

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Activity 2: Look at pictures and talk.



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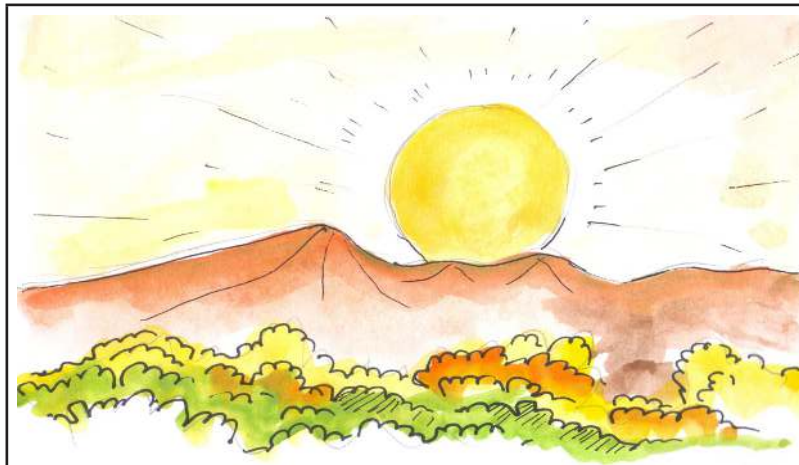
Week 16

Lesson

5

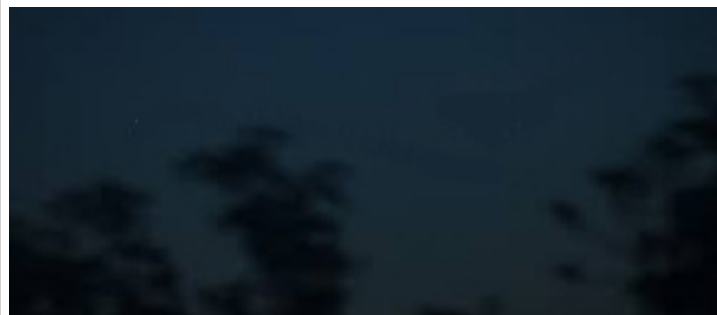
## Word Practice:

Activity 1: Look at pictures and read aloud.



day sun

light bright sky



night dark sky

moon stars  
dim sky

PDF Compressor Free Version  
**Activity 2: Match pictures with Day and Night.**



Day

Night

# Session Two: Our Daily Activities

## Week 17

## Lesson

## 1

### Oral Practice:

#### Activity 1: Listen and respond.



**S1:** What do we do in the morning?

**S2:** We eat our breakfast.



**S1:** What do we do at noon?

**S2:** We eat our lunch.



**S1:** What do we do in the afternoon?

**S2:** We play with friends.



**Activity 2: Ask and tell about your daily activities.**

**Natan:** What do you do in the morning?

**Fraol:** I go to school.

**Natan:** What do you do at noon?

**Fraol:** I eat my lunch.

**Natan:** What do you do in the afternoon?

**Fraol:** I do my homework.



**Week 17**

**Lesson**

**2**

**Word Practice:**

**Activity 1: Look at pictures and match.**

<p><b>morning</b></p>	
<p><b>noon</b></p>	

PDF Compressor Free Version

afternoon



night

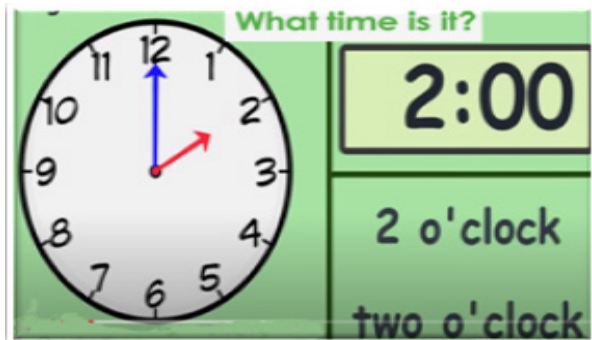


**PDF Compressor Free Version**  
**Activity 2: Listen and repeat.**

In the Morning	At Midday	In the Afternoon	At Night
We wake up.	We go back to home.	We do home work.	We study.
We go to toilet We wash our face and hands We brush our teeth	We wash our hands	We help parents	We wash our hands We have dinner.
We have breakfast.	We have lunch.	We study	We wash legs.
We go to school.	We take rest	We play with friends	We sleep

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## Session Three: Asking and Telling Time



What time is it?  
3:00

It's **three** o'clock.

Week 17

Lesson








3

Oral Practice:



Counting Numbers

Activity 1: Listen and say the numbers 0-12.

**PDF Compressor Free Version**

0	Zero	
1	one	
2	two	
3	three	
4	four	
5	five	
6	six	
7	seven	
8	eight	
9	nine	
10	ten	
11	eleven	
12	twelve	

**PDF Compressor Free Version**  
**Activity 2: Listen and repeat.**

	1:00	one o'clock
	2:00	two o'clock
	3:00	three o'clock
	5:00	five o'clock

## Week 17

## Lesson

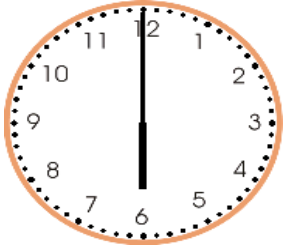



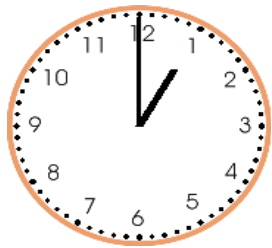
## 4

## Word Practice:

## Activity 1: Listen and repeat.

8:00	eight o'clock
5:00	five o'clock
12:00	twelve o'clock
7:00	seven o'clock
1:00	one o'clock





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**Activity 2: Read and match.**

	<b>5:00</b>
	<b>4:00</b>
	<b>12:00</b>
	<b>1:00</b>
	<b>10:00</b>

A pink line connects the 5:00 time label to the 4:00 analog clock.






**Activity 3: Match clock with time.**







	<b>11:00</b>
	<b>4:00</b>
	<b>6:00</b>
	<b>9:00</b>

Writing

Activity 1: See the clock and write the time.

		<b>11:00</b>	_____
		<b>6:00</b>	_____
		<b>8:00</b>	_____

Activity 2: Write and tell the time.

<p>1.</p>  <p><u>11 : 00</u></p>	<p>2.</p>  <p>_____ : _____</p>	<p>3.</p>  <p>_____ : _____</p>
<p>4.</p>  <p>_____ : _____</p>	<p>5.</p>  <p>_____ : _____</p>	<p>6.</p>  <p>_____ : _____</p>

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**Session Four: Days of a Week**

**Week 18**

**Lesson**

**1**

**Oral Practice**

**Activity 1: Listen and sing a song.**

**The Days of the Week**

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

Sunday

7 days a week

It's Monday

It's Tuesday

It's Wednesday

It's Thursday

It's Friday

Here comes the weekend

It's Saturday

It's Sunday

Here comes the weekend

The week end is so much fun!

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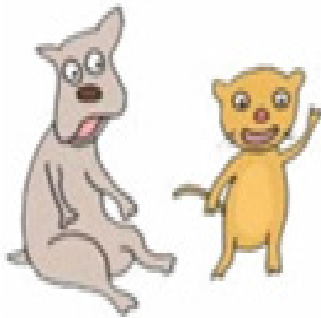
**Activity 2: Write correct words and read aloud.**



Do you remember the days of the week?  
Let's name them. What day is it today?

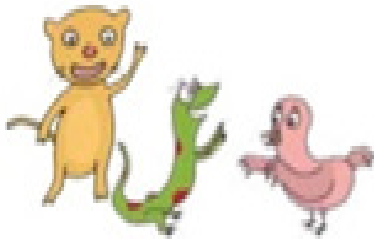


'Yesterday' was the day before today.  
'Tomorrow' is the day after today.



Yesterday was:

\_\_\_\_\_



Today is:

\_\_\_\_\_



Tomorrow will be:

\_\_\_\_\_

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**Activity 1: Read examples and play a guessing game.**

<i>Examples:</i>	
<b>S1:</b> Today is Monday. Yesterday was ...	<b>S1:</b> Today is Friday. Tomorrow will be...
<b>S2:</b> Tuesday	<b>S2:</b> Sunday
<b>S1:</b> No, try again.	<b>S1:</b> No, No! Try another.
<b>S2:</b> Sunday	<b>S2:</b> Saturday
<b>S1:</b> Yes! Yesterday was Sunday.	<b>S1:</b> Yeah! Tomorrow will be Saturday.

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# Unit 8

# Weather

## Session One: How is the Weather?



Week 18

Lesson

2

Oral Practice

Activity 1: Listen and sing a song.

How is the weather?



How is the weather?  
(3x)

It is hot.

Hot...hot...hot (2x)

It is cold.

Cold...cold...cold.(2x)



How is the weather?

How is the weather?

How is the weather?



It is sunny.

It is rainy.

It is cloudy.


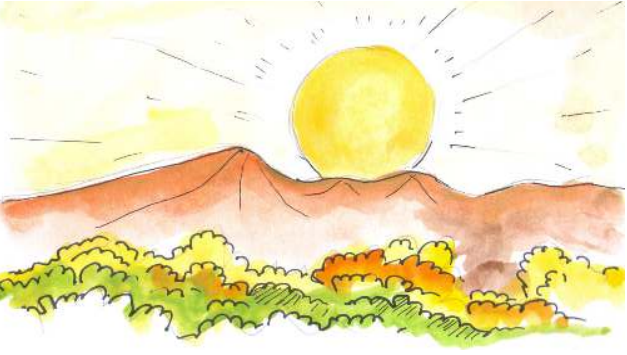



It is snowy.

It is windy.

It is stormy.



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**Activity 2: Look at pictures and practice.**

How is the weather?	It is ...
	<p>It is <u>hot</u>.</p>
	<p>It is <u>cold</u>.</p>
	<p>It is <u>sunny</u>.</p>
	<p>It is <u>rainy</u>.</p>
	<p>It is <u>cloudy</u>.</p>
	<p>It is windy.</p>



## Week 18

## Lesson

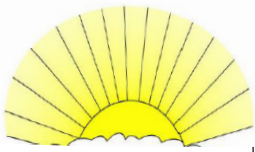



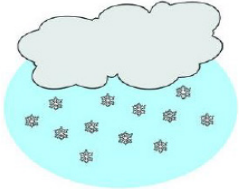

## 3

## Word Practice

## Activity 1: Listen and say the words.

hot	cold	sunny
rainy	cloudy	snowy
stormy	foggy	freezing

## Activity 2: Look at pictures and read aloud.

	sunny		rainy
	cloudy		windy
	snowy		stormy

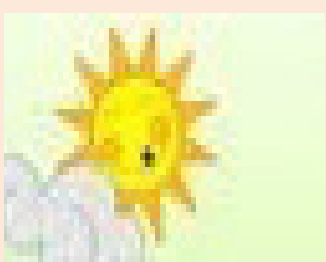


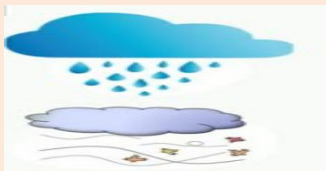




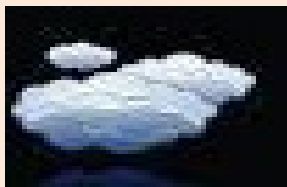
Week 18

Lesson

4

Oral Practice

Activity: Listen and sing.

How is the weather today?		
	 <p>Let's look outside, How is the weather? Is it sunny today?</p>	
	<p>Let's look outside How is the weather? Is it rainy today?</p>	
	<p>Let's look outside How is the weather? Is it cloudy today?</p>	
	<p>Let's look outside How is the weather? Is it snowy today?</p>	



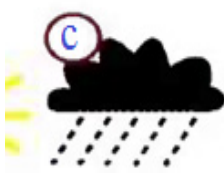


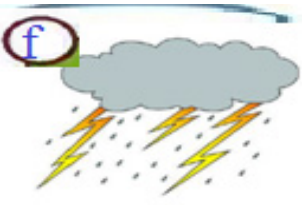

Week 18

Lesson

5

Word Practice

Activity : Match words to pictures a-g.

1. cloudy			
2. stormy			
3. windy			
4. cold			
5. rainy			
6. snowy			
7. sunny			

Week 19

Lesson

1

Writing

Activity 1: Choose words and complete sentences.

Today the weather is Sunny.

Word Bank

- rainy
- cloudy
- sunny
- stormy
- windy

Today the weather is **Sunny**.

Today the weather is \_\_\_\_\_

Today the weather is \_\_\_\_\_

Today the weather is \_\_\_\_\_

Today the weather is \_\_\_\_\_



Activity 2: Write correct word to complete sentences.

sunny

cloudy

rainy

snowy



It is \_\_\_\_\_ .



It is \_\_\_\_\_ .



It is \_\_\_\_\_ .



It is \_\_\_\_\_ .

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Session Two: Months and Seasons of a Year

Week 19

Lesson

2

Oral Practice

Activity 1: Listen and sing a song.

January

February

March

April

May

June

July

August

September

October

November

December

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**Activity 2: Listen and respond.**

**How is the weather in different seasons?**

**S1:** How is the weather  
in Winter?

**S2:** It's snowy.

**S1:** How is the weather  
in Spring?

**S2:** It's sunny and cloudy.

**S1:** How is the weather  
in Summer?

**S2:** It's sunny and hot.

**S1:** How is the weather  
in Autumn?

**S2:** It's cloudy and rainy.

Week 19

Lesson

3

Word Practice

Activity 1: Listen and say aloud.

Winter	snowy rainy stormy cold	spring	sunny cloudy rainy
Summer	sunny windy hot	autumn	windy cloudy rainy

Activity 2: Listen, point to pictures and say aloud.

**Sunny**  
Soore



**Rainy**  
Ploole



**Snowy**  
Zäpoch
















# Writing

**Activity: Complete sentences with appropriate words.**

when it's \_\_\_\_\_ (  ) I wear \_\_\_\_\_  
and \_\_\_\_\_.

When it is \_\_\_\_\_ (  ) I wear \_\_\_\_\_  
and \_\_\_\_\_.

When it's \_\_\_\_\_ (  ) I wear \_\_\_\_\_  
and \_\_\_\_\_;

## Word List

