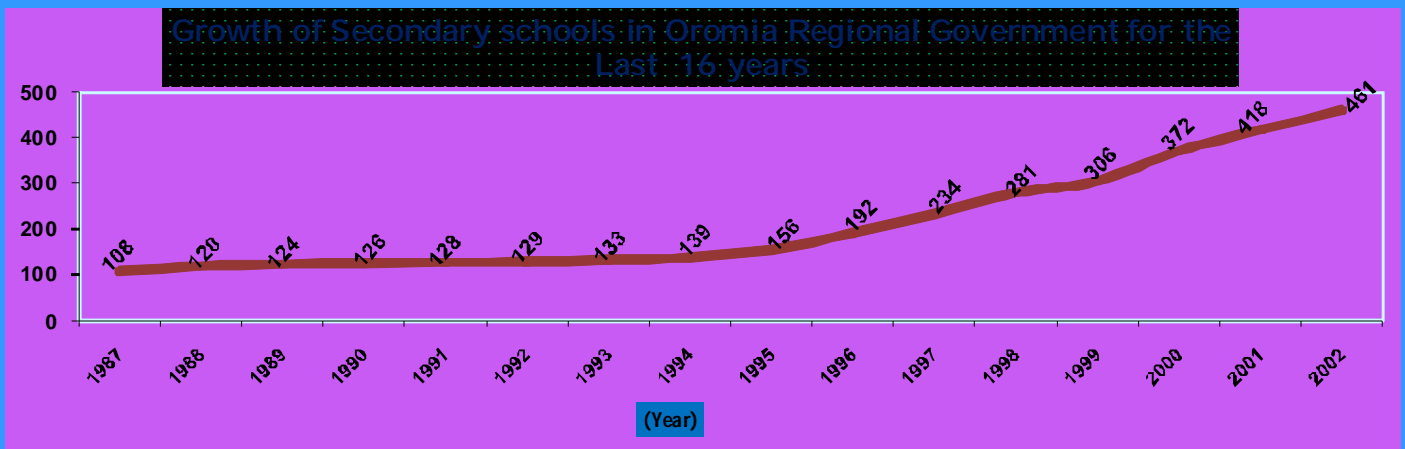
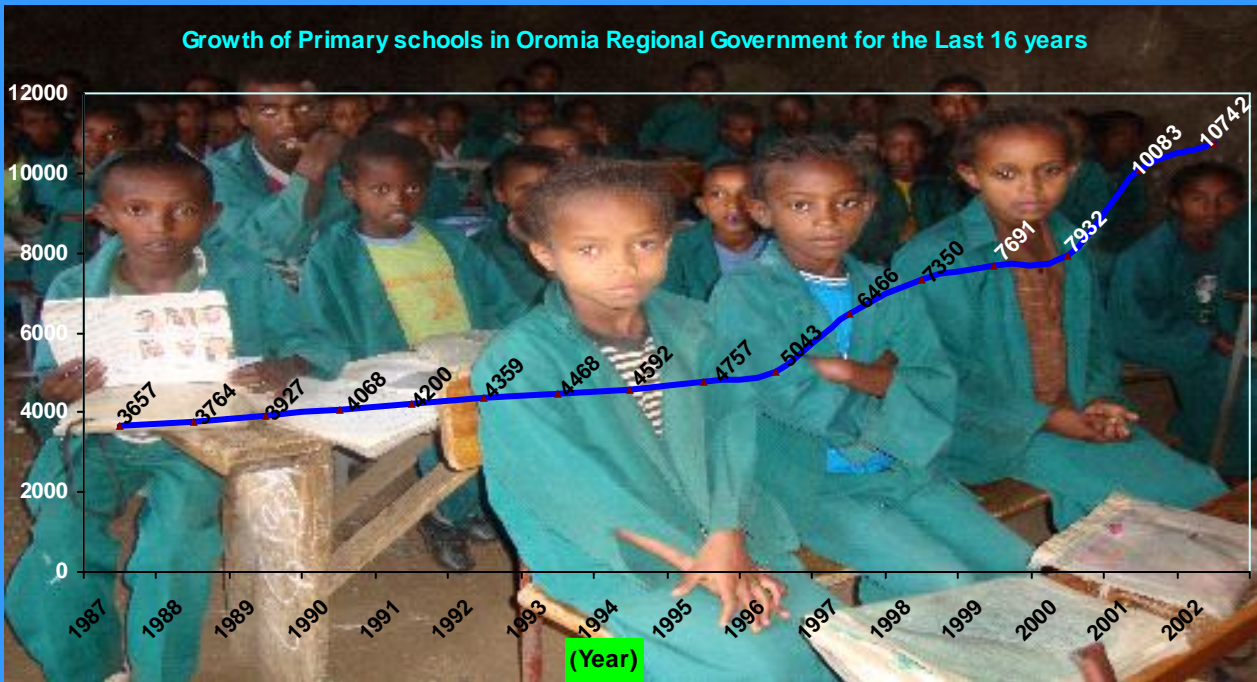




EDUCATION STATISTICS ANNUAL ABSTRACT

2002 E.C /2009-2010 G.C/



**Planning and Educational Management Information
System Work Process
Oromia Education Bureau**

March 2011, Finfine Ethiopia

List of Tables and charts

1 .Access and Coverage

1.1. Kindergarten program

Chart: 1.1.1:	Number of Kindergartens
Table 1.1.1	Kinderkarten and Pre Primary GER and Equity Indicators
Table 1.1.2	Kinderkarten and Pre Primary Number of Schools, SAP and Enrolment
Table 1.1.3	Kinderkarten Teachers and Ratios
Chart 1.1.2:	Kindergarten Gross Enrollment Ratio for the last five years

1.2 Primary Education program

Chart 1.2.1	Trend of AIR for the Last Five Years
Table 1.2.1:	AIR and Equity Indicators by zones
Table 1.2.3:	Net Intake Rate and Equity Indicators by zones
Chart: 1.2.2:	NIR IN OROMIA FOR THE FIVE YEARS
Chart 1.2.3:	<u>Last Five Years Early Starters in (%)</u>
Chart: 1.2.4:	<u>Last Five Years Late Starters in %</u>
Table 1.2.5:	Percentage of Not Admitted Children by Zones
Chart 1.2.5:	GER for Primary First Cycle for last five year
Table1.2.7:	Gross Enrolment Ratio and Equity Indicators of GER (1-4) 2002 (2009/10)
Chart 1.2.6:	GER for Primary Second Cycle for the last five year
Table 1.2.8:	Gross Enrolment Ratio and Equity Indicators According to Their GER (5-8)
Chart: 1.2.7:	GER of primary (1-8) for the last five years
Table 1.2.9:	Gross Enrolment Ratio and Equity Indicators (1-8) According to Their GER
Table 1.2.10:	Pastoralist area Primary Education GER and Gender Equity
Chart: 1.2.8:	for First Cycle Primary (1-4) of the last five years
Table 1.2.11:	Net Enrolment Ratio of Primary First Cycle (1-4) and Equity Indicators
Table 1.2.12	Net Enrolment Ratio of Primary Second Cycle (5-8) and Their Equity Indicators
Chart: 1.2.9 :	NER for Primary (5-8) for the last Five years
Chart: 1.2.10:	NER for Primary (1-8) for the last five years
Table 1.2.13	Net Enrolment Ratio of Primary Second Cycle (1-8) and Their Equity Indicators
Table 1.2.14:	Enrollment of Children with Special Educational Needs at Regional Level
Table 1.2.15:	Enrollment of Children with Special needs Education by Zone
Table 1.2.16 :	New Entrants by age Government and Non Government Schools
Table 1.2.17:	New Entrants by age Government and Non-Government Urban Schools
Table 1.2.18:	New Entrants by age Government and Non-Government Rural Schools
Table 1.2.19:	Primary Enrolment by Grade Government and Non Government Schools
Table 1.2.20:	Number of Amharic Language Primary Schools and Their Enrolment by Grade
Table 1.2.21:	Primary Evening Enrolment by Grade Government and Non-Government Schools
Table 1.2.22:	Primary Evening Enrolment by Grade Government Schools
Table 1.2.23:	Primary Evening Enrolment by Grade Non Government Schools
Table 1.2.24:	Primary Orphan Students
Table 1.2.25:	Primary Gender Gap by GER for the Last Five Years
Table 1.2.26:	Primary Gender Gap by NER for the Last Five Years
Table 1.2.27:	Secondary Gender Gap by GER for the Last Five Years

Table 1.2.28:	Secondary Gender Gap by NER for the Last Five Years
Chart 1.2.11	Gender Gap of Primary and Secondary For the Last Seven Years
<i>1.3. Secondary Education program</i>	
Chart: 1.3.1:	GER for Secondary First Cycle (grade 9-10) for the Last Five Years
Table 1.3.1:	GER (9-10) and Equity Indicators by Zone
Chart: 1.3.2:	NER for Secondary First Cycle for the Last Five Years
Table 1.3..3:	NER (9-10) and Equity Indicators by Zone
Chart: 1.3.3:	GER for Preparatory (grades 11-12) for the Last five years
Table 1.3.4	GER and Equity Indicators of Preparatory By Zone
Chart: 1.3.4:	NER for Preparatory (grade 11-12)
Table 1.3.5	NER and Equity Indicators of Preparatory By Zones
Table 1.3..6	Pastoralist area Secondary Education GER and Equity Indicators
Table 1.3.7	Secondary Enrolment by Grade Government and Non Government Schools
Table 1.3.8	Secondary Enrolment by Grade Government and Non Government Rural Schools
Table 1.3.9	:Secondary Enrolment by Grade Government and Non Government Urban Schools
Table 1.3.10	Secondary Enrolment by Grade Government Schools
Table 1.3.11	Secondary Enrolment by Grade Non Government Schools
<i>1.4. Basic Education program</i>	
Table 1.4.1:	Number of Adults and children in Basic Education
Chart 1.4.2:	ABE Enrolment for Children
Table 1.4.2:	Basic Education Program Summary 2002 EC
Table 1.4.3:	Alternative Basic Education Trainers by Highest Education Level
Table 1.4.4	Alternative Basic Education Revenues
Table 1.4.5	Pastoralist area None Formal Basic Education Summary
Table 1.4.6:	Pastoralist area ABE Coverage
<i>1.5. College of Teachers Education (CTE)</i>	
Table 1.5.1	Students Enrolled in Regular Diploma Programme
Table 1.5.2	Students Enrolled in Evening Diploma Programme
Table 1.5.3	Students Enrolled in Summer Diploma Programme
Table 1.5.4	Enrolment by Modalities and Gender Participation in Oromia CTEs
Table 1.5.5	Teachers College Full time Ethiopian Academic Staff
Table 1.5.6	Teachers College Full time Ethiopian Academic Staff by Rank
Table 1.5.7	Full time Administrative Staff by Academic Level
Asella CTE	
Table 1.5.8	Students Enrolled in Regular Diploma Programme by Modality
Table 1.5.9	Students Enrolled in Evining Diploma Programme by Modality
Table 1.5.10	Students Enrolled in Summer Diploma Programme by Modality
Table 1.5.11	Students Graduated in Diploma Programme by Modality and Sex
Table 1.5.12	Full time Academic and Technical Staff by Department, Academic Level
Table 1.5.13	Part time Academic, Technical & Administrative Staff
Dembi Dollo CTE	
Table 1.5.14	Students Enrolled in Regular Diploma Programme by Modality,
Table 1.5.15	Students Enrolled in Evining Diploma Programme by Modality
Table 1.5.16	Students Enrolled in Summer Diploma Programme by Modality

Table 1.5.17	Students Graduated in Diploma Programme by Modality
Table 1.5.18:	Full time Academic and Technical Staff by, Department, Academic Level
Jima CTE	
Table 1.5.19:	Students Enrolled in Regular Diploma Programme by Modality,
Table 1.5.20:	Students Enrolled in Evining Diploma Programme by Modality
Table 1.5.21:	Students Enrolled in Summer Diploma Programme by Modality
Table 1.5.22:	Students Graduated in Diploma Programme by Modality
Table 1.5.23:	Full time Academic and Technical Staff by, Department, Academic Level
Metu CTE	
Table 1.5.24:	Students Enrolled in Regular Diploma Programme by Modality,
Table 1.5.25:	Students Enrolled in Evining Diploma Programme by Modality
Table 1.5.26:	Students Enrolled in Summer Diploma Programme by Modality
Table 1.5.27:	Students Graduated in Diploma Programme by Modality
Table 1.5.28:	Full time Academic and Technical Staff by, Department, Academic Level
Nekemte CTE	
Table 1.5.29:	Students Enrolled in Regular Diploma Programme by Modality,
Table 1.5.30:	Students Enrolled in Evining Diploma Programme by Modality
Table 1.5.31:	Students Enrolled in Summer Diploma Programme by Modality
Table 1.5.32:	Students Graduated in Diploma Programme by Modality
Table 1.5.33:	Full time Academic and Technical Staff by, Department, Academic Level
Robe CTE	
Table 1.5.34:	Students Enrolled in Regular Diploma Programme by Modality,
Table 1.5.35:	Students Enrolled in Evining Diploma Programme by Modality
Table 1.5.36:	Students Enrolled in Summer Diploma Programme by Modality
Table 1.5.37:	Students Graduated in Diploma Programme by Modality
Table 1.5.38:	Full time Academic and Technical Staff by, Department, Academic Level
Sebeta CTE	
Table 1.5.39:	Students Enrolled in Regular Diploma Programme by Modality,
Table 1.5.40:	Students Enrolled in Evining Diploma Programme by Modality
Table 1.5.41:	Students Enrolled in Summer Diploma Programme by Modality
Table 1.5.42:	Students Graduated in Diploma Programme by Modality
Table 1.5.43:	Full time Academic and Technical Staff by, Department, Academic Level
2 . Quality	
Teachers of Primary and Secondary Education	
Table 2.1.1	Primary (1-8) Teachers by Higher Education Level and Qualification
Table 2.1.2	Secondary Teachers by Teaching Level and by school owners
Table 2.1.3	Secondary (9 -10) Teachers by Higher Education Level and Qualification
Table 2.1.4	Secondary Teachers by specialization (Major)
Table 2.1.5	Secondary (11-12) Teachers by Education Level and Qualification
Table 2.1.6	Primary Teachers by Rank
Table 2.1.7	Secondary Teachers by Rank
Table 2.1.8	Primary School Teaching Staffs by Salary Scale
Table 2.1.9	Secondary School Teaching Staffs by Salary Scale

Ratios of Primary and Secondary Education	
Table 2.2.1:	Primary and secondary Student Text Ratio
Chart 2.2.1	Primary and Secondary(9-10) Students Teacher Ratio
Table 2.2.2	Primary and secondary Student Teacher Ratio
Chart 2.2.2:	Primary Students Section Ratio
Chart 2.1.3:	Secondary (9-10) Students Section Ratio
Table 2.2.3	Primary and secondary Student Section Ratio
Primary and Secondary Schools Detailed Information	
Table 2..3.1	Primary Schools Facilities
Table 2.3.2	Secondary Schools Facilities
Table 2.3.3	Primary Schools by grade levels and No of CRC
Table 2.3.4	Primary Schools by grade levels government
Table 2.3.5	Primary Schools by Grade Levels Non Government
Table 2.3.6	Secondary Schools by grade level government and none-Government
Table 2.3.7	Secondary Schools by grade level Government
Table 2.3.8	Secondary Schools by grade level none-Government
Examination Results for Primary and Secondary	
Table 2.4.1	Grade 8 Regional Examination Results
Table 2.4.2	Grade 10 Ethiopian General Secondary Secool Leaving Examination Results
Table 2.4.3	Grade 12 Ethiopian Higher Education Entrance Certificate Examination (EHEECE)
3. EFFICIENCY	
Schooling Profiles	
Table 3.1.1	Schooling Profile (ASGER*) and Survival Rate
Table 3.1.2	Schooling profile, Transverse Method
Chart 3.1.1	Schooling Profile with Tranverse Method
Table 3.1.3	Schooling profile Longitudinal Method
Chart 3.1.2	Schooling Profile with Longitudinal Method
Table 3.1.4:	Schooling profile Pseudo-longitudinal Method
Chart 3.1.3	Schooling Profile with Pseudo-longitudinal Method
Chart 3.1.4	Schooling Profile of the Three Methods on one Chart
Table 3.1.5:	Internal Efficiency Rate (IER) with Transverse Method and Other Methods
Chart 3.1.4:	Survival/Retention Profile with the Three Methods
Table 3.1.6:	Schooling Profile Age Specific Gross enrolmet Rate for the last three years
Table 3.1.7:	Primary Internal Efficiency by Cycle and Flow Rate
Internal Primary Efficiency by Cycle and Flow Rate	
Chart 3.2.1	Primary Promotion Rate 2001 E.C
Chart 3.2.2	Primary Repetition Rate
Chart 3.2.3	Last Four Years Primary Students Repetition Rate
Table 3.2.1	Primary Students Repetition Rate By Zone
Table 3.2.2	Secondary (9-10) Repetition Rate By Zone
Table 3.2.3	Secondary (11-12) Repetition Rate By Zone
Chart 3.2.4	Primary Dropout Rate 2001 E.C
Chart 3.2.5	Five Years Primary Dropout Rates

Chart 3.2.6	Five Years Grade 1 Dropout Rates
Table 3.2.4	Primary Students Droupout Rate By Zone
Table 3.2.5	Secondary Students Dropout Rate By Zone
Table 3.2.6	Summarized Internal Efficiency Indicators
Table 3.2.7	Transition Rate of First Cycle Primary
Chart 3.2.7	Transition Rate of Complete Primary for the Last Six Years
Table 3.2.8	Grade 5th and Full Primary Completion Rate by Zone
Table 3.2.9	Primary Repeaters
Table 3.2.10	Primary Readmiters
Table 3.2.11	Secondary Repeaters
Table 3.2.12	Secondary Readmiters

4. Cohort Analysis

Table 4.1.1	Flow rate in Primary grades (Total)
Table 4.1.2	Flow rate in Primary grades (Male)
Table 4.1.3	Flow rate in Primary grades (Female)
Table 4.1.4	Pupils Year by Grade of Cohort
Table 4.1.5	Rates of Survival by Grade from the 2001 Cohort Method
Table 4.1.6	Number of Pupils Survived in Each Grade of the Cohort
Chart 4.1.1:	Survival by Grade of the Cohort
Table 4.1.7	Percentage of Dropouts by Grade of the Cohort
Table 4.1.8	Number of Dropout by Grade of the Cohort
Chart 4.1.2:	Number of Dropouts in Each Grade of the Cohort
Table 4.1.9	Repeaters by Grade of the Cohort
Chart 4.1.3:	Number of Repeaters by Grade
Table 4.1.10	Percentage of Repeaters by Grade of the Cohort
Table 4.1.11	Number of Graduates from the Final Year
Table 4.1.12	Enrolment by Year of Study
Table 4.1.13	Drop Out by Years of Study
Table 4.1.14	Graduate by Years of Study
Table 4.1.15	Average Duration of Study for Graduates (ADSG)
Table 4.1.16	Average Duration of the Study for Dropout
Table 4.1.17	Input/output Ratio
Table 4.1.18	Coefficient of Efficiency
Table 4.1.19	Percentage of Total Wastage Spent on Repetition and Drop out in the Cohort

Pages

9

11

12

13

14

16

17

19

20

20

21

21

23

24

25

26

27

28

29

31

32

33

33

34

35

35

36

38

39

40

41

42

43

44

45

46

47

48

48

49
49

50
51
52
53
54
55
56
56
57
57
59
59
60
61

62
62
63
63
64
64
65

66
66
67
67
68
68
69

70
71
71
72
72
73

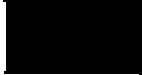
74
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76

77
77
78
79
80
81
81
82
83
84
85
85
86
87
88
89
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90
91
92
93
93
94
95
96
97
97
99
100
101
102
103
104
105
106
107

108
109
110
111
111
112

113
114
115
116
116
117
117
118

119
120
121



124
124
125
125
125
126
126
126
127
127
127
128

129
129
130
130
131
131
132
132

133
134
134
135
135
136
136
137
138
139
140
142
143
144
145
145
146
146
147
147
147
148
148
148
149
149
149
149
149
150
150
150
150
150

ABBREVIATION

ABE	Alternative Basic Education
AIR	Apparent Intake Rate
AAGR	Annual Average Growth Rate
ASGER	Age Specific Gross Enrolment Rate
CE	Coefficient of Efficiency
CRC	Cluster Resource Center
CR	Completion Rate
CSA	Central Statistics Agency
CTE	College of Teachers Education
DR	Dropout Rate
EFA	Education For ALL
EMIS	Education Management Information System
GER	Gross Enrolment Rate
GIR	Gross Intake Rate
GPI	Gender Parity Index
IER	Internal Efficiency Rate
IOR	Input Output Rate
KG	Kindergarten
NER	Net Enrolment Rate
NIR	Net Intake Rate
NGO	None Governmental Organization
OEB	Oromia Education Bureau
PI	Parity Index
PSR	Pupil Section Ratio
PTR	Pupil Teacher Ratio
PYW	Pupil Years Wasted
PPAPS	Pre- Primary Attached to Primary Schools
PR	Promotion Rate
RR	Repetition Rate

RUPI	Rural Urban Parity Index
SR	Survival Rate
TR	Transition Rate
UPE	Universal Primary Education
WR	wastage Rate

Table of Contents

	Content	Page
I.	Table of Content.....	i
II.	Foreword.....	iii
III.	Introduction.....	1
IV.	Abbreviation	2
V.	List of Tables and charts.....	3-7
VI.	Educational Indicators	
	1. Equitable Access	
	1.1 Pre -Primary Program	8-14
	1.2 Primary Education	15-49
	1.3 .Secondary Education	50-61
	1.4 Adult and Alternative Basic Education Program.....	62-65
	1.5 College of Teachers Education	65- 97
	2. Quality	
	2.1. Teachers of Primary and Secondary Education.....	98-107
	2.2. Ratios of Primary and Secondary Education	108- 112
	2.3. Primary and Secondary Schools Detailed Information	113 – 121
	3. Efficiency	
	3.1. Indicators of Internal efficiency with Different Profiling Method....	122-128
	3.2. Internal Efficiency and Flow Rate.....	128-140
	4. Cohort Analysis	
	4.1. Flow Rate of Primary Education.....	142-144
	4.2. Internal efficiency in Primary grades of the Cohort	145-150
	5. Different Indicators by Woreda,	
	5.1. Primary Education	151 – 159
	5.2. Secondary Education	160- 168
	6. School list	
	6.1. Primary School List	169- 434
	6.2. Secondary School List	435- 455

Foreword

Literacy is a human right, a tool of personal empowerment and a means for social and human development. There are good reasons why literacy is at the core of Education for All (EFA). As we all know, Educational opportunities depend on literacy. This Education Statistic Annual Abstract also gives emphasis to the provision of relevant and articulated information on all levels of education taking place in our region for implementation of EFA goal. The charts, graphs and tables in this publication present a relevant and accurate picture of our progress on an annual basis. In presenting this overview, we are allowing the key stakeholders to see at a glance how quickly the changes have taken place in our Region.

Accordingly, our government also has serious attention in improving affordability and accessibility by allocating huge budget and resource for the expansion of equitable access and quality of education at all level, especially with the GEQIP project. Above all recently, BPR and BSC working systems exerted to transform educational management and thereby improve educational quality.

As we all know this document also the base line data for ESDP IV (five years strategic plan) of our Education Bureau. In this respect, this annual abstract is the summary document of student's enrolment, teachers profile; different indicators of education such as equitable access, quality and efficiency were included. However, these would essentially contribute towards solving the problems of education sector based on the data of this document.

Certainly, this document would definitely meet the need of planners, policy makers, researchers, and educational stakeholders in obtaining information for their decision. Furthermore, this annual educational abstract would enable educational planners and policy makers in targeting their future goals in terms of our educational standard by allocating the needed resource for improving and implementing quality of education.

Finally, this educational annual abstract gave an assignment of minimizing the gap seen in different indicators of the year, especially in improving quality of education. Therefore, hard work is expected from planners, policy makers and implementers of the regional education sector. Then, in order to raise the quality education while expanding access by focusing on smooth progression through school and better learning outcomes.

Introduction

Educational Statistics provide a basis for monitoring the system and for making sound decisions. Our education system also emphasizes the importance of having accurate and reliable data. Thus, Oromia National Regional Government Education Bureau, with the considerable support of the zonal and woreda education offices, collects data on basic variables from all levels of education based on standard questionnaires designed for pre-primary (KG), Non-formal adult education, Alternative basic education, General primary and Secondary education.

.This publication has been written by Oromia Education Bureau EMIS team, with the considerable support and cooperation of the thousands of teaching staff and others, who submitted documentation of educational statistics including staff at the woreda education offices, zone education office and data encoders. Therefore, EMIS team owes a special debt of gratitude for those partners. The Report also depends greatly on the work and expertise work of the planning and budget experts of our work process, the team have special thanks for them, for their product of a cooperative effort.

The Education Statistics Annual Abstract is, intended to communicate to the stakeholders the performance of the education system on a yearly basis in targeted areas such as gender disparity, enrollment trends and the general quality and efficiency of our education system. It is a useful tool providing the most recent educational information of the Region. The education performance indicator presented in this document is calculated by using the school age population of new Central Statistics Agency population and housing census held in 2006/07 G.C. The 2009/10 population projection also based on the population growth rate of the region.

The data collected indicates, the state of kindergarten, primary and secondary education and Alternative Basic Education as of the end of December 1999 E.C (2007 G.C) and processed in the data base up to June 2009/10 G.C, but because of the dalliance of CSA official report of new census the annual abstract of the year doesn't published on time.

This publication contains both descriptive and analytical summaries of equitable access, quality and efficiency of education in detailed. The data are, also further disaggregated by the level of education, sex, and location in order to allow detailed educational information of the region.

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ABBREVIATION

ABE	Alternative Basic Education
AIR	Apparent Intake Rate
AAGR	Annual Average Growth Rate
ASGER	Age Specific Gross Enrolment Rate
CE	Coefficient of Efficiency
CRC	Cluster Resource Center
CR	Completion Rate
CSA	Central Statistics Agency
CTE	College of Teachers Education
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List of Tables and charts		Pages
1 .Access and Coverage		
1.1. Kindergarten program		
Chart: 1.1.1:	Number of Kindergartens	9
Table 1.1.1	Kinderkarten and Pre Primary GER and Equity Indicators	11
Table 1.1.2	Kinderkarten and Pre Primary Number of Schools, SAP and Enrolment	12
Table 1.1.3	Kinderkarten Teachers and Ratios	13
Chart 1.1.2:	Kindergarten Gross Enrollment Ratio for the last five years	14
1.2 Primary Education program		
Chart 1.2.1	Trend of AIR for the Last Five Years	16
Table 1.2.1:	AIR and Equity Indicators by zones	17
Table 1.2.3:	Net Intake Rate and Equity Indicators by zones	19
Chart: 1.2.2:	NIR IN OROMIA FOR THE FIVE YEARS	20
Chart 1.2.3:	Last Five Years Early Starters in (%)	20
Chart: 1.2.4:	Last Five Years Late Starters in %	21
Table 1.2.5:	Percentage of Not Admitted Children by Zones	21
Chart 1.2.5:	GER for Primary First Cycle for last five year	23
Table 1.2.7:	Gross Enrolment Ratio and Equity Indicators of GER (1-4) 2002 (2009/10)	24
Chart 1.2.6:	GER for Primary Second Cycle for the last five year	25
Table 1.2.8:	Gross Enrolment Ratio and Equity Indicators According to Their GER (5-8)	26
Chart: 1.2.7:	GER of primary (1-8) for the last five years	27
Table 1.2.9:	Gross Enrolment Ratio and Equity Indicators (1-8) According to Their GER	28
Table 1.2.10:	Pastoralist area Primary Education GER and Gender Equity	29
Chart: 1.2.8:	for First Cycle Primary (1-4) of the last five years	31
Table 1.2.11:	Net Enrolment Ratio of Primary First Cycle (1-4) and Equity Indicators	32
Table 1.2.12	Net Enrolment Ratio of Primary Second Cycle (5-8) and Their Equity Indicators	33
Chart: 1.2.9 :	NER for Primary (5-8) for the last Five years	33
Chart: 1.2.10:	NER for Primary (1-8) for the last five years	34
Table 1.2.13	Net Enrolment Ratio of Primary Second Cycle (1-8) and Their Equity Indicators	35
Table 1.2.14:	Enrollment of Children with Special Educational Needs at Regional Level	35
Table 1.2.15:	Enrollment of Children with Special needs Education by Zone	36
Table 1.2.16 :	New Entrants by age Government and Non Government Schools	38
Table 1.2.17:	New Entrants by age Government and Non-Government Urban Schools	39
Table 1.2.18:	New Entrants by age Government and Non-Government Rural Schools	40
Table 1.2.19:	Primary Enrolment by Grade Government and Non Government Schools	41
Table 1.2.20:	Number of Amharic Language Primary Schools and Their Enrolment by Grade	42
Table 1.2.21:	Primary Evening Enrolment by Grade Government and Non-Government Schools	43
Table 1.2.22:	Primary Evening Enrolment by Grade Government Schools	44
Table 1.2.23:	Primary Evening Enrolment by Grade Non Government Schools	45
Table 1.2.24:	Primary Orphan Students	46
Table 1.2.25:	Primary Gender Gap by GER for the Last Five Years	47
Table 1.2.26:	Primary Gender Gap by NER for the Last Five Years	48
Table 1.2.27:	Secondary Gender Gap by GER for the Last Five Years	48
Table 1.2.28:	Secondary Gender Gap by NER for the Last Five Years	49
Chart 1.2.11	Gender Gap of Primary and Secondary For the Last Seven Years	49

List of Tables and charts		Pages
<i>1.3. Secondary Education program</i>		
Chart: 1.3.1:	GER for Secondary First Cycle (grade 9-10) for the Last Five Years	50
Table 1.3.1:	GER (9-10) and Equity Indicators by Zone	51
Chart: 1.3.2:	NER for Secondary First Cycle for the Last Five Years	52
Table 1.3.3:	NER (9-10) and Equity Indicators by Zone	53
Chart: 1.3.3:	GER for Preparatory (grades 11-12) for the Last five years	54
Table 1.3.4:	GER and Equity Indicators of Preparatory By Zone	55
Chart: 1.3.4:	NER for Preparatory (grade 11-12)	56
Table 1.3.5:	NER and Equity Indicators of Preparatory By Zones	56
Table 1.3.6:	Pastoralist area Secondary Education GER and Equity Indicators	57
Table 1.3.7:	Schools	57
Table 1.3.8:	Rural Schools	59
Table 1.3.9:	Urban Schools	59
Table 1.3.10:	Secondary Enrolment by Grade Government Schools	60
Table 1.3.11:	Secondary Enrolment by Grade Non Government Schools	61
<i>1.4. Adult and Alternative Basic Education Program</i>		
Table 1.4.1:	Number of Adults and children in Basic Education	62
Chart 1.4.2:	ABE Enrolment for Children	62
Table 1.4.2:	Basic Education Program Summary 2002 EC	63
Table 1.4.3:	Alternative Basic Education Trainers by Highest Education Level	63
Table 1.4.4:	Alternative Basic Education Revenues	64
Table 1.4.5:	Pastoralist area None Formal Basic Education Summary	64
Table 1.4.6:	Pastoralist area ABE Coverage	65

List of Tables and charts		Pages
1.5. College of Teachers Education (CTE)		
Table 1.5.1	Students Enrolled in Regular Diploma Programme	66
Table 1.5.2	Students Enrolled in Evening Diploma Programme	66
Table 1.5.3	Students Enrolled in Summer Diploma Programme	67
Table 1.5.4	Enrolment by Modalities and Gender Participation in Oromia CTEs	67
Table 1.5.5	Teachers College Full time Ethiopian Academic Staff	68
Table 1.5.6	Teachers College Full time Ethiopian Academic Staff by Rank	68
Table 1.5.7	Full time Administrative Staff by Academic Level	69
Asella CTE		
Table 1.5.8	Students Enrolled in Regular Diploma Programme by Modality	70
Table 1.5.9	Students Enrolled in Evening Diploma Programme by Modality	71
Table 1.5.10	Students Enrolled in Summer Diploma Programme by Modality	71
Table 1.5.11	Students Graduated in Diploma Programme by Modality and Sex	72
Table 1.5.12	Full time Academic and Technical Staff by Department, Academic Level	72
Table 1.5.13	Part time Academic, Technical & Administrative Staff	73
Dembi Dollo CTE		
Table 1.5.14	Students Enrolled in Regular Diploma Programme by Modality,	74
Table 1.5.15	Students Enrolled in Evening Diploma Programme by Modality	75
Table 1.5.16	Students Enrolled in Summer Diploma Programme by Modality	76
Table 1.5.17	Students Graduated in Diploma Programme by Modality	77
Table 1.5.18:	Full time Academic and Technical Staff by, Department, Academic Level	77
Jima CTE		
Table 1.5.19:	Students Enrolled in Regular Diploma Programme by Modality,	78
Table 1.5.20:	Students Enrolled in Evening Diploma Programme by Modality	79
Table 1.5.21:	Students Enrolled in Summer Diploma Programme by Modality	80
Table 1.5.22:	Students Graduated in Diploma Programme by Modality	81
Table 1.5.23:	Full time Academic and Technical Staff by, Department, Academic Level	81
Metu CTE		
Table 1.5.24:	Students Enrolled in Regular Diploma Programme by Modality,	82
Table 1.5.25:	Students Enrolled in Evening Diploma Programme by Modality	83
Table 1.5.26:	Students Enrolled in Summer Diploma Programme by Modality	84
Table 1.5.27:	Students Graduated in Diploma Programme by Modality	85
Table 1.5.28:	Full time Academic and Technical Staff by, Department, Academic Level	85
Nekemte CTE		
Table 1.5.29:	Students Enrolled in Regular Diploma Programme by Modality,	86
Table 1.5.30:	Students Enrolled in Evening Diploma Programme by Modality	87
Table 1.5.31:	Students Enrolled in Summer Diploma Programme by Modality	88
Table 1.5.32:	Students Graduated in Diploma Programme by Modality	89
Table 1.5.33:	Full time Academic and Technical Staff by, Department, Academic Level	89
Robe CTE		
Table 1.5.34:	Students Enrolled in Regular Diploma Programme by Modality,	90
Table 1.5.35:	Students Enrolled in Evening Diploma Programme by Modality	91
Table 1.5.36:	Students Enrolled in Summer Diploma Programme by Modality	92
Table 1.5.37:	Students Graduated in Diploma Programme by Modality	93
Table 1.5.38:	Full time Academic and Technical Staff by, Department, Academic Level	93
Sebeta CTE		
Table 1.5.39:	Students Enrolled in Regular Diploma Programme by Modality,	94
Table 1.5.40:	Students Enrolled in Evening Diploma Programme by Modality	95
Table 1.5.41:	Students Enrolled in Summer Diploma Programme by Modality	96
Table 1.5.42:	Students Graduated in Diploma Programme by Modality	97
Table 1.5.43:	Full time Academic and Technical Staff by, Department, Academic Level	97

List of Tables and charts		Pages
2 . Quality		
Teachers of Primary and Secondary Education		
Table 2.1.1	Primary (1-8) Teachers by Higher Education Level and Qualification	99
Table 2.1.2	Secondary Teachers by Teaching Level and by school owners	100
Table 2.1.3	Secondary (9 -10) Teachers by Higher Education Level and Qualification	101
Table 2.1.4	Secondary Teachers by specialization (Major)	102
Table 2.1.5	Secondary (11-12) Teachers by Education Level and Qualification	103
Table 2.1.6	Primary Teachers by Rank	104
Table 2.1.7	Secondary Teachers by Rank	105
Table 2.1.8	Primary School Teaching Staffs by Salary Scale	106
Table 2.1.9	Secondary School Teaching Staffs by Salary Scale	107
Ratios of Primary and Secondary Education		
Table 2.2.1:	Primary and secondary Student Text Ratio	108
Chart 2.2.1	Primary and Secondary(9-10) Students Teacher Ratio	109
Table 2.2.2	Primary and secondary Student Teacher Ratio	110
Chart 2.2.2:	Primary Students Section Ratio	111
Chart 2.1.3:	Secondary (9-10) Students Section Ratio	111
Table 2.2.3	Primary and secondary Student Section Ratio	112
Primary and Secondary Schools Detailed Information		
Table 2.3.1	Primary Schools Facilities	113
Table 2.3.2	Secondary Schools Facilities	114
Table 2.3.3	Primary Schools by grade levels and No of CRC	115
Table 2.3.4	Primary Schools by grade levels government	116
Table 2.3.5	Primary Schools by Grade Levels Non Government	116
Table 2.3.6	Secondary Schools by grade level government and none-Government	117
Table 2.3.7	Secondary Schools by grade level Government	117
Table 2.3.8	Secondary Schools by grade level none-Government	118
Examination Results for Primary and Secondary		
Table 2.4.1.1	Grade 8 Regional Examination Results	119
Table 2.4.1.2	Grade 10 Ethiopian General Secondary Secool Leaving Examination Results	120
Table 2.4.1.3	Grade 12 Ethiopian Higher Education Entrance Certificate Examination (EHEECE)	121
3. EFFICIENCY		
Schooling Profiles		
Table 3.1.1	Schooling Profile (ASGER*) and Survival Rate	124
Table 3.1.2	Schooling profile, Transverse Method	124
Chart 3.1.1	Schooling Profile with Tranverse Method	125
Table 3.1.3	Schooling profile Longitudinal Method	125
Chart 3.1.2	Schooling Profile with Longitudinal Method	125
Table 3.1.4:	Schooling profile Pseudo-longitudinal Method	126
Chart 3.1.3	Schooling Profile with Pseudo-longitudinal Method	126
Chart 3.1.4	Schooling Profile of the Three Methods on one Chart	126
Table 3.1.5:	Internal Efficiency Rate (IER) with Transverse Method and Other Methods	127
Chart 3.1.4:	Survival/Retention Profile with the Three Methods	127
Table 3.1.6:	Schooling Profile Age Specific Gross enrolmet Rate for the last three years	127
Table 3.1.7:	Primary Internal Efficiency by Cycle and Flow Rate	128

List of Tables and charts		Pages
Internal Primary Efficiency by Cycle and Flow Rate		
Chart 3.2.1	Primary Promotion Rate 2001 E.C	129
Chart 3.2.2	Primary Repetition Rate	129
Chart 3.2.3	Last Four Years Primary Students Repetition Rate	130
Table 3.2.1	Primary Students Repetition Rate By Zone	130
Table 3.2.2	Secondary (9-10) Repetition Rate By Zone	131
Table 3.2.3	Secondary (11-12) Repetition Rate By Zone	131
Chart 3.2.4	Primary Dropout Rate 2001 E.C	132
Chart 3.2.5	Five Years Primary Dropout Rates	132
Chart 3.2.6	Five Years Grade 1 Dropout Rates	133
Table 3.2.4	Primary Students Droupout Rate By Zone	134
Table 3.2.5	Secondary Students Dropout Rate By Zone	134
Table 3.2.6	Summarized Internal Efficiency Indicators	135
Table 3.2.7	Transition Rate of First Cycle Primary	135
Chart 3.2.7	Transition Rate of Complete Primary for the Last Six Years	136
Table 3.2.8	Grade 5th and Full Primary Completion Rate by Zone	136
Table 3.2.9	Primary Repeaters	137
Table 3.2.10	Primary Readmiters	138
Table 3.2.11	Secondary Repeaters	139
Table 3.2.12	Secondary Readmiters	140
4. Cohort Analysis		
Table 4.1.1	Flow rate in Primary grades (Total)	142
Table 4.1.2	Flow rate in Primary grades (Male)	143
Table 4.1.3	Flow rate in Primary grades (Female)	144
Table 4.1.4	Pupils Year by Grade of Cohort	145
Table 4.1.5	Rates of Survival by Grade from the 2001 Cohort Method	145
Table 4.1.6	Number of Pupils Survived in Each Grade of the Cohort	146
Chart 4.1.1:	Survival by Grade of the Cohort	146
Table 4.1.7	Percentage of Dropouts by Grade of the Cohort	147
Table 4.1.8	Number of Dropout by Grade of the Cohort	147
Chart 4.1.2:	Number of Dropouts in Each Grade of the Cohort	147
Table 4.1.9	Repeaters by Grade of the Cohort	148
Chart 4.1.3:	Number of Repeaters by Grade	148
Table 4.1.10	Percentage of Repeaters by Grade of the Cohort	148
Table 4.1.11	Number of Graduates from the Final Year	149
Table 4.1.12	Enrolment by Year of Study	149
Table 4.1.13	Drop Out by Years of Study	149
Table 4.1.14	Graduate by Years of Study	149
Table 4.1.15	Average Duration of Study for Graduates (ADSG)	150
Table 4.1.16	Average Duration of the Study for Dropout	150
Table 4.1.17	Input/output Ratio	150
Table 4.1.18	Coefficient of Efficiency	150
Table 4.1.19	Percentage of Total Wastage Spent on Repetition and Drop out in the Cohort	150

1. EQUITABLE ACCESS

Access: Access to education can define as the extent to which the school age population is able to access the first grade of a particular level of education.

Access is, directly linked to UPE. Since it is only four years, remaining for UPE attainment the access is serious concern for the achievement of EFA goal NO 2. Concerning to UPE, our region trained indicates that 33.7 % of school-aged children to grade 1 are not admitted to school. Regarding to primary NER of the region, by 2002 (2009/10) it is 78.8%, this data indicates that 21.2% of primary school age children are still out of school. These low enrolment rates are a result of children that never entering school and of the cumulative effect of a high dropout rate in every grade of the primary cycle. Nevertheless, the primary school enrolment of the region has increased from 4,758,896 in 1998 (2004/05) to 5,696,468 in 2002 (2009/10) with annual average growth of 4.6%. The issue of creating access to all school age children particularly bringing all 7 years old children to school and retaining them to complete the final grade of primary schooling is vital to achieve UPE.

Equity: As used in this publication, the term describes fairness in the distribution of opportunities for education, and is the main indicator that shows education performance. Equity implies a reduction in disparities based on gender and geographical location (Urban/Rural). Equity also ensures that, all students in every school will be able to avail themselves of the services, technology, materials and the qualified staff necessary to achieve educational success. The achievement of the UPE goal is only realized when it is possible to provide equitable access of educational opportunity between sexes and urban/rural areas.

Access and Equity does not separate each other, recently these two separate indicators became as one indicator by the name called *equitable access*. Therefore, in this publication, we try to specify all indicators of Access and Equity side by side, where it is necessary to specify.

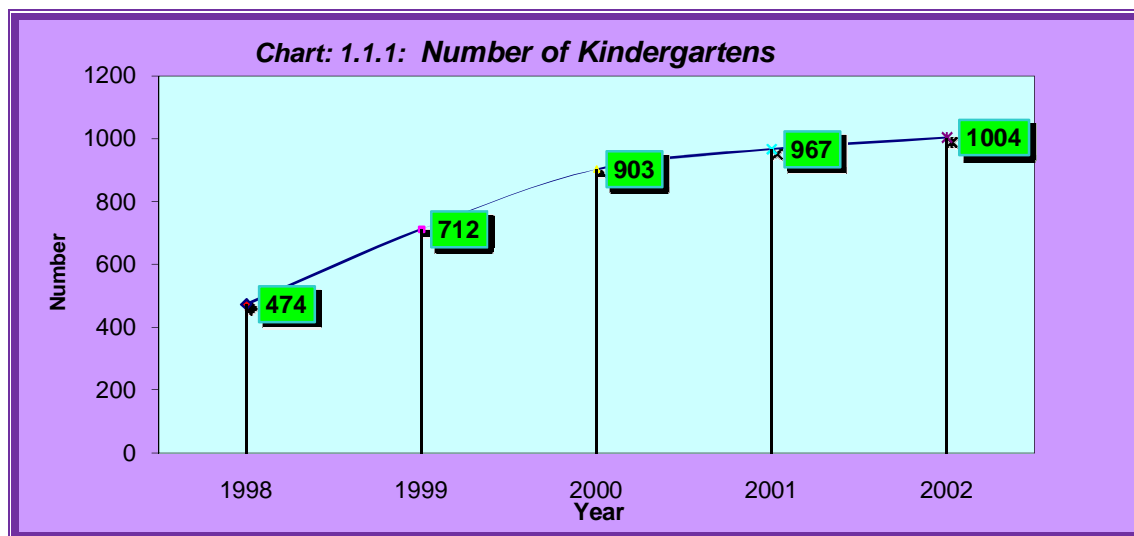
1.1. Pre Primary Education Program

This level normally includes children of ages 4-6 enrolled in the pre-primary education. Previously the only operators of kindergarten schools are Non-governmental organizations and private institutions, but recently as our regional education bureau context, pre-primary schools

was, opened with attachment to most of primary schools in the region. Additionally, the government involved in developing curriculum, training teachers, and providing supervisory support.

Pre-primary education plays a vital role in laying the foundation for primary education, by developing the children both physically and psychologically and acquainting them with the social life and practices in their community.

The distribution of private and NGOs, kindergartens in Oromia region is mainly concentrated in urban areas. As shown from chart 1.1.1, during the last five years the number of kindergartens has increased from 474 to 1004. Whereas, as shown from table 1.1.2 there are 6652 government pre-primary schools attached to primary schools in the region.



Gross Enrolment Ratios in Pre-primary Education

GER of pre-primary education is defined as the percentage of total number of children in the level irrespective of age, out of total population of 4-6 age groups in the region or in a given zones. Table 1.1.1 shows the Gross Enrolment Rate and gender equity by zones of Kindergarten and pre primary attached to primary schools.

As shown from Table 1.1.1, Gross Enrolment Rate (GER) for Kindergarten (KG), Pre-Primary attached to Primary schools (PPAPS), and for both KG and (PPAPS) 3.6%, 10.6% and 14.2%; and their GPI (0.98, 0.89 & 0.91) respectively. To analyze the aggregated data by comparing zones against their GER and GPI towards the region, GER of 12 zones and Administrative towns are greater than the region, among them the highest of the three were Bishoftu, Jima and Adama administrative town which have GER of (102.7%, 89% & 80.7%) respectively. Whereas, regarding to gender equity 14 zones and Administrative towns have greater than the regional

aggregated GPI. Among them the highest was, Nekemte and Bishoftu administrative town and Wellega west zone which have GPI of (1.13, 1.02 & 1.01) respectively.

As Table 1.1.2 shows among all of Oromia zones Arsi, East Shoa and Illu Ababora are having more number of PPAPS and KG than the rest of Oromia zones, and that was (769, 607 & 583) respectively. In respect of pre primary enrolment Arsi, East Shoa and Hararge East are having the enrolment of (36,973, 34,549 & 33,973) respectively.

Concerning to table 1.1.3, among all of Oromia zones 16 zones were having more than the standard of student to teacher ratio in kindergarten schools, between those zones East Hararge, Illuababora and Adama administrative town are the top of the zones having the ratio of (1:169, 1:158, & 1:153) respectively. Whereas, student to section ratio 12 zones are having greater than the standard, among them, Nekemte town, Hararge East and Hararge West zones are the highest having the ratio of (55, 51, & 47) respectively. Pertaining to kindergarten teachers' qualification, among all zones 17 are below the region level and eight of them are without qualification of the standard. Therefore, the area needs attention to fulfill the quality of education of pre-primary education.

Table 1.1.1 Kinderkarten and (PPAPS) GER and Equity Indicators 2002 EC (2009-2010 G.C.)

ZONE	GER									Equity on (KG + PPAPS)					
	KG			PPAPS			(KG + PPAPS)			KG		PPAPS		(KG + PPAPS)	
	M	F	T	M	F	T	M	F	T	GPI	GG	GPI	GG	GPI	GG
Adama /Town/	61.33	59.16	60.24	20.45	20.00	20.22	81.78	79.16	80.46	0.96	2.17	0.98	0.45	0.96	4.32
Arsi	2.47	2.37	2.42	10.96	10.47	10.72	13.42	12.84	13.14	0.96	0.10	0.96	0.49	0.96	0.59
Arsi West	2.45	2.34	2.39	6.98	6.30	6.64	9.43	8.64	9.04	0.96	0.10	0.90	0.68	0.91	0.83
Asela /Town/	43.92	42.03	42.97	29.26	28.04	28.64	73.18	70.07	71.61	0.96	1.89	0.96	1.22	0.96	3.06
Bale	2.31	2.36	2.34	11.50	9.87	10.70	13.81	12.23	13.04	1.02	-0.05	0.86	1.63	0.89	1.57
Bishoftu/Town/	74.74	68.58	71.62	30.78	31.29	31.04	105.52	99.86	102.66	0.92	6.16	1.02	-0.51	0.95	5.64
Borena	2.41	2.49	2.45	8.04	6.91	7.48	10.45	9.40	9.93	1.03	-0.08	0.86	1.13	0.90	1.09
Finfinne Special Zone	18.14	17.69	17.92	14.95	14.59	14.77	33.09	32.28	32.69	0.98	0.45	0.98	0.35	0.97	0.92
Guji	2.19	2.11	2.15	11.92	9.23	10.60	14.11	11.33	12.75	0.96	0.09	0.77	2.69	0.80	2.84
Hararge East	1.26	1.17	1.22	10.83	8.87	9.87	12.09	10.04	11.08	0.93	0.09	0.82	1.96	0.83	2.05
Hararge West	0.86	1.03	0.94	13.08	10.83	11.98	13.94	11.87	12.93	1.20	-0.17	0.83	2.25	0.85	2.09
Horo Gudru Welega	1.90	1.89	1.89	16.62	15.97	16.30	18.52	17.86	18.19	0.99	0.01	0.96	0.66	0.96	0.67
Illu Aba Bora	2.18	2.16	2.17	15.39	13.74	14.57	17.56	15.90	16.74	0.99	0.02	0.89	1.65	0.91	1.62
Jima	1.36	1.38	1.37	7.76	6.69	7.23	9.12	8.07	8.60	1.01	-0.01	0.86	1.07	0.88	1.05
Jima /Town/	55.86	50.78	53.28	40.26	31.27	35.70	96.12	82.05	88.98	0.91	5.08	0.78	8.99	0.85	13.93
Kelem Welega	4.08	4.11	4.09	12.20	11.64	11.93	16.28	15.75	16.02	1.01	-0.03	0.95	0.56	0.97	0.53
Nekemte /Town/	41.97	38.74	40.36	29.31	33.09	31.19	71.28	71.83	71.55	0.92	3.23	1.13	-3.77	1.01	-0.50
Shashemene /Town/	39.05	41.08	40.04	17.54	15.95	16.77	56.60	57.03	56.81	1.05	-2.03	0.91	1.59	0.93	7.02
Shoa East	9.83	9.33	9.59	20.92	20.51	20.72	30.76	29.84	30.31	0.95	0.50	0.98	0.42	0.97	0.93
Shoa North	2.19	2.19	2.19	7.69	6.68	7.19	9.88	8.86	9.38	1.00	0.01	0.87	1.01	0.90	1.01
Shoa South West	5.43	5.30	5.36	12.06	11.03	11.55	17.49	16.33	16.92	0.98	0.13	0.91	1.03	0.94	0.99
Shoa West	2.09	2.04	2.06	8.09	6.68	7.39	10.18	8.72	9.46	0.98	0.05	0.83	1.41	0.86	1.48
Wellega East	0.89	0.86	0.88	10.40	9.85	10.13	11.29	10.71	11.00	0.97	0.03	0.95	0.56	0.95	0.60
Wellega West	2.57	2.61	2.59	8.96	9.04	9.00	11.52	11.66	11.59	1.02	-0.05	1.01	-0.09	1.01	-0.14
Total Oromiya	3.65	3.59	3.62	11.20	9.97	10.60	14.85	13.56	14.21	0.98	0.06	0.89	1.23	0.91	1.29

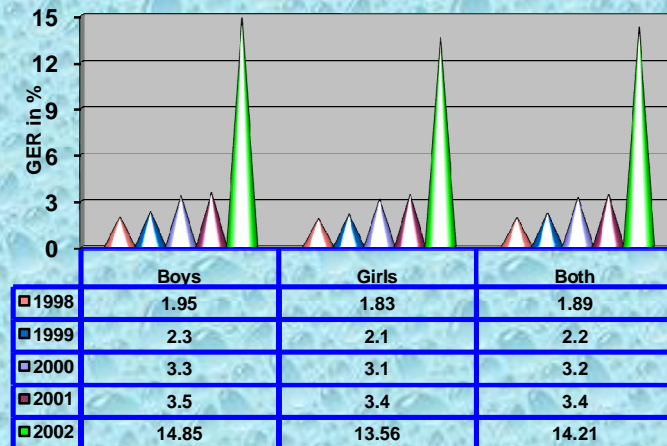
Table 1.1.2 Kinderkarten and PPAPS Number of Schools, SAP and Enrolment 2002 EC (2009-2010 G.C.)

ZONE	No of Schools			SAP age (4-6)			Enrolment								
							KG			PPAPS			(KG + PPAPS)		
	KG	PPAPS	Total	M	F	T	M	F	T	M	F	T	M	F	T
Adama /Town/	72	59	131	8578	8739	17317	5261	5170	10431	1754	1748	3502	7015	6918	13933
Arsi	75	694	769	142664	138774	281438	3518	3289	6807	15634	14532	30166	19152	17821	36973
Arsi West	50	289	339	117223	113726	230949	2867	2663	5530	8182	7161	15343	11049	9824	20873
Asela /Town/	19	14	33	1760	1801	3561	773	757	1530	515	505	1020	1288	1262	2550
Bale	35	343	378	79972	76650	156622	1847	1812	3659	9197	7565	16762	11044	9377	20421
Bishoftu/Town/	36	31	67	2862	2934	5796	2139	2012	4151	881	918	1799	3020	2930	5950
Borena	18	181	199	56628	55095	111723	1363	1370	2733	4555	3807	8362	5918	5177	11095
Finfinne Special Zon	136	278	414	30671	29901	60572	5564	5289	10853	4584	4364	8948	10148	9653	19801
Guji	34	312	346	86362	83289	169651	1895	1754	3649	10294	7684	17978	12189	9438	21627
Hararge East	28	488	516	156017	150518	306535	1969	1759	3728	16898	13353	30251	18867	15112	33979
Hararge West	21	465	486	107123	102395	209518	921	1058	1979	14012	11093	25105	14933	12151	27084
Horo Gudru Welega	12	227	239	28746	28456	57202	546	537	1083	4779	4544	9323	5325	5081	10406
Illu Aba Bora	31	552	583	66181	64799	130980	1440	1397	2837	10184	8903	19087	11624	10300	21924
Jima	51	419	470	134520	132485	267005	1836	1828	3664	10435	8862	19297	12271	10690	22961
Jima /Town/	37	24	61	3507	3610	7117	1959	1833	3792	1412	1129	2541	3371	2962	6333
Kelem Welega	38	281	319	40031	38779	78810	1633	1594	3227	4885	4514	9399	6518	6108	12626
Nekemte /Town/	14	15	29	2173	2158	4331	912	836	1748	637	714	1351	1549	1550	3099
Shashemene /Town/	30	34	64	6760	6356	13116	2640	2611	5251	1186	1014	2200	3826	3625	7451
Shoa East	87	520	607	58240	55748	113988	5727	5203	10930	12186	11433	23619	17913	16636	34549
Shoa North	23	208	231	54872	53811	108683	1203	1177	2380	4219	3592	7811	5422	4769	10191
Shoa South West	50	275	325	46815	45808	92623	2542	2427	4969	5648	5053	10701	8190	7480	15670
Shoa West	38	296	334	102710	100571	203281	2142	2052	4194	8313	6717	15030	10455	8769	19224
Wellega East	14	329	343	58941	57584	116525	525	495	1020	6132	5670	11802	6657	6165	12822
Wellega West	55	318	373	67256	65472	132728	1730	1716	3446	6039	5937	11976	7769	7653	15422
Total Oromiya	1,004	6,652	7,656	1,451,373	1,411,899	2,863,272	52,952	50,639	103,591	162,561	140,812	303,373	215,513	191,451	406,964

Table 1.1.3 Kinderkarten Teachers and Ratios 2002 EC (2009-2010 G.C.)

ZONE	Sections	Teacher									Stud:Tea cher Ratio	Stud:Sec. Ratio	% of Trained Teachers		
		Trained			NotTrained			Total					M	F	T
		M	F	T	M	F	T	M	F	T					
Adama /Town/	249	0	0	0	68	0	68	68	0	68	153	42	0.0		0.0
Arsi	175	17	101	118	54	0	54	71	101	172	40	39	23.9	100.0	68.6
Arsi West	132	14	91	105	42	0	42	56	91	147	38	42	25.0	100.0	71.4
Asela /Town/	53	0	0	0	30	0	30	30	0	30	51	29	0.0		0.0
Bale	81	1	3	4	36	0	36	37	3	40	91	45	2.7	100.0	10.0
Bishoftu/Town/	113	11	134	145	30	0	30	41	134	175	24	37	26.8	100.0	82.9
Borena	60	4	29	33	25	0	25	29	29	58	47	46	13.8	100.0	56.9
Finfinne Special Zone	377	17	289	306	108	0	108	125	289	414	26	29	13.6	100.0	73.9
Guji	99	8	37	45	44	0	44	52	37	89	41	37	15.4	100.0	50.6
Hararge East	73	0	0	0	22	0	22	22	0	22	169	51	0.0		0.0
Hararge West	42	0	0	0	13	0	13	13	0	13	152	47	0.0		0.0
Horo Gudru Welega	27	0	0	0	17	0	17	17	0	17	64	40	0.0		0.0
Illu Aba Bora	77	0	0	0	18	0	18	18	0	18	158	37	0.0		0.0
Jima	113	1	9	10	39	0	39	40	9	49	75	32	2.5	100.0	20.4
Jima /Town/	173	0	0	0	49	0	49	49	0	49	77	22	0.0		0.0
Kelem Welega	81	4	39	43	14	0	14	18	39	57	57	40	22.2	100.0	75.4
Nekemte /Town/	32	0	0	0	27	0	27	27	0	27	65	55	0.0		0.0
Shashemene /Town/	113	17	211	228	32	0	32	49	211	260	20	46	34.7	100.0	87.7
Shoa East	266	25	270	295	68	0	68	93	270	363	30	41	26.9	100.0	81.3
Shoa North	55	0	1	1	17	0	17	17	1	18	132	43	0.0	100.0	5.6
Shoa South West	119	1	12	13	43	0	43	44	12	56	89	42	2.3	100.0	23.2
Shoa West	102	3	60	63	45	0	45	48	60	108	39	41	6.3	100.0	58.3
Wellega East	26	0	1	1	25	0	25	25	1	26	39	39	0.0	100.0	3.8
Wellega West	96	2	32	34	34	0	34	36	32	68	51	36	5.6	100.0	50.0
Total Oromiya	2734	125	1319	1444	900	0	900	1025	1319	2344	44	38	12.2	100.0	61.6

Chart 1.1.2: Kindergarten Gross Enrollment Ratio for the last five years



As we can see from the chart above the growth rate of GER from year to year is very slow from 1998EC to 2001EC, but dramatically increases in 2002 as shown from chart 1.1.2, the reason was that our regional bureau set the program of pre-primary education attached to 6,652 primary schools recently. Therefore, 303,373 children are joined the system by this program, and that raises the GER to 14.2%. Even though, this growth is dramatic in the mean time. Unfortunately, there are about 2.4 million pre-primary children in the region in the interim, so that we have an assignment to bring those children to our education system.

1.2 Primary Education Program

In Ethiopia, primary education defined as education in Grades 1-8 in two cycles 1st cycle, (grades 1-4) and 2nd cycle (grades 5-8). The programme normally designed on a unit or project basis to give pupils a sound basic education in reading, writing, mathematics, and an elementary understanding of the subjects such as history, geography, natural sciences, social sciences, art, music etc, these subjects serve to develop pupils' ability to obtain and use information they need, about their home community or country.

Intake Rates

Intake rate is used to indicate the extent of access to the first grade of primary. It indicates the proportion of children who join the primary education system for the first time in terms of official school age for the first grade. Most children begin schooling at grade 1. It compares children who come to school for the first time, registered at first grade (grade 1) with children of official school admission age (7 years old children) from the total population. Under this umbrella of Apparent Intake Rate (AIR), Net Intake Rate (NIR), Early Starters, Late Starters and Percentage of children that is not admitted are analyzed.

AIR or GIR: Apparent Intake Rate or Gross Intake Rate

Definition: **AIR** or **GIR** is the total number of new entrants in the first grade of an education cycle, regardless of age, expressed as a percentage of the population at the official primary admission age (age 7 for Ethiopia) in a given year. Apparent Intake Rates tend to reflect those students who may have not been enrolling in school at the appropriate time, and often reflects the accumulation of students who could not enroll before.

Interpretation: A high Apparent Intake Rate for primary cycle indicates a high degree of access to the first grade of primary education. The calculation includes all new entrants to first grade (regardless of age), the Apparent Intake Rate can be more than 100% due to over- and under-aged children entering primary school for the first time and inconsistencies in population data.

Calculation Method:

$$AIR = \frac{\text{Number of New Entrants in first Grade}}{\text{Population at the official school - entrance age}} \times 100$$

Chart 1.2.1 Trend of AIR for the Last Five Years

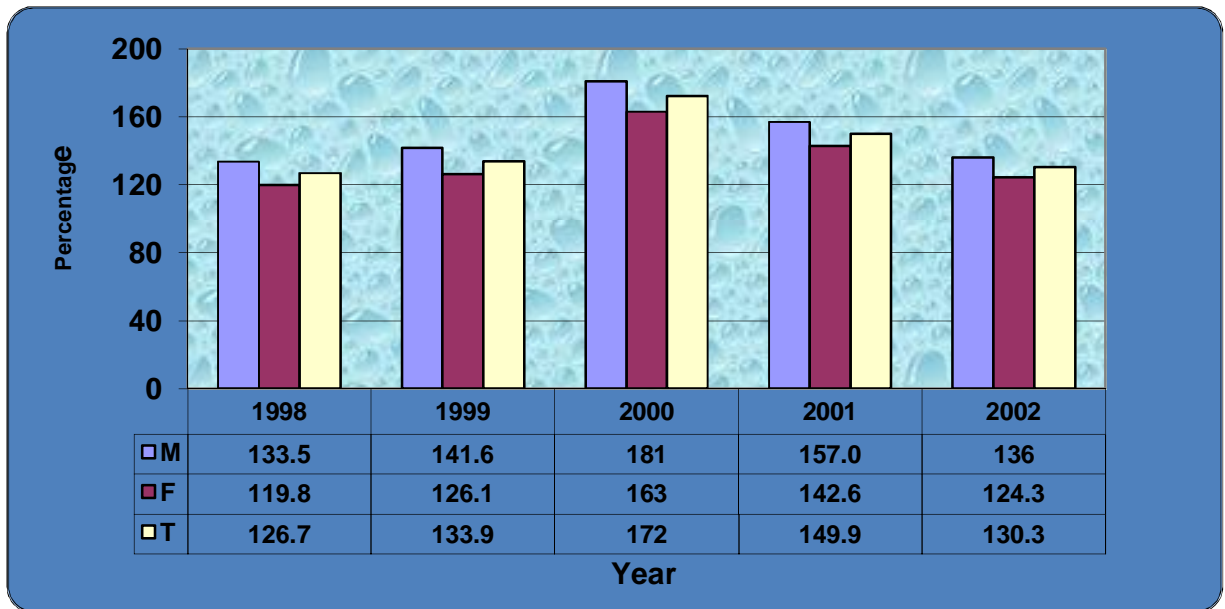


Table 1.2.1: AIR and Equity Indicators by zones, 2002 E.C

No	Zones	Rural			Urban			Rural & Urban			Parity Index		Gap	
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	GPI	RUPI	Gender	U-R
1	Adama /Town/				98.8	102.4	100.7	99.76	103	101.4	1.03		-3.3	
2	Arsi	104	98.9	101.5	182.9	189.4	186.2	110.1	106.1	108.1	0.96	0.55	4.1	84.7
3	Arsi West	108.4	103.7	106.1	136	152.1	143.8	110.7	107.5	109.1	0.97	0.74	3.2	37.8
4	Asela /Town/				144.5	152	148.3	144.5	152	148.3	1.05		-7.5	
5	Bale	115	84.71	100.2	125.9	122.8	124.3	116	88.46	102.6	0.76	0.81	27.6	24.1
6	Bishoftu/Town/				114.2	125.7	120.2	114.2	125.7	120.2	1.10		-11.5	
7	Borena	121.3	104.8	113.2	147.2	153.8	150.4	123.5	108.9	116.3	0.88	0.75	14.6	37.3
8	Finfinne Special Zone	146.5	145.8	146.1	163.6	180.4	172.2	151.5	155.2	153.3	1.02	0.85	-3.7	26.0
9	Guji	144.1	109.3	126.9	108.2	114	111	141.3	109.8	125.8	0.78	1.14	31.5	-15.9
10	Hararge East	177.3	155.1	166.4	185	179.2	182.2	178	156.9	167.6	0.88	0.91	21.1	15.8
11	Hararge West	163	136.1	149.9	136	141.5	138.7	161.1	136.5	149.1	0.85	1.08	24.6	-11.2
12	Horo Gudru Welega	99.88	102.2	101	211	224.5	217.7	111.2	114.4	112.8	1.03	0.46	-3.2	116.6
13	Illu Aba Bora	121.7	113.2	117.5	160.7	153.9	157.3	125.3	117	121.2	0.93	0.75	8.3	39.8
14	Jima	179.1	162.9	171.1	233.5	227.3	230.4	181.9	166.3	174.2	0.91	0.74	15.7	59.2
15	Jima /Town/				140.4	149.7	145.2	140.4	149.7	145.2	1.07		-9.3	
16	Kelem Welega	111.4	103.2	107.3	176	186.7	181.3	116.8	110.1	113.5	0.94	0.59	6.7	74.0
17	Nekemte /Town/				101.1	108.6	104.8	101.1	108.6	104.8	1.07		-7.5	
18	Shashemene /Town/				83.6	76.28	80.04	83.6	76.28	80.04	0.91		7.3	
19	Shoa East	113	112.9	113	111.6	120	115.8	113.7	115.1	114.3	1.01	0.98	-1.4	2.8
20	Shoa North	152.6	136.5	144.6	216.8	209	212.9	157.8	142.7	150.3	0.90	0.68	15.1	68.2
21	Shoa South West	151.7	140.1	146	147.5	149	148.3	151.3	140.9	146.2	0.93	0.98	10.4	2.3
22	Shoa West	109	107.8	108.4	137.4	160.1	148.6	111.7	112.8	112.2	1.01	0.73	-1.1	40.2
23	Wellega East	106.1	101.5	103.8	225.6	236.2	230.9	114.7	111.4	113.1	0.97	0.45	3.4	127.1
24	Wellega West	102.9	95.19	99.08	148	152.8	150.4	107.1	100.7	104	0.94	0.66	6.4	51.3
	Total Oromiya	133.4	119.9	126.8	157.2	161.1	159.1	136	124.3	130.3	0.91	0.80	11.7	32.4

As table 1.2.1 indicates, the AIR for Oromia in 2002 (2009/10) is 130.3 % (Boys=136%, Girls=124.3%). By this year 1, 167,710 children were enrolled as new entrants, among them 594,395 (M=310,574, F=283, 821) are 7 year new entrants. In this regard apparent intake rate is greater than 100% due to over aged and under aged children enrolments. The AIR of boys is greater than that of girls that indicate the access to the first grade of primary education is more prefer for boys than girls do. As table shows, eight zones have greater than the regional AIR of 130.3%. Regarding to GPI 16 zones of Oromia is greater than the regional GPI, among them nine zones have GPI more than 1.0, this indicates, AIR of girls are more than boys do. Concerning Urban/Rural disparity, among 18 zones of Oromia 7 of them have RUPI (Urban Rural Parity Index) greater than region. Specially, Guji and Hararge west zone have 'RUPI' more than one, that means, AIR of rural are more than urban.

NIR: Net Intake Rate

Net Intake Rate shows new entrants in the first grade of education cycle who are of the official school-entrance age, expressed as a percentage of the population of the same age.

The data required to calculate is, New entrants in the first grade of education cycle who are of the official school-entrance age *and* population at the official school-entrance age. The *method of calculation is as follows*

$$(NER) = \frac{\text{New entrants in the first grade of education cycle who are of the official school - entrance age}}{\text{Population at the official school - entrance age}} \times 100$$

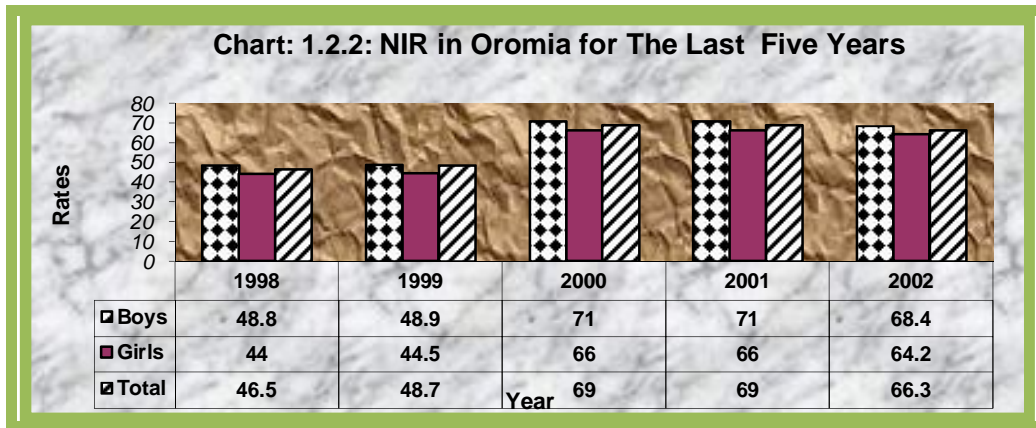
Interpretation: A high Net Intake Rate for primary education indicates a high degree of access to the first grade of primary education for the official primary school-entrance age children. For countries, which have subscribed to the policy goal of universal primary education, a NIR of 100% will be a necessary condition.

Table 1.2.3: Net Intake Rate and Equity Indicators by zones in 2002 (2009/10)

No	Zones	Rural			Urban			Rural & Urban			Parity Index		Gap	
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	GPI	RUPI	Gender	U-R
1	Adama /Town/				42.5	42.99	42.75	43.2	43.6	43.4	1.01		-0.4	
2	Arsi	59.4	58.1	58.74	97.5	108.3	102.9	62.4	62	62.21	0.99	0.57	0.3	44.1
3	Arsi West	60.11	57.7	58.93	67.73	77.64	72.56	60.8	59.3	60.06	0.98	0.81	1.4	13.6
4	Asela /Town/				50.76	58.31	54.59	50.8	58.3	54.59	1.15		-7.6	
5	Bale	45.29	37.2	41.35	62.85	63	62.92	46.9	39.7	43.42	0.85	0.66	7.2	21.6
6	Bishoftu/Town/				45.32	41.71	43.44	45.3	41.7	43.44	0.92	0.00		
7	Borena	42.14	39.6	40.89	57.79	60.77	59.24	43.5	41.4	42.45	0.95	0.69	2.1	18.4
8	Finfinne Special Zone	57.68	59.1	58.38	74.57	74.2	74.38	61.8	63.2	62.52	1.02	0.78	-1.4	16.0
9	Guji	47.08	37.2	42.23	42.27	43.96	43.09	46.7	37.8	42.35	0.81	0.98	9.0	0.9
10	Hararge East	101	89.3	95.24	103.9	102.2	103	101	90.3	95.89	0.89	0.92	11.0	7.8
11	Hararge West	84.82	71.3	78.22	77.97	79.5	78.71	84.3	71.9	78.25	0.85	0.99	12.4	0.5
12	Horo Gudru Welega	49.73	49.7	49.7	93.32	101.9	97.52	54.2	54.9	54.54	1.01	0.51	-0.7	47.8
13	Illu Aba Bora	67.99	65	66.49	110.1	103.7	106.9	71.3	68.1	69.75	0.96	0.62	3.2	40.4
14	Jima	92.57	86.8	89.73	123.5	123.5	123.5	94.3	88.8	91.56	0.94	0.73	5.5	33.8
15	Jima /Town/				65.77	65.73	65.75	65.8	65.7	65.75	1.00		0.0	
16	Kelem Welega	75.83	69.2	72.55	124	134.7	129.3	79.9	74.7	77.31	0.93	0.56	5.2	56.7
17	Nekemte /Town/				44.33	50.35	47.35	44.3	50.3	47.35	1.14		-6.0	
18	Shashemene /Town/				27.58	21.28	24.52	27.6	21.3	24.52	0.77		6.3	
19	Shoa East	47.8	54	50.8	54.82	57.95	56.4	49.3	55	52.05	1.12	0.90	-5.7	5.6
20	Shoa North	66.09	62.3	64.2	90.4	100.1	95.28	68.1	65.5	66.78	0.96	0.67	2.6	31.1
21	Shoa South West	80.23	77	78.65	89.32	95.63	92.49	81	78.7	79.85	0.97	0.85	2.3	13.8
22	Shoa West	42.12	42.4	42.27	60.61	66.97	63.74	43.9	44.7	44.3	1.02	0.66	-0.9	21.5
23	Wellega East	59.63	56.6	58.13	126.8	132.1	129.5	64.5	62.2	63.32	0.96	0.45	2.3	71.3
24	Wellega West	64.92	59.4	62.2	104.4	107.7	106.1	68.6	64.1	66.37	0.93	0.59	4.5	43.9
	Total Oromiya	66.98	62	64.54	79.97	82.09	81.03	68.4	64.2	66.31	0.94	0.80	4.2	16.5

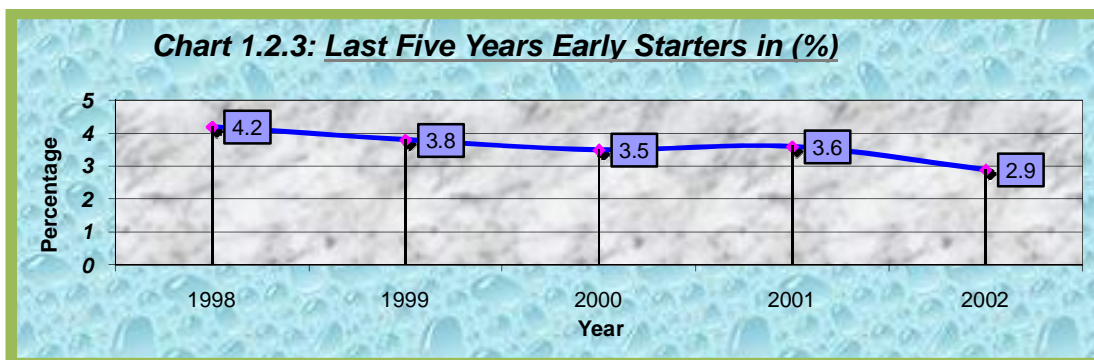
As shown from table above, there are six zones, which are more than regional NIR (66.3%). Whereas, 1 administrative town and 14 zones NIR is less than the regional NIR. The highest NIR registered was Hararge East (95.9%) and Jima (91.6%), while the least is Shashemene Administrative town (24.5%) and Guji (42.3%). The least NIR indicates that, as it needs more attention by education implementers to fill the gap.

Concerning to GPI 15 zones are greater than regional GPI; among them six of the zones have GPI of more than 1.0, which means NIR of girls were more than boys do. Regarding to RUPI, among 18 zones of Oromia 6 of them have PI (Parity Index) greater than the region. Among them the leading zones are Hararge west, Guji and Hararge East having RUPI of (0.99, 0.98 & 0.99) respectively.



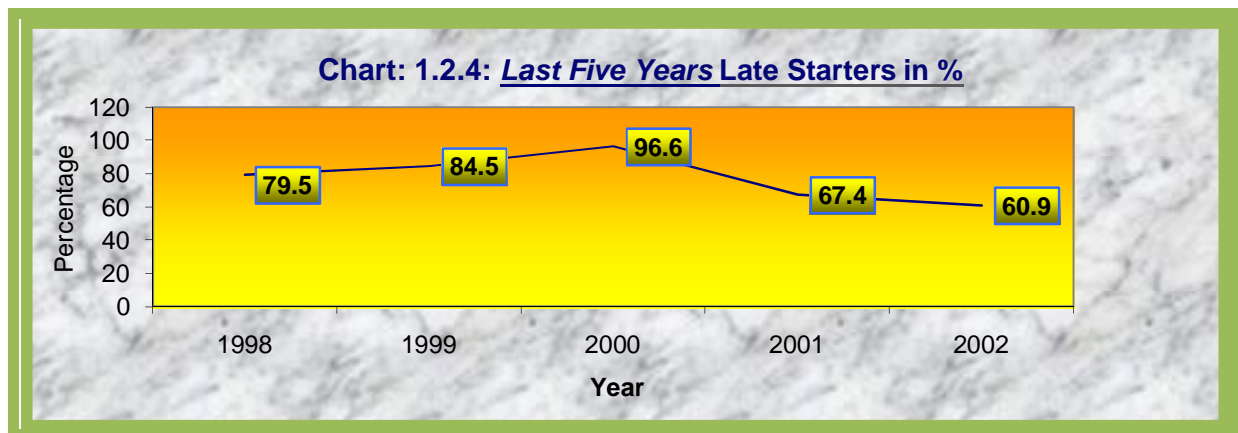
Early Starters

AIR can be over 100% due to the inclusion of under-aged and over-aged children. Therefore, timely entrance into the school system is important to minimize such gaps. Students said to be early starters if their actual age is less than that of official school admission age. As we can see from chart 1.2.3, percentage of early starters are decreased from year to year, for example 4.2% in 1998 2004/05 and 2.9% in 2002 (2009/10) by AAGR (Annual Average Growth Rate) of 9.7%.



Late Starters

Late Starters are new entrants to grade 1 whose age is greater than the official school admission age (7 years old). This kind of indicator points out the proportion of children come to school for the first time after their official school admission age of the level. In the last five years the percentage of late starters fluctuated up and down from year to year, this shows that the number of over age children admitted to school has not decreased continuously. Chart 1.2.4 shows the progress of last five years trend, as indicated, 79.5% late starters in 1998, 84.5% in 1999, 96.6% in 2000, 67.4% in 2001 and 60.9% in 2002 (2009/10) with AAGR' of 6.7%.



Percentage of Not admitted

This percentage indicates the proportion of 7 years old children who did not enter school at the right age. It can be derived simply from the NIR in such a way that (100-NIR) for both boys and girls. In 2002 (2009/2010), therefore, 33.7 % (31.6% of boys and 35.8% of girls whose age was seven were not admitted to grade one.

Table 1.2.5: Percentage of Not Admitted Children by Zones

No	Zones	Rural			Urban			Rural & Urban		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	Adama /Town/				57.5	57.0	57.2	56.8	56.4	56.6
2	Arsi	40.6	41.9	41.3	2.5			37.6	38.0	37.8
3	Arsi West	39.9	42.3	41.1	32.3	22.4	27.4	39.2	40.7	39.9
4	Asela /Town/				49.2	41.7	45.4	49.2	41.7	45.4
5	Bale	54.7	62.8	58.7	37.2	37.0	37.1	53.1	60.3	56.6
6	Bishoftu/Town/				54.7	58.3	56.6	54.7	58.3	56.6
7	Borena	57.9	60.4	59.1	42.2	39.2	40.8	56.5	58.6	57.5
8	Finfinne Special Zone	42.3	40.9	41.6	25.4	25.8	25.6	38.2	36.8	37.5
9	Gujji	52.9	62.8	57.8	57.7	56.0	56.9	53.3	62.2	57.7
10	Hararge East		10.7	4.8					9.7	4.1
11	Hararge West	15.2	28.7	21.8	22.0	20.5	21.3	15.7	28.1	21.7
12	Horo Gudru Welega	50.3	50.3	50.3	6.7		2.5	45.8	45.1	45.5
13	Illu Aba Bora	32.0	35.0	33.5				28.7	31.9	30.3
14	Jima	7.4	13.2	10.3				5.7	11.2	8.4
15	Jima /Town/				34.2	34.3	34.3	34.2	34.3	34.3
16	Kelem Welega	24.2	30.8	27.5				20.1	25.3	22.7
17	Nekemte /Town/				55.7	49.7	52.6	55.7	49.7	52.6
18	Shashemene /Town/				72.4	78.7	75.5	72.4	78.7	75.5
19	Shoa East	52.2	46.0	49.2	45.2	42.0	43.6	50.7	45.0	48.0
20	Shoa North	33.9	37.7	35.8	9.6		4.7	31.9	34.5	33.2
21	Shoa South West	19.8	23.0	21.4	10.7	4.4	7.5	19.0	21.3	20.1
22	Shoa West	57.9	57.6	57.7	39.4	33.0	36.3	56.1	55.3	55.7
23	Wellega East	40.4	43.4	41.9				35.5	37.8	36.7
24	Wellega West	35.1	40.6	37.8				31.4	35.9	33.6
	Total Oromia	33.0	38.0	35.5	20.0	17.9	19.0	31.6	35.8	33.7

Gross Enrolment Ratio (GER)

GER is, defined as the total enrolment in a specific level of education, regardless of age expressed as a percentage of the official school-age population corresponding to the same level of education in a given school year. Moreover, it is a crude measure of school coverage. Since it includes under-aged and over-aged pupils, GER can be higher than 100%, and frequently is in countries attempting to address the backlog of students interested in attending school, but previously unable to because of financial need, family issues, or lack of schools.

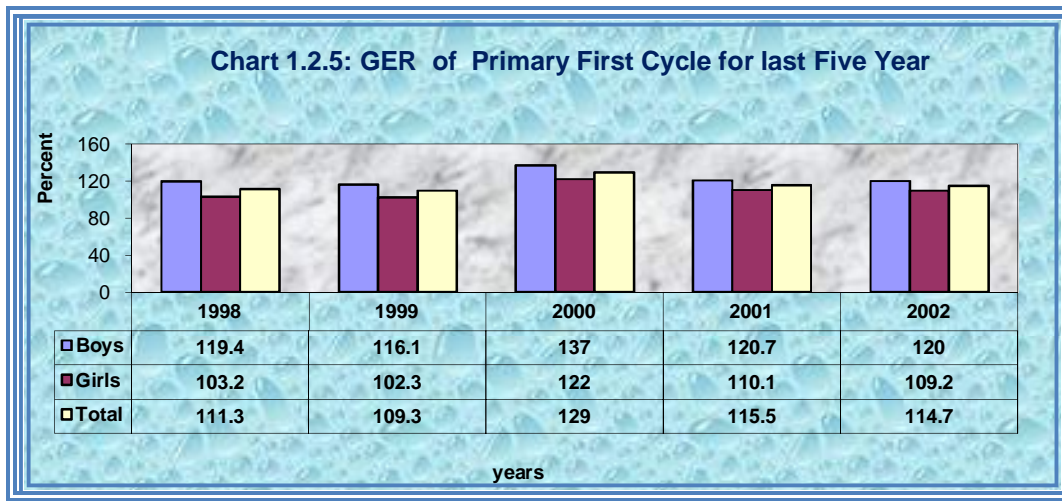
The data required to calculate GER is, total enrolment in a specific level of education, regardless of age and official school-age population corresponding to the same level of education. The method of calculation is as follows

$$(GER) = \frac{\text{Total enrolment in a specific level of education, regardless of age}}{\text{official school - age population corresponding to the same level of education}} \times 100$$

A high GER interpreted as generally a high degree of participation, whether the pupils belong to the official age group or not. A GER value of 100 percent indicates that a country is, able to accommodate all of its school-age population, but it does not indicate the proportion already enrolled. The achievement of GER of 100 percents therefore, is necessary but not a sufficient condition for enrolling all eligible children in the school. When the GER exceeds 90 percent for a particular level of education, the aggregate number of places for pupils is approaching the number required for universal access of the official age group. However, this is a meaningful interpretation only, if one can expect the under-aged and over aged enrolments to decline in the future to free places for pupils from the expected age group.

Gross Enrolment Ratio of First Cycle Primary

This is the rate calculated simply dividing the total number of students enrolled in first cycle primary (irrespective of their age) by the total population of 7-10 years old. As shown from the chart below the GER registered 111.3% in 1998 (2004/05) and it reached 114.7% in 2002 (2009/10) by fluctuating up and down in the middle of the 1998 (2004/05) to 2002 (2009/10) years. As one can observed from the data *chart 1.2.5* shown below, the number of over and under age children in the school system has not decreased continuously.



As Table 1.2.7 below shows, nine zones registered below the regional GER of first cycle primary (114.7%). Among them; Bale, Arsi West and Shashemene were some of the least GER zones, having (47.3%, 93% & 94.5%) respectively; whereas, 3 administrative towns and nine zones, are having more than the regional GER. Among them Jima, Shoa North and Horo Guduru Wellega are some of them and having GER of (155.4%, 150.8% & 146.5%) respectively.

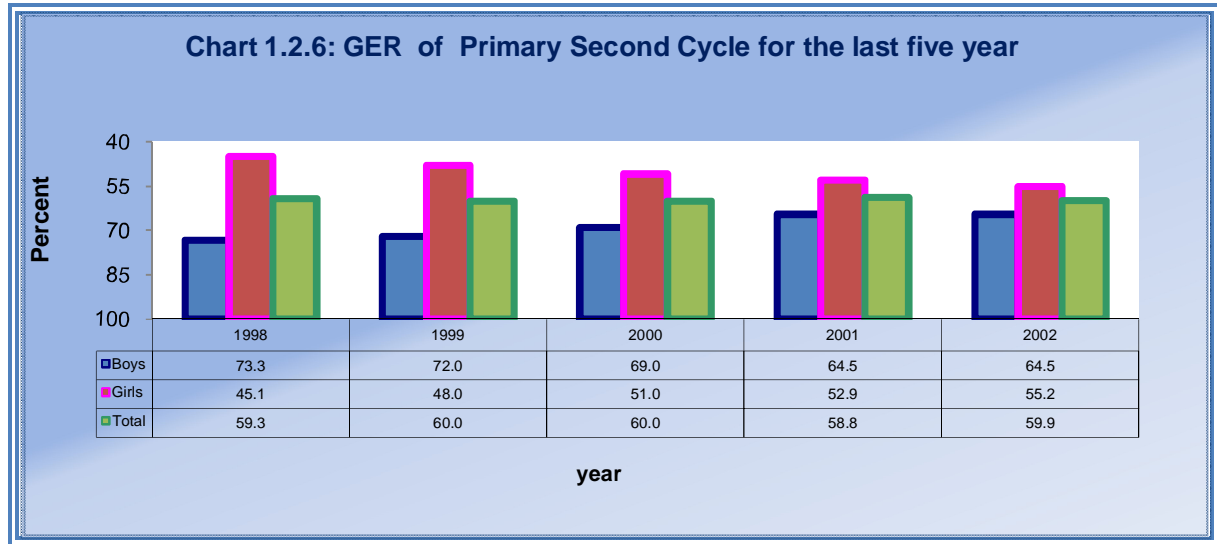
Regarding to GPI 19 zones of Oromia have greater than regional GPI (0.91), among them eight zones have GPI of more than (1.0), this indicates, GER of girls are more than that of boys. Regarding to 'RUPI' (Rural/ Urban Parity Index) among 18 zones of Oromia only seven of them have PI (Parity Index) greater than the region (0.73). Among them the top leading zones are Shoa East, Hararge west and Shoa South West have RUPI of (0.94, 0.91 & 0.88) respectively. Negative on the gender gap indicates that, rate of female is greater than males.

Table 1.2.7: Gross Enrolment Ratio and Equity Indicators of GER (1-4) 2002 (2009/10)

No	Zones	Rural			Urban			Rural & Urban			Parity Index		Gap	
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	GPI	RUPI	Gender	U-R
1	Adama /Town/				105.37	110.24	107.88	105.37	110.24	107.88	1.05		-4.9	
2	Arsi	90.147	87.927	89.052	155.68	164.44	160	95.769	94.51	95.149	0.99	0.56	1.3	71.0
3	Arsi West	95.239	86	90.67	113.74	126.03	119.74	96.743	89.18	93.007	0.92	0.76	7.6	29.1
4	Asela /Town/				102.23	105.3	103.79	102.23	105.3	103.79	1.03		-3.1	
5	Bale	50.998	37.063	44.127	81.39	81.473	81.431	53.606	40.884	47.332	0.76	0.54	12.7	37.3
6	Bishoftu/Town/				134.02	143.93	139.29	134.02	143.93	139.29	1.07		-9.9	
7	Borena	103.07	83.626	93.487	127.88	133.93	130.81	105.26	87.937	96.731	0.84	0.71	17.3	37.3
8	Finfinne Special Zone	128.94	121.14	125.14	189.09	188	188.53	143.29	138.63	140.98	0.97	0.66	4.7	63.4
9	Guji	125.36	86.803	106.37	134.78	123.88	129.48	126.17	89.894	108.32	0.71	0.82	36.3	23.1
10	Hararge East	125.15	99.508	112.56	157.88	142.35	150.41	127.63	102.65	115.39	0.80	0.75	25.0	37.8
11	Hararge West	116.99	89.327	103.51	114.43	114.27	114.35	116.78	91.224	104.35	0.78	0.91	25.6	10.8
12	Horo Gudru Welega	137.78	133.96	135.88	220.12	241.19	230.4	147.22	145.77	146.5	0.99	0.59	1.5	94.5
13	Illu Aba Bora	118.46	109.69	114.11	203.27	191.94	197.5	125.5	116.84	121.2	0.93	0.58	8.7	83.4
14	Jima	156.24	148.75	152.54	209.86	207.13	208.48	158.88	151.76	155.35	0.96	0.73	7.1	55.9
15	Jima /Town/				119.1	125.87	122.63	119.3	126.37	122.98	1.06		-7.1	
16	Kelem Welega	111.85	108.79	110.33	176.72	185.64	181.1	117.82	115.66	116.74	0.98	0.61	2.2	70.8
17	Nekemte /Town/				115.81	116.39	116.1	115.52	115.61	115.57	1.00		-0.1	
18	Shashemene /Town/				89.457	99.771	94.476	89.457	99.771	94.476	1.12		-10.3	
19	Shoa East	107.45	107.8	107.62	113.07	114.81	113.95	108.43	109.12	108.76	1.01	0.94	-0.7	6.3
20	Shoa North	152.47	142.03	147.33	187.71	184.24	185.96	155.59	145.91	150.81	0.94	0.79	9.7	38.6
21	Shoa South West	115.94	107.42	111.76	125.33	127.71	126.52	116.81	109.37	113.15	0.94	0.88	7.4	14.8
22	Shoa West	107.92	106.66	107.3	140.97	157.91	149.24	111.33	111.83	111.58	1.00	0.72	-0.5	41.9
23	Wellega East	109.64	105.81	107.73	226.8	238.88	232.86	118.43	115.95	117.2	0.98	0.46	2.5	125.1
24	Wellega West	113.26	110.73	112	170.15	172.41	171.29	119.07	117.19	118.13	0.98	0.65	1.9	59.3
	Total Oromia	116.16	103.76	110.05	150.65	152.17	151.41	120.04	109.22	114.7	0.91	0.73	10.8	41.4

Gross Enrolment Ratio of Second Cycle Primary

As shown from chart 1.2.6, the Gross Enrolment Rate of female for second cycle primary (5-8) shows progress from the year 1998 to 2001 E.C and decreases a little bit in 2002 E.C. On the other hand, GER of male for second cycle primary had continuously decreases during last five years. Whereas, the positive impact registered in last five years is the dramatic decrement of gender gap.



As Table 1.2.8 indicates, ten zones and six administrative towns registered above the regional GER of second cycle primary (59.9%). Among them, the three highest GER are Bishoftu, Shashemene and Asela administrative towns, which were having (123.6%, 102.7% & 100.8%) respectively whereas, eight zones are having less than the regional GER. Among them the least of the three from the bottom are Bale, Hararge West and Borena, which are having GER of (23.9%, 41.1% & 41.5%) respectively.

As regards to gender disparity, 16 zones have GPI greater than the region, which was (0.86), among them 7 zones have GPI of more than (1.0), that means GER of girls are more than that of boys. Concerning to 'RUPI', among 18 zones of Oromia only eight of them have PI (Parity Index) greater than the region RUPI (0.37). Among the leading zones Shoa South West, Shoa East and Shoa West have PI of (0.61, 0.45 & 0.44) respectively.

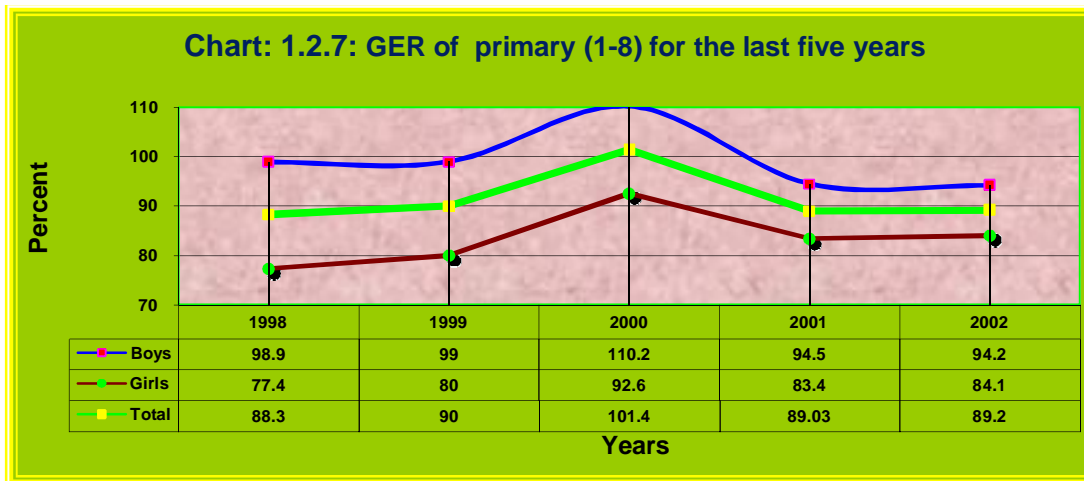
Table 1.2.8: Gross Enrolment Ratio and Equity Indicators According to Their GER (5-8)

No	Zones	Rural			Urban			Rural & Urban			Parity Index		Gap	
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	GPI	RUPI	Gender	U-R
1	Adama /Town/				96.941	99.199	98.127	96.94	99.2	98.13	1.02		-2.26	
2	Arsi	55.6	53.02	54.32	127.54	140.46	133.87	63.22	62.12	62.67	0.98	0.41	1.1	79.5
3	Arsi West	55.58	45.09	50.35	117.56	119.18	118.35	61.61	52.09	56.88	0.85	0.43	9.52	68
4	Asela /Town/				101	100.69	100.84	101	100.7	100.8	1.00		0.32	
5	Bale	21.35	15.75	18.58	69.311	68.811	69.066	26.43	21.27	23.88	0.80	0.27	5.16	50.5
6	Bishoftu/Town/				125.75	121.81	123.59	125.7	121.8	123.6	0.97		3.94	
7	Borena	41.34	24.33	32.96	134.07	117.15	125.92	50.03	32.68	41.5	0.65	0.26	17.3	93
8	Finfinne Special	48.24	37.12	42.87	146.71	122.74	134.01	73.29	62.07	67.72	0.85	0.32	11.2	91.1
9	Guji	56.22	27.29	41.9	102.76	90.7	96.92	60.78	33.26	47.18	0.55	0.43	27.5	55
10	Hararge East	47.89	23.85	36.08	175.06	115.9	147.13	58.93	31.3	45.4	0.53	0.25	27.6	111
11	Hararge West	43.68	23.37	33.8	123.73	103.13	114.11	51.16	30.32	41.06	0.59	0.30	20.8	80.3
12	Horo Gudru Welega	59.74	58.06	58.9	199.66	223.48	211.1	79.92	80.22	80.07	1.00	0.28	-0.3	152
13	Illu Aba Bora	60.96	55.66	58.32	158.02	158.5	158.27	70.83	66.72	68.78	0.94	0.37	4.11	99.9
14	Jima	47.49	45.32	46.41	172.21	175.57	173.93	54.64	53.26	53.95	0.97	0.27	1.38	128
15	Jima /Town/				88.598	91.206	89.973	88.6	91.21	89.97	1.03		-2.61	
16	Kelem Welega	69.77	64.53	67.12	157.07	165.65	161.26	79.42	75.03	77.21	0.94	0.42	4.39	94.1
17	Nekemte /Town/				92.785	93.566	93.18	92.79	93.57	93.18	1.01		-0.78	
18	Shashemene /Town/				98.864	106.59	102.65	98.86	106.6	102.7	1.08		-7.73	
19	Shoa East	54.95	55.89	55.4	120.63	123.04	121.86	67.62	70.1	68.83	1.04	0.45	-2.48	66.5
20	Shoa North	49.91	40.62	45.35	162.14	163.37	162.75	61.84	54.1	58.03	0.87	0.28	7.74	117
21	Shoa South West	68.46	57.58	63.15	105.88	102.74	104.32	72.63	62.76	67.81	0.86	0.61	9.87	41.2
22	Shoa West	64.9	56.76	60.87	131.39	145.74	138.28	73.19	67.27	70.27	0.92	0.44	5.92	77.4
23	Wellega East	60.04	51.31	55.65	244.91	252.83	248.88	75.38	67.91	71.62	0.90	0.22	7.48	193
24	Wellega West	67.99	64.55	66.25	147.54	157.32	152.51	77.77	76.08	76.91	0.98	0.43	1.69	86.3
	Total Oromiya	53.9	43.6	48.8	133.4	129.3	131.4	64.5	55.2	59.9	0.86	0.37	9.27	82.5

Gross Enrolment Ratio of Primary (1-8)

Gross Enrolment Rate for complete primary is the proportion of the total enrolment in primary and the total number of school age population for complete primary (age7-14). The GER of Oromia region by 2002 E.C is 88.4% (Boys=93.4%, Girls= 83.4%).

As shown from chart 1.2.7, the GER 88.3% in 1998 (2004/05) increased to 101.4% in 2000 (2007/08), and then decreased to 89.2% in 2002 (2009/2010), by fluctuating up and down in the middle of the years. The main reason of decreasing in GER was the increasing of SAP (school Age Population) of Central Statistics Agency (CSA) held in 2008 G.C is greater than that of the projected SAP based on the previous census of CSA data.



As Table 1.2.9 indicates, 11 zones and 6 administrative towns registered above the regional GER of primary (89.2%). Among the three highest GER zones Bishoftu administrative town, Horoguduru Wellega and Jima zones are having (131%, 114.8% & 109.1%) respectively; whereas, eight zones are having less than the regional GER. Among the least of the three Bale, Borena and Hararge West are having GER of (36.5%, 71.6% & 75.5%) respectively. With regard to gender disparity, 18 zones are having GPI greater than the region, which was 0.89; among them seven zones are having GPI more than 1.0 that means GER of girls are more than that of boys. Regarding to regional disparity (Urban and Rural), between 18 zones of Oromia only six of them have RUPI greater than the region RUPI of (0.58). Among the leading zones Southwest Shoa, East Shoa and Guji are having PI of (0.78, 0.70 & 0.68) respectively.

Table 1.2.9: Gross Enrolment Ratio and Equity Indicators (1-8) According to Their GER 2002 EC (2009/10)

No	Zones	Rural			Urban			Rural & Urban			Parity Index		Gap	
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	GPI	RUPI	Gender	U-R
1	Adama /Town/				101.1	104.6	102.9	101.1	104.6	102.9	1.03		-3.4	
2	Arsi	74.3	71.9	73.1	141.2	152.2	146.6	80.7	79.5	80.1	0.98	0.50	1.2	73.4
3	Arsi West	77.6	67.7	72.7	115.6	122.6	119.1	81.0	72.5	76.8	0.89	0.61	8.6	46.3
4	Asela /Town/				101.5	102.7	102.2	101.5	102.7	102.2	1.01		-1.2	
5	Bale	37.4	27.3	32.4	75.2	75.0	75.1	41.0	31.8	36.5	0.77	0.43	9.2	42.7
6	Bishoftu/Town/				129.7	132.0	131.0	129.7	132.0	131.0	1.02		-2.3	
7	Borena	75.0	56.7	66.0	130.8	126.1	128.5	80.1	62.8	71.6	0.78	0.51	17.3	62.5
8	Finfinne Special	90.0	81.0	85.6	167.8	154.4	160.7	109.2	101.2	105.2	0.93	0.53	7.9	75.1
9	Guji	94.4	60.0	77.5	119.3	107.9	113.7	96.7	64.3	80.7	0.66	0.68	32.4	36.3
10	Hararge East	90.4	65.5	78.2	166.2	129.7	148.8	96.6	70.4	83.7	0.73	0.53	26.2	70.7
11	Hararge West	83.7	59.5	71.9	119.1	108.8	114.2	86.8	63.5	75.5	0.73	0.63	23.3	42.3
12	Horo Gudru Welega	101.2	98.2	99.7	209.2	231.9	220.2	115.1	114.5	114.8	0.99	0.45	0.7	120.4
13	Illu Aba Bora	92.0	84.7	88.4	179.9	174.5	177.1	100.1	93.4	96.7	0.93	0.50	6.7	88.8
14	Jima	106.9	101.9	104.4	191.3	191.4	191.3	111.3	106.9	109.1	0.96	0.55	4.5	87.0
15	Jima /Town/				102.8	107.2	105.1	102.8	107.2	105.1	1.04	0.00	-4.3	
16	Kelem Welega	92.2	87.8	90.0	166.5	175.3	170.8	99.6	96.2	97.9	0.97	0.53	3.5	80.9
17	Nekente /Town/				103.2	103.9	103.6	103.2	103.9	103.6	1.01	0.00	-0.7	
18	Shashemene /Town/				93.8	102.9	98.2	93.8	102.9	98.2	1.10	0.00	-9.2	
19	Shoa East	82.6	83.4	83.0	116.9	119.0	117.9	88.9	90.5	89.7	1.02	0.70	-1.6	34.9
20	Shoa North	103.5	93.7	98.7	174.2	173.3	173.7	110.4	101.7	106.1	0.92	0.57	8.7	75.1
21	Shoa South West	93.8	84.4	89.2	115.3	114.9	115.1	96.0	87.6	91.9	0.91	0.78	8.5	25.9
22	Shoa West	88.0	83.5	85.8	136.0	151.7	143.6	93.4	90.9	92.2	0.97	0.60	2.5	57.8
23	Wellega East	86.5	80.1	83.3	235.7	245.8	240.8	98.3	93.2	95.7	0.95	0.35	5.1	157.5
24	Wellega West	92.0	88.8	90.4	158.4	164.5	161.5	99.5	97.4	98.4	0.98	0.56	2.1	71.1
	Total Oromiya	87.6	76.1	81.9	141.8	140.4	141.1	94.2	84.1	89.2	0.89	0.58	10.2	59.1

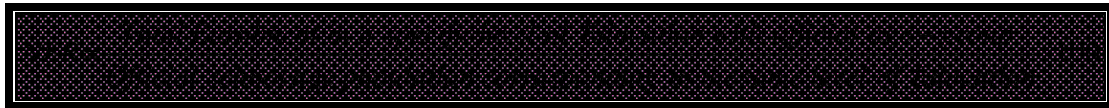
Table 1.2.10: Pastoralist area Primary Education GER and Gender Equity 2002 EC (2009/10)

ZONE	WOREDA	GER			Equity	
		M	F	T	GPI	Gender Gap
Bale	Dawe Sarar	51.3	22.7	38.0	0.44	28.5
	Daawwee Qaachan	62.4	31.2	47.8	0.50	31.2
	Dello Mana	69.0	39.8	54.8	0.58	29.2
	Gura Dhaamolee	64.1	44.9	54.6	0.70	19.3
	Harena Bulluq	74.0	34.1	54.7	0.46	39.9
	Laga Hidhaa	65.1	36.4	51.0	0.56	28.8
	Madda Welabu	59.5	31.3	45.7	0.53	28.2
	Raayituu	38.4	37.9	38.2	0.99	0.6
	Sawwena	41.4	31.4	36.5	0.76	10.0
Borena	Areeroo	61.9	64.2	63.0	1.04	-2.3
	Dhaas	36.2	37.5	36.9	1.04	-1.3
	Dillo	43.1	40.9	42.1	0.95	2.2
	Dirree	60.2	66.2	63.2	1.10	-6.0
	Dugda Dawwa	70.0	43.7	57.3	0.62	26.3
	Malkaa Soddaa	71.7	28.4	50.7	0.40	43.3
	Miyo	55.3	58.6	57.0	1.06	-3.4
	Moyyaalee	105.0	112.3	108.4	1.07	-7.3
	Taltalle	53.9	60.1	56.9	1.11	-6.1
	Yaballo	53.4	55.1	54.3	1.03	-1.7
	Gujii	Girjaa	99.1	37.1	68.7	0.37
Goroo Dola		86.6	57.6	72.5	0.67	29.0
Liiban		48.3	47.1	47.7	0.98	1.2
Sabba Boru		54.4	36.8	46.9	0.68	17.6
Waadaraa		100.1	68.5	84.8	0.68	31.5
Hararge East	Cinaqsan	71.4	35.4	54.2	0.50	36.0
	Gola Odaa	83.9	52.1	68.8	0.62	31.8
	Mayyu	53.4	32.0	43.0	0.60	21.3
	Miidhagaa Tolaa	51.3	29.9	41.1	0.58	21.5
	Qumbi	35.3	10.9	23.3	0.31	24.3
Hararge West	Burqaa Dhiintuu	43.7	24.3	35.4	0.56	19.4
	Hawwi Guddina	100.9	49.8	76.5	0.49	51.1
	Mi'esso	61.3	38.1	50.1	0.62	23.2
Shawa East	Fantalle	72.7	67.2	70.2	0.92	5.5
Total Rural Oromia		87.6	76.1	81.9	0.87	11.5

As we can see from the Table 1.2.10, only two woredas Moyale and wadera have GER of 108.4% and 84.8% respectively, which is greater than the regional rural area GER **81.9%**. However, the rest of them are less than the regional GER. Whereas, regarding to GPI, 11 pastoralist woredas are greater than the regional rural GPI of 0.87, among them 7 woredas have more than GPI of 1.0, which means the number of girls are greater than the number of boys. Those woredas are Teltelle, Dirre, Moyale, Miyo, Arero, Dhas and Yabelo which are having GPI of (1.11, 1.10, 1.07, 1.06, 1.04, & 1.03) respectively.

Net Enrolment Ratio (NER)

It is the rate of the official age group for a given level of education expressed as a percentage of the corresponding school age population. NER is the best way of measuring organized on-time school participation and is a more refined indicator of school and enrollment coverage in terms of explaining the proportion of pupils enrolled from the official age group. NER is usually lower than the GER since it excludes over-aged and under-aged pupils. NER is, calculated by dividing the number of properly aged primary students (for Ethiopia ages 7-14) by the number of children of school age population (7-14).



Interpretation: A high NER denotes a high degree of participation of the official school-age population. The theoretical maximum value is 100%. Increasing trends can be, considered as reflecting improvement in participation of official school age population at the specified level of education. When the NER compared with the GER, the difference between the two ratios highlights the incidence of under-aged and over-aged enrolment. If the NER is below 100% then the difference with 100% provides a measure of the proportion of children not enrolled at the specified level of education. However, some of these children/youth could be, enrolled at other levels of education.

NER in first cycle Primary (1-4)

NER for first cycle primary is the percentage of students who enrolled in first cycle primary, whose age is 7-10, compared to the school age population of this level that is total population of 7-10 years old.

As shown from chart 1.2.8, The NER of primary in first cycle is 71.9% in 1998 E.C and 85% in 2000 E.C, and back to 67.7% in 2001 E.C and then increased to 82.8% in 2002 E.C. One of the reasons in decreasing NER of first cycle was the increasing in SAP (school Age Population) of CSA held in 2008 G.C. The projection of SAP based on 2008 G.C census SAP

results are greater than the projected SAP of previous census. As the same time the enrolment of the level was less than the expected projection of SAP. Table 1.2.11 also indicates ten zones and two administrative towns registered above the regional NER of first cycle primary (82.8%). Among them, Jima, Horo GuduruWellega and North Shoa zones are the three highest score having NER of (114%, 110% & 95.2%) respectively. whereas; eight zones and four administrative towns are having less than the regional NER. Among them the least of the three from the bottom are Bale, Borena and Guji having NER of 31.4%, 57.1% & 63%) respectively.

Regarding to gender disparity, 17 zones are having more than the region GPI (0.94), among them 10 zones are having GPI more than 1.0, that means NER of girls are more than that of boys. Concerning to (Urban and Rural disparity) between 18 zones of Oromia only seven of them are having RUPI of greater than the region (0.77). Among the leading zones Guji, East Shoa and South West Shoa are having RUPI of (0.99, 0.96 & 0.94 respectively).

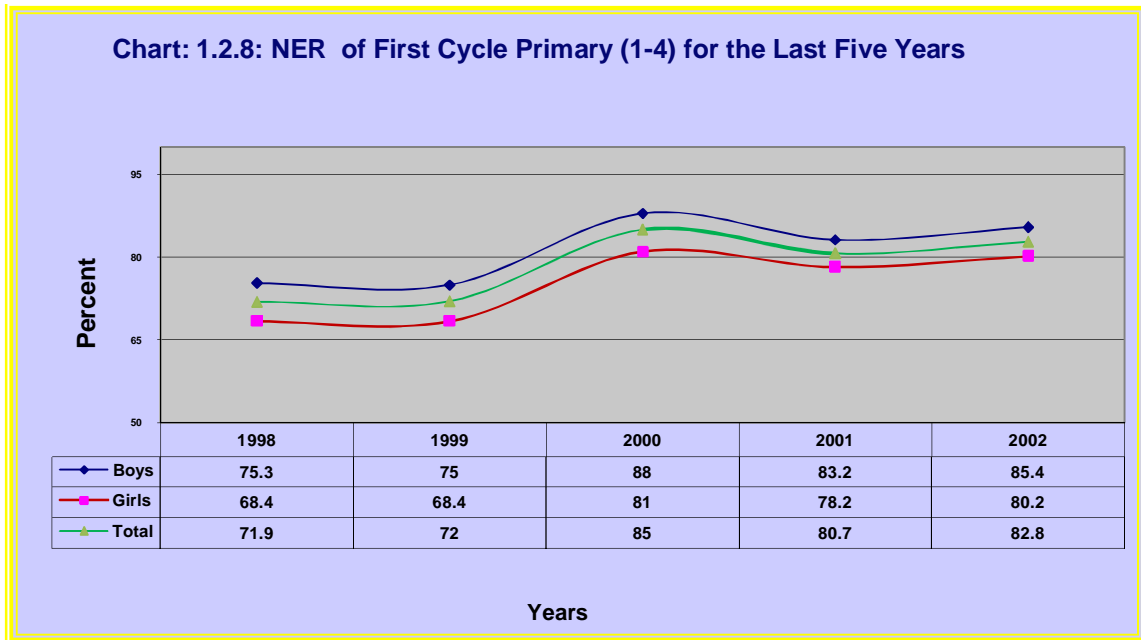


Table 1.2.11: Net Enrolment Ratio of Primary First Cycle (1-4) and their Equity Indicators

Zones	Rural			Urban			Rural & Urban			Parity Index		Gap	
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	GPI	RUPI	Gender	U-R
Adama /Town/				65.2	65.8	65.5	67.8	69.1	68.5	1.02		-1.2	
Arsi	69	69.2	69.1	111	121	116	74	75.2	74.6	1.02	0.60	-1.2	46.8
Arsi West	73	66.9	70	79.5	88.1	83.69	75.2	70	72.6	0.93	0.84	5.2	13.7
Asela /Town/				68.2	74.5	71.4	72	79.6	75.9	1.11		-7.6	
Bale	31.6	25.6	28.6	54.2	57.2	55.66	34	28.8	31.4	0.85	0.51	5.2	27.0
Bishoftu/Town/				82.7	77.9	80.18	91	85.8	88.2	0.94		5.2	
Borena	57.2	50.9	54.1	76.7	81.7	79.15	59.7	54.4	57.1	0.91	0.68	5.3	25.0
Finfinne Special Zone	73.3	73.1	73.2	107	108	107.4	83.1	83.9	83.5	1.01	0.68	-0.8	34.1
Guji	71.2	52.8	62.1	63.3	62.7	62.97	71.4	54.2	63	0.76	0.99	17.2	0.8
Hararge East	94.2	78.8	86.6	115	106	111	97.1	81.7	89.6	0.84	0.78	15.5	24.3
Hararge West	86.1	69.3	77.9	83.2	84.4	83.76	86.9	71.1	79.2	0.82	0.93	15.8	5.8
Horo Gudru Welega	101	100	101	157	174	165.2	109	111	110	1.01	0.61	-1.4	64.6
Illu Aba Bora	89.9	84.8	87.4	135	131	133	95	90.3	92.6	0.95	0.66	4.7	45.6
Jima	113	109	111	151	152	151.5	116	112	114	0.97	0.73	3.7	40.7
Jima /Town/				78.3	77.2	77.7	81.4	81.1	81.2	1.00		0.3	
Kelem Welega	83.8	80.2	82	134	140	137.1	89.5	86.6	88.1	0.97	0.60	2.8	55.1
Nekemte /Town/				83.3	82.7	82.99	85.5	85	85.3	0.99		0.5	
Shashemene /Town/				55.6	60.4	57.95	59.3	64.4	61.8	1.09		-5.2	
Shoa East	69.6	74	71.7	73.2	76.2	74.7	71.8	76.2	73.9	1.06	0.96	-4.4	3.0
Shoa North	94.2	90.7	92.5	110	119	115	96.3	94	95.2	0.98	0.80	2.3	22.6
Shoa South West	84.9	80.1	82.6	86.7	88.1	87.42	86	81.7	83.9	0.95	0.94	4.3	4.8
Shoa West	73.4	72.5	72.9	92.5	106	99.06	77	77.3	77.1	1.00	0.74	-0.4	26.1
Wellega East	81.3	78.8	80.1	172	179	175.6	90.1	88.4	89.3	0.98	0.46	1.8	95.6
Wellega West	87.5	86.7	87.1	131	133	131.7	93.7	93.7	93.7	1.00	0.66	0.0	44.6
Total Oromia	81.9	75.7	78.8	101	103	102.2	85.4	80.2	82.8	0.94	0.77	5.3	23.4

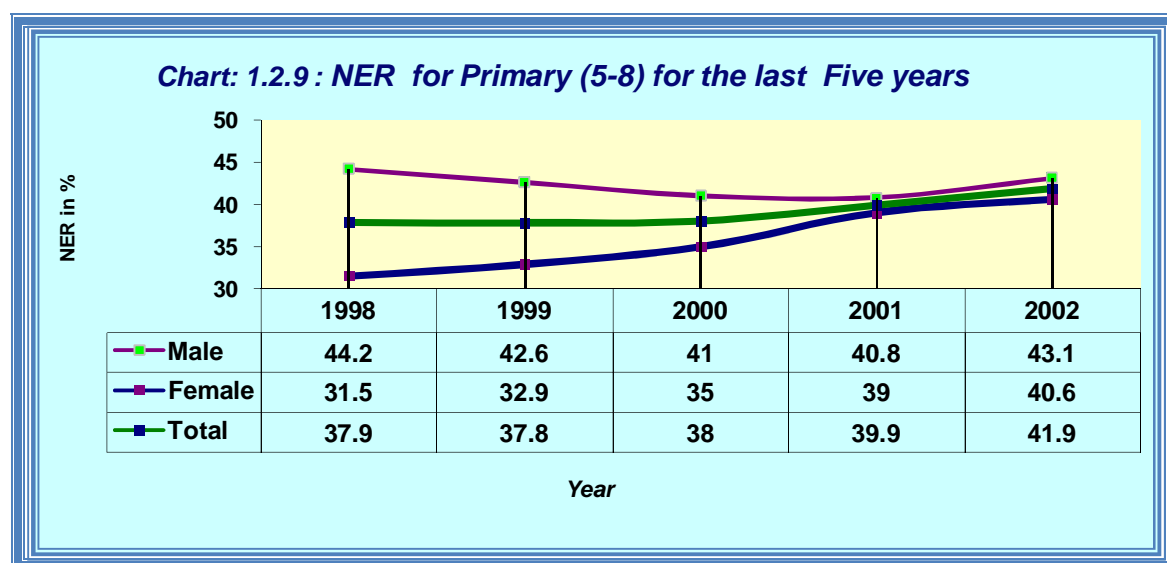
NER in the Second cycle Primary (5-8)

NER is the proportion of enrolment of students in second cycle primary of the age (11-14), with eligible school population of age (11-14). Table 1.2.12, below indicates ten zones and six administrative towns registered above the regional NER of second cycle primary (41.9%). Among them, the three highest NER are Bishoftu, Asela and Shashemene administrative towns (77.7%, 68.9% & 66.6%) respectively. whereas, eight zones have less than the regional NER. Among the least of the three Guji, Borena and Bale are having NER of (25.7%, 21.8%, & 15.6%) respectively.

Among the listed zones 16 zones are having greater than the regional GPI (0.94), from them 13 zones are having GPI more than 1.0. Concerning Rural/Urban parity Index, among 18 zones of Oromia, only 8 of them are having RUPI greater than the region (0.40). Amid the

leading zones of RUPI; Shoa South West, Shoa East, and Shoa West are having RUPI of (0.65, 0.50 & 0.48).

Table 1.2.12: Net Enrolment Ratio of Primary Second Cycle (5-8) and Their Equity Indicators													
Zones	Rural			Urban			Rural & Urban			Parity Index		Gap	
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	GPI	RUPI	Gender	U-R
Adama /Town/				60.2	64	62.16	60.2	64	62.2	1.06		-3.79	
Arsi	40.1	41	40.5	84.9	102	93.37	44.8	47.3	46.1	1.06	0.43	-2.52	52.863
Arsi West	38.1	33.8	36	76.2	82.8	79.43	41.9	38.5	40.2	0.92	0.45	3.40	43.435
Asela /Town/				68.7	69.2	68.94	68.7	69.2	68.9	1.01		-0.50	
Bale	13	11.3	12.2	43.2	47.3	45.19	16.2	15	15.6	0.93	0.27	1.20	33.024
Bishoftu/Town/				78.2	77.2	77.69	78.2	77.2	77.7	0.99		1.01	
Borena	20.9	15.2	18	59.8	60.5	60.11	24.5	19.2	21.9	0.78	0.30	5.27	42.063
Finfinne Special Zone	30.6	26.3	28.5	82.2	76.8	79.33	43.7	41	42.4	0.94	0.36	2.69	50.804
Guji	27.9	17.6	22.8	52.9	52.8	52.82	30.3	21	25.7	0.69	0.43	9.35	30.015
Hararge East	33.7	18.5	26.2	113	82	98.48	40.6	23.7	32.3	0.58	0.27	16.95	72.232
Hararge West	32.6	18.7	25.9	86.1	78.8	82.71	37.6	24	31	0.64	0.31	13.64	56.842
Horo Gudru Welega	42.9	44.1	43.5	133	153	142.4	55.8	58.7	57.3	1.05	0.31	-2.85	98.906
Illu Aba Bora	43.7	43.8	43.8	110	119	114.6	50.4	51.9	51.2	1.03	0.38	-1.45	70.829
Jima	33	34.7	33.8	117	128	122.6	37.8	40.4	39.1	1.07	0.28	-2.61	88.732
Jima /Town/				58	59.3	58.73	58	59.3	58.7	1.02		-1.32	
Kelem Welega	48	48.7	48.3	110	122	116.2	54.9	56.3	55.6	1.03	0.42	-1.39	67.82
Nekemte /Town/				61	67.6	64.31	61	67.6	64.3	1.11		-6.61	
Shashemene /Town/				63.1	70.2	66.57	63.1	70.2	66.6	1.11		-7.18	
Shoa East	38.2	42.1	40.1	76.8	82.3	79.59	45.6	50.6	48.1	1.11	0.50	-5.00	39.519
Shoa North	30.7	28.9	29.8	95.3	104	99.62	37.6	37.1	37.3	0.99	0.30	0.49	69.817
Shoa South West	50.1	46.1	48.2	71.7	75.9	73.75	52.5	49.5	51.1	0.94	0.65	2.96	25.581
Shoa West	43.9	42.2	43	81.2	98.9	89.73	48.6	48.9	48.7	1.01	0.48	-0.29	46.685
Wellega East	42.3	39.5	40.9	169	188	179	52.9	51.7	52.3	0.98	0.23	1.12	138.07
Wellega West	48.3	49.8	49	103	117	110.4	55	58.2	56.6	1.06	0.44	-3.15	61.354
Total Oromia	36.6	32.9	34.8	85.5	89.3	87.39	43.1	40.6	41.9	0.94	0.40	2.54	52.591



As chart 1.2.9 shows the NER of primary, second cycle in 1998 E.C is 37.9% and then increased to 41.9% in 2002 E.C with the annual growth rate of 2.5%. As the growth rate

indicates, NER of the level increased insignificantly, so that educational policy makers, planners and implementers have to give serious attention to fill the gap.

Net Enrolment Ratio in Complete Primary (1-8)

The Net Enrolment Rate (NER) for complete primary can also be calculated in a similar way of calculating NER for first cycle and second cycle primary. It is the proportion of the appropriate school age children enrolled (7-14) in primary school with the total school age population (7-14 ages). If we consider NER for first cycle and second cycle separately, it would take more time to achieve 100% NER than when we consider NER of complete primary. This is because those children in first cycle primary of age 11-14 who are over aged for first cycle, and students of age 7-10 who are under aged for the second cycle are included when we calculate NER for complete primary.

As the chart 1.2.10 indicates, during the last five years NER of complete primary school has increased from 76% in 1998 E.C to 82% in 2000 E.C and then fell down to 78.8% in 2002 E.C. The reason for decreasing NER is the increasing in SAP (school Age Population) of CSA held in 2008 G.C. because, the projection of SAP based on the census of 2008 G.C was greater than the projected SAP of previous census.

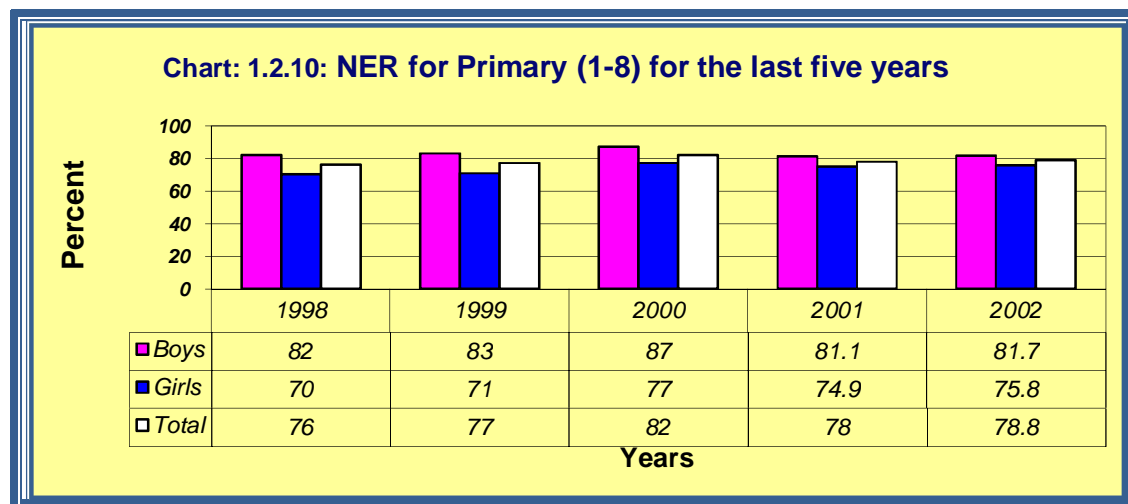


Table 1.2.3, below indicates nine zones and six administrative towns registered above the regional NER of primary education (78.8%). Among them, the three highest NER are Jima, Horoguduru and Bishoftu zones and administrative town (100%, 100% & 98.4%) of NER respectively. Whereas, eight zones have less than the regional NER, amongst the least of the three are Bale, Borena, and Guji having NER of (31.4%, 58.5% & 64.6%) respectively.

Regarding to gender disparity, 18 zones are having greater than the region GPI of (0.93), among them 11 zones are having GPI more than 1.0, it means NER of girls are more than that of boys. Concerning RUPI, between 18 zones of Oromia only five of them have PI

(Parity Index) greater than the region RUPI of (0.63). Among the leading zones Shoa South West, Shoa East and Guji are having PI of (0.83, 0.78 & 0.76).

Zones	Rural			Urban			Rural & Urban			Parity Index		Gap	
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	GPI	RUPI	Gender	U-R
Adama /Town/				75.1	79.3	77.32	75.9	80.2	78.2	1.06		-4.30	
Arsi	66.1	65.8	66	118	132	124.9	71.9	72.9	72.4	1.01	0.53	-0.98	58.915
Arsi West	63.3	58.1	60.7	92	102	96.87	71	65.7	68.4	0.92	0.63	5.34	36.13
Asela /Town/				79.3	84.9	82.18	79.3	84.9	82.2	1.07		-5.57	
Bale	31.5	24.6	28.1	58.8	62.6	60.64	34.4	28.4	31.4	0.83	0.46	6.01	32.504
Bishoftu/Town/				97.6	99	98.37	97.6	99	98.4	1.01		-1.42	
Borena	55.4	46.4	51	91.6	95.9	93.68	63	53.9	58.5	0.86	0.54	9.02	42.73
Finfinne Special Zone	76.5	71.5	74.1	119	118	118.5	88.1	85.2	86.7	0.97	0.63	2.92	44.402
Guji	68.1	47.5	58	76.4	76	76.2	74.5	54.5	64.6	0.73	0.76	20.04	18.244
Hararge East	80.1	60.6	70.6	135	112	123.9	86.2	65.8	76.2	0.76	0.57	20.43	53.321
Hararge West	75.1	55.1	65.4	98.2	95.9	97.12	78.7	59.6	69.4	0.76	0.67	19.07	31.757
Horo Gudru Welega	70.8	73.5	72.1	165	190	177.1	99.1	101	100	1.02	0.41	-1.94	104.98
Illu Aba Bora	80.8	76.9	78.9	134	136	134.9	88.5	85.3	86.9	0.96	0.58	3.29	55.995
Jima	97.5	95.1	96.3	161	167	164.4	101	99.6	100	0.98	0.59	1.81	68.147
Jima /Town/				81.5	83.6	82.61	81.5	83.6	82.6	1.03		-2.07	
Kelem Welega	80	78.7	79.3	139	149	143.9	86.8	86.3	86.6	0.99	0.55	0.49	64.595
Nekemte /Town/				83	87.7	85.37	83	87.8	85.5	1.06		-4.76	
Shashemene /Town/				72.6	81.3	76.87	74.1	82.7	78.3	1.12		-8.62	
Shoa East	70.1	73.7	71.9	90.1	95.3	92.74	75.7	79.7	77.6	1.05	0.78	-4.03	20.857
Shoa North	87.5	82.6	85.1	131	140	135.5	95.2	91.5	93.4	0.96	0.63	3.67	50.44
Shoa South West	82.5	76.8	79.7	94.7	98.1	96.38	85.3	80.6	83	0.95	0.83	4.66	16.677
Shoa West	74.7	73.8	74.3	106	125	115.2	80.4	81.3	80.9	1.01	0.64	-0.87	40.902
Wellega East	71.5	68.8	70.2	198	214	206.2	85.9	84.4	85.1	0.98	0.34	1.48	136.01
Wellega West	80.6	80.3	80.5	132	142	137.2	87.9	88.8	88.4	1.01	0.59	-0.88	56.757
Total Oromia	74.7	67.8	71.3	111	115	113.3	81.7	75.8	78.8	0.93	0.63	5.93	41.994

Enrollment of Children with Special Needs

According to table 1.2.14, the total number of students with Special Needs Education in 2002 E.C in primary (14,893) and around 1,544 in secondary. However, the number of children with Special Needs Educational who are currently attending schools is, expected to exceed this figure. Therefore, the area needs a focus to fill the gap.

Type of Disability	(1-4)			(5-8)			(1-8)			(9-10)			(11-12)		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Blind	722	580	1302	479	370	849	1201	950	2151	62	50	112	12	8	20
Handicapped	2182	1410	3592	1402	940	2342	3584	2350	5934	536	342	878	75	17	92
Deaf & Mute	1656	1187	2843	544	323	867	2200	1510	3710	79	51	130	12	2	14
Mentally impaired	1010	647	1657	273	165	438	1283	812	2095	92	57	149	10	7	17
Other	384	324	708	179	116	295	563	440	1003	71	45	116	14	2	16
Total	5954	4148	10102	2877	1914	4791	8831	6062	14893	840	545	1385	123	36	159

Table 1.2.16 : New Entrants by age Government and Non Government Schools 2002 E.C (2009/10)

Zone	< Age 6		Age 6		Age 7		Age 8		Age 9		>Age 9		Total		
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	Both
Adama /Town/	19	12	210	281	1265	1337	740	735	357	292	329	504	2920	3161	6081
Arsi	143	126	252	297	27816	26908	10996	10059	4662	4246	5245	4369	49114	46005	95119
Arsi West	34	42	346	372	21640	20571	9137	8405	3913	3588	4348	4299	39418	37277	76695
Asela /Town/	82	94	182	178	367	435	204	204	69	86	141	137	1045	1134	2179
Bale	215	181	517	388	11684	9438	6303	4781	3227	2456	6934	3766	28880	21010	49890
Bishoftu/Town/	15	19	213	284	460	463	229	225	96	127	146	277	1159	1395	2554
Borena	41	37	549	476	7584	7009	4464	4038	2516	2097	6390	4788	21544	18445	39989
Finfinne Special Zone	47	59	237	302	6206	6198	3265	3251	1736	2123	3707	3286	15198	15219	30417
Guji	149	153	942	743	12321	9628	8473	6594	4777	3508	10586	7352	37248	27978	65226
Hararge East	579	481	2357	1791	48316	41463	17260	15172	8310	6894	8096	6226	84918	72027	156945
Hararge West	268	176	906	762	27879	22601	12276	9804	5603	4319	6321	5250	53253	42912	96165
Horo Gudru Welega	45	37	112	119	4996	5015	2703	2808	1083	1118	1318	1356	10257	10453	20710
Illu Aba Bora	4	9	594	495	14788	13895	5957	5373	2389	1959	2251	2130	25983	23861	49844
Jima	196	145	1727	1612	39022	36118	16189	14816	7189	6149	10992	8792	75315	67632	142947
Jima /Town/	75	61	157	164	855	911	357	412	138	180	243	347	1825	2075	3900
Kelem Welega	4	2	100	118	10172	9324	2658	2465	1009	833	930	1012	14873	13754	28627
Nekemte /Town/	40	35	66	57	379	434	202	212	48	69	129	129	864	936	1800
Shashemene /Town/	84	88	266	133	575	419	375	392	227	191	216	279	1743	1502	3245
Shoa East	121	125	512	579	9199	9803	5137	4956	2509	2279	3749	2779	21227	20521	41748
Shoa North	11	4	60	53	12129	11399	6328	5622	3201	2796	6388	4966	28117	24840	52957
Shoa South West	45	34	114	125	11997	11324	4832	4320	2480	2006	2943	2473	22411	20282	42693
Shoa West	135	120	508	500	14228	14177	9276	9150	5195	4900	6880	6891	36222	35738	71960
Wellega East	15	16	171	174	11974	11385	4583	4428	1869	1799	2176	2143	20788	19945	41708
Wellega West	6	122	230	187	14722	13566	5315	4991	1384	1276	1328	1184	22985	21326	44311
Total Oromia	2373	2178	11328	10190	310574	283821	137259	123213	63987	55291	91786	74735	617307	549428	1167710

Table 1.2.17: New Entrants by age Government and Non-Government Urban Schools, 2002 E.C (2009/10)

Zone	< Age 6		Age 6		Age 7		Age 8		Age 9		>Age 9		Total		
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	Both
Adama /Town/	19	12	207	281	1244	1319	737	735	356	292	329	503	2892	3142	6034
Arsi	61	48	16	14	3399	3716	1427	1394	665	583	808	745	6376	6500	12876
Arsi West	13	20	53	56	1828	1993	973	915	381	358	423	562	3671	3904	7575
Asela /Town/	82	94	182	178	367	435	204	204	69	86	141	137	1045	1134	2179
Bale	25	34	103	86	1475	1471	649	658	214	265	488	354	2954	2868	5822
Bishoftu/Town/	15	19	213	284	460	463	229	225	96	127	146	277	1159	1395	2554
Borena			88	99	868	866	532	540	214	198	509	489	2211	2192	4403
Finfinne Special Zone	11	15	150	173	1742	1815	801	887	389	471	728	1051	3821	4412	8233
Guji	6	6	101	76	905	891	545	528	265	317	495	493	2317	2311	4628
Hararge East	67	32	203	197	3578	3312	1328	1226	583	539	613	503	6372	5809	12181
Hararge West	15	21	181	163	1901	1803	700	690	274	260	245	273	3316	3210	6526
Horo Gudru Welega	34	20	20	21	880	931	587	588	236	235	233	257	1990	2052	4042
Illu Aba Bora			33	40	1736	1673	437	452	144	122	185	195	2535	2482	5017
Jima	7	5	109	107	2374	2411	895	891	420	408	683	614	4488	4436	8924
Jima /Town/	75	61	157	164	855	911	357	412	138	180	243	347	1825	2075	3900
Kelem Welega	3	1	76	86	1333	1402	341	309	72	72	67	74	1892	1944	3836
Nekemte /Town/	40	35	66	57	379	434	202	212	48	69	129	129	864	936	1800
Shashemene /Town/	84	88	266	133	575	419	375	392	227	191	216	279	1743	1502	3245
Shoa East	25	26	143	172	1716	1840	842	939	356	359	410	473	3492	3809	7301
Shoa North			16	17	1309	1474	492	612	318	333	1004	643	3139	3079	6218
Shoa South West	1	5	27	25	1129	1224	332	364	173	120	203	169	1865	1907	3772
Shoa West	61	56	70	83	1865	1999	1005	1167	485	505	742	969	4228	4779	9007
Wellega East	1	4	15	24	1694	1782	738	726	280	312	279	326	3174	3007	6181
Wellega West			69	66	2101	2197	598	650	101	133	108	72	2977	3118	6095
Total Oromiya	645	602	2564	2602	35713	36781	15326	15716	6504	6535	9427	9934	70346	72003	142349

Table 1.2.18: New Entrants by age Government and Non-Government Rural Schools, 2002 E.C (2009/10)

Zone	< Age 6		Age 6		Age 7		Age 8		Age 9		>Age 9		Total		Both
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	
Arsii	82	78	236	283	24417	23192	9569	8665	3997	3663	4437	3624	42738	39505	82243
Arsi West	21	22	293	316	19783	18529	8138	7460	3528	3228	3924	3733	35687	33288	68975
Baale	190	147	414	302	10209	7967	5654	4123	3013	2191	6446	3412	25926	18142	44068
Boorana	41	37	461	377	6716	6143	3932	3498	2302	1899	5881	4299	19333	16253	35586
Naannoo Finfinnee	29	38	79	119	4440	4351	2428	2347	1337	1644	2965	2230	11278	10729	22007
Gujji	143	147	841	667	11401	8727	7912	6057	4503	3181	10083	6843	34883	25622	60505
Harargee East	512	449	2154	1594	44688	38111	15929	13946	7727	6355	7483	5723	78493	66178	144671
Harargee West	253	155	725	599	25978	20798	11576	9114	5329	4059	6076	4977	49937	39702	89639
Horroo Guduru Wallaggaa	11	17	92	98	4116	4084	2116	2220	847	883	1085	1099	8267	8401	16668
Illuu Abbaa Boor	4	9	537	433	13022	12199	5480	4895	2222	1814	2045	1914	23310	21264	44574
Jimma	189	140	1617	1502	36539	33628	15285	13905	6769	5741	10309	8178	70708	63094	133802
Qellam Wallaggaa	1	1	24	32	8839	7922	2317	2156	937	761	863	938	12981	11810	24791
Shawa East	96	99	369	407	7432	7911	4260	3968	2134	1902	3284	2255	17575	16542	34117
Shawaa North	11	4	44	36	10820	9925	5836	5010	2883	2463	5384	4323	24978	21761	46739
Shawaa South West	44	29	87	100	10868	10100	4500	3956	2307	1886	2740	2304	20546	18375	38921
Shawaa West	74	64	438	417	12363	12178	8271	7983	4710	4395	6138	5922	31994	30959	62953
Wallagaa East	14	12	156	150	10280	9603	3845	3702	1589	1487	1897	1817	17781	16771	34552
Wallagaa West	6	122	161	121	12621	11369	4717	4341	1283	1143	1220	1112	20008	18208	38216
Total Oromiya	1721	1570	8728	7553	274532	246737	121765	107346	57417	48695	82260	64703	546423	476604	1023027

Table 1.2.19: Primary Enrolment by Grade Government and Non Government Schools, 2002 E.C (2009/10)

Zones	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		(1-8)		
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	T
Adama /Town/	3241	3887	3087	3433	2985	3210	2907	3239	2877	3261	2854	3305	3189	3707	2900	3100	24040	27142	51182
Arsi	57010	53254	38166	36991	35744	34738	28075	27827	27510	27049	24803	25038	22676	21495	17634	15223	251618	241615	493233
Arsi West	42044	39028	27184	25133	24475	22261	20558	18604	20498	18119	18219	15902	14791	11851	12608	9404	180377	160302	340679
Asela /Town/	1043	1033	822	850	746	856	741	837	890	984	826	994	1015	1143	1395	1137	7478	7834	15312
Bale	32983	23979	22692	16766	19113	14271	14834	11563	12492	9734	10105	8389	9016	6967	7110	5320	128345	96989	225334
Bishoftu/Town/	1635	2024	1352	1689	1428	1679	1262	1538	1427	1615	1332	1641	1485	1881	1543	1676	11464	13743	25207
Borena	22927	19702	15895	13650	13832	10618	10392	7653	9045	6508	7231	4837	5909	3419	5247	2581	90478	68968	159446
Finfinne Special Zone	17964	17298	13957	13111	14269	13149	9229	8365	8703	7789	7735	6397	6504	5325	4585	3434	82946	74868	157814
Guji	41418	29999	28279	20403	22946	14703	18083	10493	16111	9235	13806	7824	10733	5026	8337	4090	159713	101773	261486
Hararge East	95979	80251	49512	38417	40947	29413	33480	22621	30736	17447	22926	11987	19021	8781	14083	6004	306684	214921	521605
Hararge West	58228	46901	33795	24162	26419	18052	21367	14604	18666	11004	15112	8359	11727	6380	8164	4153	193478	133615	327093
Horo Gudru Welega	12242	12485	10041	10283	8924	9376	7907	8445	8011	8047	7461	7592	5522	5719	5054	4661	65162	66608	131770
Illu Aba Bora	30822	27988	24204	22281	21546	20236	16480	15234	15357	14173	12926	12506	11274	11090	9155	8072	141764	131580	273344
Jima	85978	76967	66384	61945	58389	56412	34666	34643	26139	25830	20757	21401	13458	11808	10884	8996	316655	298002	614657
Jima /Town/	2014	2360	1608	1901	1533	1735	1480	1632	1423	1701	1344	1557	1545	1695	1337	1529	12284	14110	26394
Kelem Welega	18279	16611	13826	13735	12620	12596	12093	12310	10962	11144	9069	8909	8209	7679	6773	5807	91831	88791	180622
Nekemte /Town/	1351	1392	1060	1070	962	955	1003	1034	1098	1108	1017	1067	1058	1185	1058	1003	8607	8814	17421
Shashemene /Town/	1824	1963	1618	1721	1725	1782	1542	1681	1651	1790	1632	1655	1703	1746	1540	1569	13235	13907	27142
Shoa East	24824	23730	18926	18149	17761	16987	13800	13622	13474	13354	13178	13280	10048	10100	8175	7406	120186	116628	236814
Shoa North	31304	26913	27824	26572	28813	26767	15668	14547	13733	12498	12350	9880	8058	6820	6086	4975	143836	128972	272808
Shoa South West	25166	22792	15983	14468	13014	11942	10550	9319	11048	9808	10286	9279	8526	6703	6831	4533	101404	88844	190248
Shoa West	44955	43644	32668	32303	30032	29982	24959	24838	24408	23455	21327	20714	19701	16882	14972	10959	213022	202777	415799
Wellega East	25479	23586	18579	18405	16924	16972	15343	15615	14990	14812	12939	12562	10447	9084	8936	6685	123637	117721	241358
Wellega West	28388	26774	24542	24254	22220	22464	20282	20387	18120	18941	15182	15964	13581	13293	11332	10073	153647	152150	305797
Oromiya	707,098	624,561	492,004	441,692	437,367	391,156	336,701	300,651	309,369	269,406	264,417	231,039	219,196	179,779	175,739	132,390	2,941,891	2,570,674	5,512,565

Table 1.2.20: Primary Enrolment by Grade Government Schools, 2002 E.C (2009/10)

Zones	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		(1-8)		
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	T
Adama /Town/	1776	2373	1606	1915	1653	1888	1654	2007	1724	2063	1671	2142	1945	2510	1740	2122	13769	17020	30789
Arsi	56262	52623	37571	36462	35261	34307	27697	27443	27164	26697	24559	24804	22454	21330	17478	15092	248446	238758	487204
Arsi West	40200	37350	25620	23759	23170	20897	19384	17464	19585	17322	17209	15015	14063	11250	11875	8764	171106	151821	322927
Asela /Town/	737	741	554	562	526	588	481	562	616	690	542	741	718	907	1112	848	5286	5639	10925
Bale	32660	23659	22415	16538	18876	14054	14640	11384	12300	9592	9970	8262	8916	6859	7058	5282	126835	95630	222465
Bishoftu/Town/	1165	1553	907	1236	1056	1287	896	1171	1087	1299	1040	1312	1186	1548	1299	1451	8636	10857	19493
Borena	22233	18989	15413	13176	13466	10278	10124	7396	8755	6279	6969	4640	5726	3277	5089	2452	87775	66487	154262
Finfinne Special Zone	16629	15766	12963	12001	13469	12204	8547	7608	8060	7070	7215	5819	6103	4874	4293	3111	77279	68453	145732
Guji	40792	29485	27902	20152	22684	14482	17896	10315	15979	9165	13716	7739	10631	4948	8254	4047	157854	100333	258187
Hararge East	94133	78616	48085	37270	39879	28533	32766	22000	30329	17118	22688	11832	18864	8722	14021	5974	300765	210065	510830
Hararge West	58050	46721	33615	24034	26282	17937	21243	14449	18539	10936	15056	8282	11641	6321	8119	4114	192545	132794	325339
Horo Gudru Welega	12176	12417	9985	10242	8893	9344	7890	8435	7978	8004	7450	7582	5522	5719	5054	4661	64948	66404	131352
Illu Aba Bora	30661	27848	24084	22182	21447	20151	16386	15157	15330	14126	12881	12461	11254	11070	9127	8053	141170	131048	272218
Jima	85663	76649	66120	61677	58051	56106	34485	34452	25976	25683	20580	21248	13333	11732	10788	8930	314996	296477	611473
Jima /Town/	1606	1950	1234	1550	1192	1392	1147	1320	1154	1382	1088	1318	1279	1447	1206	1376	9906	11735	21641
Kelem Welega	17881	16255	13525	13465	12323	12262	11801	12059	10689	10891	8854	8696	7998	7501	6598	5630	89669	86759	176428
Nekemte /Town/	981	1017	729	748	705	725	691	794	870	893	791	880	902	1013	895	845	6564	6915	13479
Shashemene /Town/	1037	1224	813	932	904	1010	833	957	916	1062	917	1011	1007	1149	1070	1129	7497	8474	15971
Shoa East	23188	22118	17419	16664	16247	15507	12751	12601	12454	12343	12134	12278	9407	9424	7588	6828	111188	107763	218951
Shoa North	31201	26792	27738	26486	28742	26681	15628	14501	13693	12467	12327	9847	8021	6802	6071	4960	143421	128536	271957
Shoa South West	24802	22468	15787	14299	12820	11784	10402	9187	10965	9726	10255	9263	8526	6703	6831	4533	100388	87963	188351
Shoa West	44175	42956	32076	31702	29691	29576	24676	24547	24183	23223	21155	20556	19581	16741	14877	10877	210414	200178	410592
Wellega East	25329	23473	18460	18311	16843	16870	15240	15528	14901	14719	12872	12472	10403	9010	8887	6649	122935	117032	239967
Wellega West	28017	26413	24284	23979	21949	22223	20051	20163	17942	18766	15039	15806	13408	13074	11218	9952	151908	150376	302284
Oromia	691,354	609,456	478,905	429,342	426,129	380,086	327,309	291,500	301,189	261,516	256,978	224,006	212,888	173,931	170,548	127,680	2,865,300	2,497,517	5,362,817

Table 1.2.21: Number of Amharic Language Primary Schools and Their Enrolment by Grade, 2002 E.C (2009/10)

Zones	No of schools	Grade 1		Grade 2		Grade 3		Grade 4		Grade (1-4)			Grade 5		Grade 6		Grade 7		Grade 8		Grade (5-8)			Grade (1-8)		
		M	F	M	F	M	F	M	F	M	F	T	M	F	M	F	M	F	M	F	T	M	F	T		
Arsi West	37	858	806	890	918	913	976	843	883	3504	3583	7087	931	950	964	912	917	846	847	724	3659	3432	7091	7163	7015	14178
Arsi	63	2742	2499	1918	1841	1935	1828	1808	1674	8403	7842	16245	2054	1971	1908	1972	2070	2151	1496	1464	7528	7558	15086	15931	15400	31331
Bale	11	396	349	302	267	270	261	253	259	1221	1136	2357	281	307	261	313	281	283	261	284	1084	1187	2271	2305	2323	4628
Borena	8	256	288	224	232	168	147	114	104	762	771	1533	171	113	97	65	62	57	50	33	380	268	648	1142	1039	2181
Adama/Town/	61	2117	2307	1961	2135	2032	2189	1925	2184	8035	8815	16850	1857	2188	1888	2138	1964	2333	1695	2028	7404	8687	16091	15439	17502	32941
Asela/Town/	17	504	500	430	433	417	500	411	431	1762	1864	3626	522	546	435	486	502	513	438	476	1897	2021	3918	3659	3885	7544
Bishoftu/Town/	36	1110	1221	1019	1147	1005	1179	936	1048	4070	4595	8665	1081	1175	919	1100	1116	1347	936	1084	4052	4706	8758	8122	9301	17423
Jima/Town/	22	1126	1353	884	997	918	1009	831	874	3759	4233	7992	749	862	761	891	953	1023	775	936	3238	3712	6950	6997	7945	14942
Nekemte/Town/	1	31	33	17	33	24	23	26	33	98	122	220	33	28	36	36	42	45	34	34	145	143	288	243	265	508
Shashemene/Town/	35	966	1073	921	1006	941	1032	899	968	3727	4079	7806	815	910	895	841	791	915	726	777	3227	3443	6670	6954	7522	14476
Guji	12	590	559	540	550	519	415	399	373	2048	1897	3945	462	401	451	315	367	308	273	222	1553	1246	2799	3601	3143	6744
Hararge East	8	141	180	164	142	136	131	150	146	591	599	1190	177	161	152	187	154	148	184	164	667	660	1327	1258	1259	2517
Hararge West	9	351	323	302	313	252	258	292	297	1197	1191	2388	321	302	266	284	267	369	257	213	1111	1168	2279	2308	2359	4667
Horo Gudru Welega	3	177	164	152	186	160	173	136	125	625	648	1273	203	175	265	215	130	95	109	72	707	557	1264	1332	1205	2537
Illu Aba Bora	12	312	284	249	235	221	194	217	225	999	938	1937	169	174	177	170	135	130	104	143	585	617	1202	1584	1555	3139
Jima	20	1016	967	965	892	814	822	661	656	3456	3337	6793	688	732	760	734	458	460	543	510	2449	2436	4885	5905	5773	11678
Finfinne Special Zone	53	1136	1390	996	1090	966	1093	919	968	4017	4541	8558	924	976	914	961	735	877	623	672	3196	3486	6682	7213	8027	15240
Kelem Welega	6	115	133	137	158	124	162	170	146	546	599	1145	135	122	111	100	104	89	113	40	463	351	814	1009	950	1959
Shoa East	103	3544	3652	3270	3078	3446	3526	3131	3072	13391	13328	26719	3137	3419	3008	3230	2737	2911	2473	2403	11355	11963	23318	24746	25291	50037
Shoa North	134	4932	4018	5030	4277	4980	4587	2489	2291	17431	15173	32604	2055	1773	1727	1584	1448	1296	1338	1161	6568	5814	12382	23999	20987	44986
Shoa South West	15	734	744	602	684	464	494	431	452	2231	2374	4605	446	552	325	374	408	444	362	332	1541	1702	3243	3772	4076	7848
Shoa West	15	745	768	444	529	498	539	449	502	2136	2338	4474	440	552	439	481	401	457	355	395	1635	1885	3520	3771	4223	7994
Wellega East	30	1620	1469	994	1008	770	791	668	680	4052	3948	8000	672	622	462	392	308	258	316	239	1758	1511	3269	5810	5459	11269
Wellega West	5	67	57	71	83	57	73	79	66	274	279	553	81	93	83	69	63	36	73	43	300	241	541	574	520	1094
Oromiya	716	25586	25137	22482	22234	22030	22402	18237	18457	88335	88230	176565	18404	19104	17304	17850	16413	17391	14381	14449	66502	68794	135296	154837	157024	311861

Table 1.2.22: Primary Evening Enrolment by Grade Government and Non-Government Schools, 2002 E.C (2009/10)

Zones	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		(1-8)		
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	T
Adama /Town/	396	742	431	620	418	416	438	449	557	433	536	474	687	535	716	510	4179	4179	8358
Arsi	15	2	41	9	25	11	34	5	67	29	53	16	88	24	99	28	422	124	546
Arsi West	24	19	53	63	37	26	63	32	107	48	33	11	78	28	92	43	487	270	757
Asela /Town/	11	36	46	85	29	35	44	48	64	74	72	63	102	70	147	96	515	507	1022
Bale			70	34	73	28	56	15	76	29	35	12	43	11	59	22	412	151	563
Bishoftu/Town/	285	462	153	293	197	234	152	201	195	204	236	207	220	189	240	184	1678	1974	3652
Borena	11	27	13	14	14	15	11	12	18	13	22	24	18	11	20	9	127	125	252
Finfinne Special Zo	983	1084	563	504	403	411	365	341	397	340	397	295	419	282	336	210	3863	3467	7330
Guji	107	108	100	83	58	64	74	52	123	93	83	77	127	68	83	61	755	606	1361
Hararge East	263	62	198	84	145	87	89	73	88	81	95	60	135	81	74	24	1087	552	1639
Hararge West	40	32	22	42	34	45	19	42	35	43	40	31	78	48			268	283	551
Horo Gudru Welega	100	110	68	58	67	67	55	63	61	48	74	34	94	45	104	36	623	461	1084
Illu Aba Bora																			
Jima			63	41	22	20	30	13	27	21	53	27	54	25	64	20	313	167	480
Jima /Town/	106	212	152	304	123	192	108	208	177	289	158	183	177	195	270	244	1271	1827	3098
Kelem Welega																			
Nekemte /Town/									115	54	96	65	155	83	185	80	551	282	833
Shashemene /Town	88	184	114	185	94	132	90	105	150	126	93	112	170	89	183	88	982	1021	2003
Shoa East	170	229	276	363	237	187	265	181	317	226	296	173	293	268	385	165	2239	1792	4031
Shoa North																			
Shoa South West	17	25	46	75	44	67	32	56	91	96	36	25	28	17	27	8	321	369	690
Shoa West	161	245	85	116	132	146	139	107	144	122	149	119	236	133	179	82	1225	1070	2295
Wellega East									3	0	6	1	6	2			15	3	18
Wellega West					17	5	55	47	156	67	172	67	223	79	226	90	849	355	1204
Oromia	2777	3579	2494	2973	2169	2188	2119	2050	2968	2436	2735	2076	3431	2283	3489	2000	22182	19585	41767

Table 1.2.23: Primary Evening Enrolment by Grade Government Schools, 2002 E.C (2009/10)

Zones	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		(1-8)		
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	T
Adama /Town/	335	591	237	358	270	289	282	307	372	299	322	286	433	370	410	328	2661	2828	5489
Arsi	15	2	17	9	10	11	34	5	67	29	53	16	88	24	99	28	383	124	507
Arsi West			43	51	28	18	54	26	102	44	24	8	71	25	76	38	398	210	608
Asela /Town/	3	9	23	32	16	17	10	16	26	36	32	27	58	36	82	54	250	227	477
Bale			70	34	73	28	56	15	76	29	35	12	43	11	59	22	412	151	563
Bishoftu/Town/	275	441	147	284	196	228	148	198	187	201	231	201	215	181	231	173	1630	1907	3537
Borena																			
Finfinne Special Zone	692	674	378	253	280	258	259	209	271	205	283	187	343	184	248	122	2754	2092	4846
Guji	107	108	100	83	58	64	74	52	123	93	83	77	127	68	83	61	755	606	1361
Hararge East	252	45	187	75	124	80	73	69	76	74	95	60	135	81	74	24	1016	508	1524
Hararge West	40	32	22	42	34	45	19	42	35	43	40	31	78	48			268	283	551
Horo Gudru Welega	100	110	68	58	67	67	55	63	61	48	74	34	94	45	104	36	623	461	1084
Illu Aba Bora																			
Jima			63	41	22	20	30	13	27	21	53	27	54	25	64	20	313	167	480
Jima /Town/	106	212	152	304	123	192	108	208	177	289	158	183	177	195	270	244	1271	1827	3098
Kelem Welega																			
Nekemte /Town/									115	54	96	65	155	83	185	80	551	282	833
Shashemene /Town/	48	95	69	110	63	75	61	56	111	89	77	72	118	48	137	51	684	596	1280
Shoa East	170	229	198	250	214	163	229	142	283	183	240	133	235	230	305	116	1874	1446	3320
Shoa North																			
Shoa South West	17	25	46	75	44	67	32	56	91	96	36	25	28	17	27	8	321	369	690
Shoa West	146	222	80	94	112	123	115	95	123	107	131	104	228	118	179	82	1114	945	2059
Wellega East									3	0	6	1	6	2			15	3	18
Wellega West					17	5	33	10	137	45	151	33	179	49	173	46	690	188	878
Oromia	2306	2795	1900	2153	1751	1750	1672	1582	2463	1985	2220	1582	2865	1840	2806	1533	17983	15220	33203

Table 1.2.24: Primary Evening Enrolment by Grade Non Government Schools, 2002 E.C (2009/10)

Zones	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		(1-8)		
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	T
Adama /Town/	61	151	194	262	148	127	156	142	185	134	214	188	254	165	306	182	1518	1351	2869
Arsi			24	0	15	0											39	0	39
Arsi West	24	19	10	12	9	8	9	6	5	4	9	3	7	3	16	5	89	60	149
Asela /Town/	8	27	23	53	13	18	34	32	38	38	40	36	44	34	65	42	265	280	545
Bishoftu/Town/	10	21	6	9	1	6	4	3	8	3	5	6	5	8	9	11	48	67	115
Borena	11	27	13	14	14	15	11	12	18	13	22	24	18	11	20	9	127	125	252
Finfinne Special Zone	291	410	185	251	123	153	106	132	126	135	114	108	76	98	88	88	1109	1375	2484
Hararge East	11	17	11	9	21	7	16	4	12	7							71	44	115
Shashemene /Town/	40	89	45	75	31	57	29	49	39	37	16	40	52	41	46	37	298	425	723
Shoa East			78	113	23	24	36	39	34	43	56	40	58	38	80	49	365	346	711
Shoa West	15	23	5	22	20	23	24	12	21	15	18	15	8	15			111	125	236
Wellega West							22	37	19	22	21	34	44	30	53	44	159	167	326
Total Oromiya	471	784	594	820	418	438	447	468	505	451	515	494	566	443	683	467	4199	4365	8564

Table 1.2.25: Primary Orphan Students, 2002 E.C (2009/10)

Zones	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		TOTAL		
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	T
Adama /Town/	64	114	77	114	92	105	60	77	116	104	60	99	69	119	75	106	613	838	1451
Arsi	672	580	506	427	469	504	392	394	377	321	334	328	321	285	219	172	3290	3011	6301
Arsi West	363	266	244	176	236	187	173	168	164	122	137	126	133	77	113	71	1563	1193	2756
Asela /Town/	7	7	32	33	27	25	26	46	37	62	43	46	20	18	43	62	235	299	534
Bale	303	197	211	163	199	137	173	115	157	97	125	70	86	65	82	56	1336	900	2236
Bishoftu/Town/	28	40	29	52	61	69	41	59	64	73	48	53	47	83	55	54	373	483	856
Borena	230	243	183	184	146	148	135	121	107	94	88	72	67	68	39	25	995	955	1950
Finfinne Special Zone	273	273	185	179	233	213	163	158	116	114	108	95	77	69	113	40	1268	1141	2409
Guji	331	171	265	171	209	147	166	126	209	122	145	108	122	81	116	58	1563	984	2547
Hararge East	885	652	524	461	492	354	342	234	259	162	204	115	152	76	135	70	2993	2124	5117
Hararge West	853	619	603	508	463	345	368	287	294	208	234	184	204	117	122	80	3141	2348	5489
Horo Gudru Welega	168	162	172	186	158	182	148	155	141	127	151	102	105	95	90	66	1133	1075	2208
Illu Aba Bora	512	466	368	354	351	303	293	258	237	206	220	178	140	108	110	95	2231	1968	4199
Jima	965	872	770	711	618	592	413	471	263	252	249	204	146	135	109	73	3533	3310	6843
Jima /Town/	67	66	38	63	50	60	57	52	55	64	37	57	37	65	51	54	392	481	873
Kelem Welega	290	271	247	234	211	233	191	181	196	224	152	133	153	108	132	83	1572	1467	3039
Nekemte /Town/	56	56	46	60	36	40	45	50	49	54	33	37	36	51	38	35	339	383	722
Shashemene /Town/	81	83	87	82	112	127	131	127	142	123	167	109	86	89	71	57	877	797	1674
Shoa East	543	488	446	406	434	399	408	389	362	309	321	290	247	215	200	180	2961	2676	5637
Shoa North	473	407	371	355	392	364	259	238	245	228	174	183	167	170	153	125	2234	2070	4304
Shoa South West	536	457	402	337	358	278	272	192	231	203	211	195	201	142	148	110	2359	1914	4273
Shoa West	911	826	676	675	699	679	595	590	552	467	483	375	449	369	355	246	4720	4227	8947
Wellega East	301	294	245	227	239	243	236	203	217	191	176	168	140	134	138	100	1692	1560	3252
Wellega West	513	421	487	419	453	444	422	407	351	362	322	337	339	291	304	227	3191	2908	6099
Oromia	9425	8031	7214	6577	6738	6178	5509	5098	4941	4289	4222	3664	3544	3030	3011	2245	44604	39112	83716

Primary and Secondary Gender Equity in the Last Five Years

The following tables show primary and secondary gender equity indicators for the last five years. As table 1.2.26 shows, gender gap of GER of primary (1-8) were decrease gradually from (21.5) in 1998 (2004/05) to (10.1) in 2002 (2009/10) with AAGR of 20.8%. Whereas, gender gap of NER of primary (1-8), as shown from table 1.2.27 decreases from (12) in 1998 (2004/05) to (5.9) in 2002 (2009/10) with AAGR of 19.4%.

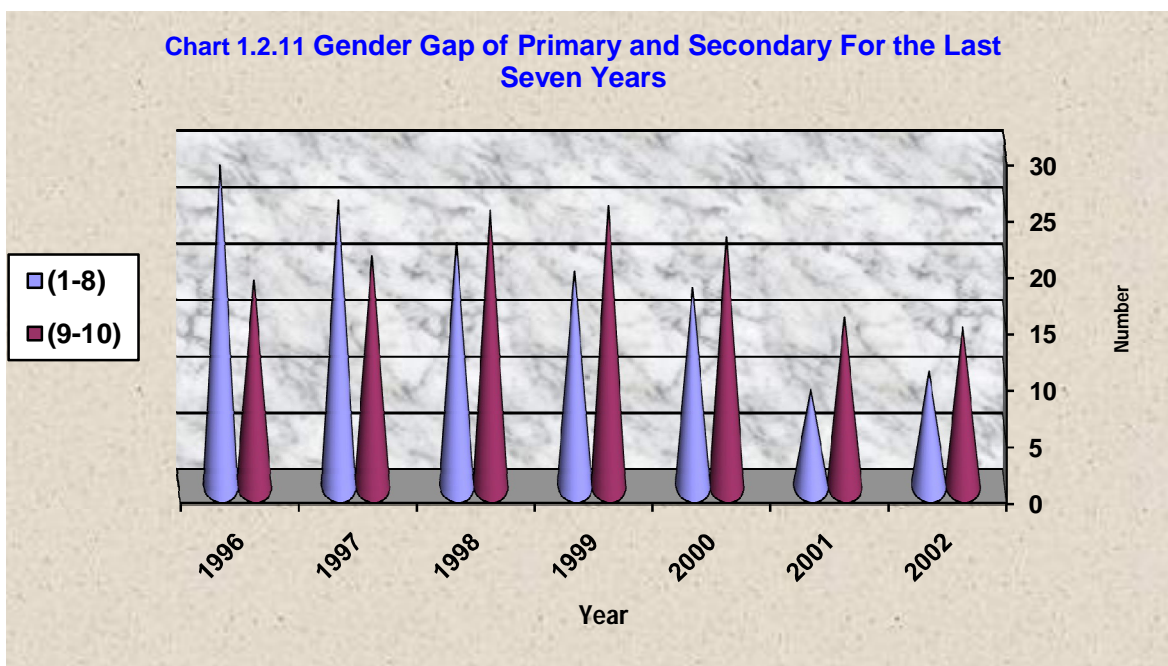
<i>Year</i>	<i>GER Primary (1-4)</i>			<i>GER Primary (5-8)</i>			<i>GER Primary (1-8)</i>		
	<i>Male</i>	<i>Female</i>	<i>Gender Gap</i>	<i>Male</i>	<i>Female</i>	<i>Gender Gap</i>	<i>Male</i>	<i>Female</i>	<i>Gender Gap</i>
1998	119.4	103.2	16.2	73.3	45.1	28.2	98.9	77.4	21.5
1999	116.1	102.3	13.8	72	48	24	99	80	19
2000	137	122	15	69	51	18	110.1	92.6	17.5
2001	100.8	92.9	7.9	67.4	57.1	10.3	84.8	76.3	8.5
2002	120	109.2	10.8	64.5	55.2	9.3	94.2	84.1	10.1

<i>Year</i>	<i>NER Primary (1-4)</i>			<i>NER Primary (5-8)</i>			<i>NER Primary (1-8)</i>		
	<i>Male</i>	<i>Female</i>	<i>Gender Gap</i>	<i>Male</i>	<i>Female</i>	<i>Gender Gap</i>	<i>Male</i>	<i>Female</i>	<i>Gender Gap</i>
1998	75.3	68.4	6.9	44.2	31.5	12.7	82	70	12
1999	75	68.4	6.6	42.6	32.9	9.7	83	71	12
2000	88	81	7	41	35	6	87	77	10
2001	69.4	65.9	3.5	41.7	39.9	1.8	74.7	70.3	4.4
2002	85.4	80.2	5.2	43.1	40.6	2.5	81.7	75.8	5.9

Concerning to the secondary schools gender gap, as table 1.2.28 indicates, according to GER of (9-10) and (11-12), their GER decreases form (16.2), (28.2) in 1998 (2004/05) to (10.8), (9.3) in 2002 (2009/10) with AAGR of 10.7%, 31.96% respectively. Whereas, according to their NER of (9-10) and (11-12) as table 1.2.29 indicates, their gender gap decreases from (6.9), (12.7) in 1998 (2004/05) to (5.2), (2.5) in 2002 (2009/10) with AAGR of 7.3%, 50.1% respectively.

Table 1.2.28: Secondary Gender Gap by GER for the Last Five Years						
<i>Year</i>	<i>GER Secondary (9-10)</i>			<i>GER Secondary (11-12)</i>		
	<i>Male</i>	<i>Female</i>	<i>Gender Gap</i>	<i>Male</i>	<i>Female</i>	<i>Gender Gap</i>
1998	119.4	103.2	16.2	73.3	45.1	28.2
1999	116.1	102.3	13.8	72	48	24
2000	137	122	15	69	51	18
2001	100.8	92.9	7.9	67.4	57.1	10.3
2002	120	109.2	10.8	64.5	55.2	9.3

Table 1.2.28: Secondary Gender Gap by NER for the Last Five Years						
<i>Year</i>	<i>NER Secondary (9-10)</i>			<i>NER Secondary (11-12)</i>		
	<i>Male</i>	<i>Female</i>	<i>Gender Gap</i>	<i>Male</i>	<i>Female</i>	<i>Gender Gap</i>
1998	75.3	68.4	6.9	44.2	31.5	12.7
1999	75	68.4	6.6	42.6	32.9	9.7
2000	88	81	7	41	35	6
2001	69.4	65.9	3.5	41.7	39.9	1.8
2002	85.4	80.2	5.2	43.1	40.6	2.5



1.3 Secondary Education

Secondary Education

Secondary education is composed of two cycles. They are General Secondary Education (9-10) and Preparatory (11-12). General education (9-10) designed to continue the basic programmes of the primary level, but the teaching is typically more subject focused and requires more, specialized teachers for each subject area. The end of this level often coincides with the end of compulsory education. Preparatory (11-12), is the final stage of secondary education, instruction is often organized, and even more along subject lines and teachers typically need a higher or more subject-specific qualification.

GER General Secondary (9-10)

GER of general secondary education (Grade 9-10) is the proportion of all enrolments regardless of age out of the school age population at this level. It compares the total number of students in the general secondary school with the school-age population of this level. In Ethiopia, the official school age for secondary first cycle is (15-16) years old.

As chart, 1.3.1 shows the GER of secondary first cycle in 1998 E.C is 35.4% and then increased to 40.3% in 2002 E.C with the annual growth rate of 3.3%. As the growth rate indicates, GER of the level increased insignificantly, so that the issue needs attention of the concerned body.

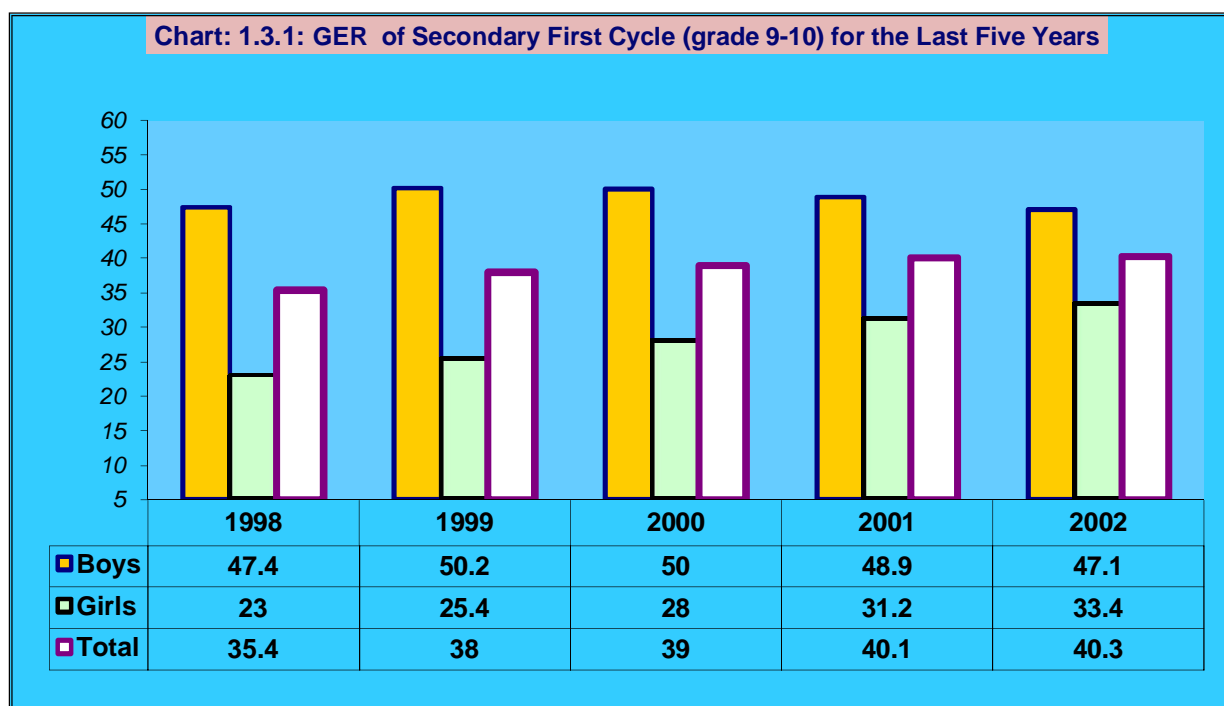


Table 1.3.1: GER (9-10) and Equity Indicators by Zone, 2002 E.C /2009/10

Zones	Rural			Urban			U+R			Parity		Gap	
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	GPI	RUPI	Gender	U-R
1 Adama /Town/				121.2	111.6	116.0	121.2	111.6	116.0	0.92		9.53	
2 Arsi	7.4	5.1	6.3	381.2	324.4	353.5	51.0	41.3	46.2	0.81	0.02	9.73	347.20
3 Arsi West	6.5	3.5	5.0	337.0	225.5	282.5	45.2	28.3	36.8	0.63	0.02	16.87	277.44
4 Asela /Town/				167.7	173.1	170.4	167.7	173.1	170.4	1.03		-5.40	
5 Bale	0.9	0.2	0.6	243.6	186.6	215.0	32.9	26.2	29.6	0.80	0.00	6.67	214.48
6 Bishoftu/Town/				180.6	129.5	152.5	180.6	129.5	152.5	0.72		51.13	
7 Borena	3.6	0.8	2.2	339.2	158.9	252.1	37.6	16.3	27.1	0.43	0.01	21.39	249.90
8 Finfinne Special Zone	0.0	0.0	0.0	203.8	130.8	165.4	49.5	36.3	43.0	0.73	0.00	13.16	165.36
9 Guji	5.6	2.0	3.8	275.0	132.9	205.5	33.9	15.3	24.7	0.45	0.02	18.54	201.73
10 Hararge East	3.1	1.1	2.1	353.2	144.1	255.0	35.7	13.3	24.7	0.37	0.01	22.39	252.93
11 Hararge West	5.2	1.9	3.6	246.4	139.8	197.0	30.0	14.9	22.7	0.50	0.02	15.12	193.40
12 Horo Gudru Welega	17.4	11.7	14.5	375.5	329.9	353.7	73.0	57.2	65.1	0.78	0.04	15.85	339.16
13 Illu Aba Bora	4.7	5.0	4.9	406.1	323.9	363.9	49.6	42.4	46.0	0.85	0.01	7.21	359.08
14 Jima	1.5	1.0	1.2	370.3	281.6	324.7	24.5	19.8	22.2	0.81	0.00	4.72	323.46
15 Jima /Town/				106.6	102.1	104.2	106.6	102.1	104.2	0.96		4.51	
16 Kelem Welega	5.2	3.9	4.6	469.0	360.0	416.0	60.3	43.0	51.5	0.71	0.01	17.28	411.47
17 Nekemte /Town/				140.3	137.2	138.7	140.3	137.2	138.7	0.98		3.04	
18 Shashemene /Town/				223.4	160.8	190.9	223.4	160.8	190.9	0.72		62.57	
19 Shoa East	8.4	6.3	7.4	172.8	138.5	155.3	42.3	36.1	39.3	0.85	0.05	6.14	147.96
20 Shoa North	1.7	0.9	1.3	327.1	255.8	291.3	43.0	34.4	38.8	0.80	0.00	8.51	289.95
21 Shoa South West	8.3	5.4	6.9	419.8	258.5	340.3	52.2	33.0	42.8	0.63	0.02	19.21	333.44
22 Shoa West	6.4	4.2	5.3	372.6	251.9	315.2	57.6	36.3	47.1	0.63	0.02	21.30	309.87
23 Wellega East	3.7	1.5	2.6	573.6	389.1	481.2	54.3	35.3	44.7	0.65	0.01	19.00	478.62
24 Wellega West	4.3	2.7	3.5	489.2	398.6	443.2	68.5	54.9	61.6	0.80	0.01	13.62	439.68
25 Oromia	4.9	2.9	3.9	304.5	215.5	260.0	47.7	33.7	40.7	0.71	0.02	13.93	256.06

Table 1.3.1 shows the secondary school (9-10) Gross Enrollment Rate by location and sex. As can be seen from the table, nine zones and six administrative towns registered above the regional GER of secondary (9-10) of 40.7%. Among the three higher GER registered zones Shashemene, Asela and Bishoftu administrative towns are having GER of (190.9%, 170.4% & 152.5%) respectively. whereas, nine zones from the region have less than the regional GER; among the least GER zones Jima, Hararge West, and Hararge East are having GER of (22.2%, 22.7% & 24.7%) respectively.

Regarding to zones having greater than GER of 100%, the rate does not indicate that much children irrespective of age from these administrative towns enrolled to the secondary education. Nevertheless, students who are living in surrounding areas come to these towns to follow their high school education. Moreover, this makes the increasing of enrolment in secondary education. Unfortunately, the school age population of those areas is remains constant without any change, rather the increasing in enrolment makes the GER above 100%.

NER in First Cycle Secondary (9-10)

For this level, we consider NER students enrolled in first cycle secondary whose age is (15-16) and 16 and compare it to the total number of population belonging to the mentioned age group. Chart 1.3.2 below indicates five years NER of secondary (9-10) for example in 1998 E.C. 14.6% and in 2002 E, C 15.1% with the annual growth rate of 0.6%. As the growth rate indicates, NER of the level increased insignificantly, so that the issue needs serious attention from the concerned body.

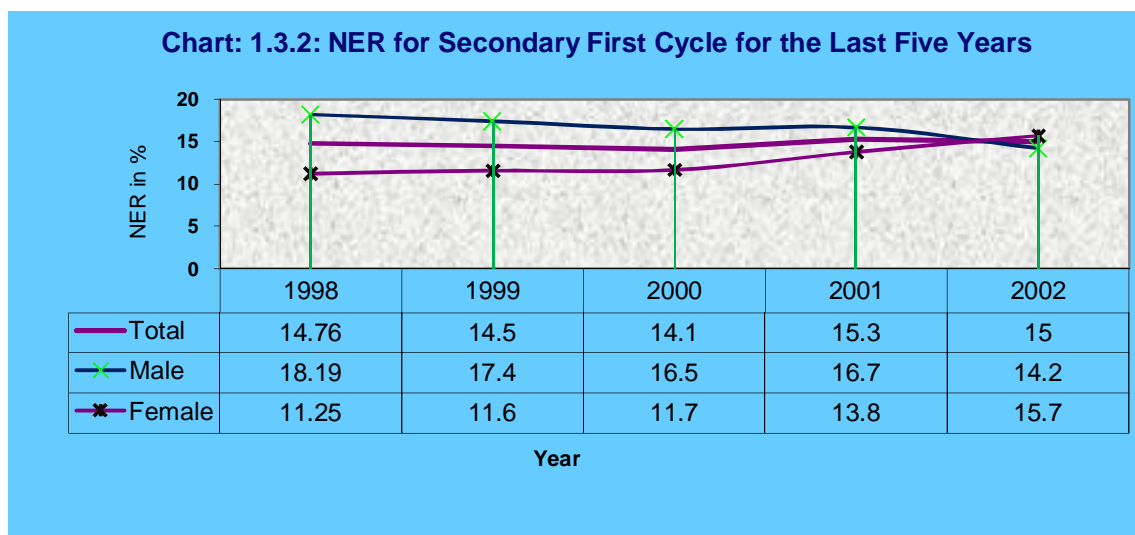


Table 1.3.3: NER (9-10) and Equity Indicators by Zone; 2002 E.C /2009/10

No	Zones	Rural			Urban			U+R			Parity		Gap	
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	GPI	RUPI	Gender	U-R
1	Adama /Town/				52.7	55.1	54.0	52.7	55.1	54.0	1.05		-2.38	
2	Arsi	2.1	2.2	2.2	120.6	129.8	125.1	15.9	16.7	16.3	1.05	0.02	-0.75	122.92
3	Arsi West	1.4	1.1	1.3	70.6	58.2	64.6	9.5	7.5	8.5	0.79	0.02	1.98	63.31
4	Asela /Town/				73.1	89.6	81.4	73.1	89.6	81.4	1.23		-16.57	
5	Bale	0.3	0.1	0.2	82.0	82.9	82.4	11.1	11.7	11.3	1.05	0.00	-0.60	82.22
6	Bishoftu/Town/				80.2	62.7	70.5	80.2	62.7	70.5	0.78		17.51	
7	Borena	0.8	0.3	0.6	98.5	62.1	81.0	10.8	6.4	8.6	0.59	0.01	4.39	80.36
8	Finfinne Special Zone	0.0	0.0	0.0	73.6	58.8	65.8	17.9	16.3	17.1	0.91	0.00	1.53	65.79
9	Guji	1.2	0.8	1.0	89.6	55.2	72.8	10.5	6.3	8.4	0.60	0.01	4.20	71.80
10	Hararge East	0.7	0.3	0.5	127.5	61.2	96.4	12.5	5.5	9.1	0.44	0.01	6.94	95.87
11	Hararge West	2.7	1.2	1.9	108.0	75.5	92.9	13.5	8.2	10.9	0.61	0.02	5.31	91.01
12	Horo Gudru W elega	4.6	4.3	4.4	123.9	135.8	129.6	23.1	23.0	23.1	1.00	0.03	0.06	125.12
13	Illu A ba Bora	1.7	2.4	2.0	164.1	162.5	163.3	19.9	21.1	20.5	1.06	0.01	-1.24	161.26
14	Jima	0.5	0.5	0.5	138.6	140.3	139.5	9.2	9.9	9.5	1.07	0.00	-0.67	138.95
15	Jima /Town/				46.7	51.2	49.1	46.7	51.2	49.1	1.09		-4.43	
16	Kelem W elega	2.4	2.4	2.4	160.8	149.3	155.2	21.2	18.6	19.8	0.88	0.02	2.61	152.80
17	Nekemte /Town/				60.3	74.7	67.6	60.3	74.7	67.6	1.24		-14.40	
18	Shashemene /Town/				69.8	58.6	64.0	69.8	58.6	64.0	0.84		11.18	
19	Shoa East	4.2	3.6	3.9	56.5	55.1	55.8	14.9	15.3	15.1	1.02	0.07	-0.31	51.86
20	Shoa North	0.1	0.2	0.2	98.6	96.0	97.3	12.6	12.8	12.7	1.01	0.00	-0.12	97.16
21	Shoa South W est	2.5	2.1	2.3	175.1	141.7	158.6	20.9	17.3	19.2	0.83	0.01	3.54	156.35
22	Shoa W est	1.2	0.8	1.0	92.3	84.3	88.5	14.0	11.7	12.8	0.84	0.01	2.29	87.49
23	W elega East	1.0	0.6	0.8	181.2	169.0	175.1	17.0	15.3	16.2	0.90	0.00	1.72	174.28
24	W elega W est	1.7	1.3	1.5	169.0	173.2	171.1	23.9	24.0	23.9	1.01	0.01	-0.12	169.60
	Oromia	1.5	1.2	1.4	102.5	91.8	97.1	15.9	14.3	15.1	0.90	0.01	1.56	95.80

As table 1.3.3 shows the secondary school (9-10) Net Enrollment Rate by location and sex. As could be seen from the table, nine zones and six administrative towns registered above the regional NER of secondary (9-10) (15.1%). Among the three higher NER zones Asela, Bishoftu and Nekemte administrative towns are some of the zones having NER of (81.4%, 70.5% & 67.6% %) respectively. whereas, nine zones from the region have less than the regional NER; amongst the least NER of the three zones Guji, Arsi West and Borena are some of them having NER of (8.4%, 8.5% & 8,6%) respectively.

GER and NER of Preparatory (Grades 11-12)

The GER of preparatory Grade (11-12) is calculated by dividing total enrolment irrespective of age of preparatory by the population of corresponding age (age 17-18), whereas NER is calculated with enrolment of specific age by the school age population of corresponding age group.

As chart, 1.3.3 indicates let GER of secondary (11-12), increased insignificantly for the past five years, it is 3.48% in 1998 E.C (2004/05) and 5.7% in 2002 E.C (2009/10) with the average annual growth rate of 13.1%.

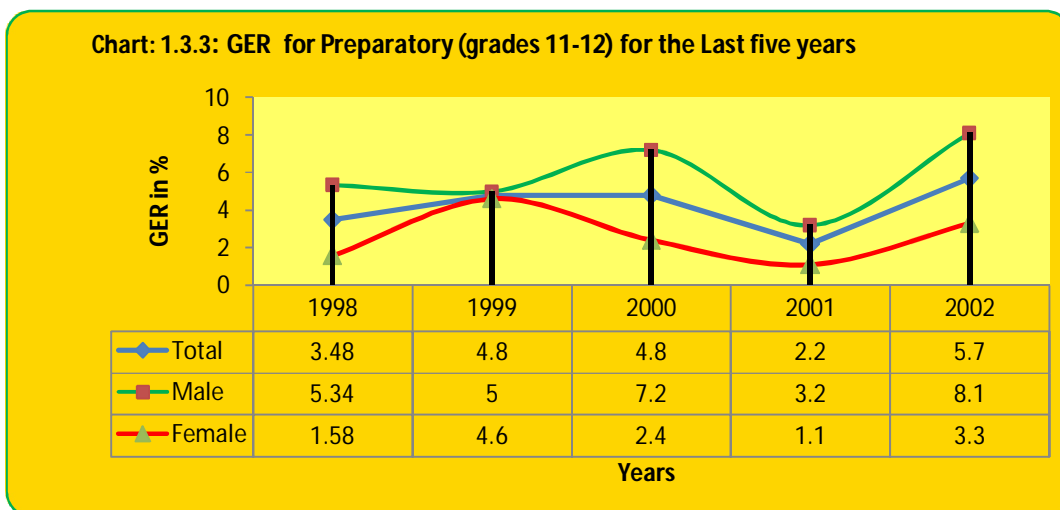


Table 1.3.4: GER and Equity Indicators of Preparatory By Zone, 2002 E.C /2009/10

No	Zones	Rural			Urban			U+R			Parity Index		Gap	
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	GPI	RUPI	Gender	U-R
1	Adama /Town/				35.4	25.2	30.0	35.4	25.2	30.0	1.05		-2.38	
2	Arsi	0.7	0.3	0.5	54.3	19.7	37.4	7.2	2.6	4.9	1.05	0.02	-0.75	122.92
3	Arsi West	0.4	0.3	0.3	57.9	21.6	40.2	7.5	2.7	5.1	0.79	0.02	1.98	63.31
4	Asela /Town/				60.7	26.0	43.3	60.7	26.0	43.3	1.23		-16.57	
5	Bale	0.0	0.0	0.0	37.8	15.7	26.7	5.2	2.3	3.8	1.05	0	-0.6	82.22
6	Bishoftu/Town/				59.8	28.9	42.8	59.8	28.9	42.8	0.78		17.51	
7	Borena	0.0	0.0	0.0	39.6	5.6	23.3	4.2	0.6	2.4	0.59	0.01	4.39	80.36
8	Finfinne Special Zone	0.0	0.0	0.0	48.6	17.0	32.0	12.3	4.9	8.7	0.91	0	1.53	65.79
9	Guji	0.0	0.0	0.0	21.7	5.1	13.6	2.4	0.5	1.5	0.6	0.01	4.2	71.8
10	Hararge East	0.3	0.1	0.2	38.6	6.7	23.6	4.0	0.6	2.3	0.44	0.01	6.94	95.87
11	Hararge West	0.0	0.0	0.0	41.5	6.5	25.3	4.5	0.6	2.6	0.61	0.02	5.31	91.01
12	Horo Gudru Welega	0.0	0.0	0.0	123.3	61.0	93.5	19.5	8.8	14.2	1	0.03	0.06	125.12
13	Illu Aba Bora	0.0	0.0	0.0	26.2	9.9	17.9	3.1	1.2	2.1	1.06	0.01	-1.24	161.26
14	Jima	0.0	0.0	0.0	17.5	7.0	12.1	1.2	0.5	0.8	1.07	0	-0.67	138.95
15	Jima /Town/				33.4	18.6	25.8	33.4	18.6	25.8	1.09		-4.43	
16	Kelem Welega	0.0	0.0	0.0	69.6	39.2	54.8	8.5	4.4	6.4	0.88	0.02	2.61	152.8
17	Nekemte /Town/				55.6	37.9	46.8	55.6	37.9	46.8	1.24		-14.4	
18	Shashemene /Town/				68.3	27.7	47.4	68.3	27.7	47.4	0.84		11.18	
19	Shoa East	2.1	1.8	2.0	27.5	12.6	20.0	7.6	4.3	6.0	1.02	0.07	-0.31	51.86
20	Shoa North	0.0	0.0	0.0	72.1	25.7	48.8	9.5	3.5	6.5	1.01	0	-0.12	97.16
21	Shoa South West	0.0	0.0	0.0	92.3	37.1	65.1	10.3	4.2	7.3	0.83	0.01	3.54	156.35
22	Shoa West	1.9	0.5	1.2	67.0	23.7	46.5	11.4	3.6	7.6	0.84	0.01	2.29	87.49
23	Wellega East	0.0	0.0	0.0	97.4	34.6	65.9	8.8	3.1	5.9	0.9	0	1.72	174.28
24	Wellega West	0.0	0.0	0.0	69.7	38.5	53.9	9.5	5.2	7.3	1.01	0.01	-0.12	169.6
	Oromia	0.4	0.2	0.3	51.7	21.1	36.4	8.1	3.3	5.7	0.9	0.01	1.56	95.8

Chart: 1.3.4: NER for Preparatory (grade 11-12)

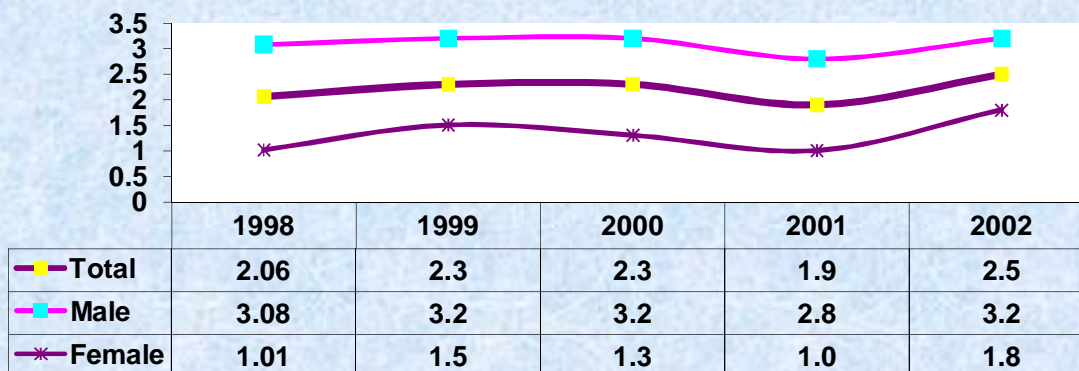


Table 1.3.5: NER and Equity Indicators of Preparatory By Zones, 2002 E.C /2009/10

Zones	Rural			Urban			U+R		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Adama /Town/				19.2	16.4	17.7	19.2	16.4	17.7
Arsi				18.7	10.2	14.6	2.4	1.3	1.9
Arsi West	0.20	0.16	0.18	28.6	13.5	21.2	3.7	1.7	2.7
Asela /Town/				27.1	17.2	22.1	27.1	17.2	22.1
Bale	0.00	0.00	0.00	17.1	9.0	13.1	2.4	1.3	1.9
Bishoftu/Town/				17.7	6.4	11.5	17.7	6.4	11.5
Borena	0.00	0.00	0.00	16.5	3.6	10.3	1.7	0.4	1.1
Finfinne Special Zone	0.00	0.00	0.00	18.6	10.1	14.1	4.7	2.9	3.8
Guji	0.00	0.00	0.00	8.9	3.3	6.2	1.0	0.3	0.7
Hararge East	0.06	0.01	0.03	13.8	3.7	9.1	1.4	0.3	0.9
Hararge West	0.00	0.00	0.00	23.8	4.0	14.7	2.6	0.4	1.5
Horo Gudru Welega	0.00	0.00	0.00	36.4	29.3	33.0	5.8	4.2	5.0
Illu Aba Bora	0.00	0.00	0.00	14.7	6.8	10.7	1.7	0.8	1.3
Jima	0.00	0.00	0.00	9.3	4.9	7.1	0.6	0.3	0.5
Jima /Town/				15.6	11.4	13.5	15.6	11.4	13.5
Kelem Welega	0.00	0.00	0.00	31.0	22.1	26.7	3.8	2.5	3.1
Nekemte /Town/				29.1	24.6	26.9	29.1	24.6	26.9
Shashemene /Town/				36.0	17.6	26.5	36.0	17.6	26.5
Shoa East	1.44	1.31	1.38	9.5	5.8	7.7	3.2	2.4	2.8
Shoa North	0.00	0.00	0.00	21.9	11.8	16.9	2.9	1.6	2.3
Shoa South West	0.00	0.00	0.00	33.6	20.5	27.2	3.7	2.3	3.0
Shoa West	0.42	0.14	0.28	19.7	10.9	15.5	3.2	1.6	2.4
Wellega East	0.00	0.00	0.00	44.7	22.2	33.4	4.1	2.0	3.0
Wellega West	0.00	0.00	0.00	30.4	22.5	26.4	4.2	3.0	3.6
Oromia	0.12	0.09	0.11	21.1	11.8	16.4	3.3	1.9	2.6

**Table 1.3..6: Pastoralist area Secondary Education GER and Equity Indicators
2002 EC (2009/10)**

ZONE	Woreda	GER(9-10)			GER(11-12)			Gender Equity (9-10)	
		M	F	T	M	F	T	GPI	Gender Gap
Bale	Daawwee Qaachan	7.69	3.21	5.58				0.42	4.48
	Daawwee Sarar								0.00
	Daloo Mannaa	25.36	11.82	18.76	5.02	0.75	2.95	0.47	13.54
	Gura Dhaamolee	12.81	5.40	9.11				0.42	7.40
	Harannaa Bulluq	11.34	3.52	7.52				0.31	7.82
	Laga Hidhaa	12.33	5.45	8.92				0.44	6.89
	Maddaa Walaabuu	13.09	4.28	8.75				0.33	8.81
	Raayituu	14.62	4.77	9.82				0.33	9.85
	Sawweenaa	7.92	4.13	6.04				0.52	3.79
Borana	Diilloo	0.00	0.00	0.00					0.00
	Areeroo	28.19	13.22	21.15				0.47	14.97
	Dhaas	11.42	3.67	7.45				0.32	7.75
	Dirree	41.37	18.86	30.30	7.64	1.00	4.39	0.46	22.51
	Dugdaa Daawwaa	27.78	11.45	19.85				0.41	16.33
	Malkaa Soddaa	19.26	3.99	11.83				0.21	15.27
	Miyoo	28.39	12.66	20.45				0.45	15.73
	Moyyaalee	92.82	42.54	68.78	19.99	2.56	11.70	0.46	50.28
	Taltallee	26.57	9.00	17.95				0.34	17.57
	Yaabelloo	0.00	0.00	0.00					0.00
Gujii	Girjaa	13.56	4.20	8.94				0.31	9.36
	Gooroo Doolaa	34.82	14.40	24.80				0.41	20.42
	Liiban	0.00	0.00	0.00					0.00
	Sabbaa Boruu	3.26	0.85	2.08				0.26	2.42
	Waadaraa	40.85	17.43	29.41				0.43	23.42
Hararge East	Cinaaqsan	6.14	2.26	4.28				0.37	3.88
	Gola Odaa	18.57	7.07	13.09				0.38	11.50
	Mayyuu	11.70	3.68	7.78				0.31	8.02
	Miidhagaa Tolaa	4.05	2.26	3.19				0.56	1.79
	Qumbii	0.00	0.00	0.00					0.00
Hararge West	Mi'eessoo	25.49	9.21	17.61				0.36	16.28
	Hawi Gudina	0.00	0.00	0.00					0.00
	Burka Demtu	0.00	0.00	0.00					0.00
E/Shawa	Fantaallee	60.82	44.97	53.53	15.76	14.12	15.01	0.74	15.86
Oromia Rural		4.90	2.90	3.90				0.59	2.00

As we can see from the Table1.3.5, some pastoralist woredas have more GER than the rural GER of the region 3.9%. Among these areas the three highest GER of pastoralist woredas are Moyale, Fentale and Dire, those are having GER of (68.8, 53.5, & 30.3) respectively. Whereas, concerning to GPI except Fentale all of pastoralist woredas are less GPI of the region level (0.59). This indicator showed that, the issue needs due attention with concerned body.

Table 1.3.7: Secondary Enrolment by Grade Government and Non Government Schools, 2002 E.C. (2009/10)

Zones	Grade 9		Grade 10		(9-10)			Grade 11		Grade 12		(11-12)			(9-12)		
	M	F	M	F	M	F	T	M	F	M	F	M	F	T	M	F	Both
Adama /Town/	4083	4471	2738	2772	6821	7243	14064	1027	1044	998	596	2025	1640	3665	8846	8883	17729
Arsi	19762	16443	13981	10385	33743	26828	60571	2476	1110	1915	446	4391	1556	5947	38134	28384	66518
Arsi West	11739	7071	9197	6084	20936	13155	34091	2218	895	919	265	3137	1160	4297	24073	14315	38388
Asela /Town/	2121	2444	1453	1330	3574	3774	7348	657	367	638	190	1295	557	1852	4869	4331	9200
Bale	7309	5320	4593	3680	11902	9000	20902	934	500	809	224	1743	724	2467	13645	9724	23369
Bishoftu/Town/	2280	2133	1968	1600	4248	3733	7981	722	499	691	335	1413	834	2247	5661	4567	10228
Borena	5573	2202	3590	1641	9163	3843	13006	537	99	395	22	932	121	1053	10095	3964	14059
Finfinne Special Z	5261	4092	3584	2241	8845	6333	15178	1049	524	1053	293	2102	817	2919	10947	7150	18097
Guji	8410	3918	3553	1429	11963	5347	17310	455	124	323	48	778	172	950	12741	5519	18260
Hararge East	14404	5174	8830	3177	23234	8351	31585	1217	252	1146	123	2363	375	2738	25597	8726	34323
Hararge West	8442	4161	5602	2410	14044	6571	20615	967	158	954	100	1921	258	2179	15965	6829	22794
Horo Gudru Wele	6484	5184	4449	3359	10933	8543	19476	1563	916	1163	319	2726	1235	3961	13659	9778	23437
Illu Aba Bora	10123	8739	5330	4529	15453	13268	28721	449	235	439	118	888	353	1241	16341	13621	29962
Jima	8361	6521	5906	4857	14267	11378	25645	356	187	261	72	617	259	876	14884	11637	26521
Jima /Town/	2128	2200	1396	1515	3524	3715	7239	596	444	524	228	1120	672	1792	4644	4387	9031
Kelem Welega	7485	5452	4692	3433	12177	8885	21062	1034	665	564	184	1598	849	2447	13775	9734	23509
Nekemte /Town/	1933	1801	1383	1483	3316	3284	6600	759	616	558	279	1317	895	2212	4633	4179	8812
Shashemene /Tov	3740	2856	2483	1976	6223	4832	11055	996	478	878	332	1874	810	2684	8097	5642	13739
Shoa East	7339	5969	5710	4598	13049	10567	23616	1116	733	1106	460	2222	1193	3415	15271	11760	27031
Shoa North	7990	6708	5138	3560	13128	10268	23396	1471	687	1240	292	2711	979	3690	15839	11247	27086
Shoa South West	7828	4728	6003	3569	13831	8297	22128	1340	676	1194	308	2534	984	3518	16365	9281	25646
Shoa West	17252	11164	11477	6514	28729	17678	46407	2695	1050	2573	592	5268	1642	6910	33997	19320	53317
Wellega East	9645	6637	5913	3718	15558	10355	25913	1359	569	997	272	2356	841	3197	17914	11196	29110
Wellega West	14292	12476	9245	7039	23537	19515	43052	1876	1327	1177	398	3053	1725	4778	26590	21240	47830
Total Oromia	193984	137864	128214	86899	322198	224763	546961	27869	14155	22515	6496	50384	20651	71035	372582	245414	617996

Zones	Grade 9			Grade 10			(9-10)			Grade 11		Grade 12		(11-12)			(9-12)		
	M	F	T	M	F	T	M	F	T	M	F	M	F	T	M	F	T		
Adama /Town/																			
Arsi	2376	1721	1937	1231	4313	2952	7265	189	127	192	47	381	174	555	4694	3126	7820		
Arsi West	1886	952	785	512	2671	1464	4135	75	47	64	48	139	95	234	2810	1559	4369		
Asela /Town/																			
Bale	216	39	70	17	286	56	342								286	56	342		
Bishoftu/Town/																			
Borena	552	97	235	78	787	175	962								787	175	962		
Finfinne Special Zone																			
Guji	1270	488	492	148	1762	636	2398								1762	636	2398		
Hararge East	1074	387	754	235	1828	622	2450	102	29	42	3	144	32	176	1972	654	2626		
Hararge West	1508	570	681	196	2189	766	2955								2189	766	2955		
Horo Gudru Welg	1624	1128	575	374	2199	1502	3701								2199	1502	3701		
Illu Aba Bora	796	841	504	551	1300	1392	2692								1300	1392	2692		
Jima	459	279	336	246	795	525	1320								795	525	1320		
Jima /Town/																			
Kelem Welega	726	534	208	182	934	716	1650								934	716	1650		
Nekemte /Town/																			
Shashemene /Town/																			
Shoa East	1271	893	780	540	2051	1433	3484	258	244	233	134	491	378	869	2542	1811	4353		
Shoa North	272	159	170	86	442	245	687								442	245	687		
Shoa South West	1089	685	875	517	1964	1202	3166								1964	1202	3166		
Shoa West	1827	1315	933	456	2760	1771	4531	233	89	504	113	737	202	939	3497	1973	5470		
Wellega East	802	319	151	86	953	405	1358								953	405	1358		
Wellega West	866	507	429	322	1295	829	2124								1295	829	2124		
Total Oromia	18614	10914	9915	5777	28529	16691	45220	857	536	1035	345	1892	881	2773	30421	17572	47993		

Zones	Grade 9			Grade 10			(9-10)			Grade 11		Grade 12		(11-12)			M
	M	F	T	M	F	T	M	F	T	M	F	M	F	T			
Adama /Town/	4083	4471	2738	2772	6821	7243	14064	1027	1044	998	596	2025	1640	3665	8846		
Arsi	17386	14722	12044	9154	29430	23876	53306	2287	983	1723	399	4010	1382	5392	33440		
Arsi West	9853	6119	8412	5572	18265	11691	29956	2143	848	855	217	2998	1065	4063	21263		
Asela /Town/	2121	2444	1453	1330	3574	3774	7348	657	367	638	190	1295	557	1852	4869		
Bale	7093	5281	4523	3663	11616	8944	20560	934	500	809	224	1743	724	2467	13359		
Bishoftu/Town/	2280	2133	1968	1600	4248	3733	7981	722	499	691	335	1413	834	2247	5661		
Borena	5021	2105	3355	1563	8376	3668	12044	537	99	395	22	932	121	1053	9308		
Finfinne Special Zone	5261	4092	3584	2241	8845	6333	15178	1049	524	1053	293	2102	817	2919	10947		
Guji	7140	3430	3061	1281	10201	4711	14912	455	124	323	48	778	172	950	10979		
Hararge East	13330	4787	8076	2942	21406	7729	29135	1115	223	1104	120	2219	343	2562	23625		
Hararge West	6934	3591	4921	2214	11855	5805	17660	967	158	954	100	1921	258	2179	13776		
Horo Gudru Welg	4860	4056	3874	2985	8734	7041	15775	1563	916	1163	319	2726	1235	3961	11460		
Illu Aba Bora	9327	7898	4826	3978	14153	11876	26029	449	235	439	118	888	353	1241	15041		
Jima	7902	6242	5570	4611	13472	10853	24325	356	187	261	72	617	259	876	14089		
Jima /Town/	2128	2200	1396	1515	3524	3715	7239	596	444	524	228	1120	672	1792	4644		
Kelem Welega	6759	4918	4484	3251	11243	8169	19412	1034	665	564	184	1598	849	2447	12841		
Nekemte /Town/	1933	1801	1383	1483	3316	3284	6600	759	616	558	279	1317	895	2212	4633		
Shashemene /Town	3740	2856	2483	1976	6223	4832	11055	996	478	878	332	1874	810	2684	8097		
Shoa East	6068	5076	4930	4058	10998	9134	20132	858	489	873	326	1731	815	2546	12729		
Shoa North	7718	6549	4968	3474	12686	10023	22709	1471	687	1240	292	2711	979	3690	15397		
Shoa South West	6739	4043	5128	3052	11867	7095	18962	1340	676	1194	308	2534	984	3518	14401		
Shoa West	15425	9849	10544	6058	25969	15907	41876	2462	961	2069	479	4531	1440	5971	30500		
Wellega East	8843	6318	5762	3632	14605	9950	24555	1359	569	997	272	2356	841	3197	16961		
Wellega West	13426	11969	8816	6717	22242	18686	40928	1876	1327	1177	398	3053	1725	4778	25295		
Total Oromia	175370	126950	118299	81122	293669	208072	501741	27012	13619	21480	6151	48492	19770	68262	342161		

Table 1.3.10: Secondary Enrolment by Grade Government Schools, 2002 E.C. (2009/10)

Zones	Grade 9		Grade 10		(9-10)			Grade 11		Grade 12		(11-12)			(9-12)		
	M	F	M	F	M	F	T	M	F	M	F	M	F	T	M	F	T
Adama /Town/	2960	3274	1736	1880	4696	5154	9850	776	826	789	462	1565	1288	2853	6261	6442	12703
Arsi	19762	16443	13981	10385	33743	26828	60571	2476	1110	1915	446	4391	1556	5947	38134	28384	66518
Arsi West	11140	6794	8144	5563	19284	12357	31641	1911	763	790	182	2701	945	3646	21985	13302	35287
Asela /Town/	2093	2410	1421	1315	3514	3725	7239	657	367	638	190	1295	557	1852	4809	4282	9091
Bale	7309	5320	4593	3680	11902	9000	20902	934	500	809	224	1743	724	2467	13645	9724	23369
Bishoftu/Town/	2059	1915	1818	1467	3877	3382	7259	722	499	691	335	1413	834	2247	5290	4216	9506
Borena	5573	2202	3590	1641	9163	3843	13006	537	99	395	22	932	121	1053	10095	3964	14059
Finfinne Special Zone	5229	4028	3579	2225	8808	6253	15061	1049	524	1053	293	2102	817	2919	10910	7070	17980
Guji	8410	3918	3553	1429	11963	5347	17310	455	124	323	48	778	172	950	12741	5519	18260
Hararge East	14316	5121	8801	3157	23117	8278	31395	1208	239	1141	119	2349	358	2707	25466	8636	34102
Hararge West	8442	4161	5602	2410	14044	6571	20615	967	158	954	100	1921	258	2179	15965	6829	22794
Horo Gudru Welega	6484	5184	4449	3359	10933	8543	19476	1563	916	1163	319	2726	1235	3961	13659	9778	23437
Illu Aba Bora	10123	8739	5330	4529	15453	13268	28721	449	235	439	118	888	353	1241	16341	13621	29962
Jima	8361	6521	5906	4857	14267	11378	25645	356	187	261	72	617	259	876	14884	11637	26521
Jima /Town/	1955	2000	1339	1454	3294	3454	6748	562	413	502	192	1064	605	1669	4358	4059	8417
Kelem Welega	7418	5392	4610	3391	12028	8783	20811	954	614	482	149	1436	763	2199	13464	9546	23010
Nekemte /Town/	1674	1551	1108	1237	2782	2788	5570	694	578	512	261	1206	839	2045	3988	3627	7615
Shashemene /Town/	3098	2334	1995	1661	5093	3995	9088	583	338	648	265	1231	603	1834	6324	4598	10922
Shoa East	7071	5706	5469	4416	12540	10122	22662	933	616	974	356	1907	972	2879	14447	11094	25541
Shoa North	7990	6708	5138	3560	13128	10268	23396	1471	687	1240	292	2711	979	3690	15839	11247	27086
Shoa South West	7828	4728	6003	3569	13831	8297	22128	1340	676	1194	308	2534	984	3518	16365	9281	25646
Shoa West	17123	11053	11327	6447	28450	17500	45950	2588	1008	2511	560	5099	1568	6667	33549	19068	52617
Wellega East	9645	6637	5913	3718	15558	10355	25913	1359	569	997	272	2356	841	3197	17914	11196	29110
Wellega West	13237	11530	8542	6501	21779	18031	39810	1722	1219	1042	347	2764	1566	4330	24543	19597	44140
Total Oromia	189300	133669	123947	83851	313247	217520	530767	26266	13265	21463	5932	47729	19197	66926	360976	236717	597693

Table 1.3.11: Secondary Enrolment by Grade Non Government Schools 2002 E.C. (2009/10)

Zones	Grade 9		Grade 10		(9-10)			Grade 11		Grade 12		(11-12)			(9-12)		
	M	F	M	F	M	F	T	M	F	M	F	M	F	T	M	F	Both
Adama /Town/	1123	1197	1002	892	2125	2089	4214	251	218	209	134	460	352	812	2585	2441	5026
Arsi																	
Arsi West	599	277	1053	521	1652	798	2450	307	132	129	83	436	215	651	2088	1013	3101
Asela /Town/	28	34	32	15	60	49	109					0	0	0	60	49	109
Bale																	
Bishoftu/Town/	221	218	150	133	371	351	722					0	0	0	371	351	722
Borena																	
Finfinne Special Zon	32	64	5	16	37	80	117					0	0	0	37	80	117
Guji																	
Hararge East	88	53	29	20	117	73	190	9	13	5	4	14	17	31	131	90	221
Hararge West																	
Horo Gudru Welega																	
Illu Aba Bora																	
Jima																	
Jima /Town/	173	200	57	61	230	261	491	34	31	22	36	56	67	123	286	328	614
Kelem Welega	67	60	82	42	149	102	251	80	51	82	35	162	86	248	311	188	499
Nekemte /Town/	259	250	275	246	534	496	1030	65	38	46	18	111	56	167	645	552	1197
Shashemene /Town/	642	522	488	315	1130	837	1967	413	140	230	67	643	207	850	1773	1044	2817
Shoa East	268	263	241	182	509	445	954	183	117	132	104	315	221	536	824	666	1490
Shoa North																	
Shoa South West																	
Shoa West	129	111	150	67	279	178	457	107	42	62	32	169	74	243	448	252	700
Wellega East	1055	946	703	538	1758	1484	3242	154	108	135	51	289	159	448	2047	1643	3690
Wellega West																	
Total Oromia	4684	4195	4267	3048	8951	7243	16194	1603	890	1052	564	2655	1454	4109	11606	8697	20303

1.4. Adult and Alternative Basic Education Program

Basic education is the whole range of educational activities taking place in various settings (formal, non-formal and informal) that aim to meet basic learning needs. In Dakar Framework, the term is synonymous with the broad EFA agenda. However, in this publication under this title we only try to specify the data of Adult and Alternative Basic Education Program of last five years. Additionally, ABE enrollments have been included in reporting of regular education and therefore, GER and NER of 1st cycle primary education reflect the contribution of ABE enrolment. Alternative Basic Education (ABE) were, intended to address the Primary education needs of children who are substantially older than the traditional primary school going ages of 7-14. Report of data from these programs is very uneven, because many such programs are operated by non-government entities.

Table 1.4.1: Number of Adults and children in Basic Education 2002 E.C (2009/10)

Year in E.C	Number of Adult			Number of ABE Children		
	Male	Female	Total	Male	Female	Total
1999	45361	21839	67200	95563	77441	173004
2000	45941	15883	61824	88113	65185	153298
2001	80454	39587	120041	106596	84365	190961
2002	112089	59676	171765	101460	82443	183903
AAGR	35.2	39.8	36.7	2.0	2.1	2.06

As noted, Enrolment of Adult Education has increased in 36.7% (35.2%, 39.8%) of AAGR in the past four years as total, male and female respectively. Whereas, ABE enrolment increased by AAGR of 2.06% (2.0%, 2.1%) total, male and female respectively. As we can see from the growth rate, adult education enrolment increased highly as related to ABE program.

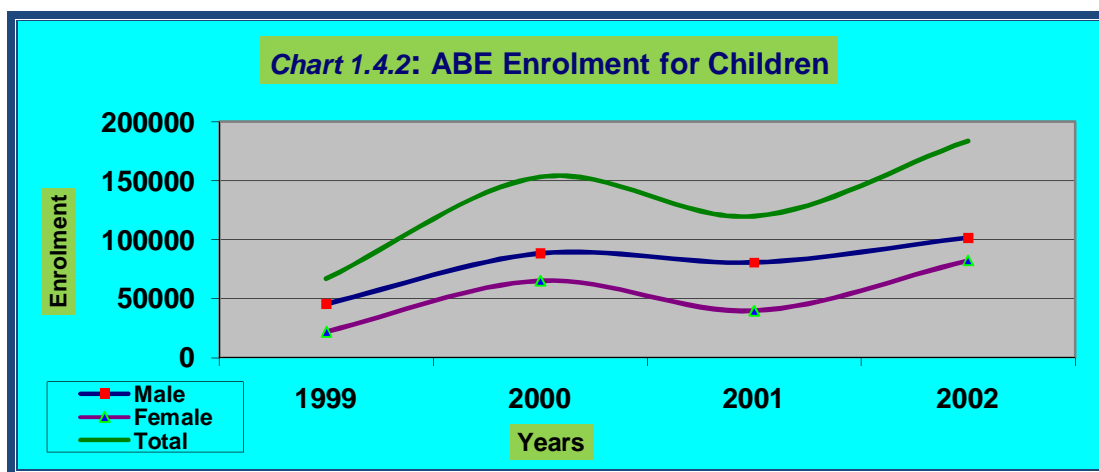


Table 1.4.2: Basic Education Program Summary 2002 EC (2009-2010 G.C.)

ZONE	Centers	ABE Enrolment			Adult Educ.Enrolment			(ABE +Adult) Enrolment		
		M	F	T	M	F	T	M	F	T
Adama /Town/	6	313	232	545				313	232	545
Arsi	86	3360	3064	6424	438	1058	1496	3798	4122	7920
Arsi West	230	13715	10161	23876	1143	735	1878	14858	10896	25754
Asela /Town/										
Bale	141	1254	850	2104	6293	3013	9306	7547	3863	11410
Bishoftu/Town/										
Borena	278	5918	4237	10155	4994	3031	8025	10912	7268	18180
Finfinne Special Zone	40	1223	1737	2960	163	347	510	1386	2084	3470
Guji	444	13253	9966	23219	15862	11198	27060	29115	21164	50279
Hararge East	352	7520	5072	12592	21047	6617	27664	28567	11689	40256
Hararge West	290	5538	3815	9353	20190	8815	29005	25728	12630	38358
Horo Gudru Welega	587	13546	11124	24670	5895	4011	9906	19441	15135	34576
Illu Aba Bora	489	6053	5375	11428	13008	6416	19424	19061	11791	30852
Jima	18	1550	1435	2985	36	13	49	1586	1448	3034
Jima /Town/										
Kelem Welega	92	1008	958	1966	1825	1242	3067	2833	2200	5033
Nekemte /Town/	5	11	30	41	217	98	315	228	128	356
Shashemene /Town/	4	308	272	580	82	31	113	390	303	693
Shoa East	151	3278	2886	6164	4379	3323	7702	7657	6209	13866
Shoa North	49	4976	4461	9437	651	413	1064	5627	4874	10501
Shoa South West	52	1696	1614	3310	594	309	903	2290	1923	4213
Shoa West	270	5768	4910	10678	7399	3704	11103	13167	8614	21781
Wellega East	406	7897	7274	15171	5780	4172	9952	13677	11446	25123
Wellega West	206	3275	2970	6245	2093	1130	3223	5368	4100	9468
Total Oromia	4,196	101,460	82,443	183,903	112,089	59,676	171,765	213,549	142,119	355,668

Table 1.4.3: Alternative Basic Education Trainers by Highest Education Level 2002 E.C. (2009/10)

ZONE	Below grade 7		Grade 7-8		Grade 9-10		Grade 11-12		TTI and Above		trained as facilitato		TOTAL		
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	T
Adama /Town/					1	0	2	2	6	5	2	4	11	11	22
Arsi	1	0	1	0	34	8	14	4	209	75	78	28	337	115	452
Arsi West	10	0	12	0	206	31	23	2	268	31	143	21	662	85	747
Asela /Town/															
Bale			6	6	19	3	14	9	431	233	83	30	553	281	834
Bishoftu/Town/															
Borena	6	0	19	2	149	27	3	0	60	15	41	12	278	56	334
Finfinne Special Z	1	2			30	8	8	3	30	9	10	10	79	32	111
Guji	15	10	161	12	593	78	21	2	388	85	16	2	1194	189	1383
Hararge East	40	6	21	5	119	4	10	0	554	116	294	59	1038	190	1228
Hararge West	46	4	77	7	106	11	18	10	417	150	101	36	765	218	983
Horo Gudru Welega	21	7	105	33	1036	818	18	24	512	255	211	122	1903	1259	3162
Illu Aba Bora	1	2	22	8	588	272	28	17	487	267	74	52	1200	618	1818
Jima					2	0			26	2	1	0	29	2	31
Jima /Town/															
Kelem Welega			2	0	53	1	4	2	135	54	16	6	210	63	273
Nekemte /Town/							2	0	6	2	0	1	8	3	11
Shashemene /Town/					2	1	1	1	5	5	5	6	13	13	26
Shoa East	8	2	49	25	35	8	8	4	351	142	98	26	549	207	756
Shoa North					76	40	15	9	9	4	24	11	124	64	188
Shoa South West					13	4	3	0	121	47	54	15	191	66	257
Shoa West	2	0	30	8	144	30	22	5	760	297	136	21	1094	361	1455
Wellega East	22	13	294	116	764	384	22	17	433	261	324	152	1859	943	2802
Wellega West			10	8	227	119	14	2	286	101	127	73	664	303	967
Total Oromia	173	46	809	230	4197	1847	250	113	5494	2156	1838	687	12761	5079	17840

Table 1.4.4: Alternative Basic Education Revenues 2002 E.C

ZONE	School Grant	Internal Income	Community Contribution			Other	TOTAL	
			In Cash	In Labor (value the	In Kind (value the			Total
Adama /Town/						0	956,200	956,200
Arsi	379,593	98,864	90,621	91,566	56,532	238,719	20,480	737,656
Arsi West	327,616	38,011	151,752	101,804	48,159	271,780	41,054	678,461
Asela /Town/								0
Bale	751,243	55,005	29,818	92,770	27,135	149,723	900	956,871
Bishoftu/Town/								0
Borena	460,956	8,820	63,471	44,949	14,903	124,343	312,635	906,754
Finfinne Special Zone	65,115		756	7,500	5,500	13,756		78,871
Guji	365,600	63,586	75,804	133,800	55,491	260,731	1,030	690,947
Hararge East	795,452	9,290	24,887	40,866	25,250	91,003	870	896,615
Hararge West	368,554	15,290	2,357	113,050	52,328	137,943	300	522,087
Horo Gudru Welega	41,354	301	4,153	25,962	12,611	41,586	518	83,759
Illu Aba Bora	27,070	5,880	2,415	16,307	9,810	25,672	744	59,366
Jima	76,752	3,055	4,593	60,420	16,736	44,949		124,756
Jima /Town/								
Kelem Welega	53,490		675	4,105	10,620	14,200	200	67,890
Nekemte /Town/	16,164	300	100	100		200	900	17,564
Shashemene /Town/	4,000	6,000	10,000	7,000		17,000		27,000
Shoa East	211,893	24,400	52,160	27,810	20,211	100,181	63,250	399,724
Shoa North	377,716	37,663	34,111	71,795	36,091	141,997	63,925	621,301
Shoa South West	578,840	15,370	99,993	17,435	4,973	122,401	1,031	717,642
Shoa West	92,608	8,950	29,016	22,083	18,128	68,827	11,547	181,932
Wellega East	31,722	600	2,960	16,114	4,594	24,618	190	57,130
Wellega West	40,958	5,825	18,876	25,661	7,845	52,982	750	100,515
Total Oromiya	5,066,696	397,210	698,518	921,097	426,917	1,942,611	1,476,524	8,883,041

Table 1.4.5: Pastoralist area None Formal Basic Education Summary: 2002 EC (2009/10)

ZONE	WOREDA	NB	Sec	Class	Students			Facilitator		
					M	F	T	M	F	T
Baale	Daawee Sarar	18	58	54	1190	715	1905	94	29	123
	Daawwee									
	Qaachan	21	45	63	1161	177	1338	41	27	68
	Dalloo Mannaa	7	12	15	224	110	334	54	23	77
	Laga Hidhaa	24	41	25	1140	954	2094	121	65	186
	Raayituu	15	38	42	738	519	1257	38	5	43
Total Baale		85	194	199	4453	2475	6928	348	149	497
Boorana	Areeroo	31	103	65	1244	887	2131	35	5	40
	Dhaas	8	23	13	344	279	623	13	1	14
	Dilloo	4	17	10	227	234	461	3	2	5
	Dirree	9	30	23	423	382	805	22	0	22
	Dugdaa									
	Daawwaa	20	32	29	766	550	1316	35	6	41
	Malkaa Soddaa	32	90	19	1300	738	2038	17	0	17
	Miyoo	25	63	41	1036	901	1937	41	10	51
	Moyyaalee	5	17	14	355	315	670	11	2	13
	Taltallee	37	66	43	1397	820	2217	49	12	61
Yaaballoo	41	89	38	1883	1041	2924	28	9	37	
Total Boorana		212	530	295	8975	6147	15122	254	47	301
Gujii	Girjaa	5	7	10	289	201	490	9	0	9
	Gooroo Doolaa	18	25	25	399	347	746	26	2	28
	Liiban	28	50	12	767	620	1387	42	12	54
	Sabbaa Boruu	7	12	5	276	176	452	12	0	12
	Waadaraa	10	17	10	507	329	836	27	0	27
Total Gujii		68	111	62	2238	1673	3911	116	14	130
Harargee East	Cinaaqsan	8	15	10	862	231	1093	18	4	22
	Mayyuu	20	57	31	2230	808	3038	78	18	96
	Miidhagaa									
	Tolaa	2	10	8	146	81	227	4	2	6
Total Harargee East		30	82	49	3238	1120	4358	100	24	124
Harargee West	Burqaa Dhiintuu	28	48	26021	2050	658	2708	54	10	64
	Mi'eessoo	23	52	10028	2036	845	2881	50	35	85
Total Harargee West		51	100	36049	4086	1503	5589	104	45	149
East shewa		0	0	0	0	0	0	0	0	0
Total Horsiise Bula		446	1017	36654	22990	12918	35908	922	279	1201

Table 1.4.6: Pastoralist area ABE Coverage: 2002 EC (2009/10)										
Pastoralist Area		Level						TOTAL		
		1		2		3				
ZONE	WOREDA	M	F	M	F	M	F	M	F	TOTAL
Baale	Daawee Sarar	200	115					200	115	315
	Daawwee Oaachan	17	0					17	0	17
	Laga Hidhaa	108	69	108	15			216	84	300
	Raayituu	186	144	100	79	63	25	349	248	597
	Baale Total	511	328	208	94	63	25	782	447	1229
Boorana	Areeroo	812	532					812	532	1344
	Dhaas	163	170	16	15	9	7	188	192	380
	Dilloo	93	128	19	16			112	144	256
	Dirree	249	236					249	236	485
	Dugdaa Daawwaa	356	284					356	284	640
	Malkaa Soddaa	503	293	108	46	9	6	620	345	965
	Miyoo	817	720					817	720	1537
	Moyyaalee	118	120	41	28			159	148	307
	Taltallee	659	389					659	389	1048
	Yaaballoo	915	554	134	75	51	17	1100	646	1746
	Boorana Total	4685	3426	318	180	69	30	5072	3636	8708
Gujii	Girjaa	211	147	78	54			289	201	490
	Gooroo Doolaa	34	41					34	41	75
	Liiban	261	221	59	38			320	259	579
	Sabbaa Boruu	96	67	17	14			113	81	194
	Waadaraa	358	274					358	274	632
Gujii Total	960	750	154	106	0	0	1114	856	1970	
Hararge e East	Cinaaqsan	369	170	49	14			418	184	602
	Mayyuu	265	203	38	15			303	218	521
	Miidhagaa Tolaa	46	46	22	2			68	48	116
Harargee East Total	680	419	109	31	0	0	789	450	1239	
Hararge e West	Burqaa Dhiintuu	18	1					18	1	19
	Mi'eessoo	236	223	151	122			387	345	732
Harargee West Total	254	224	151	122	0	0	405	346	751	
East Shewa		0	0	0	0	0	0	0	0	0
Total Oromia		6836	4923	789	411	132	55	7757	5389	13146

1.5. College of Teachers Education (CTE)

As of 2009/10, there were seven Government College of Teachers Education (CTE) in our region, these CTAs offer instruction via Regular, Evening, Kiremt (summer) program.

1.5.1. CTE Enrolment

Regarding to the enrolment as shown on table 1.5.4 for 7 CTEs there are **36,985** Regular, Evening, and Kiremt students in all linear and cluster programs. Amongst, **20,855** students attend linear modality and **16,130** students attend cluster modality. Which accounts for **56.4%**, **43.6%** of the total are for linear and cluster programs respectively. Accordingly, to look at gender participation 45.5%, 54.5% respectively for male and female that accounts GPI of 1.2, which indicates female participation are more than male in oromia CTEs in regular program. But unfortunately, in total sum of all program as shown from table 1.5.4, female participation are less than that of male, (59.2% and 40.8%) male and female respectively. whereas, GPI is also 0.69.

Table 1.5.1: Oromia CTE, Students Enrolled in Regular Diploma Programme by Modality and Years of Study

Modality/Department (Stream)	1st			2nd			3rd			TOTAL		
	M	F	T	M	F	T	M	F	T	M	F	T
Linear Modality												
Amharic	0	0	0	0	48	48	0	0	0	0	48	48
English	13	36	49	107	152	259	0	0	0	120	188	308
Afan Oromoo	0	0	0	78	273	351	0	0	0	78	273	351
History	0	0	0	68	158	226	0	0	0	68	158	226
Geography	0	0	0	86	210	296	0	0	0	86	210	296
Civics	19	32	51	145	182	327	0	0	0	164	214	378
Chemistry	52	46	98	285	293	578	0	0	0	337	339	676
Biology	29	83	112	195	277	472	0	0	0	224	360	584
Physics	47	48	95	242	125	367	0	0	0	289	173	462
Mathematics	75	16	91	301	61	362	0	0	0	376	77	453
EDPM	0	0	0	0	0	0	0	0	0	0	0	0
ANFE	0	0	0	0	0	0	0	0	0	0	0	0
Music	0	0	0	0	41	41	0	0	0	0	41	41
Art	0	0	0	0	0	0	0	0	0	0	0	0
Health & Physic	9	39	48	49	131	180	0	0	0	58	170	228
Total	244	300	544	1556	1951	3507	0	0	0	1800	2251	4051
Cluster Modality												
Language	229	331	560	0	0	0	117	267	384	296	534	830
Social Science	261	473	734	0	0	0	130	325	455	341	673	1014
Natural Science	1422	1440	2862	0	0	0	872	517	1393	1913	1626	3539
Esthetics	103	207	310	0	0	0	49	221	270	102	268	370
EDPM							17	21	38	17	21	38
ANFE	15	4	19	24	5	29	19	21	40	34	25	59
Total	2030	2455	4485	24	5	29	1204	1372	2580	2703	3147	5850
Grand Total	2274	2755	5029	1580	1956	3536	1204	1372	2580	4503	5398	9901

Table 1.5.2: Oromia CTE, Students Enrolled in Evening Diploma Programme by Modality and Years of Study

/Modality/Department (Stream)	1st			2nd			3rd			4th & above			TOTAL		
	M	F	T	M	F	T	M	F	T				M	F	T
Linear Modality															
Amharic	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
English	0	0	0	31	20	51	0	0	0	0	0	0	22	9	31
Afan Oromo	17	43	60	59	205	264	0	0	0	0	0	0	56	178	234
History	0	0	0	25	70	95	35	22	57	0	0	0	57	57	114
Geography	0	0	0	66	204	270	9	6	15	0	0	0	58	144	202
Civics	21	32	53	92	325	417	38	33	71	0	0	0	131	329	460
Chemistry	23	27	50	90	143	233	10	0	10	0	0	0	112	123	235
Biology	21	33	54	149	416	565	16	0	16	0	0	0	147	337	484
Physics	0	0	0	45	27	72	0	0	0	0	0	0	29	9	38
Mathematics	33	17	50	166	82	248	16	0	16	0	0	0	161	63	224
EDPM	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ANFE	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Music	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Art	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Health & Physica	0	0	0	12	91	103	0	0	0	0	0	0	7	47	54
Total	115	152	267	735	1583	2318	124	61	185	0	0	0	780	1296	2076
Cluster Modality															
Language	40	104	144	0	0	0	240	149	389	27	40	67	138	212	350
Social Science	135	406	541	15	83	98	429	255	684	33	65	98	369	605	974
Natural Science &	458	600	1058	14	31	45	1046	232	1278	31	21	52	836	561	1397
Esthetics	26	76	102	0	0	0	211	102	313	19	26	45	83	72	155
Total	659	1186	1845	29	114	143	1926	738	2664	110	152	262	1426	1450	2876
Grand Total	774	1338	2112	764	1697	2461	2050	799	2849	110	152	262	2206	2746	4952

Table 1.5.3: Oromia CTE, Students Enrolled in Summer Diploma Programme by Modality and Years of Study

/Modality/Department (Stream)	1st			2nd			3rd			4th & above			TOTAL		
	M	F	T	M	F	T	M	F	T				M	F	T
Linear Modality															
Amharic	0	0	0	287	194	481	259	206	465	0	0	0	520	374	894
English	28	9	37	396	95	491	405	137	542	0	0	0	750	232	982
Afan Oromo	18	27	45	275	275	550	381	385	766	0	0	0	615	618	1233
History	32	11	43	291	141	432	376	213	589	0	0	0	636	323	959
Geography	21	22	43	272	166	438	352	222	574	0	0	0	577	368	945
Civics	0	0	0	287	261	548	311	285	596	0	0	0	545	491	1036
Chemistry	59	32	91	1365	287	1652	351	70	421	0	0	0	1524	323	1847
Biology	43	48	91	980	710	1733	521	289	810	0	0	0	1332	858	2190
Physics	77	15	92	1335	132	1467	450	52	502	0	0	0	1618	149	1767
Mathematics	80	16	96	1236	184	1420	514	110	624	0	0	0	1577	252	1829
EDPM	0	0	0	241	39	280	100	17	117	0	0	0	190	50	240
ANFE	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Music	0	0	0	28	32	60	13	15	28	0	0	0	29	27	56
Art	0	0	0	47	44	91	0	0	0	0	0	0	32	29	61
Health & Physical Ed	0	0	0	431	190	621	113	60	173	0	0	0	411	171	582
Special Needs Educa	0	0	0	38	37	75	14	18	32	0	0	0	52	55	107
Total	358	180	538	7509	2787	10339	4160	2079	6239	0	0	0	10408	4320	14728
Cluster Modality															
Language	273	240	513	0	0	0	0	0	0	447	498	945	519	544	1063
Social Science	246	239	485	0	0	0	0	0	0	659	526	1185	655	567	1222
Natural Science & M	2846	1271	4117	0	0	0	0	0	0	1366	447	1813	3309	1327	4636
Esthetics	249	160	409	0	0	0	0	0	0	210	166	376	283	200	483
Grand Total	3,972	2,090	6,062	7,509	2,787	10,339	4,160	2,079	6,239	2,682	1,637	4,319	15,174	6,958	22,132

Table 1.5.4: Oromia CTE, Enrolment by Modalities and Gender Participation in 2002 E.C (2009/10)

Program	Modality	Enrolment			% of Linear & Cluster	% of Gender		GPI
		M	F	T		M	F	
Regular	Linear	1800	2251	4051	40.9	44.43	55.57	1.20
	Cluster	2703	3147	5850	59.1	46.21	53.79	
	Total	4503	5398	9901		45.48	54.52	
Evening	Linear	780	1296	2076	41.9	37.57	62.43	1.24
	Cluster	1426	1450	2876	58.1	49.58	50.42	
	Total	2206	2746	4952		44.55	55.45	
Summer	Linear	10408	4320	14728	66.5	70.67	29.33	0.46
	Cluster	4766	2638	7404	33.5	64.37	35.63	
	Total	15174	6958	22132		68.56	31.44	
Total	Linear	12988	7867	20855	56.4	62.28	37.72	0.69
	Cluster	8895	7235	16130	43.6	55.15	44.85	
	Total	21883	15102	36985		59.17	40.83	

1.5.2. CTE Teachers

As noted in table 1.5.5 below, teachers from seven CTE there were **425** teaching staff of which 24 are females, which are about 5.6% of the total. In regarding to academic level of the teachers', their percentages are (57.2%, 40.2%, 0.2% and 2.4 %) for Bachelor, Masters, Phd and diploma respectively. The diploma staff members were assigned, on laboratory technician and other technical support in the colleges but not teaching.

Table 1.5.5: Oromia Teachers College Full time Academic Staff by Department, Academic Level and Sex

College/Department	Diploma			Bachelors			Masters			M.D/D.V			PhD			Others			Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Asell	1	0	1	29	3	32	28	4	32	0	0	0	0	0	0	0	0	0	58	7	65
Dembidollo	0	0	0	25	2	27	17	0	17	0	0	0	0	0	0	0	0	0	42	2	44
Jimma	6		6	43	2	45	36		36	0	0	0	0	0	0	0	0	0	85	2	87
METU	2		2	35	3	38	22	1	23	0	0	0	0	0	0	0	0	0	59	4	63
Nekemte	1	0	1	33	3	36	26	0	26	0	0	0	1	0	1	0	0	0	61	3	64
Robe	0	0	0	49	1	50	13	1	14	0	0	0	0	0	0	0	0	0	62	2	64
Sebeta	0	0	0	12	3	15	22	1	23	0	0	0	0	0	0	0	0	0	34	4	38
Total	10	0	10	226	17	243	164	7	171	0	0	0	1	0	1	0	0	0	401	24	425

Table 1.5.6: Oromia Teachers College Full time Academic Staff by Rank and Sex

Name of College	Graduate Assistant I			Graduate Assistant II			Assistant Lecturer			Lecturer			Assistant Professor			Associate Professor			Professor			Others			Total					
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T			
Asell CTE	5	2	7	2	0	2	22	2	24	27	3	30	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	58	7	65
Dembidollo CTE	3	2	5	9	0	9	10	0	10	18	0	18	0	0	0	0	0	0	0	0	0	0	0	0	4	0	4	42	2	44
Jimma CTE	5		5	6	1	7	28	1	29	40		40													6		6	85	2	87
METU CTE	9	0	9	9	0	9	17	3	20	21	1	22	0	0	0	0	0	0	0	0	0	0	0	3	0	3	59	4	63	
Nekemte CTE	4	0	4	3	0	3	25	3	28	26	0	26	1	0	1	0	0	0	0	0	0	0	0	6	0	6	61	3	64	
Robe CTE	16	1	17	3	0	3	29	0	29	14	1	15	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	62	2	64
Sebeta CTE	4	0	4	4	1	5	6	0	6	17	1	18	0	0	0	0	0	0	0	0	0	0	0	0	0	0	34	4	38	
Total	46	5	51	36	2	38	137	9	146	163	6	169	1	0	1	0	0	0	0	0	0	0	0	0	19	0	19	401	24	425

Table 1.5.7: Oromia CTEs, Full time Administrative Staff by Academic Level and Sex 2002 E.C (2009/10)

Part I																		
Colleges	Diploma			Bachelors			Masters			M.D/D.V			PhD			Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Asell CTE	11	12	23	9	1	10										20	13	33
Dembidollo CTE	16	10	26	4	1	5										20	11	31
Jimma CTE	6	9	15	7	3	10										13	12	25
METU CTE	12	11	23	2	-	2												
Nekemte CTE	4	17	21	6	1	7										10	18	28
Robe CTE	18	14	32	3		3										21	14	35
Sebeta CTE	10	17	27	5		5										15	17	32
Sub Total	77	90	167	36	6	42										113	96	209
Part II																		
College	< = Grade 10			Grade 11			Grade 12			Level 10+1			Level 10+2			Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Asell CTE	5	4	9	1		1	13	14	27				5	5	10	24	23	47
Dembidollo CTE	14	7	21				4	1	5	1		1		2	2	19	10	29
Jimma CTE	16	12	28	1		1	7	2	9	1	6	7	4	7	11	29	39	56
METU CTE	15	10	25				8	2	10	1	2	3						
Nekemte CTE	10	19	29	2	0	2	1	0	1	1	0	1	2	3	5	16	22	38
Robe CTE	21	19	40				3	1	4		1	1	1		1	25	21	46
Sebeta CTE	8	1					1		1	2	5	7	3	4	7	14	10	24
Sub Total	89	72	152	4	0	4	37	20	57	6	14	20	15	21	36	127	125	240
I Total Part I & II	166	162	319	40	6	46	37	20	57	6	14	20	15	21	36	240	221	449

1.5.3. College of Teachers' Education Information, in Detailed

1.5.3.1: Asella CTE

Asella College of Teacher Education												
Table 1.5.8: Students Enrolled in Regular Diploma Programme by Modality and Year of Study and Sex 2002 E.C (2009/10)												
College/Modality/ Department (Stream)	1st			2nd			3rd			TOTAL		
	M	F	T	M	F	T	M	F	T	M	F	T
Linear Modality												
Amharic												
English				8	36	44				8	36	44
Afan Oromoo				16	31	47				16	31	47
History				15	35	50				15	35	50
Geography				15	30	45				15	30	45
Civics				55	37	92				55	37	92
Chemistry				28	70	98				28	70	98
Biology				49	30	79				49	30	79
Physics				41	8	49				41	8	49
Mathematics												
EDPM												
ANFE												
Music				0	41	41				0	41	41
Art												
Health & Physical Education												
Professional Studies												
Sub Total				227	318	545				227	318	545
Cluster Modality												
Language	41	61	102							41	61	102
Social Science	45	105	150							45	105	150
Natural Science	233	157	390							233	157	390
Esthetics	42	104	146							42	104	146
Professional Studies												
Sub Total	361	427	788							361	427	788
Grand Total	361	427	788	227	318	545				588	745	1333

Asella College of Teacher Education												
Table 1.5.9: Students Enrolled in Evening Diploma Programme by Modality and Year of Study and Sex 2002 E.C (2009/10)												
College/Modality/Department (Stream)	1st			2nd			3rd			TOTAL		
	M	F	T	M	F	T	M	F	T	M	F	T
Linear Modality												
Amharic												
English												
Afan Oromoo				3	28	31				3	28	31
History				6	19	25				6	19	25
Geography				5	34	39				5	34	39
Civics				7	28	35				7	28	35
Chemistry				16	41	57				16	41	57
Biology				16	63	79				16	63	79
Physics												
Mathematics				12	13	25				12	13	25
EDPM												
ANFE												
Music												
Art												
Health & Physical Education												
Professional Studies												
Sub Total	0	0	0	65	226	291	0	0	0	65	226	291
Cluster Modality												
Language												
Social Science	48	70	118				23	25	48	71	95	166
Natural Science	86	60	146				84	25	109	170	85	255
Esthetics												
Professional Studies												
Sub Total	134	130	264	0	0	0	107	50	157	241	180	421
Grand Total	134	130	264	65	226	291	107	50	157	306	406	712

Asella College of Teacher Education															
Table 1.5.10: Students Enrolled in Summer Diploma Programme by Modality and Year of Study and Sex 2002 E.C (2009/10)															
College/Modality/Department (Stream)	1st			2nd			3rd			4th & above			TOTAL		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Linear Modality															
Amharic				40	72	112							40	72	112
English				68	14	82							68	14	82
Afan Oromoo				64	49	113	15	27	42				79	76	155
History				69	34	103							69	34	103
Geography				69	36	105	19	17	36				88	53	141
Civics				59	50	109	17	21	38				76	71	147
Chemistry				215	53	268							215	53	268
Biology				163	146	309	20	17	37				183	163	346
Physics				200	14	214							200	14	214
Mathematics							16	10	26				16	10	26
EDPM															
ANFE															
Music				16	12	28	13	15	28				29	27	56
Art				19	15	34							19	15	34
Health & Physical Education				137	50	187							137	50	187
Professional Studies															
Sub Total	0	0	0	1119	545	1664	100	107	207	0	0	0	1219	652	1871
Cluster Modality															
Language	32	37	69							110	125	235	142	162	304
Social Science	31	30	61							142	138	280	173	168	341
Natural Science & Mathematics	518	269	787							250	88	338	768	357	1125
Esthetics	42	35	77										42	35	77
Professional Studies															
Sub Total	623	371	994	0	0	0	0	0	0	502	351	853	1125	722	1847
Grand Total	623	371	994	1119	545	1664	100	107	207	502	351	853	2344	1374	3718

Asella College of Teacher Education															
Table 1.5.11: Students Graduated in Diploma Programme by Modality and Sex 2002 E.C															
Modality/Department (Stream)	Regular			Evening			Summer*			Distanc			Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Stream Modality															
Language	22	32	54				143	111	254				165	143	308
Social Science	26	24	50				176	131	307				202	155	357
Natural Science & Ma	121	45	166				337	103	440				458	148	606
Esthetics	12	84	96				88	30	118				100	114	214
Total	181	185	366	0	0	0	744	375	1119	0	0	0	925	560	1485

Asell College of Teacher Education																					
Table 1.5.12: Full time Academic and Technical Staff by Department, Academic Level and Sex 2002 E.C (2009/10)																					
College/Department	Diploma			Bachelors			Masters			M.D/D.V			PhD			Others			Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Amharic				1		1	2	2	2										3		3
English				4	1	5	2	2	4										6	3	9
Afan Oromo				1		1	1	1	2										2	1	3
History				2	1	3	1		2										3	2	5
Geography				2		2	2		2										4		4
Civics							1		1										1		1
Chemistry	1		1	3		3	3		3										7		7
Biology	1		1	3		3	2		2										6		6
Physics	1		1	1		1	3		3										5		5
Mathematics				3	1	4	2		2										5	1	6
IT/ICT				3		3													3		3
EDPM							2		2										2		2
ANFE																					
Music				2		2													2		2
Art				1		1													1		1
Health & Physical Education	1		1	2		2													3		3
CPD					1	1														1	1
HPD					1	1														1	1
Professional Studies				2		2	7		7										9		9
Total	4	0	4	30	5	35	28	5	32	0	0	0	0	0	0	0	0	0	62	9	71

Asella College of Teacher Education

Table 1.5.13: Part time Academic, Technical & Administrative Staff by Department, Programme and Sex 2002 E.C (2009/2010)

Department	Academic Staff									Technical Staff			Administrative			Total					
	Regular			Evening			Summer			Distance			M	F	T	M	F	T			
	M	F	T	M	F	T	M	F	T	M	F	T									
Amharic							1	1	2										1	1	2
English							2		2										2		2
Afan Oromo							1		1										1		1
History							2		2										2		2
Geography							3		3										3		3
Civics							1		1										1		1
Chemistry							7		7				2		2				9		9
Biology							9		9				2		2				11		11
Physics							11		11				3		3				14		14
Mathematics							4		4										4		4
EDPM																					
ANFE																					
Music							1		1										1		1
Art							1		1										1		1
Health & Physical Education																					
Professional Studies							6		6										6		6
IT													1		1				1		1
Total	0	0	0	0	0	0	49	1	50	0	0	0	8	0	8	0	0	0	57	1	58

Dembi Dollo CTE

Dembi Dollo College of Teacher Education												
Table 1.5.14: Students Enrolled in Regular Diploma Programme by Modality, Department/Stream, Year of Study and Sex 2002 E.C (2009/10)												
Modality/Department (Stream)	1st			2nd			3rd			TOTAL		
	M	F	T	M	F	T	M	F	T	M	F	T
Linear Modality												
Amharic												
English												
Afan Oromo				21	31	52				21	31	52
History												
Geography				14	38	52				14	38	52
Civics												
Chemistry				17	29	46				17	29	46
Biology				20	29	49				20	29	49
Physics												
Mathematics				37	10	47				37	10	47
EDPM												
ANFE												
Music												
Art												
Health & Physical Education				15	37	52				15	37	52
Professional Studies												
Sub Total	0	0	0	124	174	298	0	0	0	124	174	298
Stream Modality												
Language	44	57	101							44	57	101
Social Science	24	73	97							24	73	97
Natural Science & Mathematic	229	243	472							229	243	472
Esthetics												
Sub Total	297	373	670	0	0	0	0	0	0	297	373	670
Cluster Modality												
English Focus	18	33	51							18	33	51
History Focus	12	41	53							12	41	53
Chemistry Focus	40	62	102							40	62	102
Physics Focus	50	50	100							50	50	100
Mathematics Focus	71	34	105							71	34	105
Sub Total	191	220	411	0	0	0	0	0	0	191	220	411
Grand Total	488	593	1081	124	174	298	0	0	0	612	767	1379

Dembi Dollo College of Teacher Education

Table 1.5.15: Students Enrolled in Evining Diploma Programme by Modality 2002 E.C (2009/10)

Modality/Department (Stream)	1st			2nd			3rd			TOTAL		
	M	F	T	M	F	T	M	F	T	M	F	T
Linear Modality												
Amharic												
English												
Afan Oromo				10	40	50				10	40	50
History												
Geography				4	48	52				4	48	52
Civics				12	95	107				12	95	107
Chemistry												
Biology				18	83	101				18	83	101
Physics												
Mathematics				18	20	38				18	20	38
EDPM												
ANFE												
Music												
Art												
Health & Physical Education				7	47	54				7	47	54
Professional Studies												
Sub Total	0	0	0	69	333	402	0	0	0	69	333	402
Stream Modality												
Language							13	6	19	13	6	19
Social Science							26	70	96	26	70	96
Natural Science & Mathematics							58	18	76	58	18	76
Esthetics												
Sub Total	0	0	0	0	0	0	97	94	191	97	94	191
Cluster Modality												
English Focus	8	40	48							8	40	48
History Focus	6	48	54							6	48	54
Chemistry Focus	25	68	93							25	68	93
Physics Focus	23	56	79							23	56	79
Mathematics Focus	42	46	88							42	46	88
Sub Total	104	258	362	0	0	0	0	0	0	104	258	362
Grand Total	104	258	362	69	333	402	97	94	191	270	685	955

Dembi Dollo College of Teacher Education

Table 1.5.16: Students Enrolled in Summer Diploma Programme by Modality 2002 E.C (2009/10)

College/Modality/Department (Stream)	1st			2nd			3rd			4th & above			TOTAL		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Linear Modality															
Amharic				25	13	38	120	56	176				145	69	214
English				62	3	65	125	17	142				187	20	207
Afan Oromo				45	35	80	125	84	209				170	119	289
History				28	13	41	140	44	184				168	57	225
Geography				26	13	39	144	70	214				170	83	253
Civics				11	14	25	83	57	140				94	71	165
Chemistry				130	16	146	85	9	94				215	25	240
Biology				63	47	153	152	60	212				215	107	365
Physics				99	5	104	83	9	92				182	14	196
Mathematics				92	12	104	121	18	139				213	30	243
HPE				90	33	123	100	17	117				190	50	240
ANFE															
Music															
Art															
Sub Total	0	0	0	671	204	918	1278	441	1719	0	0	0	1949	645	2637
Cluster Modality															
Language	49	34	83										49	34	83
Social Science	27	44	71										27	44	71
Natural Science & Mathematics	316	133	449										316	133	449
Esthetics															
Sub Total	392	211	603	0	0	0	0	0	0	0	0	0	392	211	603
Grand Total	392	211	603	671	204	918	1278	441	1719	0	0	0	2341	856	3240

DEMBI DOLLO TEACHERS' COLLEGE															
Table 1.5.17: Students Graduated in Diploma Programme by Modality 2002 E.C (2009/10)															
Modality/Department (Stream)	Regular			Evenin			Summ			Distan			Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Stream Modality															
Language	44	57	101										44	57	101
Social Science	24	73	97										24	73	97
Natural Science & Mat	229	243	472										229	243	472
Total	297	373	670	0	0	0	0	0	0	0	0	0	297	373	670

Dembi Dollo College of Teacher Education																					
Table 1.5.18: Full time Academic and Technical Staff by, Department, Academic Level and Sex 2002 E.C (2009/10)																					
College/Department	Diploma			Bachelors			Masters			M.D/D.V			PhD			Others			Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Amharic							1		1										1		1
English				2	1	3	1		1										3	1	4
Afan Oromo				1		1	2		2										3		3
History				2		2													2		2
Geography				2		2	1		1										3		3
Civics																					
Chemistry				4	1	5													4	1	5
Biology				3		3	2		2										5		5
Physics				2		2	2		2										4		4
Mathematics				3		3	1		1										4		4
IT/ICT				2		2													2		2
EDPM							3		3										3		3
ANFE				2		2	4		4										6		6
Music																					
Art																					
Health & Physical Education				2		2													2		2
CPD																					
HPD																					
Professional Studies																					
Total	0	0	0	25	2	27	17	0	17	0	0	0	0	0	0	0	0	0	42	2	44

1.5.3.3. Jima CTE

Jima College of Teacher Education												
Table 1.5.19: Students Enrolled in Regular Diploma Programme by Modality, 2002 E.C (2009/10)												
Modality/Department (Stream)	1st			2nd			3rd			TOTAL		
	M	F	T	M	F	T	M	F	T	M	F	T
Linear Modality												
English				18	29	47				18	29	47
Amharic				0	48	48				0	48	48
Afan Oromo				9	44	53				9	44	53
History				10	34	44				10	34	44
Geography				11	40	51				11	40	51
Civics and Ethical Education				25	22	47				25	22	47
Physics	26	22	48	32	50	82				58	72	130
Chemistry	28	21	49	48	43	91				76	64	140
Biology	29	83	112	63	26	89				92	109	201
Mathematics	41	3	44	87	9	96				128	12	140
Health and Physical Education	9	39	48							9	39	48
Sub Total	133	168	301	303	345	648	0	0	0	436	513	949
Stream Modality												
Language							41	100	141	41	100	141
Social Science							47	104	151	47	104	151
Natural Science							138	171	309	138	171	309
Mathematics							159	87	246	159	87	246
EDPM							17	21	38	17	21	38
ANFE	15	4	19	24	5	29	19	21	40	58	30	88
Sub Total	15	4	19	24	5	29	421	504	925	460	513	973
Cluster Modality												
Language	44	60	104							44	60	104
Social Science	55	107	162							55	107	162
Natural Science & Mathematics	125	108	233							125	108	233
Esthetics												
Professional Studies												
Sub Total	224	275	499	0	0	0	0	0	0	224	275	499
Grand Total	239	279	518	24	5	29	421	504	925	684	788	1472

Jima College of Teacher Education

Table 1.5.20: Students Enrolled in Evining Diploma Programme by Modality, 2002 E.C (2009/10)

Modality/Department (Stream)	1st			2nd			3rd			4th			TOTAL		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Linear Modality															
English															
Amharic															
Afan Oromo															
History							35	22	57				35	22	57
Geography							9	6	15				9	6	15
Civics and Ethical Education							38	33	71				38	33	71
Physics							10	0	10				10	0	10
Chemistry							11	0	11				11	0	11
Biology							31	21	52				31	21	52
Mathematics							16	0	16				16	0	16
Health and Physical Education															
Sub Total	0	0	0	0	0	0	150	82	232	0	0	0	150	82	232
Stream Modality															
Language							42	53	95	27	40	67	69	93	162
Social Science							29	23	52	33	65	98	62	88	150
Natural Science							25	9	34	17	10	27	42	19	61
Mathematics							16	0	16	14	11	25	30	11	41
EDPM							14	19	33	19	26	45	33	45	78
ANFE															
Sub Total	0	0	0	0	0	0	126	104	230	110	152	262	236	256	492
Cluster Modality															
Language	10	32	42	0	0	0							10	32	42
Social Science	12	39	51	15	83	98							27	122	149
Natural Science & Mathematics	24	31	55	14	31	45							38	62	100
Esthetics															
Professional Studies															
Sub Total	46	102	148	29	114	143	0	0	0	0	0	0	75	216	291
Grand Total	46	102	148	29	114	143	126	104	230	110	152	262	311	472	783

Jima College of Teacher Education

Table 1.5.21: Students Enrolled in Summer Diploma Programme by Modality, 2002 E.C (2009/10)

Modality/Department (Stream)	1st			2nd			3rd			4th			TOTAL		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Linear Modality															
English				127	25	152	81	16	97				208	40	248
Amharic				25	47	72	15	42	57				40	89	129
Afan Oromo				39	41	80	39	42	81				78	83	161
History				55	24	79	32	27	59				87	51	138
Geography				33	27	60	23	23	46				56	50	106
Civics and Ethical Education				60	43	103	37	33	70				97	76	173
Physics				188	10	198	112	6	118				300	16	316
Chemistry				196	21	217	68	13	81				264	34	298
Biology				102	118	220	76	55	131				178	173	351
Mathematics				224	32	256	108	24	132				332	56	388
Health and Physical Education				59	15	74							59	15	74
Sub Total	0	0	0	1108	403	1511	591	281	872	0	0	0	1699	683	2382
Stream Modality															
Language										66	67	133	66	67	133
Social Science										94	69	163	94	69	163
Natural Science										81	50	131	81	50	131
Mathematics										106	33	139	106	33	139
EDPM	116	13	129	372	37	409	11	3	14	44	12	56	543	65	608
ANFE							25	7	32	34	10	44	59	17	76
Sub Total	116	13	129	372	37	409	36	10	46	425	241	666	949	301	1250
Cluster Modality															
Language	50	25	75	0	0	0							50	25	75
Social Science	46	28	74	0	0	0							46	28	74
Natural Science & Mathematics	501	185	686	0	0	0							501	185	686
Esthetics															
Professional Studies															
Sub Total	597	238	835	0	0	0	0	0	0	0	0	0	597	238	835
Grand Total	713	251	964	372	37	409	36	10	46	425	241	666	1546	539	2085

Jima College of Teacher Education															
Table 1.5.22: Students Graduated in Diploma Programme by Modality 2002 E.C (2009/10)															
Modality/Department (Stream)	Regular			Evening			Summer*			Distan			Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Stream Modality															
Language	40	101	141	27	40	67	66	67	133				133	208	341
Social Science	51	102	153	33	65	98	94	69	163				178	236	414
Natural Science	137	171	308	17	10	27	81	50	131				235	231	466
Mathematics	161	87	248	14	11	25	106	33	139				281	131	412
EDPM	17	21	38	19	26	45	44	12	56				80	97	177
ANFE	19	21	40				34	10	44				53	31	84
Total	425	503	928	110	152	262	425	241	666	0	0	0	960	934	1894

Jima College of Teacher Education																		
Table 1.5.23: Full time Academic and Technical Staff by, Department, Academic Level 2002 E.C (2009/10)																		
College/Department	Diploma			Bachelors			Masters			M.D/D.V			PhD			Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Amharic				2	1	3	1		1							3	1	4
English				7	1	8	4		4							11		11
Afan Oromo				2		2	4		4							6		6
History				2		2	3		3							5		5
Geography				2		2	4		4							6		6
Civics																		
Chemistry	2		2	5		5	1		1							7		7
Biology	4		4	3		3	1		1							6		6
Physics	2		2	5		5	1		1							7		7
Mathematics				4	1	5	2		2							6	1	7
Music																		
Art																		
HPE				3		3										3		3
PSIR				1		1										1		1
Sociology & So. Antr.				1		1	1		1							2		2
IT	2		2	1		1										2		2
MIS				1		1										1		1
EDPM							6		6							6		6
ANFE *	2		2													1		1
Psychology				2		2	3		3							5		5
Special Need				1		1										1		1
Pedagogy				1		1										1		1
Curriculum							4		4							4		4
Educa.Research							1		1							1		1
Total	12	0	12	43	3	46	36	0	36	0	0	0	0	0	0	85	2	87

1.5.3.4. Metu CTE

Metu College of Teacher Education												
Table 1.5.24: Students Enrolled in Regular Diploma Programme by Modality, 2002 E.C (2009/10)												
Modality/Department (Stream)	1st			2nd			3rd			TOTAL		
	M	F	T	M	F	T	M	F	T	M	F	T
Linear Modality												
Amharic												
English				26	14	40				26	14	40
Afaan Oromoo]				7	43	50				7	43	50
History				10	30	40				10	30	40
Geography				17	38	55				17	38	55
Civics				14	40	45				14	40	45
Chemistry				67	31	98				67	31	98
Biology				28	84	112				28	84	112
Physics				47	25	72				47	25	72
Mathematics				65	17	82				65	17	82
EDPM												
ANFE												
Music												
Art												
Health & Physical Education				14	28	42				14	28	42
Sub Total	0	0	0	295	350	636	0	0	0	295	350	636
Cluster Modality												
Language	36	44	80				28	71	99	64	115	179
Social Science	45	33	78				35	114	149	80	147	227
Natural Science & Mathematic	234	258	492				254	108	362	488	366	854
Esthetics	14	35	49				12	40	52	26	75	101
Sub Total	329	370	699	0	0	0	329	333	662	658	703	1361
Grand Total	329	370	699	295	350	636	329	333	662	953	1053	1997

Metu College of Teacher Education

Table 1.5.25: Students Enrolled in Evining Diploma Programme by Modality, 2002 E.C (2009/10)

Modality/Department (Stream)	1st			2nd			3rd			4th			TOTAL		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Linear Modality															
Amharic															
English				22	9	31							22	9	31
Afaan Oromoo				15	34	49							15	34	49
History				16	16	32							16	16	32
Geography				32	31	63							32	31	63
Civics				29	49	78							29	49	78
Chemistry				46	25	71							46	25	71
Biology				33	38	71							33	38	71
Physics				29	9	38							29	9	38
Mathematics				50	5	55							50	5	55
EDPM															
ANFE															
Music															
Art															
Sub Total	0	0	0	272	216	488	0	0	0	0	0	0	272	216	488
Cluster Modality															
Language	-	-	-				17	31	48				17	31	48
Social Science	6	43	49				82	44	126				88	87	175
Natural Science & Mathematics	15	49	64				154	25	179				169	74	243
Esthetics	-	-	-				14	14	28				14	14	28
Sub Total	21	92	113	0	0	0	267	114	381	0	0	0	288	206	494
Grand Total	21	92	113	272	216	488	267	114	381	0	0	0	560	422	982

Metu College of Teacher Education

Table 1.5.26: Students Enrolled in Summer Diploma Programme by Modality, 2002 E.C (2009/10)

Modality/Department (Stream)	1st			2nd			3rd			4th			TOTAL		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Linear Modality															
Amharic				41	25	66	28	66	94				69	91	160
English				40	5	45	50	24	74				90	29	119
Afaan Oromoo				7	17	24	33	52	85				40	69	109
History				19	13	32	48	40	88				67	53	120
Geography				37	20	57	37	39	76				74	59	133
Civics				39	25	64	57	67	124				96	92	188
Chemistry				167	34	201	55	17	72				222	51	273
Biology				208	105	313	84	49	133				292	154	446
Physics				168	22	190	50	3	53				218	25	243
Mathematics				218	39	257	77	26	103				295	65	360
EDPM															
ANFE															
Music															
Art															
Health & Physical Education				78	30	108	29	14	43				107	44	151
Sub Total	0	0	0	1022	335	1357	548	397	945	0	0	0	1570	732	2302
Cluster Modality															
Language	35	26	61							98	126	224	133	152	285
Social Science	34	26	60							164	140	304	198	166	364
Natural Science & Mathematics	400	152	552							406	170	576	806	322	1128
Esthetics	62	24	86							-	-	-	62	24	86
Sub Total	531	228	759	0	0	0	0	0	0	668	436	1104	1199	664	1863
Grand Total	531	228	759	1022	335	1357	548	397	945	668	436	1104	2769	1396	4165

Metu College of Teacher Education															
Table 1.5.27: Students Graduated in Diploma Programme by Modality, 2002 E.C (2009/10)															
Modality/Department (Stream)	Regular			Evening			Summer*			Distanc			Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Cluster Modality															
Language	28	71	99				98	126	224				126	197	323
Social Science	35	114	149				164	140	304				199	254	453
Natural Science & Ma	254	108	362				445	158	603				699	266	965
Esthetics	12	40	52				-	-	-				12	40	52
Total	329	333	662	0	0	0	707	424	1131	0	0	0	1036	757	1793

Metu College of Teacher Education																		
Table 1.5.28: Full time Academic and Technical Staff by, Department, Academic Level 2002 E.C																		
College/Department	Diploma			Bachelors			Masters			M.D/D.V			PhD			Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Amharic				1	1	2										1	1	2
English				4	-	4	4	-	4							4	4	8
Afaan oromoo				1	2	3	3	1	4							4	3	7
History				4	-	4	4									4	-	4
Geography				4	-	4	1	-	1							5	-	5
Civics				-	-	-	-	-	-								-	-
Chemistry				4	-	4	1	-	1							5	-	5
Biology				3	-	3	2	-	2							5	-	5
Physics				4	-	4	1	-	1							5	-	5
Mathematics				4	-	4	1	-	1							5	-	5
IT/ICT				1	-	1	-	-	-							1	-	1
EDPM							1	-	1							1	-	1
ANFE																		
Music																		
Art																		
Health & Physical Education	2	-	2	2	-	2										4	-	4
Education							6	-	6							6	-	6
pedagogy				1	-	1										1	-	1
psycology				3	-	3	1	-	1							4	-	4
Chemistry Lab	1	-	1													1	-	1
Biology Lab	1	-	1													1	-	1
Total	4	0	4	36	3	39	25	1	22	0	0	0	0	0	0	57	8	65

1.5.3.5. Nekemte CTE

Nekemte College of Teacher Education												
Table 1.5.29: Students Enrolled in Regular Diploma Programme by Modality, 2002 E.C (2009/10)												
Modality/Department (Stream)	1st			2nd			3rd			TOTAL		
	M	F	T	M	F	T	M	F	T	M	F	T
Linear Modality												
Amharic												
English				26	14	40				26	14	40
Afaan Oromoo]				7	43	50				7	43	50
History				10	30	40				10	30	40
Geography				17	38	55				17	38	55
Civics				14	40	45				14	40	45
Chemistry				67	31	98				67	31	98
Biology				28	84	112				28	84	112
Physics				47	25	72				47	25	72
Mathematics				65	17	82				65	17	82
EDPM												
ANFE												
Music												
Art												
Health & Physical Education				14	28	42				14	28	42
Sub Total	0	0	0	295	350	636	0	0	0	295	350	636
Cluster Modality												
Language	27	38	65				23	26	49	50	64	114
Social Science	26	49	75				24	76	100	50	125	175
Natural Science & Mathemat	216	253	469				165	78	247	381	331	716
Esthetics	30	36	66				20	124	144	50	160	210
Sub Total	299	376	675	0	0	0	232	304	540	531	680	1215
Grand Total	299	376	675	295	350	636	232	304	540	826	1030	1851

Nekemte College of Teacher Education

Table 1.5.30: Students Enrolled in Evining Diploma Programme by Modality, 2002 E.C (2009/10)

Modality/Department (Stream)	1st			2nd			3rd			4th			TOTAL		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Linear Modality															
Amharic													0	0	0
English				9	11	20							9	11	20
Afan Oromo				20	70	90							20	70	90
History				3	35	38							3	35	38
Geography				17	66	83							17	66	83
Civics				20	61	81							20	61	81
Chemistry				11	47	58							11	47	58
Biology				39	112	151							39	112	151
Physics				16	18	34							16	18	34
Mathematics				54	36	90							54	36	90
EDPM				0	0	0							0	0	0
ANFE				0	0	0							0	0	0
Music				0	0	0							0	0	0
Art				0	0	0							0	0	0
Health & Physical Education				5	44	49							5	44	49
Sub Total	0	0	0	194	500	694	0	0	0	0	0	0	194	500	694
Cluster Modality															
Language	22	32	54				147	49	196				169	81	250
Social Science	40	150	190				203	54	257				243	204	447
Natural Science & Mathematics	160	198	358				553	125	678				713	323	1036
Esthetics	26	76	102				147	56	203				173	132	305
Sub Total	248	456	704				1050	284	1334				1298	740	2038
Grand Total	248	456	704				1050	284	1334				1492	1240	2732

Nekemte College of Teacher Education

Table 1.5.31: Students Enrolled in Summer Diploma Programme by Modality, 2002 E.C (2009/10)

Modality/Department (Stream)	1st			2nd			3rd			4th & above			TOTAL		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Linear Modality															
Amharic				26	25	51							26	25	51
English				45	6	51	34	3	37				79	9	88
Afan Oromo				35	46	81	24	23	47				59	69	128
History				39	20	59	24	22	46				63	42	105
Geography				35	28	63	33	14	47				68	42	110
Civics				30	31	61	23	24	47				53	55	108
Chemistry				201	53	254	50	13	63				251	66	317
Biology				141	148	289	71	41	112				212	189	401
Physics				191	36	227	53	14	67				244	50	294
Mathematics				184	43	227	69	15	84				253	58	311
EDPM				151	6	157							151	6	157
ANFE													0	0	0
Music				12	20	32							12	20	32
Art				15	15	30							15	15	30
Health & Physical Education				102	65	167	31	14	45				133	79	212
Sub Total				1207	542	1749	412	183	595				1619	725	2344
Cluster Modality															
Language	33	49	82							168	145	313	201	194	395
Social Science	34	44	78							216	154	370	250	198	448
Natural Science & Mathematics	457	275	732							446	116	562	903	391	1294
Esthetics	51	37	88							125	89	214	176	126	302
Sub Total	575	405	980							955	504	1459	1530	909	2439
Grand Total	575	405	980							955	504	1459	3149	1634	4783

Nekemte College of Teacher Education															
Table 1.5.32: Students Graduated in Diploma Programme by Modality 2002 E.C (2009/10)															
Modality/Department (Stream)	Regular			Evening			Summer*			Distance			Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Cluster Modality															
Language	23	26	49				168	145	313				191	171	362
Social Science	24	76	100				216	154	370				240	230	470
Natural Science & Ma	165	78	243				446	116	562				611	194	805
Esthetics	20	124	144				125	89	214				145	213	358
Total	232	304	536	0	0	0	955	504	1459				1187	808	1995

Nekemte College of Teacher Education																		
Table 1.5.33: Full time Academic and Technical Staff by, Department, Academic Level 2002 E.C (2009/10)																		
College/Department	Diploma			Bachelors			Masters			M.D/D.V			PhD			Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Amharic				2	1	3										2	1	3
English				6	0	6	2	0	2							8	0	8
Afan Oromo							4	0	4							4	0	4
History				2	2	4										2	2	4
Geography				1	0	1	2	0	2							3	0	3
Civics				0	0	0	0	0	0							0	0	0
Chemistry	0	1	1	2	0	2	3	0	3							5	1	6
Biology	1	0	1	3	0	3	2	0	2							6	0	6
Physics	1	0	1	3	0	3	3	0	3				1	0	1	8	0	8
Mathematics				4	0	4										4	0	4
IT/ICT				1	0	1										1	0	1
EDPM				1	0	1	2	0	2							3	0	3
ANFE																0	0	0
Music	1	0	1													1	0	1
Art				1	0	1										1	0	1
Health & Physical Education				3	0	3										3	0	3
Psychology							3	0	3							3	0	3
Peda/Curriculum				4	0	4	5	0	5							9	0	9
Total	3	1	4	33	3	36	26	0	26	0	0	0	1	0	1	63	4	67

1.5.3.6. Robe CTE

Robe College of Teacher Education												
Table 1.5.34: Students Enrolled in Regular Diploma Programme by Modality, 2002 E.C (2009/10)												
Modality/Department (Stream)	1st			2nd			3rd			TOTAL		
	M	F	T	M	F	T	M	F	T	M	F	T
Linear Modality												
Amharic												
English				23	13	36				23	13	36
Afan Oromo				12	40	52				12	40	52
History				16	27	43				16	27	43
Geography				15	29	44				15	29	44
Civics				11	31	42				11	31	42
Chemistry				54	42	96				54	42	96
Biology				15	35	50				15	35	50
Physics				32	13	45				32	13	45
Mathematics				40	4	44				40	4	44
EDPM												
ANFE												
Music												
Art												
Health & Physical Education				7	35	42				7	35	42
Sub Total				225	269	494				225	269	494
Cluster Modality												
Language	19	38	57				25	70	95	44	108	152
Social Science	54	65	119				24	31	55	78	96	174
Natural Science & Mathematics	224	275	499				156	73	229	380	348	728
Esthetics	17	32	49				17	57	74	34	89	123
Sub Total	314	410	724				222	231	453	536	641	1177
Grand Total	314	410	724	225	269	494	222	231	453	761	910	1671

Robe College of Teacher Education

Table 1.5.35: Students Enrolled in Evining Diplome Programme by Modality, 2002 E.C (2009/10)

Modality/Department (Stream)	1st			2nd			3rd			4th			TOTAL		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Linear Modality															
Amharic															
English															
Afan Oromo															
History															
Geography				8	25	33							8	25	33
Civics				8	37	45							8	37	45
Chemistry															
Biology				15	67	82							15	67	82
Physics															
Mathematics															
EDPM															
ANFE															
Music															
Art															
Health & Physical Education															
Sub Total				31	129	160							31	129	160
Cluster Modality															
Language							21	10	31				21	10	31
Social Science	23	56	79				66	39	105				89	95	184
Natural Science & Mathematics	83	92	175				156	30	186				239	122	361
Sub Total	106	148	254	0	0	0	279	92	371	0	0	0	385	240	625
Grand Total	106	148	254	31	129	160	279	92	371	0	0	0	416	369	785

Robe College of Teacher Education

Table 1.5.36: Students Enrolled in Summer Diploma Programme by Modality, 2002 E.C (2009/10)

Modality/Department (Stream)	1st			2nd			3rd			4th & above			TOTAL		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Linear Modality															
Amharic				28	34	62	30	68	98				58	102	160
English				87	11	98	97	22	119				184	33	217
Afan oromo				47	32	79	71	61	132				118	93	211
History				33	13	46	71	46	117				104	59	163
Geography				56	18	74	96	59	155				152	77	229
Civics				46	56	102	94	83	177				140	139	279
Chemistry				248	52	300	93	18	111				341	70	411
Biology				189	85	274	118	67	185				307	152	459
Physics				251	24	275	84	9	93				335	33	368
Mathematics				264	23	287	123	17	140				387	40	427
EDPM													0	0	0
ANFE													0	0	0
Music													0	0	0
Art				13	14	27							13	14	27
Health & Physical Education				55	30	85	53	32	85				108	62	170
Sub Total				1317	392	1709	930	482	1412	0	0	0	2247	874	3121
Cluster Modality															
Language	74	69	143							71	102	173	145	171	316
Social Science	74	67	141							137	94	231	211	161	372
Natural Science & Mathematics	654	257	911							264	73	337	918	330	1248
Esthetics	94	64	158							85	77	162	179	141	320
Sub Total	896	457	1353							557	346	903	1453	803	2256
Grand Total	896	457	1353	1317	392	1709	930	482	1412	557	346	903	3700	1677	5377

Robe College of Teacher Education															
Table 1.5.37: Students Graduated in Diploma Programme by Modality 2002 E.C (2009/10)															
Modality/Department (Stream)	Regular			Evening			Summer*			Distance			Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Cluster Modality															
Language	25	70	95				71	102	173				96	172	268
Social Science	24	31	55				137	94	231				161	125	286
Natural Science & Mathe	156	73	229				264	73	337				420	146	566
Esthetics	17	57	74				85	77	162				102	134	236
Total	222	231	453	0	0	0	557	346	903	0	0	0	779	577	1356

Robe College of Teacher Education																		
Table 1.5.38: Full time Academic and Technical Staff by, Department, Academic Level 2002 E.C (2009/10)																		
College/Department	Diploma			Bachelors			Masters			M.D/D.V			PhD			Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Amharic				1		1		1	1							1	1	2
English				7		7	1		1							8		8
Afan Oromo				1		1	2		2							3		3
History				6		6										6		6
Geography				2		2										2		2
Civics																		
Chemistry	1	1	2	4		4										4		4
Biology	2		2	2		2	2		2							4		4
Physics	1		1	6		6										6		6
Mathematics				5		5										5		5
IT/ICT				3		3										3		3
EPDM				1		1	1		1							2		2
ANFE																		
Music	1		1															
Art				2		2										2		2
Health & Physical Education				3		3										3		3
Pedagogy				3		3										3		3
Curriculum							3		3							3		3
Educational Leadership							1		1							1		1
Sociology & Antropology							1		1							1		1
Sociology							1		1							1		1
Psychology				1		1										1		1
Special Needs Education					1	1											1	1
Poetical Science				1		1										1		1
Management				1		1	1		1							2		2
Total	5	1	6	49	1	50	13	1	14	0	0	0	0	0	0	62	2	64

1.5.3.7. Sebeta CTE

Sebeta College of Teacher Education												
Table 1.5.39: Students Enrolled in Regular Diploma Programme by Modality, 2002 E.C												
Modality/Department (Stream)	1st			2nd			3rd			TOTAL		
	M	F	T	M	F	T	M	F	T	M	F	T
Linear Modality												
Amharic										0	0	0
English	13	36	49	16	34	50				29	70	99
Afan Oromo				9	37	46				9	37	46
History				17	32	49				17	32	49
Geography										0	0	0
Civics	19	32	51	19	25	44				38	57	95
Chemistry	24	25	49	33	18	51				57	43	100
Biology				10	37	47				10	37	47
Physics	21	26	47	24	20	44				45	46	91
Mathematics	34	13	47	39	9	48				73	22	95
EDPM										0	0	0
ANFE										0	0	0
Music										0	0	0
Art										0	0	0
Health & Physical Education (SNE) +Language							92	65	157	92	65	157
Sub Total	111	132	243	167	212	379	92	65	157	370	409	779
Cluster Modality												
Language												
Social Science												
Natural Science & Mathematics												
Esthetics												
Sub Total												
Grand Total	111	132	243	167	212	379	92	65	157	370	409	779

Sebeta College of Teacher Education

Table 1.5.40: Students Enrolled in Evining Diploma Programme by Modality, 2002 E.C (2009/10)

Modality/Department (Stream)	1st			2nd			3rd			4th			TOTAL		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Linear Modality															
Amharic													0	0	0
English													0	0	0
Afan Oromo	17	43	60	11	33	44							28	76	104
History													0	0	0
Geography													0	0	0
Civics	21	32	53	16	55	71							37	87	124
Chemistry	23	27	50	17	30	47							40	57	97
Biology	21	33	54	28	53	81							49	86	135
Physics													0	0	0
Mathematics	33	17	50	32	8	40							65	25	90
EDPM													0	0	0
ANFE													0	0	0
Music													0	0	0
Art													0	0	0
Health & Physical Education													0	0	0
Sub Total	115	152	267	104	179	283	0	0	0	0	0	0	219	331	550
Cluster Modality															
Language													0	0	0
Social Science													0	0	0
Natural Science & Mathematics													0	0	0
Esthetics													0	0	0
Sub Total															
Grand Total	115	152	267	104	179	283	0	0	0	0	0	0	219	331	550

Sebeta College of Teacher Education
Table 1.5.41: Students Enrolled in Summer Diploma Programme by Modality, 2002 E.C (2009/10)

Modality/Department (Stream)	1st			2nd			3rd			4th & above			TOTAL		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Linear Modality															
Amharic															
English	28	9	37	69	9	78	84	29	113				181	47	228
Afan Oromo	18	27	45	38	55	93	74	96	170				130	178	308
History	32	11	43	48	24	72	61	34	95				141	69	210
Geography	21	22	43	16	24	40							37	46	83
Civics				42	42	84							42	42	84
Chemistry	59	32	91	208	58	266							267	90	357
Biology	43	48	91	114	61	175							157	109	266
Physics	77	15	92	238	21	259	68	11	79				383	47	430
Mathematics	80	16	96	254	35	289							334	51	385
EDPM													0	0	0
ANFE													0	0	0
Music													0	0	0
Art													0	0	0
Health & Physical Education													0	0	0
Special Needs Education				38	37	75	14	18	32				52	55	107
Sub Total	358	180	538	1065	366	1431	301	188	489	0	0	0	1724	734	2458
Cluster Modality															
Language													0	0	0
Social Science													0	0	0
Natural Science & Mathematics															
Esthetics															
Sub Total															
Grand Total	358	180	538	1065	366	1431	301	188	489	0	0	0	1724	734	2458

Sebeta College of Teacher Education															
Table 1.5.42: Students Graduated in Diploma Programme by Modality 2002 E.C (2009/10)															
Modality/Department (Stream)	Regular			Evening			Summer*			Distance			Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Linear Modality															
SNE+Language	91	58	149										91	58	149

Sebeta College of Teacher Education																		
Table 1.5.43 Full time Academic and Technical Staff by, Department, Academic Level 2002 E.C (2009/10)																		
College/Department	Diploma			Bachelors			Masters			M.D/D.V			PhD			Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Amharic					1	1										0	1	1
English				4		4	1		1							5	0	5
Afan Oromo							2	1	3							2	1	3
History				1		1	1		1							2	0	2
Geography							1		1							1	0	1
Civics																0	0	0
Chemistry	1		1				1		1							2	0	2
Biology	1		1				2		2							3	0	3
Physics	1		1	1		1	1		1							3	0	3
Mathematics				1		1										1	0	1
IT/ICT				1	1	2										1	1	2
EDPM							4		4							4	0	4
ANFE																0	0	0
Music				1		1										1	0	1
Art																0	0	0
Health & Physical Education				1		1	1		1							2	0	2
SNE				3	1	4	5		5							8	1	9
Psychology				1		1	1		1							2	0	2
Curriculum							2		2							2	0	2
Total	3	0	3	14	3	17	22	1	23	0	0	0	0	0	0	39	4	43

2) QUALITY

Quality of the education system may refer to many different characteristics such as quality of the inputs into the education system, the quality of the outputs from the quality of education process and the quality of the outcomes of the education system. Here we focus on quality in relation to educational inputs, such as qualified teachers at each level student textbook ratios, pupil-teacher ratios and pupil-section ratios. Some indicators of quality depend on the total number of student enrolment. If the number of students increases, the number of teachers, classrooms and textbooks, etc. should increase at the same proportion to maintain the minimum standards that were in existence prior to the increase.

2.1. Teachers of Primary and Secondary Education

One of the main factors, which affect the quality of education, is the qualifications of the teacher. That is, whether the educational qualifications of the teacher meet the requirements of the level he/she is teaching. The primary education, according to national standards, requires teachers with minimum qualification of College of Teachers Education Diploma and a B.A or B.Sc. or above for secondary schools.

Percentage of Qualified Primary School Teachers

The minimum qualification required for primary teachers is diploma from College of Teachers Education or other accredits intuitions. As we see from table 2.1, in 2002 E.C, the percent of qualified teachers for primary is 44.4% (Male 43.1% Female 46.7%).

**Table 2.1.1: Primary (1-8) Teachers by Higher Education Level and Qualification
2002 EC (2009-2010 G.C.)**

ZONE	Sex	< TTI	TTI	(1-3)Year Higher edu.	Diploma	Degree and above	TOTAL	Qaulified %	Unqualified %
Arsi West	Female	20	772	31	954	6	1783	53.8	46.2
	Male	20	2177	92	2108	21	4418	48.2	51.8
	Total	40	2949	123	3062	27	6201	49.8	50.2
Arsi	Female	17	1423	32	1784	23	3279	55.1	44.9
	Male	52	3178	105	3255	46	6636	49.7	50.3
	Total	69	4601	137	5039	69	9915	51.5	48.5
Bale	Female	14	1038	56	1069	4	2181	49.2	50.8
	Male	24	1607	127	1560	19	3337	47.3	52.7
	Total	38	2645	183	2629	23	5518	48.1	51.9
Borena	Female	31	479	2	378	0	890	42.5	57.5
	Male	285	1283	8	807	6	2389	34.0	66.0
	Total	316	1762	10	1185	6	3279	36.3	63.7
Adama /Town/	Female	5	317	1	222	44	589	45.2	54.8
	Male	18	203	11	340	68	640	63.7	36.3
	Total	23	520	12	562	112	1229	54.8	45.2
Asela /Town/	Female	88	0	0	121	5	214	58.9	41.1
	Male	1	90	0	154	7	252	63.9	36.1
	Total	1	178	0	275	12	466	61.6	38.4
Bishoftu/Town/	Female	14	177	0	137	12	340	43.8	56.2
	Male	3	98	0	145	29	275	63.3	36.7
	Total	17	275	0	282	41	615	52.5	47.5
Jima /Town/	Female	1	211	9	181	22	424	47.9	52.1
	Male	2	182	16	180	29	409	51.1	48.9
	Total	3	393	25	361	51	833	49.5	50.5
Nekemte /Town/	Female	84	33	33	151	8	276	57.6	42.4
	Male	61	31	31	160	15	267	65.5	34.5
	Total	0	145	64	311	23	543	61.5	38.5
Shashemene /Town/	Female	14	99	8	125	4	250	51.6	48.4
	Male	8	105	17	265	23	418	68.9	31.1
	Total	22	204	25	390	27	668	62.4	37.6
Guji	Female	9	436	40	354	0	839	42.2	57.8
	Male	161	1943	116	1104	3	3327	33.3	66.7
	Total	170	2379	156	1458	3	4166	35.1	64.9
Harerge East	Female	1	1351	40	786	0	2178	36.1	63.9
	Male	5	4062	108	1551	1	5727	27.1	72.9
	Total	6	5413	148	2337	1	7905	29.6	70.4
Harerge West	Female	3	1175	14	595	2	1789	33.4	66.6
	Male	2312	58	1089	5	3464	31.6	68.4	
	Total	3	3487	72	1684	7	5253	32.2	67.8
Horo Guduru Wellega	Female	1	289	11	614	6	921	67.3	32.7
	Male	5	583	28	1110	45	1771	65.2	34.8
	Total	6	872	39	1724	51	2692	65.9	34.1
Iluu Aba Bor	Female	1384	32	1012	0	2428	41.7	58.3	
	Male	2192	40	1643	0	3875	42.4	57.6	
	Total	0	3576	72	2655	0	6303	42.1	57.9
Jima	Female	14	1572	84	1065	5	2740	39.1	60.9
	Male	53	3298	175	1789	13	5328	33.8	66.2
	Total	67	4870	259	2854	18	8068	35.6	64.4
Finfinne Special Zone	Female	5	698	51	617	20	1391	45.8	54.2
	Male	12	963	61	718	48	1802	42.5	57.5
	Total	17	1661	112	1335	68	3193	43.9	56.1
Qelem Wellega	Female	5	389	14	468	0	876	53.4	46.6
	Male	10	1412	36	1049	5	2512	42.0	58.0
	Total	15	1801	50	1517	5	3388	44.9	55.1
Shawa East	Female	14	830	24	1014	13	1895	54.2	45.8
	Male	61	1152	84	1655	51	3003	56.8	43.2
	Total	75	1982	108	2669	64	4898	55.8	44.2
Shawaa North	Female	1	1189	7	728	3	1928	37.9	62.1
	Male	4	1823	10	973	3	2813	34.7	65.3
	Total	5	3012	17	1701	6	4741	36.0	64.0
Shewa South West	Female	14	618	3	678	2	1315	51.7	48.3
	Male	8	1128	5	1063	12	2216	48.5	51.5
	Total	22	1746	8	1741	14	3531	49.7	50.3
Shewa West	Female	1305	16	1183	6	2510	47.4	52.6	
	Male	2265	65	2075	14	4419	47.3	52.7	
	Total	0	3570	81	3258	20	6929	47.3	52.7
Wellega East	Female	25	841	58	793	7	1724	46.4	53.6
	Male	34	1275	98	1614	35	3056	54.0	46.0
	Total	59	2116	156	2407	42	4780	51.2	48.8
Wellega West	Female	947	17	1003	0	1967	51.0	49.0	
	Male	2	2334	30	1843	11	4220	43.9	56.1
	Total	2	3281	47	2846	11	6187	46.2	53.8
Total Oromia	Female	208	17712	583	16032	192	34727	46.7	53.3
	Male	768	35726	1321	28250	509	66574	43.2	56.8
	Total	976	53438	1904	44282	701	101301	44.4	55.6

Notice: The derived data considers Teachers Standard of Primary Schools with qualification of Diploma and above Diploma only.

Among Zones Wellega West, Wellega East and Shoa East zones have relatively better qualified teachers each of them have 73.3%, 67.4%, and 66.2% respectively. In all zones and at the regional level except administrative towns the percentage of qualified female teachers is greater than that of male teachers as shown in the table 2.1.

Percentage of Qualified Secondary School (9-10) Teachers

The minimum qualification required for first cycle secondary school teacher is a BA/BSc. In 2002EC (2009/10), the percentage of qualified teachers for this level was 77.02% as shown on table 2.1.3

ZONE	Government						None Government						Government+ None Government					
	9 To 10			11 To 12			9 To 10			11 To 12			9 To 10			11 To 12		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Adama /Town/	157	44	201	59	9	68	68	3	71	15		15	225	47	272	74	9	83
Arsi	1422	152	1574	187	14	201			0			0	1422	152	1574	187	14	201
Arsi West	563	65	628	104	9	113	46	5	51	12		12	609	69	678	116	9	125
Asela /Town/	136	32	168	63	8	71	3		3			0	139	32	171	63	8	71
Bale	565	77	642	85	10	95			0			0	565	77	642	85	10	95
Bishoftu/Town/	108	41	149	44	3	47	10	3	13			0	118	44	162	44	3	47
Borena	341	44	385	32	2	34			0			0	341	44	385	32	2	34
Finfinne Special Zone	302	56	358	77	9	86	16	1	17			0	318	57	375	77	9	86
Guji	395	38	433	33		33			0			0	395	38	433	33		33
Hararge East	752	77	829	105	5	110	14	2	16	4		4	766	79	845	109	5	114
Hararge West	483	79	562	77	2	79			0			0	483	79	562	77	2	79
Horo Gudru Welega	497	60	557	151	11	162			0			0	497	60	557	151	11	162
Illu Aba Bora	705	95	800	65	11	76			0			0	705	95	800	65	11	76
Jima	627	93	720	34	6	40			0			0	627	93	720	34	6	40
Jima /Town/	122	27	149	40	3	43	28	9	37	7		7	150	36	186	47	3	50
Kelem Welega	463	59	522	65	7	72	7		7	7	1	8	470	59	529	72	8	80
Nekemte /Town/	114	20	134	40	2	42	30	2	32	7		7	144	22	166	47	2	49
Shashemene /Town/	147	17	164	39	1	40	56	3	59	22	4	26	203	20	223	61	5	66
Shoa East	414	74	488	83	8	91	27	4	31	22		22	441	78	519	105	8	113
Shoa North	445	60	505	109	10	119			0			0	445	60	505	109	10	119
Shoa South West	417	63	480	89	5	94			0			0	417	63	480	89	5	94
Shoa West	890	137	1027	177	16	193	6		6	9		9	896	137	1033	186	16	202
Wellega East	618	87	705	105	5	110			0			0	618	87	705	105	5	110
Wellega West	858	75	933	132	9	141	59	4	63	12		12	917	79	996	144	9	153
Total Oromiya	11541	1572	13113	1995	165	2160	370	36	406	117	5	122	11911	1607	13518	2112	170	2282

Table 2.1.4: Secondary Teachers by specialization (Major) 2002 EC (2009-2010 G.C.)

ZONE	Mathematics		English		Amharic		Local language		Chemistry		Physics		Biology		geography		history		civics		sports		IT		Economics		Tech Drawing		Business		Accounting		Other		Not reported		TOTAL			
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	T			
Adama /Town/	47	4	35	13	21	10	11	6	27	6	36		28	8	29	4	31	1	2		11		3		2				1	1	2	1	13	2			299	56	355	
Arsi	238	9	253	17	90	23	113	19	155	14	130	5	160	28	190	15	145	9	17	2	38	14	10	4	9		7	3	8	2	6		35	2	5		1609	166	1775	
Arsi West	111	2	103	7	31	14	61	12	71	7	48	1	74	12	77	11	68	5	12	2	21	2	7	1	5	1	2	1	1	1	2		27		4		725	79	804	
Asela /Town/	30	3	29	2	15	12	9	7	19	2	20	2	20	3	18	5	15	1	1		7		1	1			3	1	1		2		12	1			202	40	242	
Bale	91	4	90	15	38	14	41	11	67	6	53	2	60	13	61	5	73	6	9	2	20	4	8	1	3		4		6	1	1	1	19		6	2	650	87	737	
Bishoftu/Town/	27	1	23	9	9	7	5	7	15	3	19	2	16	4	16	11	18	1			7	1	2		2				1				2	1			162	47	209	
Borena	52		57	4	13	10	29	5	35	2	33		43	8	43	9	32	2	9		11	4	5		1		1	1	3		1		5	1			373	46	419	
Finfinne Special Zone	54	4	61	8	16	6	23	12	41	9	40	2	37	11	44	3	32	5	4		17	2	8	1	4	1	5		2		1	1	6	1			395	66	461	
Guji	59	1	60	5	28	6	24	10	44	3	38	1	41	4	40	2	42	2	14		9	3	9		4		2		2		1		9	1	2		428	38	466	
Hararge East	130	6	123	9	33	10	64	17	96	4	68	3	95	19	97	3	89	3	7		14	5	12	1	3		4		5		1		34	4			875	84	959	
Hararge West	64	6	62	9	28	19	40	11	50	3	46	2	62	14	72	6	61	7	4		19	2	8	1	2		2		6				30	1	4		560	81	641	
Horo Gudru Welega	86	1	87	4	17	17	56	15	60	3	60	1	68	9	74	8	59	5	10		14	1	8	1	7		5	2	4	1			30	2	3	1	648	71	719	
Illu Aba Bora	108	8	103	6	35	25	66	23	78	6	72	1	83	14	93	7	69	5	11	1	17	5	4	1	5		1	1	4		2		19	3			770	106	876	
Jima	86	8	83	9	32	22	54	9	76	8	49	1	78	15	60	11	78	8	10		18	3	4	2	3		2		4		1		13	3	10		661	99	760	
Jima /Town/	30	2	30	6	11	5	16	6	13		20	1	22	3	16	3	16	2	2		7		1	1	3		1						5	1	4	9	197	39	236	
Kelem Welega	74	2	65	9	18	6	43	24	56	1	35	2	56	8	53	4	66	1	8		9	5	6	2	3		3		5		1		28	3	13		542	67	609	
Nekemte /Town/	35	1	20	8	11	4	13	4	21	1	15	1	15	2	23	2	17	1	1		7		2		3		1		1				6				191	24	215	
Shashemene /Town/	36	2	45	3	16	2	13	6	27		23		25	4	28	5	26	1			10	1	5	1	1				3		1		5				264	25	289	
Shoa East	78	4	81	6	30	19	29	15	63	4	47	3	50	15	67	6	46	3	6	1	15	6	6		3		1	2	3		2		18	2	1		546	86	632	
Shoa North	85	3	76	8	26	15	42	10	55	3	39	2	59	9	61	7	53	6	8	1	17	4	8	1	2		2		5				16	1			554	70	624	
Shoa South West	76		66	12	25	13	33	6	53	8	45	3	48	9	63	6	53	4	6	1	9	1	5	4	3		1	1	1		2		15		2		506	68	574	
Shoa West	162	10	140	19	33	29	69	38	115	13	105	3	112	16	110	9	120	3	15		23	6	16	2	12		10	3	13		1		26	2			1082	153	1235	
Wellega East	95	5	94	13	22	18	69	18	73	8	67	3	79	9	91	6	73	6	13	2	18	2	8		5		4	1	3				9	1			723	92	815	
Wellega West	140	5	149	10	46	12	78	17	106	4	89	2	119	15	119	5	122	8	12	1	20	2	12	1	5		8	1	5		1	1	1	25	1	5	2	1061	88	1149
Total Oromiya	1994	91	1935	211	644	318	1001	308	1416	118	1197	43	1450	252	1545	153	1404	95	181	13	358	73	158	26	90	2	69	17	87	7	28	4	407	33	59	14	14023	1778	15801	

Percentage of Qualified Preparatory (11-12) Teachers

Preparatory Education requires teachers with minimum qualification BA/BSc. Taking into consideration that the minimum qualification required for this level is BA/BSc. As 2002, E.C(2009/10) data shows 84.2 % of teachers have qualified to fulfill this requirement. The data also indicates that considerably teachers that are more qualified are teaching at preparatory level than at the secondary level.

Table 2.1.5: Secondary (11-12) Teachers by Education Level and Qualification (Government & None Government) 2002 EC (2009-2010 G.C.)																				
ZONE	Less than Diploma						Diploma			First Degree			Above first degree			Total			Qualified %	Unqualified %
	Diploma			Diploma			First Degree			Above first degree			Total							
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T		
Adama /Town/	3	0	3	14	2	16	99	7	106	0	0	0	116	9	125	84.80	15.20			
Arsi	0	0	0	35	8	43	152	6	158	0	0	0	187	14	201	78.61	21.39			
Arsi West	1	1	2	14	1	15	70	8	78	0	0	0	85	10	95	82.11	17.89			
Asela /Town/	0	0	0	6	1	7	26	1	27	0	0	0	32	2	34	79.41	20.59			
Bale	0	0	0	8	0	8	61	8	69	5	1	6	74	9	83	90.36	9.64			
Bishoftu/Town/	0	0	0	9	1	10	53	7	60	1	0	1	63	8	71	85.92	14.08			
Borena	0	0	0	3	0	3	39	3	42	2	0	2	44	3	47	93.62	6.38			
Finfinne Special Zone	0	0	0	3	0	3	44	3	47	0	0	0	47	3	50	94.00	6.00			
Guji	0	0	0	11	1	12	35	1	36	1	0	1	47	2	49	75.51	24.49			
Hararge East	0	0	0	3	0	3	56	5	61	2	0	2	61	5	66	95.45	4.55			
Hararge West	0	0	0	5	0	5	28	0	28	0	0	0	33	0	33	84.85	15.15			
Horo Gudru Welega	0	0	0	14	1	15	95	4	99	0	0	0	109	5	114	86.84	13.16			
Illu Aba Bora	1	0	1	9	0	9	65	2	67	2	0	2	77	2	79	87.34	12.66			
Jima	1	0	1	16	4	20	134	7	141	0	0	0	151	11	162	87.04	12.96			
Jima /Town/	2	0	2	10	4	14	52	7	59	1	0	1	65	11	76	78.95	21.05			
Kelem Welega	0	0	0	4	2	6	30	4	34	0	0	0	34	6	40	85.00	15.00			
Nekemte /Town/	2	1	3	7	1	8	67	7	74	1	0	1	77	9	86	87.21	12.79			
Shashemene /Town/	0	0	0	19	1	20	52	6	58	1	1	2	72	8	80	75.00	25.00			
Shoa East	0	0	0	15	1	16	88	7	95	2	0	2	105	8	113	85.84	14.16			
Shoa North	0	0	0	9	1	10	100	9	109	0	0	0	109	10	119	91.60	8.40			
Shoa South West	0	0	0	3	3	6	85	2	87	1	0	1	89	5	94	93.62	6.38			
Shoa West	0	0	0	26	5	31	160	11	171	0	0	0	186	16	202	84.65	15.35			
Wellega East	0	0	0	14	3	17	91	2	93	0	0	0	105	5	110	84.55	15.45			
Wellega West	0	0	0	45	4	49	99	5	104	0	0	0	144	9	153	67.97	32.03			
Total Oromiya	10	2	12	302	44	346	1781	122	1903	19	2	21	2112	170	2282	84.31	15.69			
Secondary (11-12) Teachers by Higher Education Level (Government) 2002 EC (2009-2010 G.C.)																				
ZONE	Diploma			Diploma			First Degree			degree			Total			Qualified %	Unqualified %			
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T					
Adama /Town/	2	0	2	11	2	13	91	7	98	0	0	0	104	9	113	86.73	13.27			
Arsi	0	0	0	35	8	43	152	6	158	0	0	0	187	14	201	78.61	21.39			
Arsi West	1	1	2	14	1	15	70	8	78	0	0	0	85	10	95	82.11	17.89			
Asela /Town/	0	0	0	6	1	7	26	1	27	0	0	0	32	2	34	79.41	20.59			
Bale	0	0	0	7	0	7	47	8	55	5	1	6	59	9	68	89.71	10.29			
Bishoftu/Town/	0	0	0	9	1	10	53	7	60	1	0	1	63	8	71	85.92	14.08			
Borena	0	0	0	3	0	3	39	3	42	2	0	2	44	3	47	93.62	6.38			
Finfinne Special Zone	0	0	0	3	0	3	37	3	40	0	0	0	40	3	43	93.02	6.98			
Guji	0	0	0	10	1	11	30	1	31	0	0	0	40	2	42	73.81	26.19			
Hararge East	0	0	0	2	0	2	36	1	37	1	0	1	39	1	40	95.00	5.00			
Hararge West	0	0	0	5	0	5	28	0	28	0	0	0	33	0	33	84.85	15.15			
Horo Gudru Welega	0	0	0	14	1	15	91	4	95	0	0	0	105	5	110	86.36	13.64			
Illu Aba Bora	1	0	1	9	0	9	65	2	67	2	0	2	77	2	79	87.34	12.66			
Jima	1	0	1	16	4	20	134	7	141	0	0	0	151	11	162	87.04	12.96			
Jima /Town/	2	0	2	10	4	14	52	7	59	1	0	1	65	11	76	78.95	21.05			
Kelem Welega	0	0	0	4	2	6	30	4	34	0	0	0	34	6	40	85.00	15.00			
Nekemte /Town/	2	1	3	7	1	8	67	7	74	1	0	1	77	9	86	87.21	12.79			
Shashemene /Town/	0	0	0	17	1	18	48	6	54	0	0	0	65	7	72	75.00	25.00			
Shoa East	0	0	0	9	1	10	74	7	81	0	0	0	83	8	91	89.01	10.99			
Shoa North	0	0	0	9	1	10	100	9	109	0	0	0	109	10	119	91.60	8.40			
Shoa South West	0	0	0	3	3	6	85	2	87	1	0	1	89	5	94	93.62	6.38			
Shoa West	0	0	0	26	5	31	151	11	162	0	0	0	177	16	193	83.94	16.06			
Wellega East	0	0	0	14	3	17	91	2	93	0	0	0	105	5	110	84.55	15.45			
Wellega West	0	0	0	35	4	39	97	5	102	0	0	0	132	9	141	72.34	27.66			
Total Oromiya	9	2	11	278	44	322	1694	118	1812	14	1	15	1995	165	2160	84.58	15.42			
Secondary (11-12) Teachers by Higher Education Level (None-Government) 2002 EC (2009-2010 G.C.)																				
ZONE	Diploma			Diploma			First Degree			degree			Total			Qualified %	Unqualified %			
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T					
Adama /Town/	2	0	2	2	0	2	8	0	8	0	0	0	12	0	12	66.67	33.33			
Bale	0	0	0	1	0	1	14	0	14	0	0	0	15	0	15	93.33	6.67			
Finfinne Special Zone	0	0	0	0	0	0	7	0	7	0	0	0	7	0	7	100.00	0.00			
Guji	0	0	0	1	0	1	5	0	5	1	0	1	7	0	7	85.71	14.29			
Hararge East	0	0	0	1	0	1	20	4	24	1	0	1	22	4	26	96.15	3.85			
Horo Gudru Welega	0	0	0	0	0	0	4	0	4	0	0	0	4	0	4	100.00	0.00			
Shashemene /Town/	0	0	0	2	0	2	4	0	4	1	1	2	7	1	8	75.00	25.00			
Shoa East	0	0	0	6	0	6	14	0	14	2	0	2	22	0	22	72.73	27.27			
Shoa West	0	0	0	0	0	0	9	0	9	0	0	0	9	0	9	100.00	0.00			
Wellega West	0	0	0	10	0	10	2	0	2	0	0	0	12	0	12	16.67	83.33			
Total Oromiya	2	0	2	23	0	23	87	4	91	5	1	6	117	5	122	79.51	20.49			

Table 2.1.6: Primary Teachers by Rank 2002 EC (2009-2010G.C.)

ZONE	Beginner teacher		Junior Teacher		Teacher		Senior teacher		Assistant head teacher		Head Teacher		No Rank		Not Known		TOTAL		
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	T
Adama /Town/	287	184	69	44	54	39	29	73	64	99	113	140	18	6	6	4	640	589	1229
Arsi	1592	938	2602	1197	756	526	294	228	290	139	926	215	80	17	96	19	6636	3279	9915
Arsi West	1030	426	1262	580	632	334	204	139	199	65	347	103	444	69	300	67	4418	1783	6201
Asela /Town/	21	10	17	14	19	25	32	27	9	20	143	112	6	5	5	1	252	214	466
Bale	1095	564	1081	749	317	396	250	239	254	117	308	103	22	3	10	10	3337	2181	5518
Bishoftu/T own/	1	5	16	15	5	9	13	46	24	50	95	137	121	78			275	340	615
Borena	936	333	638	280	168	84	88	71	50	38	73	19	436	65			2389	890	3279
Finfinne Special Zone	550	275	455	301	107	122	106	161	121	195	174	170	112	65	177	102	1802	1391	3193
Guji	1634	294	941	239	212	95	67	55	97	83	153	42	106	16	117	15	3327	839	4166
Hararge East	2176	566	2124	669	583	354	237	229	234	181	293	145	23	2	57	32	5727	2178	7905
Hararge West	1270	494	1276	515	310	245	124	172	148	130	264	196	8	5	64	32	3464	1789	5253
Horo Gudru Welega	458	212	707	339	185	179	64	85	90	64	240	39	1		26	3	1771	921	2692
Illu Aba Bora	1377	707	1173	894	239	262	139	188	191	112	729	253	27	12			3875	2428	6303
Jima	2273	930	1537	800	445	331	246	279	291	222	375	114	36	8	125	56	5328	2740	8068
Jima /Town/	127	122	25	13	20	19	17	38	30	67	177	144	12	6	1	15	409	424	833
Kelem Welega	943	274	929	333	204	118	93	67	106	34	201	44	16	1	20	5	2512	876	3388
Nekemte /Town/	38	20	25	17	14	29	21	64	41	31	110	103	11	11	7	1	267	276	543
Shashemene /Town/	29	25	101	51	38	28	32	24	18	25	59	39	17	9	124	49	418	250	668
Shoa East	984	467	1010	648	408	314	114	140	128	125	207	118	71	25	81	58	3003	1895	4898
Shoa North	1249	697	904	558	186	183	113	200	136	129	184	137	32	19	9	5	2813	1928	4741
Shoa South West	785	379	791	453	148	138	67	89	108	97	237	114	30	22	50	23	2216	1315	3531
Shoa West	1626	737	1595	849	344	311	175	173	218	189	326	176	23	10	112	65	4419	2510	6929
Wellega East	781	632	1208	559	425	278	109	102	92	59	377	70	24	13	40	11	3056	1724	4780
Wellega West	1703	731	1429	605	228	244	162	174	166	78	407	81	99	36	26	18	4220	1967	6187
Total Oromiya	22965	10022	21915	10722	6047	4663	2796	3063	3105	2349	6518	2814	1775	503	1453	591	66574	34727	101301

Table 2.1.7: Secondary Teachers by Rank 2002 EC (2009-2010 G.C.)																			
ZONE	Beginner teacher		Junior Teacher		Teacher		Senior teacher		Assistan		Head Teacher		No Rank		Not Known		TOTAL		
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	T
Adama /Town/	74	5	43	5	11	4	36	13	36	11	87	17	10	1	2		299	56	355
Arsi	527	73	406	37	162	27	128	10	124	6	243	12			19	1	1609	166	1775
Arsi West	287	42	164	20	100	7	54	1	65	3	48	6	4		3		725	79	804
Asela /Town/	2	1	3	2	16	2	19	6	31	7	128	22			3		202	40	242
Bale	238	23	144	13	52	15	61	15	60	10	88	10	4	1	3		650	87	737
Bishoftu/Town/	1		6	4	20	6	14	6	7	5	104	23	10	3			162	47	209
Borena	177	22	97	13	41	9	14	1	14		30	1					373	46	419
Finfinne Special Zone	62	14	61	9	40	10	74	12	65	10	54	3	8		31	8	395	66	461
Guji	204	17	90	6	38	6	18	3	18	1	57	4	1		2	1	428	38	466
Hararge East	434	49	170	18	74	7	65	4	35	1	69	5			28		875	84	959
Hararge West	268	42	88	10	37	3	52	13	40	8	66	4	6		3	1	560	81	641
Horo Gudru Welega	217	24	198	23	86	13	44	4	31	2	68	5			4		648	71	719
Illu Aba Bora	350	46	163	21	53	16	47	5	69	10	86	8	2				770	106	876
Jima	264	50	150	18	48	9	51	5	32	2	106	12	1		9	3	661	99	760
Jima /Town/	17	11	5		19		13	3	10	1	133	23				1	197	39	236
Kelem Welega	260	32	133	21	53	6	25	2	24	1	46	5	1				542	67	609
Nekemte /Town/	9	1	39	2	22	4	13	2	29	8	71	7			8		191	24	215
Shashemene /Town/	28	5	41	3	41	4	30	3	15	2	88	8	8		13		264	25	289
Shoa East	188	39	128	18	49	8	69	7	32	3	57	8	21	2	2	1	546	86	632
Shoa North	250	43	134	13	50	5	35	2	20	2	65	5					554	70	624
Shoa South West	221	34	129	14	51	9	37	7	19	2	48	2			1		506	68	574
Shoa West	404	74	304	35	130	22	72	8	63	6	89	6			20	2	1082	153	1235
Wellega East	228	45	249	15	118	20	45	6	31	4	41		1		10	2	723	92	815
Wellega West	435	46	286	19	96	14	49	4	59	1	122	3	2		12	1	1061	88	1149
Total Oromiya	5145	738	3231	339	1407	226	1065	142	929	106	1994	199	79	7	173	21	14023	1778	15801

Table 2.1.8: Primary School Teaching Staffs by Salary Scale 2002 EC (2009-2010 G.C.)

ZONE	Below 300		300-399		400-499		500-599		600-699		700-799		800-899		900-999		1000-1099		1100-1199		1200-1299		1300-1399		1400-1499		1500 and		TOTAL		
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	T
Adama /Town/	1	2	6	3	15	27	32	31	78	93	48	44	58	27	120	52	22	9	32	36	95	164	32	30	36	31	65	40	640	589	1229
Arsi	132	19	25	21	37	15	39	7	878	390	1579	745	1092	815	980	486	31	18	499	330	813	278	209	51	157	48	165	56	6636	3279	9915
Arsi West	737	103	49	14	62	27	67	23	482	220	622	293	569	320	687	327	43	17	423	220	338	127	65	20	98	23	176	49	4418	1783	6201
Asela /Town/	6	1	6	5	10	4	8	3	6	5	10	7	12	11	8	8	7	6	3	15	67	73	26	10	13	10	70	56	252	214	466
Bale	4	5	5	10	11	13	34	14	798	417	466	392	414	268	545	356	28	36	244	340	400	242	131	44	105	25	152	19	3337	2181	5518
Bishoftu/Town/			3	5	9	34	9	6	13	11	11	15	22	8	35	19	12	8	28	29	53	128	8	17	20	28	52	32	275	340	615
Borena	310	30	115	17	21	2	19	3	657	213	409	176	390	200	185	105	29	4	93	77	79	36	8	8	31	13	43	6	2389	890	3279
Finfinne Special Zone	6	4	13	10	49	41	55	31	479	185	287	216	204	179	177	147	27	20	141	195	175	254	48	24	59	51	82	34	1802	1391	3193
Guji	199	8	40	6	16	6	39	9	1109	167	616	158	578	168	236	72	21	16	90	68	137	59	9	4	51	50	186	48	3327	839	4166
Hararge East	28	5	15	12	22	9	73	13	1883	355	1561	518	872	446	334	201	50	28	338	282	335	213	55	23	64	39	97	34	5727	2178	7905
Hararge West	12	3	11	3	3	3	27	14	1163	392	901	398	424	303	323	219	15	10	183	143	202	168	21	12	67	44	112	77	3464	1789	5253
Horo Gudru Welega	1		4	2	1		2	5	228	83	265	157	327	217	385	176	9	7	121	132	181	68	55	6	32	39	160	29	1771	921	2692
Illu Aba Bora	4	3	41	12	3	1	20	11	870	407	778	630	689	498	320	321	18	7	212	185	536	179	73	14	77	44	234	116	3875	2428	6303
Jima	23	10	33	9	74	12	49	8	1838	577	909	548	804	583	348	319	33	22	280	315	530	214	57	24	117	48	233	51	5328	2740	8068
Jima /Town/	1	3	3	3	7	1	1	5	61	59	15	12	28	29	16	20	7	6	16	27	110	142	16	20	18	10	110	87	409	424	833
Kelem Welega	4	1	4	3			7	1	591	89	607	203	536	247	225	140	12	5	108	70	156	63	30	4	49	18	183	32	2512	876	3388
Nekemte /Town/		1		4	5	6	13	14	16	11	19	7	14	10	14	9	11	3	10	30	45	89	44	55	46	27	30	10	267	276	543
Shashemene /Town/	7	11	10	5	15	14	24	19	28	18	41	19	67	22	59	25	37	7	14	21	42	44	6	4	24	21	44	20	418	250	668
Shoa East	71	17	31	17	38	26	22	21	462	246	479	324	734	415	487	295	44	43	196	213	185	172	29	16	66	27	159	63	3003	1895	4898
Shoa North	2		9	11	10	5	22	15	1098	511	473	333	305	281	353	264	10	14	154	211	191	205	35	21	73	36	78	21	2813	1928	4741
Shoa South West	3	3	7	2	4	6	9	7	512	188	438	272	376	288	338	192	19	13	130	131	191	128	34	20	59	24	96	41	2216	1315	3531
Shoa West	13	8	14	13	17	6	13	4	1181	483	863	547	636	442	633	351	40	27	212	258	362	231	29	25	119	56	287	59	4419	2510	6929
Wellega East	10	1	24	7	5	2	7	6	512	488	565	252	460	326	589	270	34	21	177	162	339	101	43	10	62	32	229	46	3056	1724	4780
Wellega West	103	36	19	7	19		16	3	1162	348	865	385	690	511	470	267	26	21	191	164	330	122	32	13	89	40	208	50	4220	1967	6187
Total Oromiya	1677	274	487	201	453	260	607	273	16105	5956	12827	6651	10301	6614	7867	4641	585	368	3895	3654	5892	3500	1095	475	1532	784	3251	1076	66574	34727	101301

Table 2.1.9: Secondary School Teaching Staffs by Salary Scale 2002 EC (2009-2010 G.C.)

ZONE	Below 300		300-399		400-499		500-599		600-699		700-799		800-899		900-999		1000-1099		1100-1199		1200-1299		1300-1399		1400-1499		1500 and above		TOTAL		
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	T
Adama /Town/							2						6	2	9	2	1		18	2	24	6	7	1	60	9	172	34	299	56	355
Arsi	3		1								1	33	12	180	33	4		562	68	316	17	33	1	162	15	314	20	1609	166	1775	
Arsi West										4	1	13	1	81	6	12	4	302	41	97	10	19		68	5	129	11	725	79	804	
Asela /Town/												3	1	1		1			2	5	4	5		22	3	165	30	202	40	242	
Bale	2		4		1			1				11		29	4			236	23	129	15	11	3	73	16	153	26	650	87	737	
Bishoftu/Town/														2	1	1	2	4		19	6	3	1	12	6	121	31	162	47	209	
Borena										1		10	3	35	3	4		172	25	75	11	3		41	4	32	0	373	46	419	
Finfinne Special Zone						1		2		6	1	4		19	3			56	16	73	9	6	1	35	5	193	31	395	66	461	
Guji		1								2		10	2	35	1	19	4	192	15	70	4	2		22	8	76	3	428	38	466	
Hararge East				1						2		22	4	50	6	25	2	438	44	133	13	3		64	6	137	9	875	84	959	
Hararge West												9	3	18	6	22	4	254	35	98	12	5	3	44	7	110	11	560	81	641	
Horo Gudru Welega								2				12	5	80	12	6		213	23	105	15	3	1	60	7	167	8	648	71	719	
Illu Aba Bora	2									1		18	5	58	9	4	1	385	45	88	14	11		61	10	142	22	770	106	876	
Jima	1							5			1	22	3	65	9	20	3	250	48	90	9	12	1	47	7	149	18	661	99	760	
Jima /Town/	2	7			1		1	1						14				8	2	9		3		11	3	149	25	197	39	236	
Kelem Welega			1									15	3	68	5	9	1	269	39	68	8	8		48	6	56	5	542	67	609	
Nekemte /Town/						1				1		1		8	1	1		11	1	18	2	7		27	10	116	10	191	24	215	
Shashemene /Town/				6	1	13	1	1				2		12	1	9	1	22	4	39	2	5		27	4	128	11	264	25	289	
Shoa East	3											6	4	50	4	1	3	207	43	78	12	12	1	50	5	139	14	546	86	632	
Shoa North												12	4	31	4	1		241	41	111	7			62	8	96	6	554	70	624	
Shoa South West	2	1	1			3		1				3	3	43	7	2		225	30	100	12	12		39	6	75	9	506	68	574	
Shoa West				6		2		5		1		26	7	116	10	24	4	418	70	191	31	8		76	13	209	18	1082	153	1235	
Wellega East	1	2	1									14	2	101	7	5	1	253	48	165	14	1	1	78	16	104	1	723	92	815	
Wellega West			1		6		1		2		5	42	3	150	11	11		418	48	149	11	4	2	89	9	183	4	1061	88	1149	
Total Oromiya	16	11	9	0	20	2	23	2	20	0	24	3	294	67	1255	145	182	30	5154	713	2250	244	183	16	1278	188	3315	357	14023	1778	15801

2.2. Ratios of Primary and Secondary Education

I. Pupil-Text Book Ratio

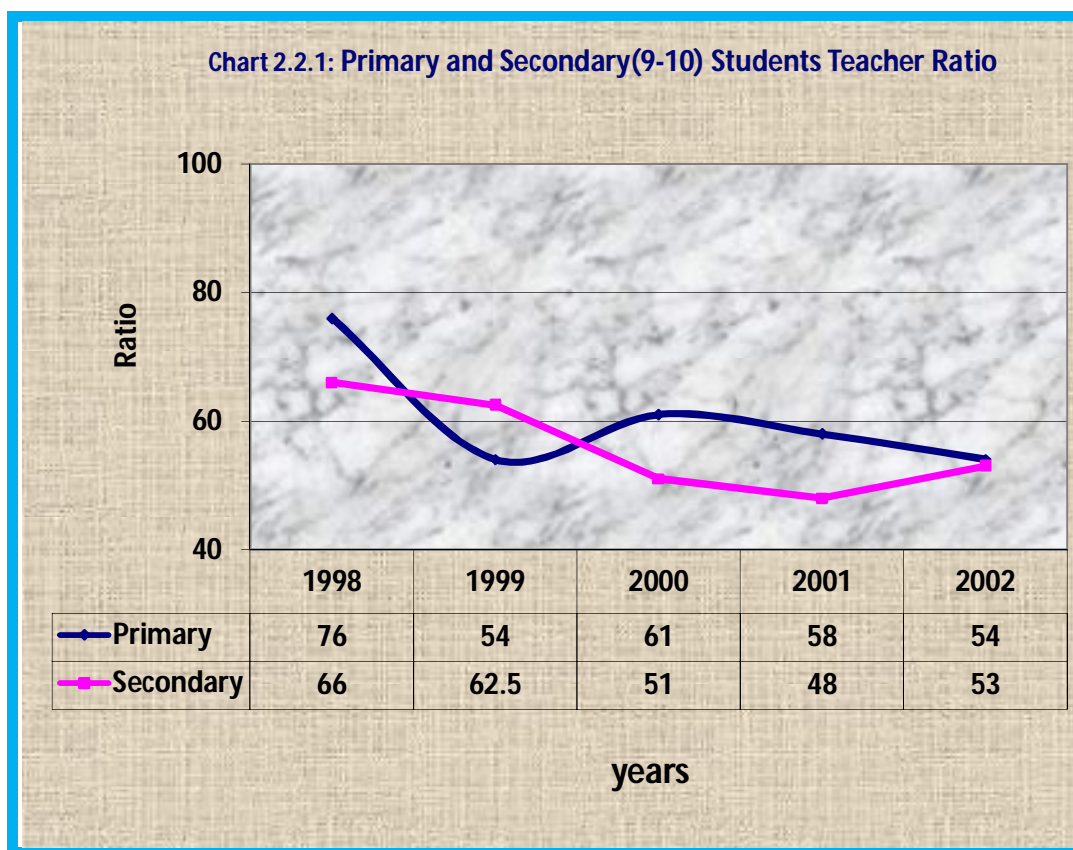
One of the educational inputs, which affect quality of education, is a textbook. If the students provided with well-prepared and standardized books and if, the distribution of books is well handled there is no question about impact on quality of education. Oromia Education Bureau with the collaboration of Oromia Regional government has been exerted its effort in publishing and distributing student's textbook considerably, in order to improve the distribution of student textbook ratio to one to one ratio. Even though, the management and supervision of textbook distribution at local level especially at woreda and school level is low in some areas the publication of textbooks at regional level are quite well.

As shown from table 2.2.1, student to textbook ratios indicates as one to one and tenth ratio in 2002 E.C (2009/10); because, the distributions of textbooks is not quite undertaken in some areas as one to one ratio. Moreover, it is impossible to put the ratio in decimal number as well. Therefore, it is hard to specify the ratios in to 1:1 approach. Accordingly, it is better to put the ratios of student to textbook ratios in tenth to reconcile the error of decimal points. For example, putting the ratio (6:10) means, six set of textbooks distributed for ten students. Accordingly, this kind of distribution shows that, four pupils do not get textbooks out of ten pupils. So that, student to textbook ratio of *table 2.2.1* below indicates in such manner to minimize the indicated error.

Table 2.2.1: Primary and secondary Student Text Ratio 2002 EC (2009-2010 G.C.)					
ZONE	Student Text book Ratio				
	Grade (1-4)	Grade (5-6)	Grade (7-8)	Grade (9-10)	Grade (11-12)
Adama /Town/	(6:10)	(6:10)	(6:10)	(9:10)	(1:1)
Arsi	(1:1)	(1:1)	(1:1)	(1:1)	(1:1)
Arsi West	(1:1)	(7:10)	(7:10)	(9:10)	(1:1)
Asela /Town/	(7:10)	(6:10)	(6:10)	(9:10)	(1:1)
Bale	(1:1)	(1:1)	(1:1)	(1:1)	(1:1)
Bishoftu/Town/	(7:10)	(6:10)	(6:10)	(1:1)	(1:1)
Borena	(8:10)	(6:10)	(7:10)	(9:10)	(1:1)
Finfinne Special Zone	(1:1)	(7:10)	(7:10)	(1:1)	(1:1)
Guji	(8:10)	(5:10)	(6:10)	(1:1)	(1:1)
Hararge East	(1:1)	(8:10)	(9:10)	(8:10)	(1:1)
Hararge West	(1:1)	(9:10)	(9:10)	(8:10)	(1:1)
Horo Gudru Welega	(9:10)	(8:10)	(8:10)	(1:1)	(1:1)
Illu Aba Bora	(1:1)	(9:10)	(9:10)	(1:1)	(1:1)
Jima	(8:10)	(7:10)	(9:10)	(1:1)	(1:1)
Jima /Town/	(7:10)	(7:10)	(6:10)	(9:10)	(1:1)
Kelem Welega	(1:1)	(8:10)	(8:10)	(1:1)	(1:1)
Nekemte /Town/	(7:10)	(6:10)	(6:10)	(9:10)	(1:1)
Shashemene /Town/	(8:10)	(5:10)	(5:10)	(1:1)	(1:1)
Shoa East	(9:10)	(7:10)	(7:10)	(9:10)	(1:1)
Shoa North	(1:1)	(7:10)	(9:10)	(1:1)	(1:1)
Shoa South West	(1:1)	(8:10)	(9:10)	(9:10)	(1:1)
Shoa West	(1:1)	(9:10)	(9:10)	(1:1)	(1:1)
Wellega East	(9:10)	(7:10)	(7:10)	(1:1)	(1:1)
Wellega West	(1:1)	(8:10)	(8:10)	(1:1)	(1:1)
Total Oromiya	(1:1)	(8:10)	(8:10)	(1:1)	(1:1)

II. Pupil-Teacher Ratio (PTR)

This is one of the most common indicators of quality education used in educational planning. It is believed that a lower number of pupils per teacher indicate that pupils will have better chance of contact with the teachers. The standard set for pupil teacher ratio for primary education is 50:1. However, during the last five years the PTR ratio of primary education has shown highly fluctuated by increasing and decreasing from year to year. For example to start, in 1998 E.C. it was 76:1, and then returned to 54 in 2002 E.C. This ratio indicates the rate at which the number of teachers should increase each year. Therefore, even though the performance implemented was satisfactory in the mean time, we expect to have more effort for training additional teachers to bring this ratio back down to the standard. As shown from chart 2.2.1, PTR for secondary education in the past five years has slowly decreased from 66:1 to 53:1. Since the standard of the level is 40:1, it also needs attention to bring down to the standard.



Furthermore, by calculating the pupil teacher ratio by zone, for every cycle we present a more realistic view by pointing to the problems. In this regard if we calculate the PTR as per the cycle, in first cycle primary as it can be seen from the table 2.2.2 below, PTR is 62:1 while in the second cycle primary 43:1, In Secondary (9-10) level PTR is 53:1 and in Preparatory 37:1 in 2002 E.C (2009-2010 G.C.)

**Table 2.2.2: Primary and secondary Student Teacher Ratio
2002 EC (2009-2010 G.C.)**

ZONE	Cycles				
	(1-4)	(5-8)	(1-8)	(9-10)	(11-12)
Adama /Town/	39	45	42	56	35
Arsi	56	42	50	54	38
Arsi West	63	45	55	68	55
Asela /Town/	30	36	33	56	69
Bale	49	30	41	41	33
Bishoftu/Town/	39	44	41	55	37
Borena	55	37	49	43	24
Finfinne Special Zone	53	43	49	46	62
Guji	73	47	63	53	26
Hararge East	78	45	66	45	43
Hararge West	73	44	62	45	78
Horo Gudru Welega	54	43	49	52	40
Illu Aba Bora	49	35	43	45	18
Jima	90	50	76	46	6
Jima /Town/	33	30	32	52	30
Kelem Welega	61	44	53	61	72
Nekemte /Town/	32	32	32	53	29
Shashemene /Town/	39	42	41	59	45
Shoa East	53	42	48	51	35
Shoa North	62	49	58	52	34
Shoa South West	60	45	54	54	40
Shoa West	68	50	60	59	40
Wellega East	56	43	50	48	34
Wellega West	55	42	49	68	46
Total Oromiya	62	43	54	53	37

III. Pupil Section Ratio (PSR)

The average number of pupils per class is another significant indicator and gives a rough estimation of class size. It uses to assess the efficiency of resource utilization. Indirectly it also used to assess the teaching and learning process. The national standards for PSR are 50 and 40 for primary and secondary education respectively. During the past five years, PSR in primary has decreased from 74:1 in 1998E.C to 60:1 in 2002E.C. Secondary school PSR was lowered to 68:1 in 2002 E.C. from 87:1 in 1998E.C.

Chart 2.2.2: Primary Students Section Ratio

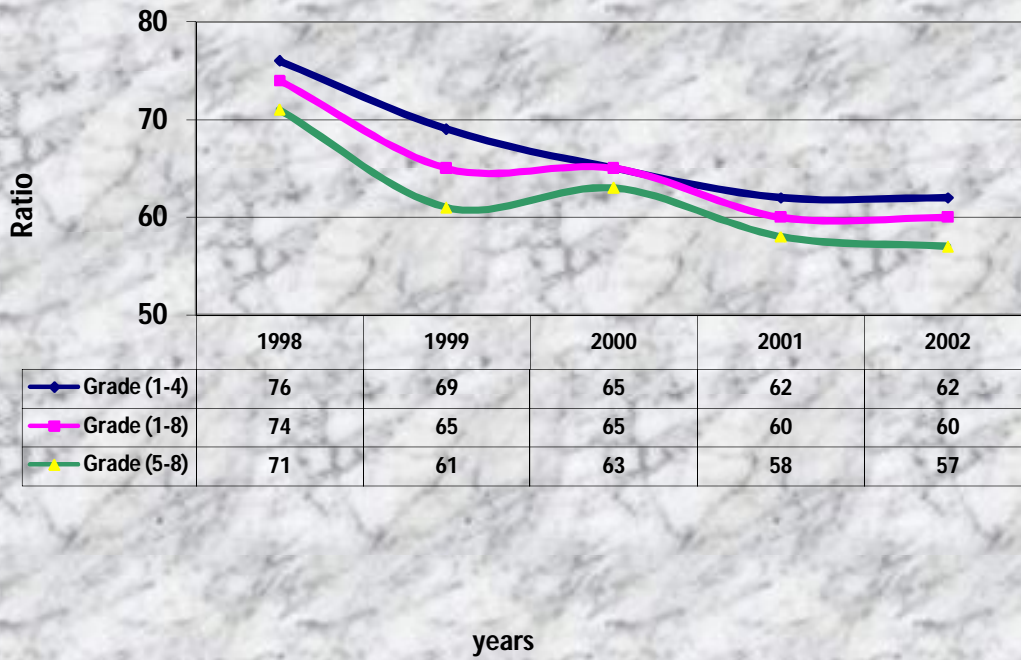
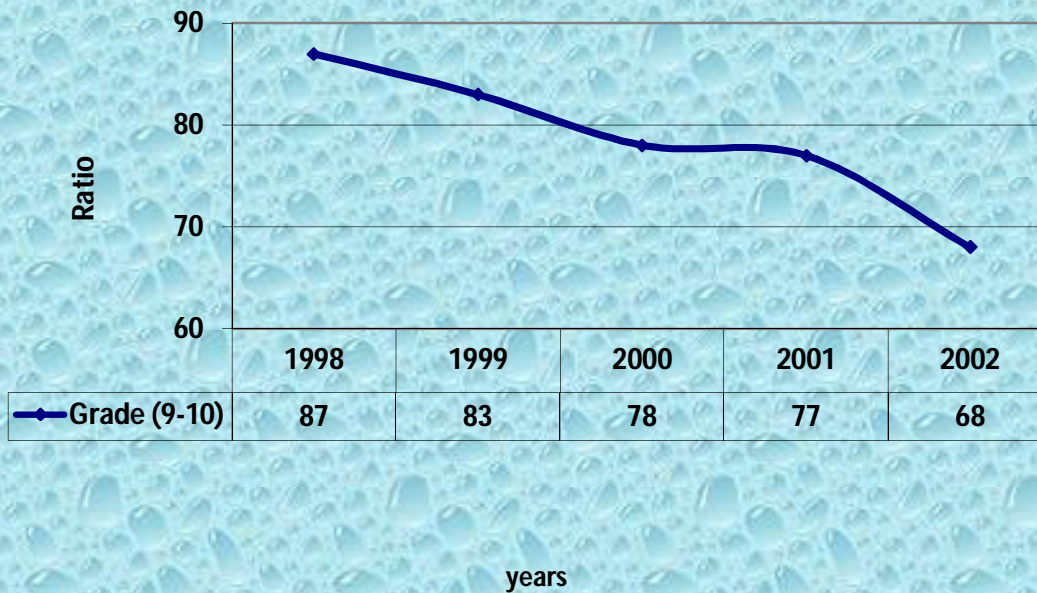


Chart 2.1.3: Secondary (9-10) Students Section Ratio



**Table 2.2.3: Primary and secondary Student Section Ratio
2002 EC (2009-2010 G.C.)**

ZONE	Grades				
	(1-4)	(5-8)	(1-8)	(9-10)	(11-12)
Adama /Town/	43	51	47	69	69
Arsi	54	50	52	62	44
Arsi West	62	57	60	83	72
Asela /Town/	43	54	49	66	53
Bale	49	44	47	55	51
Bishoftu/Town/	41	49	45	66	64
Borena	53	52	53	54	44
Finfinne Special Zone	51	51	51	71	65
Guji	71	61	68	78	45
Hararge East	76	61	72	55	10
Hararge West	75	65	72	92	78
Horo Gudru Welega	54	57	55	60	57
Illu Aba Bora	55	57	56	69	38
Jima	83	64	78	65	40
Jima /Town/	41	44	43	76	64
Kelem Welega	62	58	61	66	56
Nekemte /Town/	53	51	52	64	88
Shashemene /Town/	41	47	44	45	65
Shoa East	51	52	51	75	57
Shoa North	58	62	59	79	74
Shoa South West	58	54	57	77	56
Shoa West	63	62	62	76	49
Wellega East	55	60	57	74	56
Wellega West	57	57	57	70	59
Total Oromiya	62	57	60	68	48

2.3. Primary and Secondary Schools Detailed Information

ZONE	No of Schools	Cluster	Class	Library	Peda	Lounge	Conf	Elect. Power	Water			Pits			Radios	HIV Clubs	Clinic
									Tap	Well	Both	Boys	Girls	Both			
Adama /Town/	69	13	817	43	42	59	16	62	64	0	64	235	228	132	152	62	53
Arsi	915	203	6615	517	614	645	52	102	134	153	286	2012	1731	409	1568	865	47
Arsi West	591	125	4546	279	381	422	27	104	105	132	226	1319	1099	296	693	579	61
Asela /Town/	22	9	239	15	18	20	4	20	19	0	20	110	58	27	14	18	16
Bale	572	144	4356	223	414	302	20	61	88	68	167	720	675	250	901	564	53
Bishoftu/Town/	37	12	409	15	20	28	6	36	36	3	36	127	114	28	59	25	26
Borena	382	75	2816	78	132	233	12	36	24	39	126	507	450	80	86	368	36
Finfinne Special Zone	385	61	2306	147	218	241	48	120	111	34	149	533	513	210	492	367	87
Guji	592	109	3182	139	205	358	10	43	39	127	178	724	601	238	116	567	34
Hararge East	935	231	7395	220	521	386	32	80	74	126	201	977	833	543	1102	902	101
Hararge West	615	136	4621	162	349	295	36	39	43	31	96	751	630	291	426	603	47
Horo Gudru Welega	268	54	2255	85	158	159	13	42	25	79	85	336	299	90	334	263	13
Illu Aba Bora	655	133	4510	243	421	319	27	55	74	231	321	1224	1122	216	620	624	54
Jima	815	238	5832	276	571	483	41	60	30	259	305	1003	983	329	493	804	141
Jima /Town/	27	6	417	19	24	22	6	25	25	0	26	83	86	21	8	25	14
Kelem Welega	345	75	3077	116	251	226	17	30	24	215	238	704	673	63	289	336	34
Nekemte /Town/	24	10	266	13	10	19	4	21	19	8	24	84	81	7	12	21	20
Shashemene /Town/	42	13	521	30	31	39	7	40	37	0	37	142	125	83	49	41	32
Shoa East	587	125	3500	198	290	363	33	116	121	45	177	949	837	278	836	567	82
Shoa North	621	115	3209	176	287	297	21	45	75	61	142	477	449	179	642	617	86
Shoa South West	373	80	2315	150	245	239	19	62	73	111	190	520	465	175	451	367	62
Shoa West	718	152	4692	311	456	521	42	83	85	134	214	1170	1037	440	939	709	50
Wellega East	509	111	3955	174	307	290	13	28	18	362	359	848	877	110	505	498	31
Wellega West	643	127	5255	206	363	365	14	65	38	488	527	934	964	120	727	625	28
Total Oromiya	10,742	2,357	77,106	3,835	6,328	6,331	520	1,375	1,381	2,706	4,194	16,489	14,930	4,615	11,514	10,417	1,208

- **Library:** In 2002 E.C., 35.7% of Primary schools have reported that they have library.
- **Pedagogy Centre:** 58.9% of primary schools have reported that they have pedagogical centres.
- **Electric Power:** 12.8% (1375) of primary schools have reported that they have electric power
- **Water:** 77.1% of primary schools have reported that they have water facilities.
- **Latrines:** Regardless of the quality standard, all primary schools reported that they have latrines.

Table 2.3.2 Secondary Schools Facilities 2002 /2009/10

ZONE	No of Sch	Class	Library	Peda	Lounge	Tech Labs	Internet	Plasmas	Elect	Water			Pits			Clinic	HIV Clubs
										Tap	Well	Both	Boys	Girls	Both		
Arsi West	11	214	10	5	6	11	3	107	10	10	0	11	66	57	12	8	11
Arsi	48	792	42	28	48	48	8	470	33	26	3	34	266	175	6	8	46
Bale	24	325	21	12	25	21	4	130	17	11	4	13	133	91	18	6	24
Borena	4	93	4	6	4	8	1	115	4	4	0	4	43	23	8	1	4
Adama /Town/	27	331	26	11	22	20	5	129	22	21	0	23	97	63	24	11	25
Asela /Town/	10	106	5	1	7	4	1	86	10	8	1	10	51	55	0	4	9
Bishoftu/Town/	15	175	13	8	12	16	2	119	11	6	1	7	59	49	8	3	15
Jima /Town/	17	161	10	4	9	22	6	112	15	11	1	12	66	46	9	5	17
Nekemte /Town/	15	219	8	4	11	14	3	73	10	7	1	7	45	28	18	0	15
Shashemene /Town/	29	369	19	10	18	23	6	308	23	15	2	18	80	71	44	3	28
Guji	16	242	12	6	12	13	4	105	9	7	0	11	68	52	31	6	16
Hararge East	22	277	19	7	20	16	2	81	12	8	6	11	43	37	11	0	21
Hararge West	26	404	19	12	27	34	2	198	18	12	0	13	141	117	31	4	24
Horo Gudru Welega	26	277	25	19	25	27	6	103	20	6	5	11	153	86	16	7	26
Illu Aba Bora	6	96	6	5	7	12	0	20	6	6	0	6	45	33	0	3	5
Jima	18	303	15	6	21	8	2	116	11	11	2	11	103	70	19	0	17
Finfinne Special Zone	6	122	5	4	4	5	3	15	6	4	1	6	28	26	1	3	6
Kelem Welega	10	166	10	5	8	21	1	25	10	9	0	9	39	30	0	4	10
Shoa East	21	368	20	9	19	26	4	153	21	15	2	20	94	81	10	5	21
Shoa North	16	203	17	6	16	17	3	67	15	15	1	15	44	45	29	4	16
Shoa South West	13	190	11	5	8	16	2	43	11	11	0	11	63	44	39	5	13
Shoa West	28	482	25	10	27	42	6	406	26	22	1	23	199	167	115	8	28
Wellega East	23	387	22	14	16	18	2	247	21	9	2	13	135	97	23	0	23
Wellega West	30	533	26	16	26	42	7	167	29	16	7	24	187	148	4	6	29
Total Oromiya	461	6835	390	213	398	484	83	3395	370	270	40	323	2248	1691	476	104	449

- **Libraries:** Of all schools with grades 9 and above, 84.6% (390) of them had library facilities.
- **Pedagogy Centre:-** 46.2% (213) secondary schools have reported that they have Pedagogy Centre.
- **Internet:** 18% (83) of secondary schools have Internet access
- **Latrines:** All secondary schools reported that they have latrines.
- **Clinics:** For secondary schools, 22.6% (104) of them have clinics serving students.
- **Electricity:** 370 schools, or 80.3%, have electricity

**Table 2.3.3: Primary Schools by grade levels and No of CRC, government and non government
2002 EC (2009-2010 G.C.)**

ZONE	No of CRC	Grades													
		1-1	1-2	1-3	1_4	(1-4) Total	1-5	1-6	1-7	1_8	5_8	7_8	OTHER	(5-8) Total	(1-8)
Adama /Town/	13	2	2	5	15	24	1	7	2	35	0	0	0	45	69
Arsi	203	14	26	104	155	299	50	79	58	427	1	0	1	616	915
Arsi West	125	11	12	43	129	195	39	66	36	254	0	0	1	396	591
Asela /Town/	9	1	0	3	3	7	1	1	0	12	1	0	0	15	22
Bale	144	8	14	49	161	232	30	66	43	197	2	1	1	340	572
Bishoftu/Town/	12	2	3	3	6	14	1	1	0	20	0	0	1	23	37
Borena	75	4	14	47	92	157	40	58	17	102	8	0	0	225	382
Finfinne Special Zc	61	13	25	78	91	207	23	27	18	102	2	0	6	178	385
Guji	109	34	76	73	95	278	32	59	51	162	5	0	5	314	592
Hararge East	231	47	72	83	279	481	51	91	49	259	1	0	3	454	935
Hararge West	136	8	39	103	189	339	34	83	23	132	1	0	3	276	615
Horo Gudru Welega	54	9	10	25	86	130	16	20	6	96	0	0	0	138	268
Illu Aba Bora	133	14	27	86	241	368	20	82	24	151	8	0	2	287	655
Jima	238	3	8	82	230	323	50	112	50	277	2	0	1	492	815
Jima /Town/	6	0	1	0	2	3	2	4	2	16	0	0	0	24	27
Kelem Welega	75	5	12	22	65	104	20	23	24	173	1	0	0	241	345
Nekemte /Town/	10	2	1	1	1	5	1	1	2	15	0	0	0	19	24
Shashemene /Town/	13	1	1	2	4	8	3	7	3	20	0	0	1	34	42
Shoa East	125	17	40	100	148	305	39	54	34	153	0	0	2	282	587
Shoa North	115	5	32	223	142	402	20	58	17	118	3	0	3	219	621
Shoa South West	80	24	38	31	80	173	18	19	7	156	0	0	0	200	373
Shoa West	152	22	34	109	123	288	70	49	46	264	1	0	0	430	718
Wellega East	111	15	22	44	171	252	29	34	15	175	2	0	2	257	509
Wellega West	127	9	40	81	165	295	31	22	41	253	0	0	1	348	643
Total Oromiya	2,357	270	549	1,397	2,673	4,889	621	1,023	568	3,569	38	1	33	5,853	10,742

**Table 2.3.4: Primary Schools by grade levels government
2002 EC (2009-2010 G.C.)**

ZONE	Grades													
	1-1	1-2	1-3	1-4	(1-4) Total	1-5	1-6	1-7	1-8	5-8	7-8	OTHER	(5-8) Total	(1-8)
Adama /Town/	0	0	2	4	6	0	2	0	10	0	0	0	12	18
Arsi	12	26	101	152	291	46	77	55	422	1	0	0	601	892
Arsi West	9	8	37	112	166	32	59	35	238	0	0	1	365	531
Asela /Town/	0	0	0	0	0	0	0	0	8	0	0	0	8	8
Bale	8	13	47	156	224	28	65	42	194	2	1	1	333	557
Bishoftu/Town/	0	0	0	2	2	0	1	0	10	0	0	0	11	13
Borena	4	12	44	89	149	39	56	16	97	8	0	0	216	365
Finfinne Special Z	6	14	72	80	172	18	17	14	82	2	0	4	137	309
Guji	33	74	70	87	264	32	58	51	160	4	0	5	310	574
Hararge East	47	69	78	274	468	48	89	46	257	1	0	3	444	912
Hararge West	8	39	102	185	334	34	83	22	131	1	0	3	274	608
Horo Gudru Welega	8	10	25	86	129	16	18	6	96	0	0	0	136	265
Illu Aba Bora	14	26	86	239	365	20	82	24	150	8	0	2	286	651
Jima	3	6	80	230	319	50	109	50	276	2	0	1	488	807
Jima /Town/	0	0	0	0	0	0	1	0	12	0	0	0	13	13
Kelem Welega	4	11	21	63	99	20	21	24	168	1	0	0	234	333
Nekemte /Town/	0	0	0	0	0	1	0	1	8	0	0	0	10	10
Shashemene /Town/	0	0	0	1	1	0	0	1	8	0	0	0	9	10
Shoa East	14	34	90	140	278	35	46	30	141	0	0	0	252	530
Shoa North	5	31	221	141	398	20	57	17	117	3	0	3	217	615
Shoa South West	22	37	31	75	165	15	16	7	156	0	0	0	194	359
Shoa West	21	30	102	120	273	67	49	45	260	0	0	0	421	694
Wellega East	15	22	44	170	251	29	33	15	174	2	0	2	255	506
Wellega West	7	38	79	161	285	29	22	39	249	0	0	1	340	625
Total Oromiya	240	500	1,332	2,567	4,639	579	961	540	3,424	35	1	26	5,566	10,205

**Table 2.3.5: Primary Schools by Grade Levels Non Government
2002 EC (2009-2010 G.C.)**

ZONE	Grades													
	1-1	1-2	1-3	1-4	(1-4) Total	1-5	1-6	1-7	1-8	5-8	7-8	OTHER	(5-8) Total	(1-8)
Adama /Town/	2	2	3	11	18	1	5	2	25	0	0	1	34	52
Arsi	2	0	3	3	8	4	2	3	5	0	0	0	14	22
Arsi West	2	4	6	17	29	7	7	1	16	0	0	0	31	60
Asela /Town/	1	0	3	3	7	1	1	0	4	1	0	0	7	14
Bale	0	1	2	5	8	2	1	1	3	0	0	1	8	16
Bishoftu/Town/	2	3	3	4	12	1	0	0	10	0	0	0	11	23
Borena	0	2	3	3	8	1	2	1	5	0	0	0	9	17
Finfinne Special Z	7	11	6	11	35	5	10	4	20	0	0	0	39	74
Guji	1	2	3	8	14	0	1	0	2	1	0	3	7	21
Hararge East	0	3	5	5	13	3	2	3	2	0	0	0	10	23
Hararge West	0	0	1	4	5	0	0	1	1	0	0	2	4	9
Horo Gudru Welega	1	0	0	0	1	0	2	0	0	0	0	1	3	4
Illu Aba Bora	0	1	0	2	3	0	0	0	1	0	0	0	1	4
Jima	0	2	2	0	4	0	3	0	1	0	0	0	4	8
Jima /Town/	0	1	0	2	3	2	3	2	4	0	0	4	15	18
Kelem Welega	1	1	1	2	5	0	2	0	5	0	0	0	7	12
Nekemte /Town/	2	1	1	1	5	0	1	1	7	0	0	5	14	19
Shashemene /Town/	1	1	2	3	7	3	7	2	12	0	0	3	27	34
Shoa East	3	6	10	8	27	4	8	4	12	0	0	0	28	55
Shoa North	0	1	2	1	4	0	1	0	1	0	0	3	5	9
Shoa South West	2	1	0	5	8	3	3	0	0	0	0	0	6	14
Shoa West	1	4	7	3	15	3	0	1	4	1	0	0	9	24
Wellega East	0	0	0	1	1	0	1	0	1	0	0	2	4	5
Wellega West	2	2	2	4	10	2	0	2	4	0	0	1	9	19
Total Oromiya	30	49	65	106	250	42	62	28	145	3	0	26	306	556

Table 2.3.6: Secondary Schools by grade level government and none-Government 2002 EC (2009-2010 G.C.)

ZONE	Grades								
	9-9	9_10	9-11	9-12	10-12	11_12	(9-10)	(11-12)	(9-12)
Adama /Town/	0	8	0	2	0	1	10	3	11
Arsi	2	29	1	16	0	0	48	17	48
Arsi West	6	10	1	5	0	2	22	8	24
Asela /Town/	0	3	0	0	0	1	3	1	4
Bale	3	16	1	6	0	1	26	8	27
Bishoftu/Town/	2	7	0	0	0	1	9	1	10
Borena	1	9	0	5	0	0	15	5	15
Finfinne Special Zo	4	6	2	5	0	0	17	7	17
Guji	1	9	0	5	0	0	15	5	15
Hararge East	2	14	3	10	0	0	29	13	29
Hararge West	2	8	0	6	0	0	16	6	16
Horo Gudru Welega	6	9	0	7	0	0	22	7	22
Illu Aba Bora	0	20	0	6	0	0	26	6	26
Jima	2	19	0	5	0	0	26	5	26
Jima /Town/	1	3	0	1	0	1	5	2	6
Kelem Welega	1	10	1	4	0	2	16	7	18
Nekemte /Town/	0	4	0	1	0	1	5	2	6
Shashemene /Town/	1	3	1	4	0	1	9	6	10
Shoa East	2	11	0	6	0	2	19	8	21
Shoa North	1	8	1	5	1	0	16	7	16
Shoa South West	0	7	1	5	0	0	13	6	13
Shoa West	3	11	4	10	0	0	28	14	28
Wellega East	2	14	1	6	0	0	23	7	23
Wellega West	2	15	3	10	0	0	30	13	30
Total Oromiya	44	252	20	130	1	12	447	163	461

Table 2.3.7: Secondary Schools by grade level Government 2002 EC (2009-2010 G.C.)

ZONE	Grades								
	9-9	9_10	9-11	9-12	10-12	11_12	(9-10)	(11-12)	(9-12)
Adama /Town/	0	3	0	0	0	1	3	1	4
Arsi	2	29	1	16	0	0	48	17	48
Arsi West	6	10	0	3	0	2	19	5	21
Asela /Town/	0	2	0	0	0	1	2	1	3
Bale	3	16	1	6	0	1	26	8	27
Bishoftu/Town/	0	2	0	0	0	1	2	1	3
Borena	1	9	0	5	0	0	15	5	15
Finfinne Special Zo	2	5	2	5	0	0	14	7	14
Guji	1	9	0	5	0	0	15	5	15
Hararge East	2	14	3	9	0	0	28	12	28
Hararge West	2	8	0	6	0	0	16	6	16
Horo Gudru Welega	6	9	0	7	0	0	22	7	22
Illu Aba Bora	0	20	0	6	0	0	26	6	26
Jima	2	19	0	5	0	0	26	5	26
Jima /Town/	0	2	0	0	0	1	2	1	3
Kelem Welega	1	10	1	3	0	1	15	5	17
Nekemte /Town/	0	2	0	0	0	1	2	1	3
Shashemene /Town/	0	2	0	1	0	2	3	3	4
Shoa East	2	9	0	4	0	2	15	6	17
Shoa North	1	8	1	5	1	0	16	7	16
Shoa South West	0	7	1	5	0	0	13	6	13
Shoa West	3	11	4	9	0	0	27	13	27
Wellega East	2	14	1	6	0	0	23	7	23
Wellega West	1	14	3	7	0	0	25	10	25
Total Oromiya	37	234	18	113	1	13	403	145	416

**Table 2.3.8:Secondary Schools by grade level none-Government
2002 EC (2009-2010 G.C.)**

ZONE	Grades								
	9-9	9_10	9-11	9-12	10-12	11_12	(9-10)	(11-	(9-12)
Adama /Town/	0	5	0	2	0	0	7	2	7
Arsi West	0	0	1	2	0	0	3	3	3
Asela /Town/	0	1	0	0	0	0	1	0	1
Bishoftu/Town/	2	5	0	0	0	0	7	0	7
Finfinne Special Zo	2	1	0	0	0	0	3	0	3
Hararge East	0	0	0	1	0	0	1	1	1
Jima /Town/	1	1	0	1	0	0	3	1	3
Kelem Welega	0	0	0	1	0	0	1	1	1
Nekemte /Town/	0	2	0	1	0	0	3	1	3
Shashemene /Town/	1	1	1	3	0	0	6	4	6
Shoa East	0	2	0	2	0	0	4	2	4
Shoa West	0	0	0	1	0	0	1	1	1
Wellega West	1	1	0	3	0	0	5	3	5
Total Oromiya	7	19	2	17	0	0	45	19	45

2.4. Regional and National Examination Result

The tables from 4.2.1 to 4.2.3, shows the 2001 (2008/09), grade 8th Regional and grade 10th and 12th National examination results. The tables indicate different topics of information as per the process of examination by zones. Such as, pupils registered for examination, sat for examination, promoted, detained and percentage of promoted students for each type of examination.

2.4.1, Examination Results for Primary and Secondary

Table 2.4.1.1:2001 E.C Grade 8 Regional Examination Results 2001 E.C(2008/09)																
No.	Zone	Enrolled			Sat For Exam.			Promotted			Detailed			% of promoted		
		M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
1	Arsi West	12855	8818	21673	11,165	8,126	19,291	10,810	7,841	18651	355	285	640	96.8	96.5	96.7
2	Arsi East	19824	15736	35560	17239	14226	31465	15567	13525	29092	1672	701	2373	90.3	95.1	92.5
3	Bale	7188	4963	12151	6465	4637	11102	5844	4375	10219	621	262	883	90.4	94.3	92.0
4	Borena	5112	2128	7240	4502	2022	6524	4015	1887	5902	487	135	622	89.2	93.3	90.5
5	L/T/L/ d/Adm.Town	78	84	162	70	72	142	68	72	140	2	0	2	97.1	100.0	98.6
6	Dukam Adm.Town	295	186	481	270	178	448	229	170	399	41	8	49	84.8	95.5	89.1
7	Gelan Adm.Town	23	12	35	22	12	34	22	12	34	0	0	0	100.0	100.0	100.0
8	Sebeta Adm.Town	598	542	1140	544	527	1071	496	518	1014	48	9	57	91.2	98.3	94.7
9	Sululta Adm.Town	170	99	269	161	90	251	146	88	234	15	2	17	90.7	97.8	93.2
10	Adama Adm. Town	2949	3067	6016	2843	3098	5941	2310	2583	4893	533	515	1048	81.3	83.4	82.4
11	Asela Adm.Town	1016	1213	2229	970	1162	2132	866	1109	1975	104	53	157	89.3	95.4	92.6
12	Burayu Adm.Town	386	311	697	248	255	503	242	241	483	6	14	20	97.6	94.5	96.0
13	Bushoftu Adm.Town	1415	1601	3016	1366	1375	2741	1224	1250	2474	142	125	267	89.6	90.9	90.3
14	Jima Adm.Town	1488	1506	2994	1497	1502	2999	1255	1358	2613	242	144	386	83.8	90.4	87.1
15	Nekemte Adm. Town	936	932	1868	843	927	1770	812	923	1735	31	4	35	96.3	99.6	98.0
16	Sha. Adm.Town	1188	1245	2433	1086	1149	2235	865	987	1852	221	162	383	79.7	85.9	82.9
17	Guji	8518	3083	11601	7271	2910	10181	6292	2638	8930	979	272	1251	86.5	90.7	87.7
18	Hararge East	14887	5367	20254	12218	5100	17318	9853	4022	13875	2365	1078	3443	80.6	78.9	80.1
19	Hararge West	9230	4635	13865	7052	3669	10721	5711	2775	8486	1341	894	2235	81.0	75.6	79.2
20	Horoguduru Wolega	5004	4153	9157	4767	4044	8811	4601	3894	8495	166	150	316	96.5	96.3	96.4
21	Iluababora	9416	7455	16871	7902	6770	14672	6834	5974	12808	1068	796	1864	86.5	88.2	87.3
22	Jima	10677	8366	19043	9085	6922	16007	8174	6446	14620	911	476	1387	90.0	93.1	91.3
23	Kellem Wellega	6911	4630	11541	6371	4383	10754	5613	4000	9613	758	383	1141	88.1	91.3	89.4
24	Shoa East	8450	6768	15218	9286	7146	16432	8586	6641	15227	700	505	1205	92.5	92.9	92.7
25	Shoa North	7475	5907	13382	6975	5674	12649	6577	5379	11956	398	295	693	94.3	94.8	94.5
26	Shoa South West	7343	4373	11716	6362	4105	10467	6109	4031	10140	253	74	327	96.0	98.2	96.9
27	Shoa west	16242	10334	26576	14504	9686	24190	13448	9372	22820	1056	314	1370	92.7	96.8	94.3
28	Wellega East	8198	5792	13990	7535	5558	13093	7360	5428	12788	175	130	305	97.7	97.7	97.7
29	Wellega West	12043	9326	21369	11455	8884	20339	10166	8422	18588	1289	462	1751	88.7	94.8	91.4
Oromia		179915	122632	302547	160074	114209	274283	144095	105961	250056	15979	8248	24227	90.0	92.8	91.2

Table 2.4.1.2: Grade 10 Ethiopian General Secondary Secool Leaving Examination Results 2001 E.C(2008/09)

No.	Zone	Enrolled			Sat For Exam			Promotted to Preparatory School(11-12)			% of promoted to Preparatory Schools			who sat for exam having >= 2.00		
		M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
1	Arsi West	9004	5111	14,115	8,930	5,147	14,077	1,732	1,513	3,245	19.4	29.40	23.05	44.0	29.4	38.6
2	Arsi East	13651	8801	22,452	12213	8132	20345	2386	1509	3895	11.7	7.4	19.1	42.0	18.6	32.6
3	Bale	4494	3277	7,771	3907	2902	6809	1015	766	1781	14.92	11.25	26.17	33.3	26.4	30.4
4	Borena	2587	1017	3,604	2291	933	3224	776	268	1044	33.9	28.7	35.9	42.7	28.7	38.7
5	L/T/L/ d/Adm.Town	66	25	91	56	24	80	22	3	25	39.28	12.5	31.25	23.2	12.5	20.0
6	Dukam Adm.Town	178	85	263	164	74	238	56	38	94	34.14	51.35	42.74	60.4	50.0	57.1
7	Gelan Adm.Town			0												
8	Sebeta Adm.Town	679	476	1,155	607	429	1036	168	139	307	27.67	32.4	29.6	51.6	32.2	43.5
9	Sululta Adm.Town	81	20	101	68	16	84	23	8	31	33.82	50	36.9	44.1	31.3	41.7
10	Adama Adm.Town	2532	2353	4,885	2197	1977	4174	1218	993	2211	55.4	50.2	52.97	60.9	49.9	55.7
11	Asela Adm.Town	1430	1465	2,895	1329	1373	2702	320	316	636	11.84	11.69	23.53	46.0	25.9	35.8
12	Burayu Adm.Town	314	217	531	262	200	462	59	40	99	22.51	20	21.42	40.5	19.5	31.4
13	Bushoftu Adm.Town	1627	1334	2,961	1443	1215	2658	543	447	990	35.67	35.39	35.51	53.7	40.2	47.5
14	Jima Adm.Town	1351	1330	2,681	1190	1153	2343	283	268	551	23.78	23.24	23.51	42.4	23.2	32.9
15	Nekemte Adm.Town	1027	879	1,906	959	818	1777	341	429	770	35.55	52.44	43.33	67.9	52.0	60.6
16	Sha. Adm.Town	2229	1572	3,801	2055	1403	3458	543	458	1001	26.42	32.64	28.94	57.9	34.8	48.5
17	Guji	3657	1238	4,895	3100	1156	4256	645	263	908	20.81	22.75	21.33	31.6	23.2	29.3
18	Hararge East	8641	2274	10,915	6232	1969	8201	1419	399	1818	22.77	20.26	22.46	38.0	21.6	34.1
19	Hararge West	5030	1555	6,585	3769	1389	5158	1060	260	1320	28.12	18.71	25.59	41.2	17.2	34.7
20	Horoguduru Wolega	4249	2670	6,919	3983	2593	6576	1479	1114	2593	37.13	42.96	39.43	65.4	44.2	57.0
21	Iluababora	4450	3212	7,662	3874	2752	6626	859	560	1419	22.17	20.37	21.27	35.1	20.3	29.0
22	Jima	4926	2988	7,914	4608	2896	7504	574	487	1061	12.45	16.81	14.13	32.2	17.0	26.3
23	Kellem Wellega	3674	1920	5,594	3437	1813	5250	850	840	1690	24.73	46.33	32.19	59.5	46.3	54.9
24	Shoa East	5387	3836	9,223	4007	2844	6851	1287	779	2066	32.2	27.4	30.2	50.2	27.4	40.8
25	Shoa North	6017	3975	9,992	5480	3729	9209	1504	976	2480	27.44	26.17	26.93	72.6	73.8	73.1
26	Shoa South West	5104	2474	7,578	4639	2409	7048	1262	777	2039	27.2	32.25	28.93	53.0	32.3	45.9
27	Shoa west	11055	5186	16,241	9855	4854	14709	2499	1316	3815	25.4	27.1	25.94	50.2	27.1	42.6
28	Wellega East	4832	2498	7,330	4753	2419	7172	1557	1243	2800	32.8	51.4	39.1	60.0	52.5	57.5
29	Wellega West	8116	5141	13,257	7830	4905	12735	1940	1559	3499	24.8	31.8	27.5	45.0	31.9	40.0
Oromia		116388	66929	183,317	103238	61524	164762	26420	17768	44188	25.59	28.87	26.81	47.6	32.1	41.8

3. EFFICIENCY

An education system is said to be efficient, if maximum output is obtained from a given input, or if a given output is obtained with minimum possible input. The problems of measuring efficiency in education, however, are considerable. There are several indicators used to measure the efficiency of the education system.

3.1 Indicators of Internal efficiency with Different Profiling Methods

Conceptual definition: The Internal Efficiency Rate is the ratio of number of students years that should be, ideally spent to carry out a certain number of students at the end of primary cycle out of the number of students-years effectively spent.

$$IER = \frac{\text{Students years that should be ideally spent}}{\text{Number of student's years effectively spent}}$$

I .Methodology of Calculation by Transverse Method

$$IER = \frac{(\text{Survival Rate (Transverse Method) for the final grade}) * (\text{Duration (in years) of the education level})}{\text{SUM of Survival Rates (Survivors) From the first to the final grade of the same education level}}$$

$$IER = \frac{SR_{G8} * 8}{SR_{G1} + SR_{G2} + SR_{G3} + SR_{G4} + SR_{G5} + SR_{G6} + SR_{G7} + SR_{G8}}$$

SR_G1: Survival Rate for Grade1,

SR_G8 = Survival Rate for Grade8

a. Methodology of Calculation by Longitudinal Method

$$IER = \frac{(\text{Survival Rate (Longitudinal Method) for the final grade}) * (\text{Duration (in years) of the education level})}{\text{SUM of Survival Rates (Survivors) From the first to the final grade of the same education level}}$$

b. Methodology of Calculation by Pseudo-Longitudinal Method

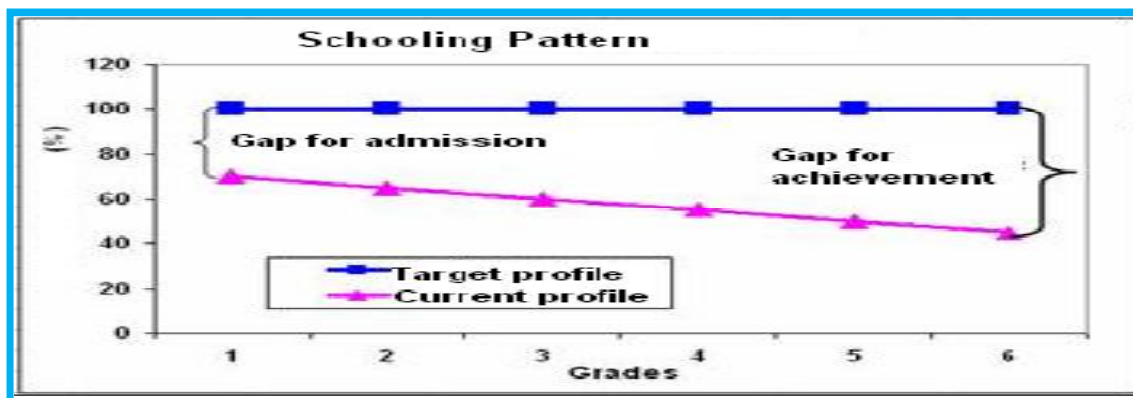
$$IER = \frac{(\text{Survival Rate (Pseudo-Longitudinal Method) for the final grade}) * (\text{Duration (in years) of the education level})}{\text{SUM of Survival Rates (Survivors) From the first to the final grade of the same education level}}$$

Interpretation of the Internal Efficiency Rate

It is a number between 0 and 1. The more this ratio is close to 1, the more the system is efficient. Its complementary to 1 (1-IER) is interpreted as the percentage of resources wasted, because these resources have been used to finance dropouts and repeaters.

I. Schooling Profile/Enrolment Pattern

Definition: The schooling profile is, constituted of Age-Specific Enrolment Ratio for a given cycle of education system.

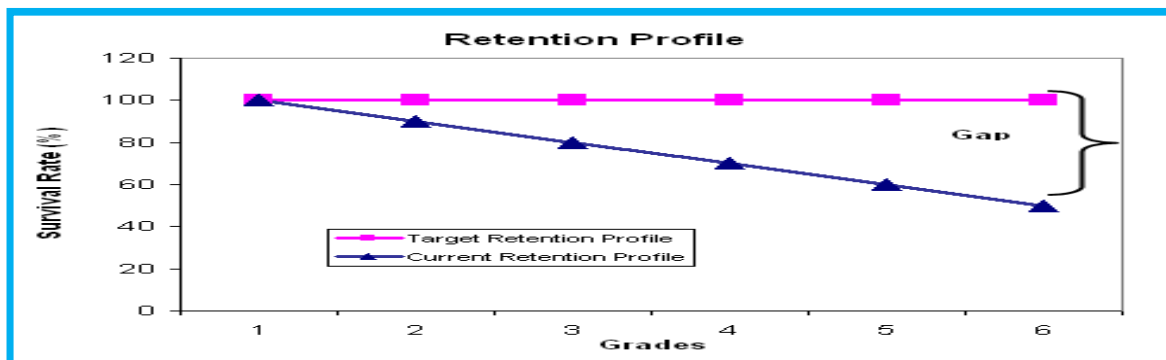


Interpretation: The schooling Pattern shows us the student flow through the education cycle. Its trend determines the efficiency of the system to keep students in the system until they complete their schooling

Retention Profile

Definition: The retention profile is, constituted by the series of survival rate at each grade level. It measures the capacity of the system to keep students in the system until they complete their schooling

Data required Enrolment and News entrants by grade at least for two years



II. Different Types of Schooling Profiles and Retention Profiles:

There are different types of schooling profiles and those are; Transverse method, longitudinal method and Pseudo-longitudinal method, and these schooling profile required data for calculation:

a. Transverse method

- New entrants by grade
- Population at official age corresponding to each grade

b. Longitudinal Method

- New entrants by grade and for consecutive years of the total duration of education level (for instance, in Ethiopia, we need data for 8 consecutive years to implement this method)
- Population at the official school entrance age, 8 years ago

c. Pseudo-longitudinal method

- New entrants by grade for two consecutive years
- Population at the official school entrance age

Survival Rate (SR)

$$SR = \frac{\text{New entrants of the last grade}}{\text{New entrants of the first grade}} * 100$$

Interpretation: A survival rate approaching 100% indicates a high level of retention and low incidence of dropout. Survival rates may vary from grade to grade, giving an indication of grades with relatively more or less dropouts. The distinction between survival rates with and without repetition is necessary to compare the extent of wastage due to dropout and repetition.

Schooling Profile Grade Specific Rate	Age	7	8	9	10	11	12	13	14
	Grade	G1	G2	G3	G4	G5	G6	G7	G8
Transverse Method		143.0	103.2	95.0	74.5	70.0	63.2	51.0	41.9
Pseudo-Long. Method		143.0	107.9	90.8	82.4	75.2	63.9	60.3	52.6
Longitudinal Method		90.1	84.4	77.9	68.5	62.6	52.8	48.2	42.1
(Retention /Survival Rate) by Grade		G1	G2	G3	G4	G5	G6	G7	G8
Tranverse Method		100	69.7	62.1	47.0	42.5	37.0	28.9	22.9
Pseudo-Long. Method		100	75	63	58	53	45	42	37
Longitudinal Method		100	94	86	76	69	59	54	47

ASGER = Age Specific Gross Enrolment Rate

Elaborating the Different Schooling Profiles with Transverse, Longitudinal and Pseudo-longitudinal Methods

Year 2002 E.C	G1	G2	G3	G4	G5	G6	G7	G8
Enrolment	1331659	933696	828523	637352	578775	495456	398975	308129
repeaters	41226	33622	27760	30916	30213	17587	26310	12443
New Entrants	1290433	900074	800763	606436	548562	477869	372665	295686
Ages	7	8	9	10	11	12	13	14
School-Age Population, 2002 E.C	902330	872479	842919	813502	784078	756169	730464	706254
Schooling profile,	143.0%	103.2%	95.0%	74.5%	70.0%	63.2%	51.0%	41.9%

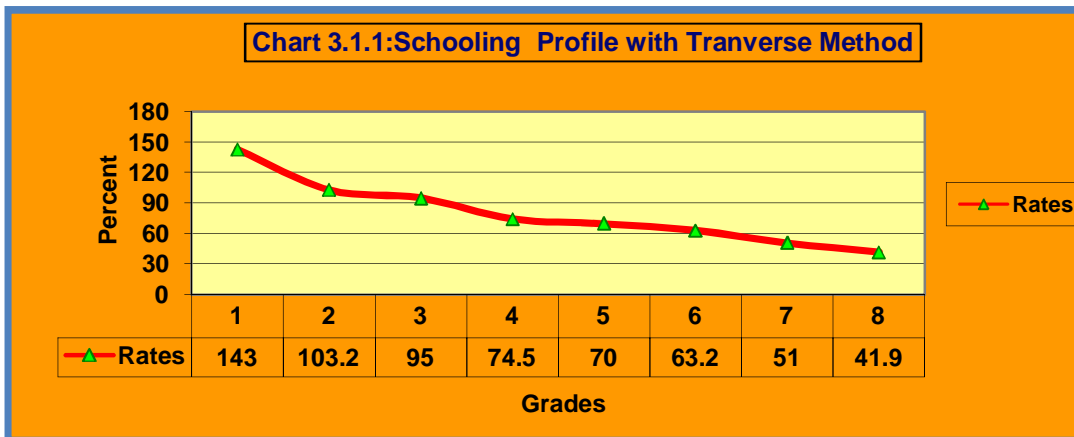


Table 3.1.3: Schooling profile Longitudinal Method 2002 E.C (2009/10)

Population with 7 years old in 1995	702,558							
New Entrants by Grade and Year	G1	G2	G3	G4	G5	G6	G7	G8
1995	632,984							
1996		592,984						
1997			547,000					
1998				481,143				
1999					439,663			
2000						371,078		
2001							338,917	
2002								295,686
Schooling profile,	90.1%	84.4%	77.9%	68.5%	62.6%	52.8%	48.2%	42.1%
Retention Rates/Survival Rates),	100	94	86	76	69	59	54	47
Retention Rate/Survival Rate at G8	47							

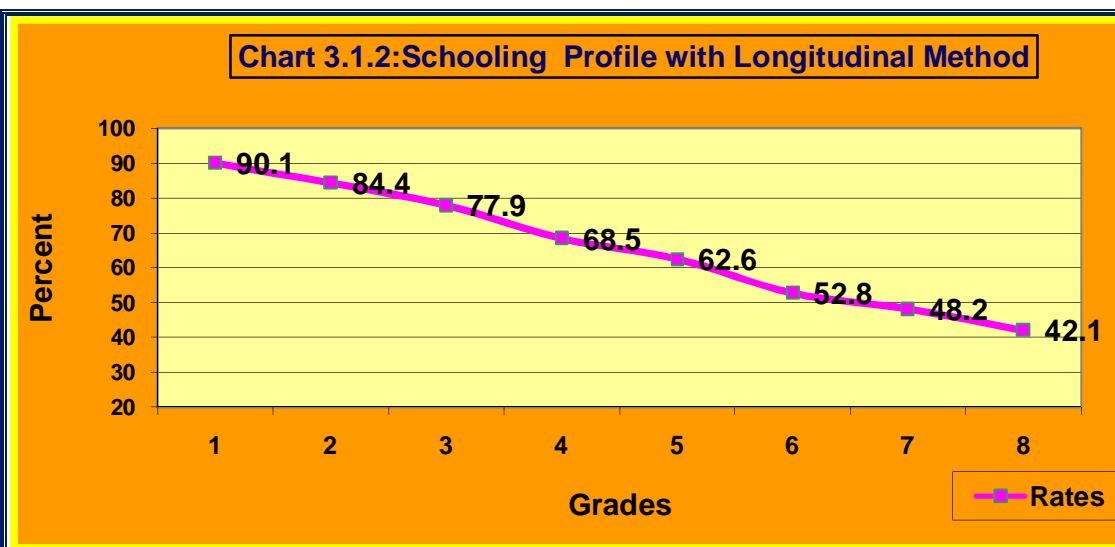


Table 3.1.4: Schooling profile Pseudo-longitudinal Method

2001E.C	G1	G2	G3	G4	G5	G6	G7	G8
Enrolment	1286691	1009435	716204	654100	607915	423047	380071	302547
repeaters	94203	57615	47563	53093	45499	28478	41154	18981
New Entrants	1,192,488	951,820	668,641	601,007	562,416	394,569	338,917	283,566
2002E.C	G1	G2	G3	G4	G5	G6	G7	G8
Enrolment	1331659	933696	828523	637352	578775	495456	398975	308129
repeaters	41226	33622	27760	30916	30213	17587	26310	12443
New Entrants	1,290,433	900,074	800,763	606,436	548,562	477,869	372,665	295,686
Ages	7							
Population 7 years old, 2002	902330							
		G1-G2	G2-G3	G3-G4	G4-G5	G5-G6	G6-G7	G7-G8
Effective Promotion Rate (EPR)		75.5%	84.1%	90.7%	91.3%	85.0%	94.4%	87.2%
Gross Intake Rate (GIR) in 2002	143.0%							
Schooling profile,	143%	107.9%	90.8%	82.4%	75.2%	63.9%	60.3%	52.6%
(Retention Rates/ Survival Rates)	100	75	63	58	53	45	42	37

Chart 3.1.3: Schooling Profile with Pseudo-longitudinal Method

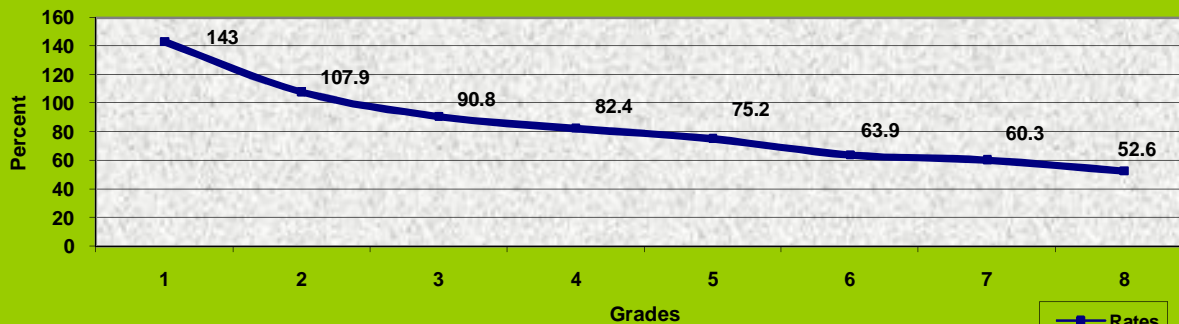


Chart 3.1.4: Schooling Profile of the Three Methods on one Chart

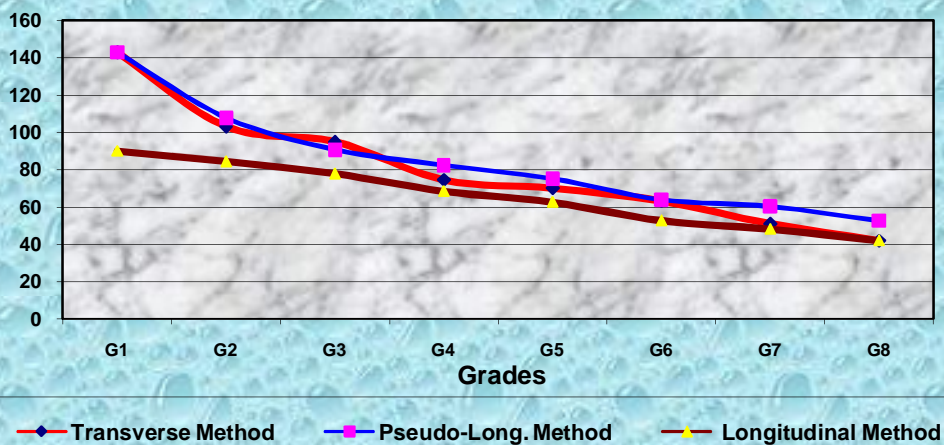


Table 3.1.5: Internal Efficiency Rate (IER) with Transverse Method									
Grades		G1	G2	G3	G4	G5	G6	G7	G8
Survival Rates/Retention Rates		100	70	62	47	43	37	29	23
Efficient Students-years		183							
Effective Students-years		410							
IER		0.45							
1-IER		0.55							
Internal Efficiency Rate (IER) with Pseudo-Longitudinal Method									
Grades		G1	G2	G3	G4	G5	G6	G7	G8
Survival Rates/Retention Rates		100	75	63	58	53	45	42	37
Efficient Students-years		294							
Effective Students-years		473							
IER		0.62							
1-IER		0.38							
Internal Efficiency Rate (IER) with Longitudinal Method									
Grades		G1	G2	G3	G4	G5	G6	G7	G8
Survival Rates/Retention Rates		100	94	86	76	69	59	54	47
Efficient Students-years		374							
Effective Students-years		584							
IER		0.64							
1-IER		0.36							

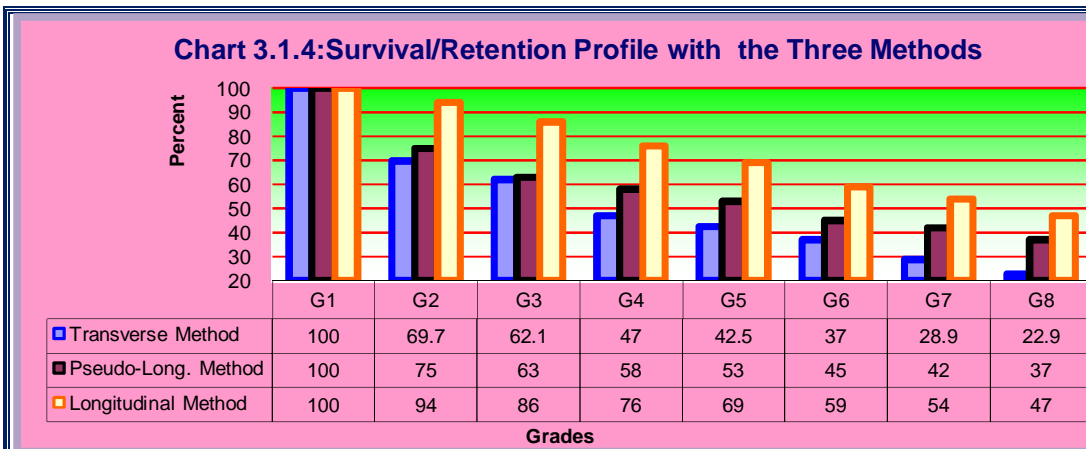


Table 3.1.6: Schooling Profile Age Specific Gross enrolment Rate for the last three years										
Grade	Age	Transverse Method			Pseudo-Long. Method			Longitudinal Method		
		2000	2001	2002	2000	2001	2002	2000	2001	2002
1	7	161.6	146.8	143.0	161.6	136.1	143.0	113.6	101.6	90.1
2	8	98.1	118.9	103.2	124.2	95.0	107.9	85	74.5	84.4
3	9	89.4	87.2	95.0	108.6	79.7	90.8	74.7	66.3	77.9
4	10	89.9	82.4	74.5	92.8	68.4	82.4	67.7	64.3	68.5
5	11	66.7	79.3	70.0	82.5	56.9	75.2	66.8	62.6	62.6
6	12	54.6	57.1	63.2	71.2	46.7	63.9	58.6	53.3	52.8
7	13	50.7	53.1	51.0	66.5	42.0	60.3	54.2	49.9	48.2
8	14	46.5	43.7	41.9	58.7	35.2	52.6	47.9	41.9	42.1
(Retention /Survival Rate) by Grade with different profiles for the last three years										
Grade	Age	Transverse Method			Pseudo-Long. Method			Longitudinal Method		
		2000	2001	2002	2000	2001	2002	2000	2001	2002
1	7	100	100.0	100.0	100	100	100.0	100	100	100.0
2	8	58	79.8	69.7	76.9	69.8	75.5	75	73.3	93.7
3	9	51	56.1	62.1	67.2	58.5	63.5	66	65.2	86.4
4	10	50	50.4	47.0	57.5	50.3	57.6	60	63.2	76.0
5	11	35	47.2	42.5	51.1	41.8	52.6	59	61.6	69.5
6	12	28	33.1	37.0	44.1	34.3	44.7	52	52.5	58.6
7	13	25	28.5	28.9	41.1	30.8	42.2	48	49.1	53.5
8	14	22	23.8	22.9	36.3	25.9	36.8	42	41.2	46.7

Table 3.1.7: Primary Internal Efficiency by Cycle and Flow Rate 2001 EC (2008/09)

Rates	(1-4)			(5-8)			(1-8)		
	M	F	T	M	F	T	M	F	T
Prom.Rate(%)	77.3	73.4	75.5	81.5	77.8	79.8	79.4	75.6	77.6
Rep.Rate(%)	3.2	4.5	3.8	3.5	7.1	5.0	3.3	5.8	4.4
Droup.Rate(%)	19.5	22.1	20.7	15.0	15.2	15.2	17.3	18.6	18.0
Primary flow rate									
Total Pupils									
Enrolment & Rates	Grades								
	1	2	3	4	5	6	7	8	9
Enrolment 2001	1286691	1009435	716204	654100	607915	423047	380071	302547	344958
Enrolment 2002	1331659	933696	828523	637352	578775	495456	398975	308129	331848
Repeaters 2002	41226	33622	27760	30916	30213	17587	26310	12443	65926
Readmiters 2002	74110	45115	34735	31148	29607	19383	21295	10046	7397
Prom.Rate	0.66	0.76	0.80	0.79	0.75	0.83	0.75	0.85	
Rep.Rate	0.03	0.03	0.04	0.05	0.05	0.04	0.07	0.04	
Droup.Rate	0.30	0.21	0.16	0.16	0.20	0.13	0.18	0.10	
Boys									
Enrolment & Rates	Grades								
	1	2	3	4	5	6	7	8	9
Enrolment 2001	679817	530293	379452	346187	324624	232523	213916	179915	208151
Enrolment 2002	707098	492004	437367	336701	309369	264417	219196	175739	193984
Repeaters 2002	20124	15224	11875	12822	11545	6754	9812	5077	39364
Readmiters 2002	33277	19839	14810	13012	11400	6410	6844	2766	5228
Prom.Rate	0.67	0.77	0.82	0.83	0.77	0.87	0.78	0.83	
Rep.Rate	0.03	0.03	0.03	0.04	0.04	0.03	0.05	0.03	
Droup.Rate	0.30	0.20	0.15	0.14	0.19	0.10	0.17	0.14	
Girls									
Enrolment & Rates	Grades								
	1	2	3	4	5	6	7	8	9
Enrolment 2001	606874	479142	336752	307913	283291	190524	166155	122632	136807
Enrolment 2002	624561	441692	391156	300651	269406	231039	179779	132390	137864
Repeaters 2002	21102	18398	15885	18094	18668	10833	16498	7366	26562
Readmiters 2002	40833	25276	19925	18136	18207	12973	14451	7280	2169
Prom.Rate	0.66	0.74	0.79	0.76	0.73	0.78	0.71	0.89	
Rep.Rate	0.03	0.04	0.05	0.06	0.07	0.06	0.10	0.06	
Droup.Rate	0.31	0.22	0.17	0.19	0.20	0.16	0.19	0.05	

3.2. Internal Efficiency and Flow Rate

Promotion, repetition and dropout rates are the three paths of student flow from grade to grade and characterize the efficiency of the education system in producing graduates. These rates are used for evaluating, monitoring and projecting the efficiency of students flow in our education systems. As shown from above flow rate of 2001 E.C, the primary education system of Oromia can be evaluated in terms of primary enrolment, repeaters and the re-admitted students at every grade available.

Promotion Rate (PR)

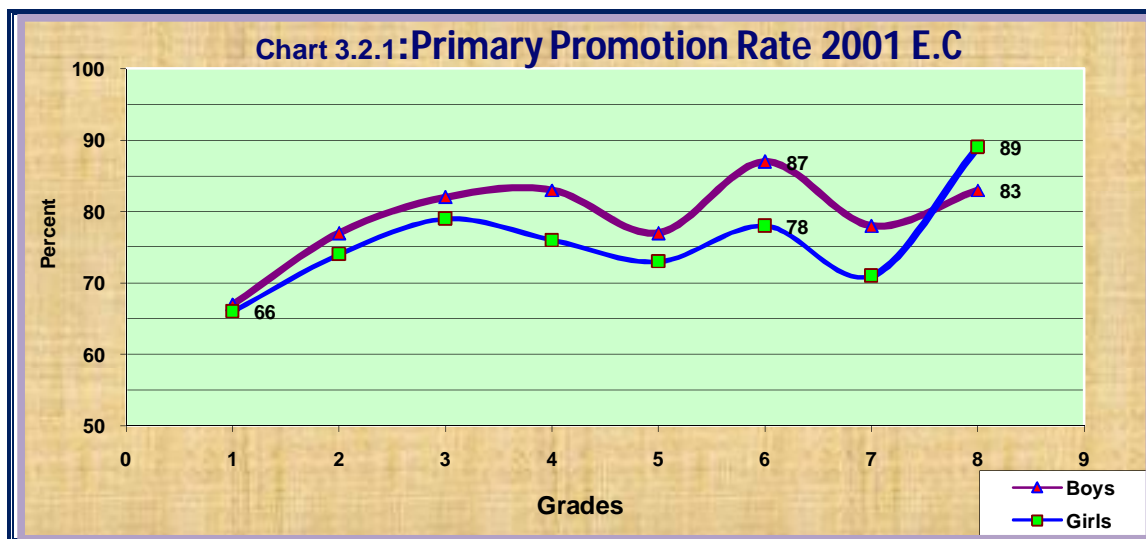
Definition: The proportion of pupils enrolled in given grades that reach the next grade the following year.

Data required, new entrants in grade j for year T and Enrolment in grade $j-1$ for year $T-1$

.Calculation Method:

$$PR = \frac{\text{New entrants in grade } j \text{ for year } T}{\text{Enrolment in grade } j-1 \text{ for year } T-1} \times 100$$

Interpretation: A high level of promotion rate indicates a high level of retention or survival rate.



Repetition Rate (RR)

Definition: The proportion of pupils enrolled in a given grade for a given year who studies in the same grade for the following year.

Data required Repeaters of grade j , year T and Enrolment of grade j year $T-1$

Method of calculation:

$$RR = \frac{\text{Repeaters of grade } j, \text{ year } T}{\text{Enrolment of grade } j, \text{ year } T-1} \times 100$$

Interpretation: A high level of the repetition rate indicates a high level of repetition of grades.

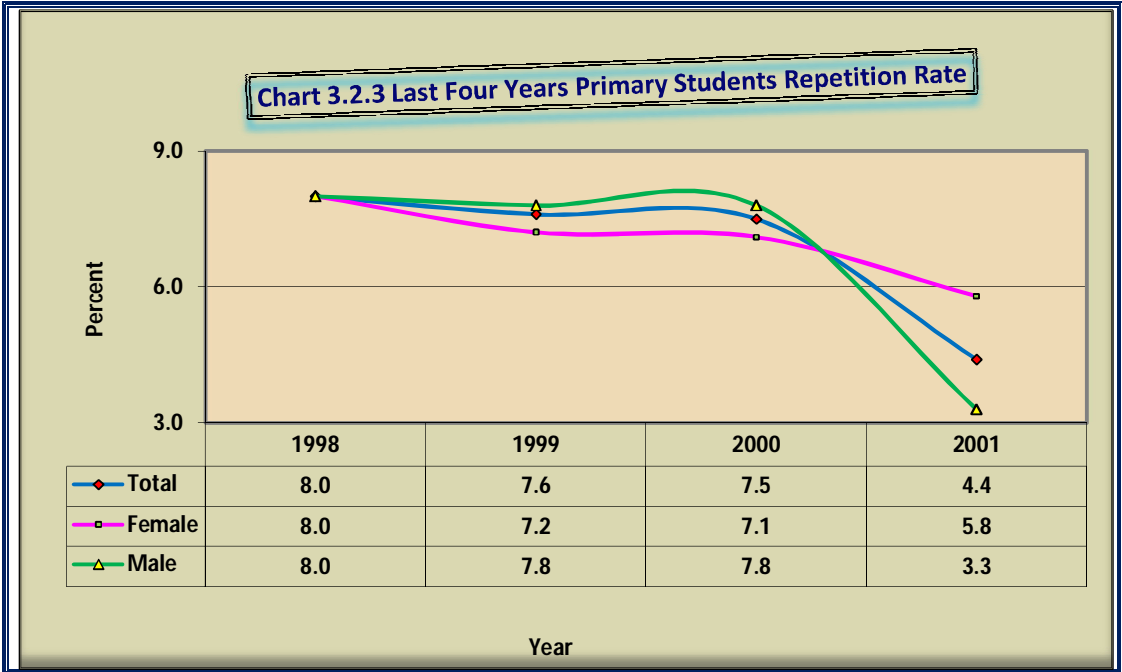
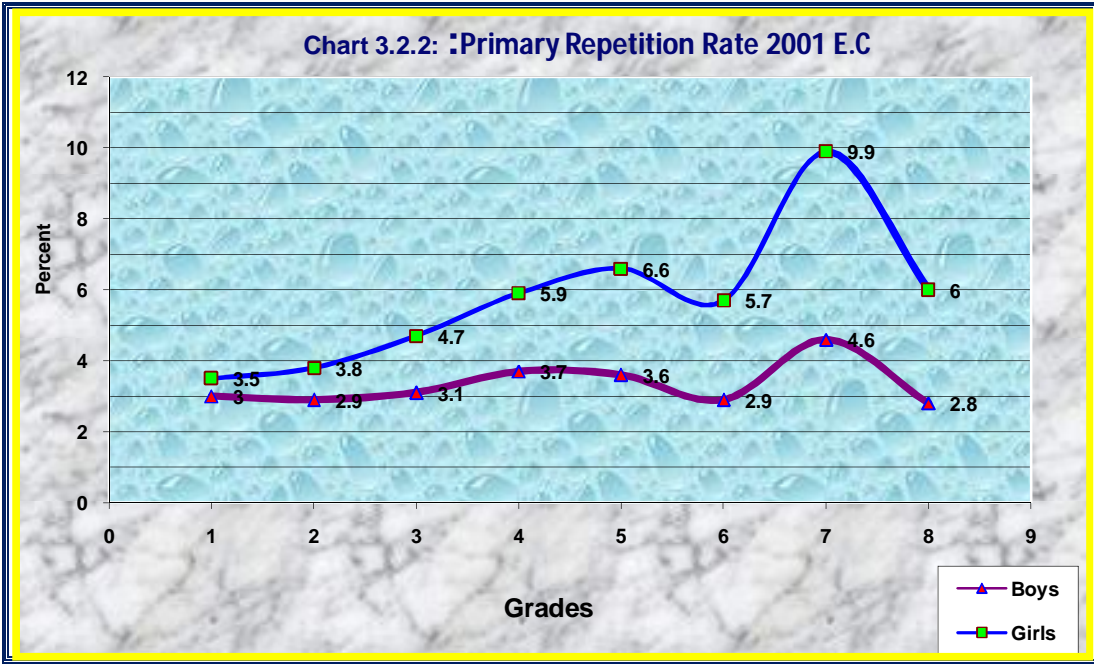


Table 3.2.1: Primary Students Repetition Rate By Zone 2001 (2008/09)

Name of Zones	Grade 1-4			Grade 5-8			Grade 1-8		
	M	F	T	M	F	T	M	F	T
Adama /Town/	2.2	2.2	2.2	4	3.3	3.7	3.1	2.8	2.9
Arsi	2.6	4	3.3	2.9	6.8	4.9	2.8	5.4	4.1
Arsi West	2.3	3.1	2.7	4	5.4	4.7	3.2	4.2	3.7
Asela /Town/	0.7	1.3	1	0.9	1.2	1.1	0.8	1.3	1
Bale	2.2	5.5	3.8	2.1	7.2	4.6	2.2	6.3	4.2
Bishoftu/Town/	2.4	0.8	1.6	1.2	1.4	1.3	1.8	1.1	1.4
Borena	1.5	3.1	2.3	2.4	8	5.2	2	5.6	3.8
Burayu/Town	4.4	3.1	3.8	1.3	2.2	1.7	2.9	2.7	2.8
Dukem/Town	4	6.7	5.4	3.7	4.5	4.1	3.8	5.6	4.7
Gelan/Town	0	0	0	0	0	0	0	0	0
Guji	2.8	6.3	4.6	2.5	12.6	7.6	2.6	9.5	6.1
Hararge East	3.8	5.8	4.8	5.2	11.8	8.5	4.5	8.8	6.6
Hararge West	1.7	3.7	2.7	3	9.6	6.3	2.3	6.7	4.5
Horo Gudru Welega	2.1	3.3	2.7	2.4	5.1	3.7	2.2	4.2	3.2
Illu Aba Bora	3.5	5.3	4.4	4.5	10	7.2	4	7.7	5.8
Jima	2.3	2.7	2.5	2.9	4.6	3.7	2.6	3.6	3.1
Jima /Town/	2.4	2.1	2.2	2.8	2.6	2.7	2.6	2.4	2.5
Kelem Welega	7.1	8.4	7.8	4.4	12	8.2	5.8	10.2	8
Lege dadhi Lege Tafo/Town	0.5	0	0.2	1	3.3	2.2	0.8	1.7	1.2
Nekemte /Town/	3.7	3.5	3.6	2.8	4.4	3.6	3.2	4	3.6
Sebeta/Town	0.4	0.4	0.4	1.7	2.5	2.1	1	1.5	1.3
Shashemene /Town/	1.3	1	1.1	2.2	3.1	2.6	1.8	2	1.9
Shoa East	1.6	2.5	2.1	1.5	2.7	2.1	1.6	2.6	2.1
Shoa North	1.4	2.3	1.8	2.7	6.3	4.5	2	4.3	3.1
Shoa South West	1.8	2.6	2.2	2.2	5.4	3.8	2	4	3
Shoa West	6.1	7	6.5	5.1	7.8	6.5	5.6	7.4	6.5
Sululta/Town	3.9	3	3.5	4.1	10.5	7.3	4	6.7	5.4
Wellega East	3.6	5	4.3	2.8	7.1	5	3.2	6.1	4.7
Wellega West	8.2	8.3	8.3	5.7	7.9	6.8	6.9	8.1	7.5
Total(Oromia)	3.2	4.5	3.8	3.5	7.1	5	3.3	5.8	4.4

Table 3.2.2: Secondary (9-10) Repetition Rate By Zone 2001

Name of Zones	Grade 9			Grade 10			Grade (9-10)		
	M	F	T	M	F	T	M	F	T
Adama /Town/	13.6	15.7	14.7	1.9	1.3	1.6	7.7	8.5	8.1
Arsi	20.4	20.4	20.4	5.4	3.4	4.4	12.9	11.9	12.4
Arsi West	5.3	4.1	4.7	3.1	1.8	2.5	4.2	2.9	3.6
Asela /Town/	24.8	28.3	26.5	6.4	3.3	4.9	15.6	15.8	15.7
Bale	14.7	13.1	13.9	2.2	1.3	1.7	8.5	7.2	7.8
Bishoftu/Town/	8	9.3	8.6	3.3	1.8	2.6	5.7	5.5	5.6
Borena	13.4	10.2	11.8	3.8	2.5	3.1	8.6	6.3	7.5
Burayu/Town	12.2	14.6	13.4	2.9	2.8	2.8	7.5	8.7	8.1
Dukem/Town	10.5	15.5	13	1.7	4.7	3.2	6.1	10.1	8.1
Guji	29.3	29.8	29.6	4.3	4	4.1	16.8	16.9	16.8
Hararge East	24.8	18.7	21.8	17.8	13.4	15.6	21.3	16.1	18.7
Hararge West	22.3	16.2	19.3	10.3	4.6	7.4	16.3	10.4	13.3
Horo Gudru Welega	13.2	12.1	12.6	2.8	2.4	2.6	8	7.2	7.6
Illu Aba Bora	26.3	27.8	27	2.5	1.7	2.1	14.4	14.8	14.6
Jima	14.2	13.9	14	3.3	2.5	2.9	8.7	8.2	8.5
Jima /Town/	10.9	8.3	9.6	2.1	2	2.1	6.5	5.1	5.8
Kelem Welega	19.8	19.9	19.8	3.7	2.8	3.2	11.7	11.3	11.5
Lege dadhi Lege Tafo/Town	14.2	19.2	16.7	7.6	4	5.8	10.9	11.6	11.2
Nekemte /Town/	14	14.2	14.1	7.1	6.4	6.7	10.6	10.3	10.4
Sebeta/Town	5.3	4.8	5.1	2.4	2.9	2.6	3.8	3.9	3.9
Shashemene /Town/	27.3	22.8	25.1	3.7	2.6	3.1	15.5	12.7	14.1
Shoa East	11	11.3	11.2	3.7	4.5	4.1	7.3	7.9	7.6
Shoa North	25.4	30	27.7	8.6	5.9	7.3	17	17.9	17.5
Shoa South West	14.5	13.8	14.1	8	5.4	6.7	11.2	9.6	10.4
Shoa West	21.9	23.1	22.5	4.8	3.2	4	13.4	13.1	13.3
Sululta/Town	14.1	9.3	11.7	4.9	0	2.5	9.5	4.7	7.1
Wellega East	21.8	19.1	20.5	3.6	1.8	2.7	12.7	10.5	11.6
Wellega West	21.2	32.7	26.9	3.5	1.7	2.6	12.4	17.2	14.8
Ida'ama Oromia	18.9	19.4	19.2	5.6	3.3	4.5	10.1	10.8	10.5

Name of Zones	Kutaa 11			Kutaa 12			Kutaa11-12		
	M	F	T	M	F	T	M	F	T
Adama /Town/	0.8	0.6	0.7	0.6	0.2	0.4	0.7	0.4	0.6
Arsi	4.3	3.5	3.9	1.7	1.1	1.4	3	2.3	2.6
Arsi West	1.5	1.7	1.6	0.2	0.3	0.3	0.9	1	0.9
Asela /Town/	2.5	2.2	2.3	1.4	0	0.7	1.9	1.1	1.5
Bale	0.8	0.4	0.6	0.9	0	0.5	0.9	0.2	0.5
Bishoftu/Town/	1.4	1.3	1.4	0.2	1.8	1	0.8	1.6	1.2
Borena	1.2	0	0.6	0.7	0	0.3	0.9	0	0.5
Burayu/Town	2.1	8.1	5.1	0	0	0	1.1	4.1	2.6
Dukem/Town									
Guji	2.2	0	1.1	1.3	0	0.6	1.7	0	0.9
Hararge East	2	0.7	1.4	2.5	2.2	2.3	2.3	1.5	1.9
Hararge West	2.7	1.6	2.1	3	3.4	3.2	2.8	2.5	2.7
Horo Gudru Welega	4.1	8.9	6.5	1	1.1	1.1	2.6	5	3.8
Illu Aba Bora	0.6	0.7	0.7	0	0	0	0.3	0.4	0.3
Jima	1.7	2	1.9	1.1	0	0.6	1.4	1	1.2
Jima /Town/	0	0	0	0	0	0	0	0	0
Kelem Welega	2.3	1.2	1.8	0	0.5	0.3	1.2	0.9	1
Lege dadhi Lege Tafo/Town									
Nekemte /Town/	0	0	0	0	0	0	0	0	0
Sebeta/Town	2.2	0	1.1	0	0	0	1.1	0	0.5
Shashemene /Town/	3	5.2	4.1	0.6	0	0.3	1.8	2.6	2.2
Shoa East	3.8	4.3	4	0.9	0	0.5	2.4	2.1	2.2
Shoa North	1.8	3.4	2.6	1.4	1.7	1.6	1.6	2.5	2.1
Shoa South West	2	3.4	2.7	1.4	4.8	3.1	1.7	4.1	2.9
Shoa West	2.1	2.9	2.5	1	1.3	1.2	1.6	2.1	1.8
Sululta/Town									
Wellega East	1	1.4	1.2	0.8	0	0.4	0.9	0.7	0.8
Wellega West	7	33.8	20.4	0.1	0	0.1	3.5	16.9	10.2
Ida'ama Oromia	2.4	4.5	3.5	1.1	0.8	0.9	1.6	2.4	1.7

Dropout Rates (DR)

Definition: Dropout Rates is *proportion* of pupils who withdraw from the education system. It corresponds to the difference between one and the sum of promotion rate and repetition rates.

Required Data: Promotion Rate (apparent) and Repetition rate

Method of calculation:

Drop-out Rate = (100 – promotion rate– repetition rate)

Interpretation: A high dropout rate constitutes an obstacle in the achievement of UPE

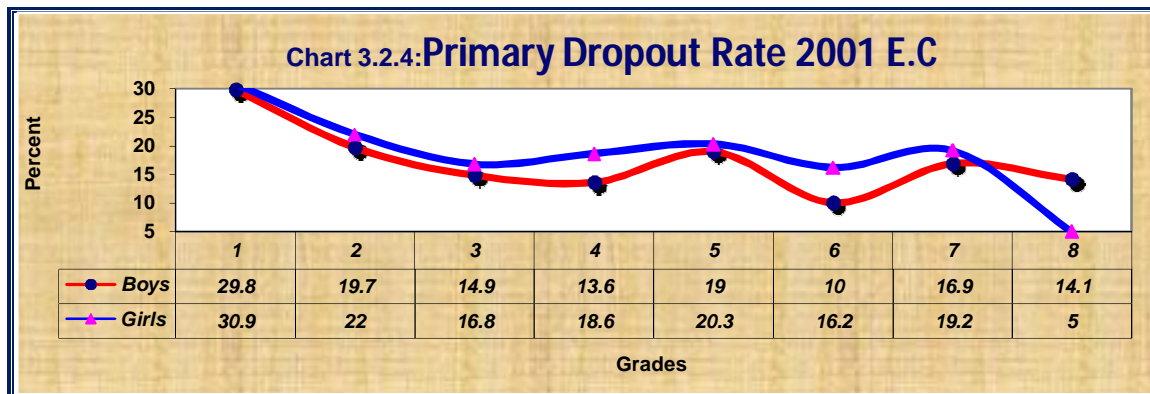


Chart 3.2.5: Five Years Primary Dropout Rates

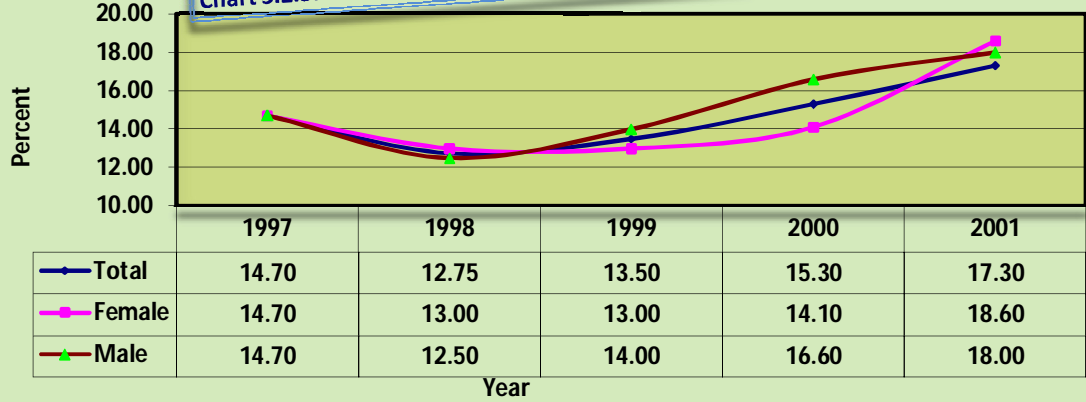


Chart 3.2.6: Five Years Grade 1 Dropout Rates

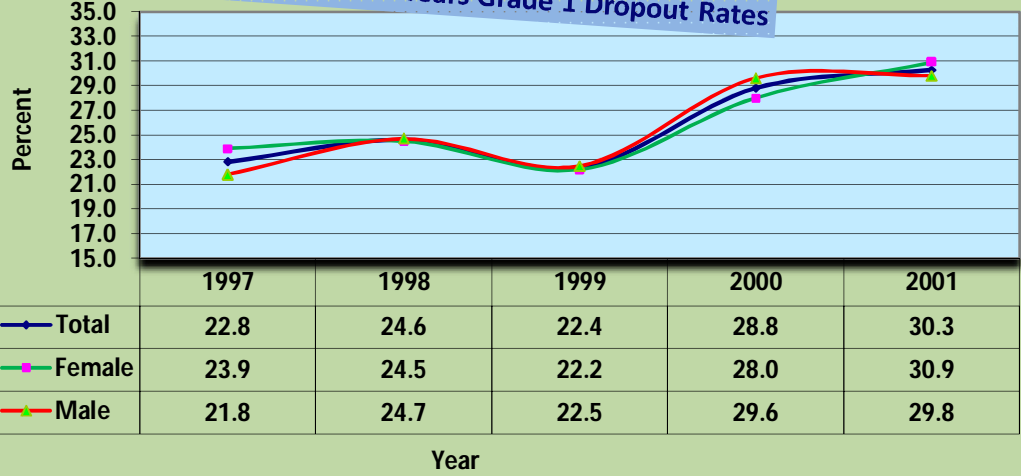


Table 3.2.4: Primary Students Dropout Rate By Zone 2001 (2008/09)												
Name of Zones	Grade 1			Grade (1-4)			Grade (5-8)			Grade (1-8)		
	M	F	T	M	F	T	M	F	T	M	F	T
Adama /Town/	33.8	20.2	27	15.3	13.6	14.5	22	16.5	19.3	18.7	15.1	16.9
Arsi	35.7	34.9	35.3	24.1	25.6	24.8	20.9	21.1	21	22.5	23.3	22.9
Arsi West	33.9	34.4	34.1	17	20.5	18.7	11.9	16.8	14.4	14.4	18.7	16.5
Asela /Town/	18.3	35.4	26.9	12.9	17.3	15.1	13.6	12.3	13	13.2	14.8	14
Bale	26.2	29.8	28	19	24.4	21.7	16.6	15.4	16	17.8	19.9	18.9
Bishoftu/Town/	28.5	22.8	25.6	23.6	20.6	22.1	10.1	5.6	7.9	16.9	13.1	15
Borena	34.1	34.2	34.2	21.2	24.5	22.8	12.3	14.5	13.4	16.8	19.5	18.1
Burayu/Town	5.5	29.7	17.6	14.2	19.4	16.8	13.2	19.5	16.3	13.7	19.4	16.6
Dukem/Town	6.4	7.7	7	7.3	4	5.6	11.8	11.1	11.5	9.6	7.6	8.6
Gelan/Town	12.1	34.3	23.2	6.1	17	11.5	17	31.9	24.5	11.6	24.5	18
Guji	32.2	40.9	36.5	22.3	30.5	26.4	21.8	12.7	17.2	22	21.6	21.8
Hararge East	35.2	41.6	38.4	21.8	30.8	26.3	19.3	20.7	20	20.6	25.8	23.2
Hararge West	33.8	41.5	37.6	25.6	33.6	29.6	23.6	25.8	24.7	24.6	29.7	27.2
Horo Gudru Welega	26.4	26.1	26.3	15.7	15.4	15.6	11.5	13.2	12.4	13.6	14.3	14
Illu Aba Bora	28.1	29.1	28.6	20.2	23.1	21.6	19.2	18.1	18.6	19.7	20.6	20.1
Jima	24.6	22.7	23.7	20.6	19.8	20.2	24.3	24.6	24.4	22.4	22.2	22.3
Jima /Town/	20.6	22.7	21.6	14.6	14	14.3	10.3	8.4	9.4	12.4	11.2	11.8
Kelem Welega	30.2	26.3	28.2	18.4	19.9	19.1	15.4	13.7	14.5	16.9	16.8	16.8
Lege dadhi Lege Tafo/Town	15.7	23.7	19.7	14.5	19	16.8	30.2	19.1	24.7	22.4	19	20.7
Nekemte /Town/	23.9	19.2	21.5	13.7	12.1	12.9	8.5	7.4	7.9	11.1	9.8	10.4
Sebeta/Town	23.4	25.5	24.5	14.6	13.4	14	10.8	9.4	10.1	12.7	11.4	12
Shashemene /Town/	3.4	8.9	6.2	6.7	1.9	4.3	6.8	4.7	5.7	6.7	3.3	5
Shoa East	28	27.8	27.9	20.4	20.6	20.5	19.3	16.4	17.8	19.9	18.5	19.2
Shoa North	27.8	23.7	25.7	13.2	13.4	13.3	7.2	10	8.6	10.2	11.7	11
Shoa South West	35.6	35.9	35.7	20.1	21.9	21	12.5	14.2	13.3	16.3	18.1	17.2
Shoa West	26.6	26.2	26.4	15.7	17.7	16.7	12.4	14.3	13.3	14.1	16	15
Sululta	9.7	8.9	9.3	11.7	18.4	15.1	13.6	13.1	13.3	12.6	15.8	14.2
Wellega East	29.7	30.9	30.3	18.7	21.5	20.1	10.9	14.5	12.7	14.8	18	16.4
Wellega West	22.4	23.5	23	16.5	17.9	17.2	14.4	15.1	14.8	15.5	16.5	16
Total(Oromia)	30	31.1	30.3	19.5	22.1	20.7	15	15.2	15.1	17.3	18.6	18

Table 3.2.5: Secondary Students Dropout Rate By Zone 2001 (2008/09)							
Name of Zones	Grade 9			Grade 11			
	M	F	T	M	F	T	
Adama /Town/	26	28.1	27.1	3.0	7.0	5.0	
Arsi	25.1	21.6	23.4	17.4	15.9	16.7	
Arsi West	33.1	25.3	29.2	48.8	42.5	45.6	
Asela /Town/	16.3	19.9	18.1	0.2	4.3	2.2	
Bale	30.3	24.1	27.2	43.4	8.9	26.2	
Bishoftu/Town/	18.4	20.8	19.6	4.8	9.9	7.3	
Borena	25.1	9.6	17.4	5.5	0	2.7	
Burayu/Town	17.4	19.7	18.6	12.6	13.5	13.1	
Dukem/Town	26.3	24.7	25.5				
Guji	30.5	26.8	28.6	11.1	25	18.1	
Hararge East	26.8	26.4	26.6	11.4	13	12.2	
Hararge West	25.8	30.5	28.2	11.7	18.7	15.2	
Horo Gudru Welega	18.6	19.7	19.1	8.3	6.2	7.2	
Illu Aba Bora	24.3	20.7	22.5	4.3	13.8	9	
Jima	22.7	17.9	20.3	25.6	49.7	37.6	
Jima /Town/	27.3	25.8	26.5	28.4	18.6	23.5	
Kelem Welega	24.8	21	22.9	21	22.8	21.9	
Lege dadhi Lege Tafo/Town	14.2	5.8	10				
Nekemte /Town/	20.6	12	16.3	7.1	14.7	10.9	
Sebeta/Town	22.3	13.1	17.7	12.2	12.5	12.3	
Shashemene /Town/	14.6	8.6	11.6	20.6	0.6	10.6	
Shoa East	22.6	13.3	17.9	3.9	2.3	3.1	
Shoa North	11.4	13.6	12.5	5.8	5.2	5.5	
Shoa South West	23.7	11.8	17.8	9.6	10.3	9.9	
Shoa West	16.8	16.9	16.9	8.7	4.7	6.7	
Sululta	9.2	23.3	16.2				
Wellega East	18.2	17.1	17.6	12.3	4.5	8.4	
Wellega West	24.4	13.5	18.9	5.9	14.9	10.4	
Total Oromia	23.3	19.2	21.2	13.5	9.9	11.7	

Table 3.2.6: Summarized Internal Efficiency Indicators 2001 (2008/09)

Rates	(1-4)			(5-8)			(1-8)		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
<i>Promotion Rates</i>	77.3	73.4	75.5	81.5	77.8	79.8	79.4	75.6	77.6
<i>Repetition Rates</i>	3.2	4.5	3.8	3.5	7.1	5.0	3.3	5.8	4.4
<i>Dropout Rates</i>	19.5	22.1	20.7	15.0	15.2	15.1	17.3	18.6	18.0

Transition Rate (TR)

Definition: The Proportion of Primary pupils, that reaches secondary school.

Data required - New entrants in first grade of secondary for a given Year T and Total Enrolment in final grade of primary for Year (T-1)

Method of calculation

$$TR = \frac{\text{New entrants in first grade of secondary for Year T}}{\text{Enrolment in final grade of primary for Year T - 1}} \times 100$$

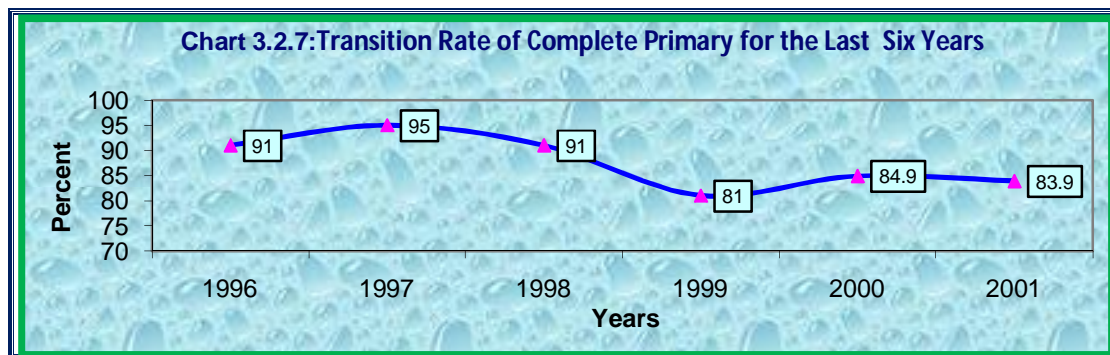
Interpretation: A high Transition rate of primary students to secondary is, raised and more important is the proportion of pupils from the primary cycle who reach the secondary cycle.

Transition Rate of Primary Education

As shown from chart 4.9, the transition rate of primary has no regular pattern as that of first cycle primary. It fluctuated up and down, started with 91% in 1996, and rose up to 95% in 1997, and then dropped down to 83.9% in 2001 E.C. This indicates that among students enrolled to grade eight in 2001 E.C, **83.9%** of them are joined grade 9th; whereas, **16.1 %** did not continue their secondary education.

Table 3.2.7: Transition Rate of First Cycle Primary 2001 (2008/09)

Gender	Enrolment Grade 4 th 2001	Enrolment Grade 5 th 2002	Repeaters Grade 5 th 2002	Transition Rate 2001
Boys	346187	309369	11545	86.03
Girls	307913	269406	18668	81.43
Total	654100	578775	30213	83.87



Primary Completion Rate

The Primary Completion Rate is, internationally an established measure of the outcomes of an education system and calculated with the following method.

$$\frac{\text{New entrant in last Grade}}{\text{Population official age in last grade}}$$

Where “New entrant in last Grade”= total pupils in last Grade – repeaters in last Grade

Primary Completion Rate is highly dependent on the accuracy of the single age population for both points of measurement (for Grade 8, age 14 and for Grade 5 age 11). Table 3.2.8; shows the Completion Rates for both Grade 5th and Grade 8th.

Table 3.2.8: Grade 5th and Full Primary Completion Rate by Zone 2002 EC (2009-2010 G.C.)

ZONE	Grade 5th Completion Rate			Primary Completion Rate		
	M	F	T	M	F	T
Adama /Town/	91.1	96.3	93.8	93.8	89.5	91.5
Arsi	68.5	66.3	67.4	49.9	42.8	46.4
Arsi West	69.3	61.3	65.3	49.8	37.0	43.5
Asela /Town/	90.8	95.8	93.3	131.5	103.3	117.2
Bale	56.8	43.6	50.4	36.5	27.9	32.3
Bishoftu/Town/	124.9	118.5	121.4	131.0	115.2	122.3
Borena	59.9	43.0	51.6	40.4	19.5	30.1
Finfinne Special Zone	86.1	76.6	81.4	49.5	37.3	43.5
Guji	72.4	39.8	56.3	43.4	20.1	31.9
Hararge East	74.9	42.2	58.9	38.1	16.1	27.3
Hararge West	65.1	38.8	52.4	31.9	15.8	24.1
Horo Gudru Welega	91.4	90.3	90.8	63.9	57.7	60.8
Illu Aba Bora	80.8	71.0	75.9	53.5	44.5	49.0
Jima	73.1	72.9	73.0	34.2	28.2	31.3
Jima /Town/	81.1	51.2	61.5	80.7	83.0	81.9
Kelem Welega	89.8	84.1	86.9	62.1	48.6	55.3
Nekemte /Town/	98.4	92.8	95.6	89.5	83.3	86.4
Shashemene /Town/	92.8	103.8	98.1	97.0	101.0	99.0
Shoa East	77.3	79.5	78.4	50.1	47.5	48.8
Shoa North	80.4	73.5	77.0	38.0	30.7	34.4
Shoa South West	81.6	73.3	77.5	55.8	37.8	47.0
Shoa West	79.7	76.6	78.2	55.1	40.9	48.1
Wellega East	87.7	83.6	85.6	59.2	41.9	50.4
Wellega West	86.2	86.6	86.4	61.4	52.1	56.7
Total Oromiya	75.2	64.8	70.1	47.9	35.8	41.9

Table 3.2.9: Primary Repeaters 2002 EC (2009 - 2010 GC)

ZONE	Grade 1		Grade 2		Grade 3		Grade 4		(1-4)			Grade 5		Grade 6		Grade 7		Grade 8		(5-8)			(1-8)		
	M	F	M	F	M	F	M	F	M	F	T	M	F	M	F	M	F	M	F	M	F	T	M	F	T
Adama /Town/	62	57	82	54	70	73	43	120	257	304	561	102	41	45	36	297	286	55	88	499	451	950	756	755	1511
Arsi	1181	1513	1092	1458	946	1470	979	1636	4198	6077	10275	1006	2057	561	1283	948	2296	359	711	2874	6347	9221	7072	12424	19496
Arsi West	532	585	676	743	573	738	603	815	2384	2881	5265	877	1045	606	712	697	700	415	378	2595	2835	5430	4979	5716	10695
Asela /Town/	22	54	1	0	2	0	1	0	26	54	80	6	15	5	5	11	15	14	19	36	54	90	62	108	170
Bale	575	934	437	834	410	773	376	837	1798	3378	5176	329	907	146	469	196	540	152	283	823	2199	3022	2621	5577	8198
Bishoftu/Town/	73	8	38	19	15	18	21	9	147	54	201	17	12	8	7	24	45	19	34	68	98	166	215	152	367
Borena	166	148	281	403	179	325	220	385	846	1261	2107	279	429	179	305	168	299	56	148	682	1181	1863	1528	2442	3970
Finfinne Special Zone	434	417	225	350	214	249	275	332	1148	1348	2496	171	316	139	204	205	348	51	79	566	947	1513	1714	2295	4009
Guji	783	843	895	1115	672	1020	556	953	2906	3931	6837	450	855	255	617	350	757	178	385	1233	2614	3847	4139	6545	10684
Hararge East	3390	3173	1991	2230	1352	1628	1209	1488	7942	8519	16461	1270	1530	826	834	1071	1177	936	671	4103	4212	8315	12045	12731	24776
Hararge West	817	1059	561	733	338	672	518	790	2234	3254	5488	508	823	389	646	366	660	281	476	1544	2605	4149	3778	5859	9637
Horo Gudru Welega	274	325	263	401	164	289	167	309	868	1324	2192	269	451	128	266	153	370	65	171	615	1258	1873	1483	2582	4065
Illu Aba Bora	800	965	851	1027	615	1018	864	1240	3130	4250	7380	730	1397	353	890	699	1427	421	781	2203	4495	6698	5333	8745	14078
Jima	1786	1783	1241	1357	916	947	1054	1300	4997	5387	10384	777	1072	429	608	357	510	381	491	1944	2681	4625	6941	8068	15009
Jima /Town/	42	50	28	42	32	41	55	34	157	167	324	28	29	29	36	90	75	24	29	171	169	340	328	336	664
Kelem Welega	989	941	1067	1045	1014	1164	990	1575	4060	4725	8785	671	1415	285	724	394	1072	245	578	1595	3789	5384	5655	8514	14169
Nekemte /Town/	36	57	37	17	41	34	43	48	157	156	313	20	67	19	37	59	72	13	13	111	189	300	268	345	613
Shashemene /Town/	25	17	21	15	14	17	12	14	72	63	135	22	49	31	23	27	40	34	55	114	167	281	186	230	416
Shoa East	423	532	338	571	238	410	238	355	1237	1868	3105	187	374	163	221	168	296	162	210	680	1101	1781	1917	2969	4886
Shoa North	250	412	200	304	108	211	407	598	965	1525	2490	224	515	155	269	323	623	125	294	827	1701	2528	1792	3226	5018
Shoa South West	338	326	266	409	186	356	231	243	1021	1334	2355	264	522	194	298	246	479	105	185	809	1484	2293	1830	2818	4648
Shoa West	3381	3565	1981	2149	1503	1824	1570	1920	8435	9458	17893	1446	1952	843	1017	1443	1892	561	527	4293	5388	9681	12728	14846	27574
Wellega East	829	867	677	978	583	812	663	1122	2752	3779	6531	567	986	268	569	402	926	91	309	1328	2790	4118	4080	6569	10649
Wellega West	2916	2471	1975	2144	1690	1796	1727	1971	8308	8382	16690	1325	1809	698	757	1118	1593	334	451	3475	4610	8085	11783	12992	24775
Total Oromiya	20124	21102	15224	18398	11875	15885	12822	18094	60045	73479	133524	11545	18668	6754	10833	9812	16498	5077	7366	33188	53365	86553	93233	126844	220077

Table 3.2.10: Primary Readmiters 2002 EC (2009 - 2010 GC)

ZONE	Grade 1		Grade 2		Grade 3		Grade 4		(1-4)			Grade 5		Grade 6		Grade 7		Grade 8		(5-8)			(1-8)		
	M	F	M	F	M	F	M	F	M	F	T	M	F	M	F	M	F	M	F	M	F	T	M	F	T
Adama /Town/	83	75	41	32	27	46	29	36	180	189	369	63	44	18	26	50	53	27	24	158	147	305	338	336	674
Arsi	4061	4459	2541	2971	1799	2258	1597	2102	9998	11790	21788	1629	2360	959	1743	1143	2080	404	997	4135	7180	11315	14133	18970	33103
Arsi West	1076	1468	1128	1427	763	1191	671	1065	3638	5151	8789	499	987	330	742	285	724	169	432	1283	2885	4168	4921	8036	12957
Asela /Town/	23	21	9	7	9	11	13	12	54	51	105	21	27	13	22	25	22	22	26	81	97	178	135	148	283
Bale	1261	1886	734	1109	587	957	453	842	3035	4794	7829	410	845	191	573	211	569	95	273	907	2260	3167	3942	7054	10996
Bishoftu/Town/	30	12	10	12	9	5	17	21	66	50	116	14	13	9	9	18	31	15	10	56	63	119	122	113	235
Borena	582	722	450	609	358	513	277	463	1667	2307	3974	216	426	117	273	105	334	45	184	483	1217	1700	2150	3524	5674
Finfinne Special Zone	757	811	317	452	247	313	203	241	1524	1817	3341	185	286	98	189	118	210	46	95	447	780	1227	1971	2597	4568
Guji	1226	1946	1083	1832	790	1499	558	1238	3657	6515	10172	415	1044	293	925	239	887	83	445	1030	3301	4331	4687	9816	14503
Hararge East	4009	5115	1710	2343	1340	1850	1065	1721	8124	11029	19153	756	1603	407	1138	299	1186	168	743	1630	4670	6300	9754	15699	25453
Hararge West	2539	3666	1367	1999	1022	1446	766	1196	5694	8307	14001	635	1275	353	920	323	888	159	525	1470	3608	5078	7164	11915	19079
Horo Gudru Welega	793	808	479	442	360	365	317	322	1949	1937	3886	328	416	176	284	224	316	63	114	791	1130	1921	2740	3067	5807
Illu Aba Bora	1864	2414	1388	1823	1054	1442	1017	1322	5323	7001	12324	988	1489	506	900	571	1055	213	460	2278	3904	6182	7601	10905	18506
Jima	2092	2489	1377	1628	957	1203	912	1126	5338	6446	11784	786	998	414	590	284	486	163	323	1647	2397	4044	6985	8843	15828
Jima /Town/	20	15	26	28	26	22	29	25	101	90	191	30	26	13	20	28	43	14	18	85	107	192	186	197	383
Kelem Welega	1432	1717	837	955	701	865	755	886	3725	4423	8148	601	768	319	583	323	650	103	280	1346	2281	3627	5071	6704	11775
Nekemte /Town/	49	51	15	16	20	17	20	29	104	113	217	20	30	15	30	31	26	4	12	70	98	168	174	211	385
Shashemene /Town/	65	46	34	22	18	23	32	18	149	109	258	40	38	19	20	20	30	16	19	95	107	202	244	216	460
Shoa East	1554	1606	756	969	571	694	504	612	3385	3881	7266	501	666	271	497	202	426	126	262	1100	1851	2951	4485	5732	10217
Shoa North	1747	2034	924	1128	432	543	422	507	3525	4212	7737	417	588	247	399	290	506	116	251	1070	1744	2814	4595	5956	10551
Shoa South West	1255	1434	577	702	468	515	398	567	2698	3218	5916	413	631	275	493	357	661	104	295	1149	2080	3229	3847	5298	9145
Shoa West	3032	3454	1642	1888	1230	1557	1028	1365	6932	8264	15196	960	1436	539	1052	719	1467	276	702	2494	4657	7151	9426	12921	22347
Wellega East	2113	2600	1362	1588	1186	1461	1190	1382	5851	7031	12882	824	1229	419	851	544	935	175	377	1962	3392	5354	7813	10423	18236
Wellega West	1614	1984	1032	1294	836	1129	739	1038	4221	5445	9666	649	982	409	694	435	866	160	413	1653	2955	4608	5874	8400	14274
Total Oromiya	33277	40833	19839	25276	14810	19925	13012	18136	80938	104170	185108	11400	18207	6410	12973	6844	14451	2766	7280	27420	52911	80331	108358	157081	265439

Table 3.2.11: Secondary Repeaters 2002 EC (2009 - 2010 GC)

ZONE	Grade 9		Grade 10		(9-10)			Grade 11		Grade 12		(11-12)			(9-12)		TOTAL
	M	F	M	F	M	F	T	M	F	M	F	M	F	T	M	F	
Adama /Town/	596	761	47	31	643	792	1435	8	4	5	1	13	5	18	656	797	1453
Arsi	4870	3502	740	303	5610	3805	9415	102	19	35	4	137	23	160	5747	3828	9575
Arsi West	761	342	283	94	1044	436	1480	28	8	3	1	31	9	40	1075	445	1520
Asela /Town/	569	695	92	48	661	743	1404	16	4	8	0	24	4	28	685	747	1432
Bale	1197	757	99	42	1296	799	2095	12	1	8	0	20	1	21	1316	800	2116
Bishoftu/Town/	208	209	54	24	262	233	495	10	5	1	4	11	9	20	273	242	515
Borena	744	200	99	25	843	225	1068	5	0	2	0	7	0	7	850	225	1075
Finfinne Special Z	952	851	143	97	1095	948	2043	19	6	5	1	24	7	31	1119	955	2074
Guji	2453	944	156	49	2609	993	3602	8	0	3	0	11	0	11	2620	993	3613
Hararge East	3700	971	1542	305	5242	1276	6518	26	1	31	3	57	4	61	5299	1280	6579
Hararge West	2156	693	519	71	2675	764	3439	29	2	25	2	54	4	58	2729	768	3497
Horo Gudru Welega	827	578	117	65	944	643	1587	54	33	14	5	68	38	106	1012	681	1693
Illu Aba Bora	2743	2397	112	56	2855	2453	5308	3	1	0	0	3	1	4	2858	2454	5312
Jima	1283	966	161	76	1444	1042	2486	6	3	3	0	9	3	12	1453	1045	2498
Jima /Town/	239	186	29	26	268	212	480	0	0	0	0	0	0	0	268	212	480
Kelem Welega	1607	1130	135	53	1742	1183	2925	17	3	0	1	17	4	21	1759	1187	2946
Nekemte /Town/	279	273	73	56	352	329	681	0	0	0	0	0	0	0	352	329	681
Shashemene /Town/	725	495	82	41	807	536	1343	22	18	3	0	25	18	43	832	554	1386
Shoa East	901	662	197	171	1098	833	1931	45	20	8	0	53	20	73	1151	853	2004
Shoa North	1975	1824	459	202	2434	2026	4460	28	13	22	6	50	19	69	2484	2045	4529
Shoa South West	1233	603	402	133	1635	736	2371	27	12	12	7	39	19	58	1674	755	2429
Shoa West	3803	2227	498	124	4301	2351	6652	62	18	23	6	85	24	109	4386	2375	6761
Wellega East	2075	1096	173	45	2248	1141	3389	11	4	4	0	15	4	19	2263	1145	3408
Wellega West	3468	4200	287	85	3755	4285	8040	94	166	1	0	95	166	261	3850	4451	8301
Total Oromiya	39364	26562	6499	2222	45863	28784	74647	632	341	216	41	848	382	1230	46711	29166	75877

Table 3.2.12: Secondary Readmiters 2002 EC (2009 - 2010 GC)

ZONE	Grade 9		Grade 10		(9-10)			Grade 11		Grade		(11-12)			(9-12)		TOTAL
	M	F	M	F	M	F	T	M	F	M	F	M	F	T	M	F	
Adama /Town/	19	11	43	20	62	31	93	0	0	0	0	0	0	0	62	31	93
Arsi	671	312	215	95	886	407	1293	13	1	8	1	21	2	23	907	409	1316
Arsi West	226	57	84	30	310	87	397	0	0	0	0	0	0	0	310	87	397
Asela /Town/	36	37	12	6	48	43	91	8	1	0	0	8	1	9	56	44	100
Bale	170	53	22	4	192	57	249	1	0	1	0	2	0	2	194	57	251
Bishoftu/Town/	13	10	4	1	17	11	28	0	0	0	0	0	0	0	17	11	28
Borena	145	25	85	44	230	69	299	1	0	1	0	2	0	2	232	69	301
Finfinne Special Zone	80	55	40	13	120	68	188	2	4	0	0	2	4	6	122	72	194
Guji	292	96	27	7	319	103	422	0	0	1	0	1	0	1	320	103	423
Hararge East	194	64	86	24	280	88	368	5	6	2	1	7	7	14	287	95	382
Hararge West	145	49	61	64	206	113	319	1	0	0	0	1	0	1	207	113	320
Horo Gudru Welega	338	127	59	23	397	150	547	10	5	2	0	12	5	17	409	155	564
Illu Aba Bora	266	137	52	30	318	167	485	0	0	0	0	0	0	0	318	167	485
Jima	137	89	42	25	179	114	293	2	0	0	1	2	1	3	181	115	296
Jima /Town/	19	13	13	13	32	26	58	0	0	0	0	0	0	0	32	26	58
Kelem Welega	292	98	48	25	340	123	463	2	1	2	0	4	1	5	344	124	468
Nekemte /Town/	27	18	8	5	35	23	58	0	0	0	0	0	0	0	35	23	58
Shashemene /Town/	111	40	85	74	196	114	310	1	0	2	2	3	2	5	199	116	315
Shoa East	170	85	58	31	228	116	344	4	2	0	0	4	2	6	232	118	350
Shoa North	124	87	48	25	172	112	284	2	1	12	3	14	4	18	186	116	302
Shoa South West	102	33	39	19	141	52	193	14	6	0	0	14	6	20	155	58	213
Shoa West	571	239	106	29	677	268	945	13	3	18	7	31	10	41	708	278	986
Wellega East	393	123	27	17	420	140	560	0	0	0	0	0	0	0	420	140	560
Wellega West	687	311	71	31	758	342	1100	35	34	0	0	35	34	69	793	376	1169
Total Oromiya	5228	2169	1335	655	6563	2824	9387	114	64	49	15	163	79	242	6726	2903	9629

4. COHORT ANALYSIS

Here, we trace the flow of group of students in the education system for primary level. A number of assumptions made in order to interpret correctly the results of the calculations of indicators of internal efficiency, in order to understand the limitations of the model. In the cohort analysis, based on the three basic flow rates namely repetition, promotion and dropout rates, we evaluate the effectiveness of our education system. To perform cohort analysis it is imperative to have at hand indicators like survival rate by grade, indicators of the duration of study, and indicator of the wastage. This cohort method allows us to predict future trends of the education system.

Assumptions behind cohort analysis

1. Only cohort of 1000 pupils is considered and no re- entrants admitted. New entrants admitted at grade 1 only, and no in-migration or out- migrations.
2. It also assumes that no pupil skips a grade, i.e., there is no double promotion. Promotion, repetition and dropouts rates calculated for the first year of the cycle (2001E.C), assumed to remain constant throughout the period of the entire cycle.
3. The same flow rates apply to all pupils enrolled in a given grade, regardless of whether a pupil has reached that grade directly or only after a number of repetitions. This assumption is sometimes, referred to as the assumption of homogeneous behavior.
4. Pupils in a grade are, allowed to repeat only twice. This is in line with existing policy. However, in reality, a pupil may repeat a grade more than twice. In this case, the assumption remains constant and allows only for the repeating of the grade twice.

Table 4.1.1: Flow rate in Primary grades of 2001 E.C .

OROMIA (Total)										Boys and Girls	
Grades	1	2	3	4	5	6	7	8		Grade	Pupil-Year
Enr.2001	1286691	1009435	716204	654100	607915	423047	380071	302547		1	1033
Enr.2002	1331659	933696	828523	637352	578775	495456	398975	308129		2	710
Rep2002	41226	33622	27760	30916	30213	17587	26310	12443		3	560
Rad.2002	74110	45115	34735	31148	29607	19383	21295	10046		4	472
Prom rate	0.6645	0.7589	0.8032	0.7934	0.7542	0.8306	0.7515	0.8545		5	394
Rep rate	0.0320	0.0333	0.0388	0.0473	0.0497	0.0416	0.0692	0.0411		6	310
Drop rate	0.3035	0.2078	0.1580	0.1593	0.1961	0.1279	0.1792	0.1044		7	275
										8	215
Year E.C.										Total	3970
2001	1000	303								Output	184
	32	664								IOR	2.70
2002	32	10	664	138						WR	62.9
	1	21	22	504						CE	37.1
2003	1	0	43	9	504	80					
	0	1	1	33	20	405					
2004			2	0	52	8	405	65			
			0	2	2	19	321	321			
2005			4	1	4	1	61	10	321	63	
			0	3	0	3	49	16	242	242	
2006			6	1	6	1	65	13	242	31	
			0	5	0	3	49	10	201	31	
2007			8	0	8	0	59	2	59	8	201
			0	6	0	2	49	2	49	14	151
2008			8	0	8	0	8	1	63	11	151
			0	7	0	0	7	4	47	4	129
2009			11	1	11	1	11	2	53	2	6
			0	8	0	0	8	1	11	2	46
2010			11	0	11	0	11	0	11	0	1
			0		0				0		
Repeaters	33	24	22	22	20	13	19	8			
Dropouts	314	148	89	75	77	40	49	22			
Survived		686	539	450	375	297	257	207			184

Rates(%)	(1-4)	(5-8)	(1-8)
PR	0.75	0.80	0.78
RR	0.04	0.05	0.04
DOR	0.21	0.15	0.18

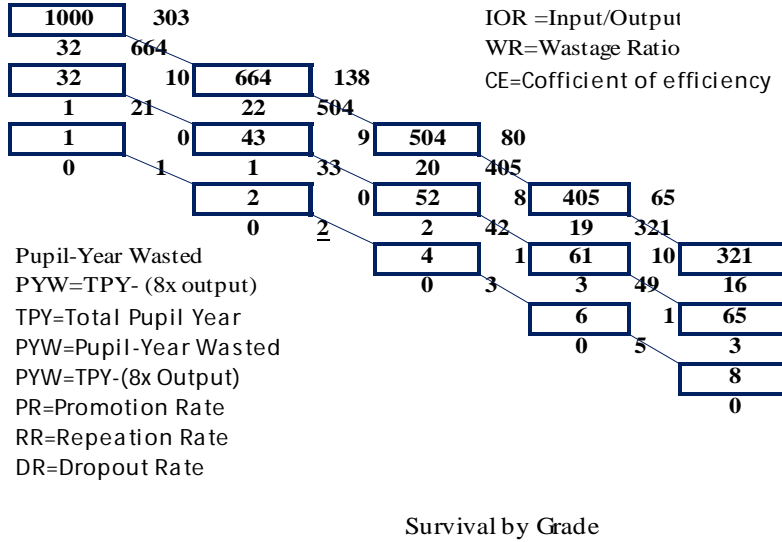


Table 4.1.2: Flow rate in Primary grades of 2001 E.C.

2001 E.C. OROMIA (Boys)										Boys and Girls	
Grades	1	2	3	4	5	6	7	8		Grade	Pupil-Year
Enr.2001	679817	530293	379452	346187	324624	232523	213916	179915		1	1030
Enr.2002	707098	492004	437367	336701	309369	264417	219196	175739		2	713
Rep2002	20124	15224	11875	12822	11545	6754	9812	5077		3	570
Rad.2002	33277	19839	14810	13012	11400	6410	6844	2766		4	485
Prom rate	0.6722	0.7744	0.8193	0.8274	0.7740	0.8711	0.7849	0.8303		5	416
Rep rate	0.0296	0.0287	0.0313	0.0370	0.0356	0.0290	0.0459	0.0282		6	331
Drop rate	0.2982	0.1968	0.1495	0.1356	0.1905	0.0999	0.1693	0.1414		7	302
										8	244
										Total	4091
										Output	202
										IOR	2.53
										WR	60.4
										CE	39.6

Year E.C.	1000	298	672	132	521	78	426	58	353	67	273	27	238	40	187	5	50	1	7	0
2001	30	9	19	8	16	7	16	7	13	11	8	5	11	10	4	1	1	0		
2002	1	0	1	30	1	38	1	353	0	2	44	1	45	1	10	5	1	6	0	
2003	0	1	0	1	0	1	2	45	0	2	44	1	45	1	10	5	1	6	0	
2004																				
2005																				
2006																				
2007																				
2008																				
2009																				
2010																				

Rates(%)	(1-4)	(5-8)	(1-8)
PR	0.77	0.82	0.79
RR	0.03	0.03	0.03
DOR	0.20	0.15	0.17

Repeaters	31	20	18	18	15	10	14	7	
Dropouts	307	140	85	66	79	33	51	34	
Survived		693	552	467	401	322	288	237	

Graduates
155
41
6
202

Table 4.1.3: Flow rate in Primary grades of 2001 E.C.

2001 E.C. OROMIA (Girls)										Boys and Girls						
Grades	1	2	3	4	5	6	7	8		Grade	Pupil-Year					
Enr.2001	606874	479142	336752	307913	283291	190524	166155	122632		1	1036					
Enr.2002	624561	441692	391156	300651	269406	231039	179779	132390		2	706					
Rep2002	21102	18398	15885	18094	18668	10833	16498	7366		3	550					
Rad.2002	40833	25276	19925	18136	18207	12973	14451	7280		4	458					
Prom rate	0.6558	0.7416	0.7852	0.7552	0.7315	0.7812	0.7086	0.8899		5	370					
Rep rate	0.0348	0.0384	0.0472	0.0588	0.0659	0.0569	0.0993	0.0601		6	286					
Drop rate	0.3094	0.2200	0.1676	0.1861	0.2026	0.1620	0.1921	0.0500		7	246					
										8	185					
Year E.C.										Total	3837					
2001	1000	309								Output	164					
	35	656								IOR	2.92					
2002	35	11	656	144						WR	65.7					
	1	23	25	486						CE	34.3					
2003	1	0	48	11	486	82										
	0	1	2	36	23	382										
2004			3	1	59	10	382	71								
			0	2	3	46	22	288								
2005			5	1	68	13	288	58								
			0	4	4	52	19	211								
2006			8	1	71	14	211	34								
			0	6	5	52	12	165								
2007			10	2	64	10	165	32			Graduates					
			1	8	4	50	16	117			104					
2008			11	2	66	7	117	104			48					
			1	9	7	47	7	54			13					
2009			15	3	54	3	54	48								
			2	11	3	48	3	14								
2010			14	1	14	1	14	1								
			1		1		1									
Repeaters	36		27		26		27		16		24		11			
Dropouts		321		155		92		85		75		46		47	9	
Survived			679		524		432		346		271		223		175	9
																164

Internal Efficiency in Primary Grade 1-8 of the Cohort

A. PUPILS YEAR BY GRADE

Table 4.1.4: Pupils Year by Grade of Cohort								
	1	2	3	4	5	6	7	8
Boys	1030	713	570	485	416	331	302	244
Girls	1036	706	550	458	370	286	246	185
Total	1033	710	560	472	394	310	275	215

B. INDICATORS OF RETENTION BY GRADE

Survival Rate of the Cohort

Survival rate is the proportion of cohort pupils who reached the subsequent grade expressed as a percentage of pupils enrolled in the first grade of a given cycle in a given school year. The purpose of survival rate is to measure the holding power and internal efficiency of the education system. It illustrates the situation regarding retention of pupils from grade to grade in school, and conversely the magnitude of dropout by grade. It also used to measure the impact of repetition and dropout on internal efficiency. Survival by grade obtained by adding the number of pupils who eventually will promoted to the next higher grade. In each grade, some pupils promoted to the next grade without repeating a grade and others after repeating once or twice.

Table 4.1.5: Rates of Survival by Grade from the 2001 Cohort Method								
Grades	1	2	3	4	5	6	7	8
Boys	69.3	55.2	46.7	40.1	32.2	28.8	23.7	20.2
Girls	67.9	52.4	43.2	34.6	27.1	22.3	17.5	16.4
Total	68.6	53.9	45.0	37.5	29.7	20.7	20.7	18.4

The above table shows that among 1000 students enrolled in grade 1, only 69.3% survive. The rest 30.7% leave the school before completing grade 1. Only about 37.5% (Boys=40.1% and Girls= 34.6 %) students survived to complete first cycle primary.

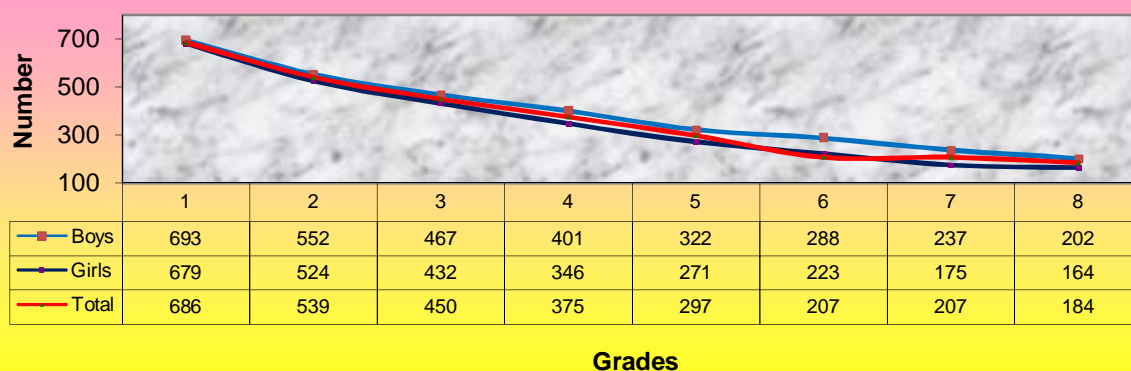
From the 1000 pupils who started the cohort only 18.4% (Boys=20.2%, Girls= 16.4 %) will eventually survive at grade 8. This constitutes 81.6% of students leave the system without completing primary

education, so it needs serious attention of the concerned body and policy makers to fill this wide gap of educational wastage.

Table 4.1.6 :Number of Pupils Survived in Each Grade of the Cohort

	1	2	3	4	5	6	7	8
Boys	693	552	467	401	322	288	237	202
Girls	679	524	432	346	271	223	175	164
Total	686	539	450	375	297	207	207	184

Chart 4.1.1: Survival by Grade of the Cohort



Dropouts by Grade of the Cohort

Here we are interested in knowing the proportion of a cohort of pupils who leave the system at each successive grade. It expressed as a percentage of pupils enrolled in the first grade of a given cycle, it also gives the planners and some one who did research in education. Dropout is the proportion of students who leave the system at each grade. Dropout is the most serious problem in education system. The cohort data on the table below shows that, from the cohort of 1000 pupil 314 of them left the school before completing grade 1. This dropout problem has great impact on the system because

1. Dropouts have wasted the resources.
2. They occupied a school space, which could use the other new comers.
3. They have not acquired the minimal levels of literacy and numeracy.

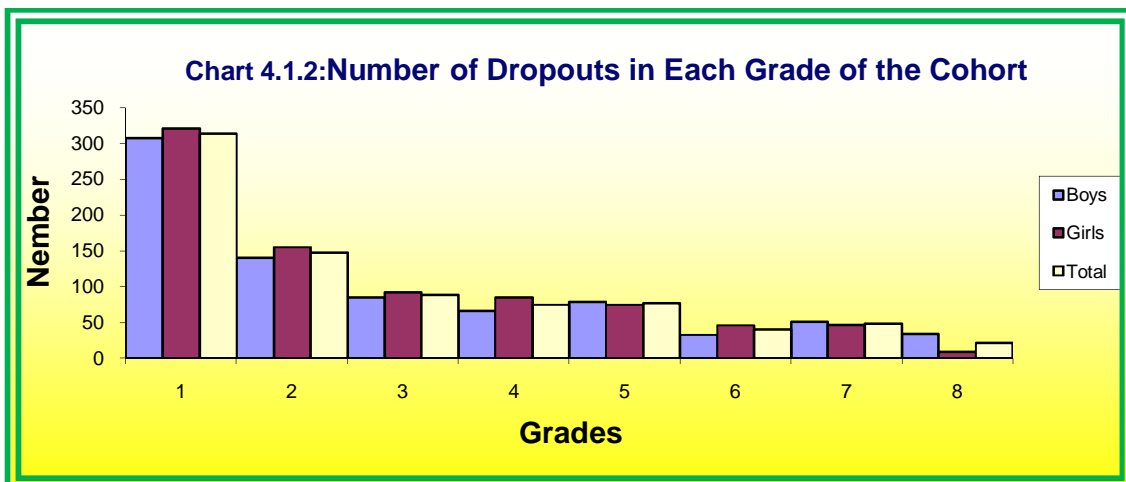
Table 4.1.7: Percentage of Dropouts by Grade of the Cohort

Grade	1	2	3	4	5	6	7	8
Boys	30.7	14.0	8.5	6.6	7.9	3.3	5.1	2.6
Girls	32.1	15.5	9.2	8.5	7.5	4.6	4.7	0.9
Total	31.4	14.8	8.9	7.5	7.7	4.0	4.9	2.2

Most of the students leave the system early in grade 1 and 2. About 31.4% of the cohort leaves the system before completing grade 1. The great majority of children leave at an early stage compared to dropouts at upper grades. This is an undesirable situation, to which planners and decision makers should pay immediate attention to the issue.

Table 4.1.8: Number of Dropout by Grade of the Cohort

	1	2	3	4	5	6	7	8
Boys	307	140	85	66	79	33	51	34
Girls	321	155	92	85	75	46	47	9
Total	314	148	89	75	77	40	49	22



Repeaters by Grade

The cohort data on the table below shows that, from the cohort of 1000 pupils 33 of them repeated grade

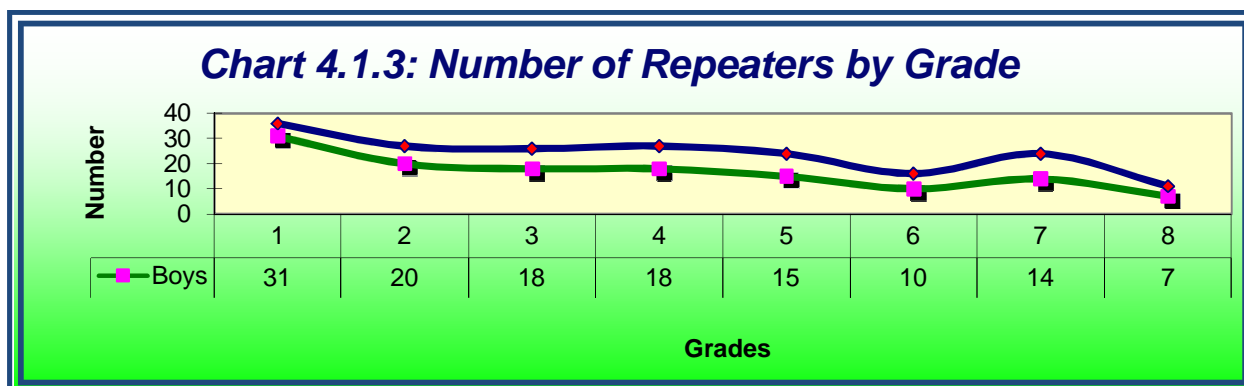
1. This problem of repeating has impact on the system because:

1. Repeating has wasted the resources they have used while they repeat in the same grade.
2. They occupied a school space that could use by the other new comers.
3. It also opposed the automatic promotion principle of the country of grade 1-3.

Table 4.1.9: Repeaters by Grade of the Cohort

	1	2	3	4	5	6	7	8
Boys	36	20	18	18	15	10	14	7
Girls	36	27	26	27	24	16	24	11
Total	33	24	22	22	20	13	19	8

Chart 4.1.3: Number of Repeaters by Grade



As the table below shows, about 3.6 % of the cohort repeats in grade 1. The majority of children repeat in the early grades, compared to repeaters at the upper grades

Table 4.1.10: Percentage of Repeaters by Grade of the Cohort

Grade	1	2	3	4	5	6	7	8
Boys	3.60	2.05	1.78	1.80	1.48	0.96	1.39	0.69
Girls	3.60	2.71	2.59	2.69	2.44	1.63	2.45	1.11
Total	3.31	2.36	2.17	2.23	1.96	1.29	1.91	0.84

Number of Graduates from the Final year

This is the number of pupils who eventually graduate (Complete) from the final year of the cycle. In other words, those who successfully complete first cycle primary of 4 years of study and promoted, to the first grade of second cycle primary (Grade 5). or those who successfully complete second cycle primary of 8 years of study and promoted to first cycle secondary (Grade 9). According to the cohort, out of **1000** pupils registered in 2001 in grade one, **321** pupils will graduate grade 4 without repeating any grade during their stay in school. Another **49** pupils will graduate grade 4 after repeating once and **5** others graduated after repeating twice in any of the grades. Total number of graduates of first cycle primary for this cohort is **375**.

Similarly **129** pupils will graduate grade 8 by 2008 without repeating, **46** pupils will also graduate grade 8 by 2009 by repeating once, and **9** pupils will graduate grade 8 by 2010 by repeating any one grade twice. Therefore, in primary schools of Oromia, the possible number of pupil graduates from the complete primary system or grade 8 is only **184**. In other words, only about **18.4%** of the pupils who started the cohort of 8 years will be able to complete 8 years of education. Whereas, **816(81.6%)** pupils were not successful in completing primary education in the cohort Therefore, Educational planners, policy makers, decision makers, stakeholders and communities must work towards finding solutions to improve this huge gap.

Boys	Girls	Total
202	164	184

C. Retention, Dropout & Graduates By Years of Study Spent In the Cohort by Grade

Year	Boys	Girls	Total
2001	702	691	697
2002	561	536	549
2003	475	443	460
2004	410	362	386
2005	335	290	313
2006	296	239	268
2007	249	195	223
2008	296	174	194
2009	249	195	223

Year	Boys	Girls	Total
2001	298	309	303
2002	141	155	148
2003	86	92	89
2004	65	81	73
2005	75	72	73
2006	39	50	45
2007	47	44	45
2008	37	20	28
2009	1	6	8

Year	Boys	Girls	Total
2008	155	104	129
2009	41	48	46
2010	6	13	9
Total	202	164	184

D. INDICATOR OF DURATION OF the STUDY in the Cohort

Boys	Girls	Total
8.263	8.445	8.347

Boys	Girls	Total
3.025	2.902	2.967

E. INDICATORS OF WASTAGE IN THE COHORT

Boys	Girls	Total
2.53	2.92	2.70

Boys	Girls	Total
39.5	34.3	37.1

	Boys	Girls	Total
Wastage Due to Drop Out	97.4	95.6	96.7
Wastage Due to repetition	2.6	4.4	3.3

Table Different Secondary School Indicators by Woreda 2002 E.C (2009/10)

No	WOREDA	No of Schools			GER (9-10)			NER (9-10)			GG(%)		GPI		P/ S Ratio		P/T Ratio	
		by Program		by physical Total	M	F	T	M	F	T	GER	NER	GER	NER	(9-10)	(11-12)	(9-10)	(11-12)
		(9-10)	(11-12)															
Arsi West																		
1	Adaabbaa	2	1	2	44.1	27.2	35.6	9.5	8.0	8.7	16.9	1.5	0.62	0.84	70	48	45	13
2	Arsii Nagalee	4	3	5	83.5	58.4	70.7	13.2	13.0	13.1	25.1	0.2	0.70	0.99	86	90	58	61
3	Bul/ Magaala Dodolaa	1	1	1	271.4	234.9	254.7	84.5	64.6	75.4	36.5	19.9	0.87	0.76	72	52	49	30
4	Dodolaa	3	0	3	27.5	13.6	20.5	3.6	3.3	3.4	13.9	0.2	0.50	0.93	65		35	
5	Gadab	3	1	4	63.1	43.6	53.2	21.4	18.1	19.7	19.5	3.3	0.69	0.84	86	62	63	32
6	Kofalee	2	1	2	67.7	38.5	53.3	11.6	7.8	9.7	29.2	3.8	0.57	0.67	86	84	50	51
7	Kokkossaa	1	0	1	44.2	15.3	29.6	9.3	3.4	6.3	28.9	5.9	0.35	0.37	68		51	
8	Nansaboo	1	0	1	30.9	12.5	21.7	6.3	4.6	5.5	18.4	1.6	0.41	0.74	68		40	
9	Qoree	1	0	1	40.8	35.5	38.1	5.0	6.1	5.5	5.3	-1.2	0.87	1.23	64		44	
10	Shaallaa	1	0	1	23.3	13.7	18.6	4.0	3.4	3.7	9.6	0.6	0.59	0.85	70		41	
11	Shaashamannee	1	1	1	6.2	4.3	5.2	1.7	1.0	1.3	1.8	0.8	0.70	0.56	67	59	34	33
12	Siraaroo	2	0	2	18.4	5.1	11.7	4.5	1.9	3.2	13.3	2.7	0.28	0.41	56		47	0
Total		22	8	24														
Arsi																		
1	Amiinyaa	1	1	1	47.2	49.8	48.5	18.5	26.3	22.4	-2.6	-7.8	1.05	1.42	54	50	31	26
2	Asakoo	1	0	1	49.8	34.0	42.1	8.4	9.4	8.9	15.8	-1.0	0.68	1.12	74		39	
3	Balee	1	0	1	47.2	48.2	47.7	7.1	11.2	9.2	-1.0	-4.1	1.02	1.58	45		33	
4	Boqqojjii town	1	1	1	275.0	280.4	277.7				-5.4	0.0	1.02		70	88	48	49
5	Collee	3	1	3	58.5	52.1	55.4	14.5	15.2	14.8	6.4	-0.6	0.89	1.04	65	50	37	33
6	Diggalluu Fi Xiijjoo	4	1	4	78.3	67.5	72.9	19.8	24.7	22.3	10.9	-4.8	0.86	1.24	44	51	38	21
7	Diksiis	2	0	2	44.1	34.4	39.2	6.4	5.8	6.1	9.7	0.6	0.78	0.91	41		22	
8	Dodotaa	1	1	1	72.1	56.1	64.1	26.8	31.6	29.2	15.9	-4.8	0.78	1.18	53	51	39	20
9	Gololchaa	2	1	2	18.5	13.7	16.2	13.2	9.5	11.4	4.8	3.7	0.74	0.72	55	44	23	29
10	Gunaa	2	1	2	61.3	39.2	50.5	6.7	7.5	7.1	22.1	-0.8	0.64	1.11	66	30	41	30
11	Hixxoosaa	2	1	2	71.0	59.0	65.0	36.6	34.7	35.6	12.0	1.9	0.83	0.95	99	42	47	30
12	Inqoloo Waabee	1	0	1	56.8	42.4	49.6	15.8	12.9	14.3	14.4	2.9	0.75	0.82	68		55	
13	Jajuu	2	1	2	40.8	26.4	33.8	10.6	8.9	9.8	14.4	1.7	0.65	0.84	58	9	37	26
14	Limmuu Fi Bilbiloo	3	0	3	19.9	12.6	16.2	4.3	3.9	4.1	7.4	0.4	0.63	0.90	63		40	
15	Loodee Heexosaa	4	1	4	72.4	59.1	65.7	29.1	25.9	27.5	13.4	3.2	0.82	0.89	61	60	52	80
16	Martii	1	1	1	56.3	44.0	50.5	18.4	17.6	18.0	12.3	0.9	0.78	0.95	53	41	32	23
17	Muneessaa	2	1	2	51.5	43.8	47.6	17.1	18.1	17.6	7.6	-1.0	0.85	1.06	75	52	44	22
18	Roobee	3	1	3	59.4	45.3	52.5	13.0	15.2	14.1	14.0	-2.2	0.76	1.17	77	60	52	27
19	Seeruu	1	0	1	29.3	24.5	26.9	5.7	6.4	6.0	4.9	-0.7	0.83	1.12	64		32	
20	Shirkaa	2	1	2	46.9	41.4	44.2	12.7	15.0	13.9	5.5	-2.3	0.88	1.18	65	54	45	38
21	Siree	1	1	1	54.3	43.6	49.1	18.9	21.2	20.0	10.7	-2.3	0.80	1.12	74	64	36	32
22	Suudee	2	1	2	31.8	17.1	24.5	5.4	4.4	4.9	14.7	1.0	0.54	0.81	74	59	32	22
23	Xannaa	1	1	1	55.3	45.7	50.6	23.1	18.9	21.0	9.6	4.2	0.83	0.82	62	48	39	24
24	Xiyyoo	3	0	3	43.7	33.8	38.8	24.6	22.9	23.7	9.9	1.7	0.77	0.93	43		27	
25	Zuwaay Dugdaa	2	0	2	52.2	40.1	46.2	20.0	20.0	20.0	12.1	-0.1	0.77	1.00	58		33	
Total		48	17	48														

Table Different Secondary School Indicators by Woreda 2002 E.C (2009/10)

No	WOREDA	No of Schools			GER (9-10)			NER (9-10)			GG(%)		GPI		P/ S Ratio		P/T Ratio	
		by Program		by physical Total	M	F	T	M	F	T	GER	NER	GER	NER	(9-10)	(11-12)	(9-10)	(11-12)
		(9-10)	(11-12)															
Bale																		
1	A/A/M/Roobee	2	1	2	144.7	144.2	144.4	60.2	75.4	67.8	0.5	-15.2	1.00	1.25	64	52	43	30
2	Agaarfaa	2	1	2	48.8	37.9	43.5	15.3	14.5	14.9	10.9	0.8	0.78	0.95	51	42	32	35
3	B/M/Gobbaa	1	1	2	163.4	133.4	147.9	59.3	58.7	59.0	30.0	0.6	0.82	0.99	59	52	40	25
4	Barbaree	1	0	1	17.3	9.9	13.7	4.8	2.7	3.7	7.4	2.1	0.57	0.56	43			
5	Daawee Sarar	1	0	1														
6	Daawwee Qaachan	2	1	2	8.2	3.6	6.1	2.3	2.0	2.2	4.6	0.4	0.44	0.83	48			
7	Diinshoo	1	0	1	30.0	13.8	22.1	14.9	7.3	11.2	16.2	7.5	0.46	0.49	55	37	25	37
8	Gaasaraa	1	1	1	26.5	16.2	21.3	7.2	4.4	5.8	10.3	2.8	0.61	0.61	61		39	
9	Gindhiir	2	1	2	42.4	33.9	38.3	11.1	9.5	10.3	8.5	1.6	0.80	0.86	46	49	33	49
10	Gololcha	1	1	1	43.6	37.3	40.5	13.4	17.8	15.5	6.3	-4.4	0.86	1.33	55	112	36	26
11	Goobbaa				38.9	35.3	37.1	12.0	14.1	13.0	3.5	-2.1	0.91	1.18	72	38	35	75
12	Gooroo	2	1	2														
13	Gura Dhaamolee	1	0	1	33.9	24.8	29.5	10.6	13.1	11.8	9.1	-2.5	0.73	1.23	59	30	29	10
14	Harannaa Bulluq	1	0	1	15.9	6.7	11.3	7.0	3.6	5.3	9.2	3.4	0.42	0.51	38		17	0
15	Laga Hidhaa	1	0	1	13.4	4.1	8.8	5.1	1.7	3.4	9.2	3.3	0.31	0.34	49		29	
16	Maddaa Walaabuu	2	0	2	14.8	6.6	10.8	1.0	1.3	1.1	8.2	-0.3	0.45	1.32	52		24	0
17	Manaa Harannaa				14.7	4.8	9.8	3.8	1.9	2.8	9.9	1.9	0.32	0.49	48		23	0
18	Raayituu	1	0	1	16.5	5.3	11.0	3.4	1.9	2.7	11.2	1.6	0.32	0.54	36		11	
19	Sawweenaa	1	0	1	9.5	4.9	7.2	2.4	1.6	2.0	4.6	0.8	0.51	0.68	44		17	
20	Sinaanaa	3	0	3	16.0	15.4	15.7	6.1	8.9	7.4	0.5	-2.8	0.97	1.46	49		28	
Total		26	8	27														
Borena																		
1	Abbayaa	2	1	2	30.3	10.2	20.4	8.6	4.8	6.8	20.1	3.8	0.34	0.56	44	26	21	18
2	Areeroo	1	0	1	26.8	11.4	19.2	10.5	3.2	6.9	15.4	7.3	0.43	0.30	49		28	
3	Bul/ N/M/Yaaballoo	1	1	1	235.8	174.9	207.5	88.3	61.4	75.8	60.8	26.9	0.74	0.70	56	64	41	42
4	Bulee Horaa	3	1	3	40.1	16.9	28.6	11.1	8.0	9.6	23.2	3.2	0.42	0.72	59	43	43	32
5	Dhaas	1	0	1	13.1	4.5	8.8	2.9	1.5	2.2	8.7	1.4	0.34	0.53	52		17	
6	Dilloo																	
7	Dirree	1	1	1	44.6	20.8	33.0	11.0	8.8	10.0	23.8	2.2	0.47	0.80	57	29	26	29
8	Dugdaa Daawwaa	1	0	1	32.3	13.1	22.9	9.9	5.8	7.9	19.2	4.2	0.41	0.58	48		34	
9	Galaanaa	1	0	1	43.8	12.5	28.3	14.4	4.3	9.4	31.3	10.2	0.29	0.29	53		35	
10	Malkaa Soddaa	1	0	1	20.9	4.2	12.6	5.4	1.7	3.6	16.7	3.6	0.20	0.33	57		33	
11	Miyoo	1	0	1	39.8	18.0	28.9	10.1	6.0	8.1	21.7	4.1	0.45	0.60	58		31	
12	Moyyaalee	1	1	1	98.1	45.4	73.1	12.1	7.3	9.9	52.7	4.8	0.46	0.60	63	48	31	27
13	Taltallee	1	0	1	29.2	10.2	20.1	9.2	5.4	7.4	19.0	3.8	0.35	0.59	39		33	
14	Yaaballoo																	
Total		15	5	15														

Table Different Secondary School Indicators by Woreda 2002 E.C (2009/10)

No	WOREDA	No of Schools			GER (9-10)			NER (9-10)			GG(%)		GPI		P/ S Ratio		P/T Ratio	
		by Program		by physical	M	F	T	M	F	T	GER	NER	GER	NER	(9-10)	(11-12)	(9-10)	(11-12)
		(9-10)	(11-12)	Total														
Administrative Town																		
1	Adaamaa	10	3	11	113.9	109.0	111.3	49.5	53.8	51.8	4.8	-4.3	0.96	1.09	69	69	52	44
2	Assallaa	3	1	4	169.5	174.9	172.2	73.8	90.5	82.3	-5.4	-16.7	1.03	1.23	66	53	43	26
3	Bishooftuu	9	1	10	182.5	130.8	154.0	81.0	63.3	71.3	51.6	17.7	0.72	0.78	66	64	49	48
4	Jimmaa	5	2	6	107.7	103.1	105.3	47.2	51.7	49.5	4.6	-4.5	0.96	1.09	76	64	39	36
5	Naqamtee	5	2	6	141.7	138.6	140.2	60.9	75.5	68.3	3.1	-14.5	0.98	1.24	64	88	40	45
6	Shaashaman	9	6	10	212.8	170.0	191.7	66.5	62.0	64.2	42.7	4.5	0.80	0.93	45	65	50	41
Guji																		
1	Adoolaa	1	0	1	10.1	2.4	6.3	2.0	1.4	1.7	7.6	0.6	0.24	0.68	71		35	
2	Annaa Sorraa	2	0	2	51.1	19.9	35.8	9.5	5.8	7.7	31.2	3.7	0.39	0.61	85		63	
3	Booree	1	1	1	45.2	20.7	33.0	13.6	8.8	11.2	24.5	4.9	0.46	0.64	84	18	42	12
4	Bu/M/Adoolaa	1	1	1	252.8	168.4	211.1				84.3	0.0	0.67		94	42	46	24
5	Bulc. N /Maga. Nageellee	1	1	1	137.6	87.5	113.5	47.2	41.7	44.6	50.1	5.5	0.64	0.88	85	70	43	39
6	Daamaa	1	0	1	47.4	12.9	29.9	8.6	6.8	7.7	34.5	1.8	0.27	0.79	77		35	
7	Girjaa	1	0	1	15.1	4.5	9.8	3.7	0.5	2.1	10.5	3.1	0.30	0.15	83		18	
8	Gooroo Doolaa	1	0	1	42.5	16.9	29.7	22.4	6.7	14.5	25.6	15.7	0.40	0.30	68		36	
9	Hambalaa Waamannaa	1	0	1	23.0	2.7	12.8	4.3	0.9	2.6	20.4	3.4	0.12	0.22	65		31	
10	Liiban																	
11	Oddoo Shaakkisoo	1	1	1	41.7	26.0	34.1	9.0	6.5	7.8	15.7	2.5	0.62	0.73	62	53	45	29
12	Qarcaa	1	0	1	15.3	4.9	10.1	3.4	2.2	2.8	10.4	1.3	0.32	0.63	84		37	
13	Sabbaa Boruu	1	0	1	3.1	0.8	2.0				2.3		0.26		40		11	
14	Uraagaa	1	1	1	24.9	9.2	17.1	8.5	4.1	6.4	15.8	4.4	0.37	0.48	73	21	31	
15	Waadaraa	1	0	1	44.6	18.8	31.9	11.1	4.2	7.7	25.9	6.9	0.42	0.38	69		41	
Total		15	5	15														

Table Different Secondary School Indicators by Woreda 2002 E.C (2009/10)

No	WOREDA	No of Schools			GER (9-10)			NER (9-10)			GG(%)		GPI		P/ S Ratio		P/T Ratio	
		by Program		by physical	M	F	T	M	F	T	GER	NER	GER	NER	(9-10)	(11-12)	(9-10)	(11-12)
		(9-10)	(11-12)	Total														
Hararghe West																		
1	Ancaar	1	0	1	22.2	11.9	17.3	6.0	3.5	4.8	10.3	2.5	0.54	0.58	51		21	
2	B/M/Baddeessaa	1	1	1	272.2	165.8	221.8	106.2	68.1	88.1	106.4	38.0	0.61	0.64	94	56	48	25
3	Bookee	1	0	1	17.3	6.2	11.9	8.9	3.4	6.3	11.1	5.5	0.36	0.39	51		21	
4	Bu/Mag/Ciroo	1	1	1	216.9	146.3	184.9				70.6	0.0	0.67		89	83	55	32
5	Burqaa Dhiintuu																	
6	Ciroo																	
7	Daaroo Labuu	1	1	1	28.0	14.2	21.3	14.4	7.9	11.3	13.8	6.5	0.51	0.55	63	80	35	18
8	Doobbaa	2	0	2	42.1	15.6	29.2	16.6	8.1	12.5	26.5	8.6	0.37	0.48	60		31	
9	Gamachis	1	0	1	17.7	9.4	13.6	8.0	5.6	6.8	8.3	2.4	0.53	0.70	86		41	
10	Gubbaa Qorichaa	1	0	1	10.0	4.1	7.1	3.9	2.3	3.1	6.0	1.6	0.40	0.59	59		23	
11	Habroo	3	1	3	39.5	22.7	31.5	22.0	16.2	19.2	16.7	5.8	0.58	0.73	295	138	42	35
12	Hawwii Guddina																	
13	Masalaa	1	1	1	25.6	12.2	19.0	5.5	4.7	5.1	13.3	0.7	0.48	0.86	47	37	31	16
14	Mi'eessoo	2	0	2	30.6	11.2	21.2	16.5	6.5	11.7	19.4	10.0	0.37	0.40	86		31	
15	Odaa Bultuum																	
16	Xulloo	1	1	1	53.1	22.2	38.1	22.2	9.6	16.1	30.8	12.6	0.42	0.43	918	74	35	42
Total		16	6	16														
Horo Guduru Wollega																		
1	Abbaay Cooman	3	1	3	116.5	102.9	109.8	30.9	36.4	33.6	13.6	-5.6	0.88	1.18	64	61	43	30
2	Abbee Dangooroo	1	0	1	22.9	17.1	20.0	6.1	5.0	5.5	5.8	1.1	0.75	0.82	55		28	
3	Amuru	3	1	3	89.4	69.9	79.6	25.7	20.8	23.3	19.5	4.9	0.78	0.81	56	55	35	13
4	B/M/Shaambuu	1	1	1	216.1	209.1	212.7	72.3	91.3	81.5	6.9	-18.9	0.97	1.26	51	57	28	26
5	Guduru	2	1	2	53.7	37.9	45.8	13.2	15.4	14.3	15.7	-2.2	0.71	1.17	61	58	34	42
6	Habaaboo Guduru	1	0	1	65.5	52.5	58.9	37.1	31.3	34.2	12.9	5.8	0.80	0.84	58		37	
7	Horro	3	0	3	58.5	45.5	52.0	34.1	30.7	32.4	13.0	3.3	0.78	0.90	66		37	
8	Jaardagaa Jaartee	2	1	2	66.0	53.3	59.7	25.5	24.6	25.1	12.8	0.9	0.81	0.97	62	57	31	23
9	Jimmaa Gannatii	3	1	3	80.2	56.3	68.1	13.4	13.2	13.3	23.9	0.2	0.70	0.99	57	42	38	16
10	Jimmaa Raaree	3	1	3	78.3	53.9	66.1	15.4	16.6	16.0	24.4	-1.2	0.69	1.08	72	66	37	24
Total		22	7	22														

Table Different Secondary School Indicators by Woreda 2002 E.C (2009/10)

No	WOREDA	No of Schools			GER (9-10)			NER (9-10)			GG(%)		GPI		P/ S Ratio		P/T Ratio	
		by Program		by physical Total	M	F	T	M	F	T	GER	NER	GER	NER	(9-10)	(11-12)	(9-10)	(11-12)
		(9-10)	(11-12)															
Ilu Aba Bora																		
1	Aallee Diiduu	1	1	1	81.4	74.5	77.9	24.0	19.9	21.9	7.0	4.2	0.91	0.83	59	41	35	10
2	Algee Saachii	2	1	2	57.8	52.4	55.1	33.4	32.4	32.9	5.4	1.0	0.91	0.97	81	36	38	29
3	B/M/Mattuu	2	1	2	154.9	165.3	160.3	62.0	86.5	74.6	-10.4	-24.5	1.07	1.40	68	34	31	22
4	Bachoo	1	0	1	38.2	30.4	34.3	14.4	11.0	12.7	7.8	3.3	0.80	0.77	155		28	
5	Baddallee																	
6	Biiloo Nophaa	1	0	1	45.9	41.1	43.5	21.6	30.0	25.8	4.8	-8.4	0.90	1.39	55		28	0
7	Boorachaa	1	0	1	21.6	12.1	16.9	8.2	5.9	7.1	9.5	2.3	0.56	0.72	49		27	
8	Bu/ma/Baddallee	1	1	1	377.2	345.6	361.2				31.6	0.0	0.92		86	63	58	29
9	Cawwaaqaa	1	0	1	20.1	5.0	12.7	5.1	1.9	3.6	15.1	3.2	0.25	0.38	46		27	
10	Cooraa	1	0	1	42.3	36.0	39.1	16.8	16.6	16.7	6.3	0.1	0.85	0.99	69		34	
11	DaabooHaannaa	1	0	1	48.9	22.9	35.9	21.3	12.4	16.8	26.0	8.9	0.47	0.58	66		31	
12	Daariimu	1	0	1	27.9	27.2	27.5	6.4	10.4	8.4	0.7	-4.0	0.98	1.62	81		42	
13	Deeggaa	1	0	1	75.9	53.2	64.6	35.2	34.1	34.6	22.7	1.1	0.70	0.97	53		35	
14	Dhidheessaa	1	1	1	18.7	19.2	18.9	8.9	12.4	10.6	-0.5	-3.5	1.03	1.40	41	16	38	4
15	Diduu	1	0	1	43.4	27.2	35.5	15.0	13.7	14.4	16.1	1.2	0.63	0.92	67		36	
16	Dooraanii	1	0	1	40.4	35.1	37.7	15.1	16.8	16.0	5.3	-1.7	0.87	1.11	83		51	
17	Gachii	1	0	1	37.7	29.9	33.8	15.4	15.1	15.2	7.9	0.3	0.79	0.98	59		34	
18	Halu Buree	2	0	2	61.7	47.8	54.8	22.6	26.5	24.5	13.9	-3.9	0.77	1.17	64		30	
19	Haluu	1	0	1	84.7	80.3	82.5	35.0	38.7	36.8	4.4	-3.7	0.95	1.11	48		23	
20	Hurumuu	1	0	1	66.4	60.3	63.3	43.7	42.5	43.1	6.1	1.2	0.91	0.97	135		35	
21	Makkoo	1	0	1	84.5	37.9	60.5	19.8	10.1	14.8	46.6	9.7	0.45	0.51	73		28	
22	Mattuu	1	0	1	27.3	24.5	25.9	8.3	10.7	9.5	2.9	-2.4	0.89	1.30	80		54	
23	Noonoo Sallee	1	0	1	48.3	42.8	45.6	18.1	19.4	18.8	5.4	-1.3	0.89	1.07	59		29	
24	Yaayyoo Hurrumu	1	1	1	50.5	44.2	47.4	18.9	23.6	21.3	6.3	-4.7	0.88	1.25	70	31	32	23
Total		26	6	26														

Table Different Secondary School Indicators by Woreda 2002 E.C (2009/10)

No	WOREDA	No of Schools			GER (9-10)			NER (9-10)			GG(%)		GPI		P/ S Ratio		P/T Ratio	
		by Program		by physical Total	M	F	T	M	F	T	GER	NER	GER	NER	(9-10)	(11-12)	(9-10)	(11-12)
		(9-10)	(11-12)															
Jimma																		
1	B/m/aggaaroo	1	1	1	262.5	199.4	230.0				63.1	0.0	0.76		76	58	46	27
2	Cooraa Botor	2	0	2	24.7	13.6	19.2	7.6	5.9	6.7	11.1	1.7	0.55	0.77	65		41	
3	Deedoo	2	0	2	18.6	14.9	16.7	7.4	8.0	7.7	3.6	-0.6	0.80	1.08	57		35	
4	Geeraa	1	0	1	21.6	14.4	18.0	5.5	6.0	5.8	7.2	-0.5	0.67	1.09	84		38	
5	Gommaa	2	0	2	11.9	6.7	9.4	3.6	3.2	3.4	5.2	0.4	0.56	0.88	56		36	
6	Gumaay	1	1	1	30.0	27.9	28.9	19.1	21.2	20.1	2.1	-2.1	0.93	1.11	79	24	36	19
7	Limmuu Koosaa	2	1	2	40.2	39.2	39.7	12.9	19.5	16.2	1.1	-6.6	0.97	1.51	78	51	45	41
8	Limmuu Saqqaa	2	0	2	17.9	13.9	15.9	8.2	7.2	7.7	4.0	1.0	0.78	0.88	62		36	
9	Maannaa	2	0	2	26.3	20.5	23.4	8.3	9.4	8.8	5.8	-1.0	0.78	1.12	58		31	
10	Naannoo Beenjaa	1	0	1	30.8	12.1	21.5	10.4	6.6	8.5	18.8	3.8	0.39	0.64	47		30	
11	Oomoo Naadaa	3	1	3	26.5	22.1	24.3	11.6	11.1	11.3	4.4	0.5	0.83	0.96	70	38	34	30
12	Qarsaa	1	0	1	18.6	14.2	16.4	7.4	7.7	7.5	4.4	-0.3	0.76	1.04	64		32	
13	Saqqaa Coqorsaa	1	0	1	20.7	19.6	20.1	6.4	7.3	6.8	1.2	-0.9	0.94	1.13	61		43	
14	Saxxammaa	1	0	1	11.8	7.9	9.8	3.5	3.4	3.5	3.9	0.1	0.67	0.98	52		18	
15	Shabee Somboo	1	0	1	21.8	16.4	19.1	5.6	7.6	6.6	5.4	-2.0	0.75	1.35	62		28	
16	Sigimoo	1	0	1	16.0	13.1	14.6	6.1	6.2	6.2	2.9	-0.1	0.82	1.01	50		25	
17	Sokorruu	1	1	1	22.3	24.3	23.3	10.2	13.1	11.7	-2.0	-2.9	1.09	1.28	67	20	35	7
18	Xiroo Afataa	1	0	1	20.4	15.5	17.9	9.7	7.7	8.7	4.9	2.0	0.76	0.79	57		32	
Total		26	5	26														
Kellem Wollega																		
1	Anfilloo	2	1	2	42.8	37.8	40.3	12.0	17.2	14.6	5.0	-5.2	0.88	1.43	59	22	28	13
2	B/M/Dambi Dolloo	2	2	2	288.2	264.9	276.7				23.3	0.0	0.92		71	72	52	43
3	Daallee Sadii	2	1	2	63.0	44.7	53.6	28.8	26.3	27.5	18.4	2.6	0.71	0.91	65	46	35	20
4	Daallee Waabaraa	2	1	3	63.8	41.1	52.3	19.0	17.0	17.9	22.7	2.0	0.64	0.89	76	44	44	30
5	Gawoo Qebee	1	0	1	53.0	32.3	42.5	19.7	10.2	14.9	20.7	9.4	0.61	0.52	65		36	
6	Gidaami	1	1	1	48.6	35.1	41.8	18.9	16.5	17.7	13.6	2.5	0.72	0.87	78	44	43	26
7	Hawaa Galaan	2	0	3	47.5	26.5	37.2	14.2	10.9	12.6	21.0	3.4	0.56	0.76	73	72	36	18
8	Jimmaa Horroo	1	0	1	55.8	24.4	40.2	26.4	13.2	19.8	31.4	13.1	0.44	0.50	70		36	
9	Laaloo Qlee	1	0	1	76.1	57.0	66.2	21.5	17.7	19.6	19.1	3.8	0.75	0.82	49		40	
10	Sayyoo	1	0	1	18.4	14.4	16.4	7.3	8.3	7.8	4.0	-1.0	0.78	1.14	56		37	
11	Yama Logjii Walal	1	0	1	45.4	22.8	33.7	11.5	8.8	10.1	22.5	2.6	0.50	0.77	57		34	
Total		16	6	18														

Table Different Secondary School Indicators by Woreda 2002 E.C (2009/10)

No	WOREDA	No of Schools			GER (9-10)			NER (9-10)			GG(%)		GPI		P/ S Ratio		P/T Ratio	
		by Program		by physical	M	F	T	M	F	T	GER	NER	GER	NER	(9-10)	(11-12)	(9-10)	(11-12)
		(9-10)	(11-12)	Total														
Wollega East																		
1	Bonayaa Boshee	1	1	1	43.4	28.9	35.9	15.2	15.1	15.1	14.5	0.1	0.67	0.99	66	6	30	22
2	Diiggaa	2	0	2	65.7	42.8	54.3	18.0	14.5	16.3	22.9	3.5	0.65	0.81	69		33	
3	Giddaa Ayyaanaa	3	1	3	84.2	59.1	71.5	26.5	27.5	27.0	25.1	-1.0	0.70	1.04	184	112	39	34
4	Gobbuu Sayyoo	1	0	1	59.3	52.2	55.7	24.4	25.3	24.9	7.1	-0.9	0.88	1.04	76		41	
5	Guddayyaa Biilaa	2	1	2	90.7	61.9	76.1	35.9	32.5	34.2	28.8	3.4	0.68	0.91	72	70	51	38
6	Guutoo Giddaa	1	0	1	22.2	12.1	17.1	8.0	6.5	7.3	10.1	1.4	0.54	0.82	49		31	
7	Haroo Limmuu	1	0	1	60.1	22.9	41.4	6.0	6.2	6.1	37.2	-0.1	0.38	1.02	75		37	
8	Ibaantuu	1	1	1	95.0	71.2	83.1	18.8	23.1	20.9	23.8	-4.3	0.75	1.23	65	64	42	18
9	Jimmaa Arjoo	1	1	1	42.7	31.8	37.1	15.1	12.2	13.6	10.8	2.9	0.75	0.81	70	78	38	42
10	Kiramu	1	0	1	48.6	32.4	40.4	18.4	13.7	16.1	16.2	4.7	0.67	0.74	73		31	
11	Leeqaa Dullachaa	1	0	1	45.5	25.4	35.1	15.4	10.1	12.7	20.1	5.3	0.56	0.65	76		38	
12	Limmu	1	1	1	44.6	31.8	38.2	13.9	13.6	13.7	12.7	0.3	0.71	0.98	59	54	34	31
13	Nuunnu Qumbaa	2	0	2	94.8	47.9	71.0	19.0	13.7	16.3	46.9	5.3	0.51	0.72	71		45	
14	Saassigaa	1	0	1	29.2	21.6	25.4	5.3	5.3	5.3	7.5	0.0	0.74	1.00	61		27	
15	Siibuu Siree	2	1	2	51.9	39.7	45.7	24.7	23.9	24.3	12.3	0.8	0.76	0.97	64	54	36	22
16	Waamaa Agaloo	1	0	1	40.4	16.0	28.2	11.6	7.2	9.4	24.4	4.3	0.40	0.62	66		25	
17	Waayyuu Tuqaa	1	0	1	39.2	19.7	29.2	14.4	10.7	12.5	19.5	3.8	0.50	0.74	72		39	
Total		23	7	23														
Wollega West																		
1	Aayraa	2	1	2	81.7	65.4	73.3	25.1	28.4	26.8	16.4	-3.2	0.80	1.13	83	45	44	25
2	Baabboo Gambeel	1	0	1	43.1	17.2	30.3	8.8	5.2	7.0	25.9	3.6	0.40	0.59	62		32	
3	Begii	1	1	1	45.3	34.7	40.0	19.1	19.5	19.3	10.5	-0.4	0.77	1.02	83	63	50	25
4	Boojjii Coqorsaa	2	1	2	108.5	75.4	91.5	38.5	34.1	36.2	33.1	4.4	0.70	0.89	63	36	38	14
5	Boojjii Dirmajii	1	1	1	84.8	69.1	76.8	38.2	40.0	39.1	15.7	-1.8	0.81	1.05	60	37	32	18
6	Ganjii	1	0	1	71.6	45.6	58.3	16.8	18.0	17.4	26.0	-1.2	0.64	1.07	62		37	
7	Gimbii	1	0	1	19.9	15.4	17.6	7.9	7.5	7.7	4.6	0.4	0.77	0.95	64		34	
8	Gullisoo	2	2	2	96.1	74.9	85.3	25.4	33.4	29.4	21.2	-8.0	0.78	1.31	77	59	42	47
9	Haaruu	1	0	1	37.4	30.8	34.0	8.8	9.8	9.3	6.7	-1.0	0.82	1.11	54		30	
10	Hoomaa	1	0	1	142.1	104.1	122.6	64.8	64.0	64.4	38.1	0.8	0.73	0.99	69		40	
11	Jaarsoo	1	1	1	78.8	62.1	70.2	32.4	29.3	30.8	16.7	3.0	0.79	0.91	61	48	57	10
12	Laaloo Assaabii	2	2	2	65.1	46.7	55.6	24.9	20.2	22.5	18.4	4.7	0.72	0.81	101	44	44	35
13	Magaalaa Gimbii	3	1	3	240.6	218.3	229.4	84.5	86.9	85.7	22.3	-2.4	0.91	1.03	82	80	58	51
14	Magaalaa Najoo	1	1	1	317.5	322.9	320.1	86.8	93.4	90.0	-5.4	-6.6	1.02	1.08	80	63	60	28
15	Mana Sibuu	2	1	2	54.2	56.9	55.6	16.3	22.7	19.5	-2.7	-6.4	1.05	1.39	81	62	46	40
16	Najjoo	2	0	2	50.0	38.1	43.8	15.1	16.3	15.7	11.8	-1.3	0.76	1.09	69		42	
17	Noolee Kaabbaa	1	1	1	72.4	54.1	62.9	38.7	32.5	35.5	18.3	6.2	0.75	0.84	58	42	35	18
18	Qilxuu Kaaraa	1	0	1	58.0	63.3	60.7	24.4	31.9	28.2	-5.3	-7.4	1.09	1.30	61		41	
19	Qondaala	1	0	1	25.2	15.0	20.1	12.1	9.6	10.9	10.2	2.6	0.60	0.79	53		32	
20	Sayyoo Noolee	2	0	2	53.6	33.9	43.6	25.5	14.6	19.9	19.6	10.9	0.63	0.57	61		40	
21	Yuubdoo	1	0	1	59.6	40.3	49.6	7.3	7.1	7.2	19.3	0.2	0.68	0.97	62		49	
Total		30	13	30														
Total Oromia		446	163	461														

Secondary School summary 2002 E.C/2009-10

Name of Schools,Woreda & Zone	Admin Code	Num. Of Sch.	Loc	OwnShp	Type	Shift			Sec	Class	Repeaters			Enrolment (Regular)			Teachers			Ratios	
						Single	Double	Ful-day			M	F	T	M	F	T	M	F	T	P/T	P/S
Arsi West																					
Adaabbaa																					
Adaabbaa Sadarkaa 2ffaa	40201001	1	U	Go	9->12	1	0	0	39	18	9	6	15	1617	1003	2620	63	5	68	39	67
Laajjoo	40150009	1	R	Go	9->9	1	0	0	2	2	0	0	0	105	23	128	6	0	6	21	64
Total Adaabbaa	-	2	-	-	-	2	0	0	41	20	9	6	15	1722	1026	2748	69	5	74	37	67
Arsii Nagalee																					
Arsii Nageellee	40805001	1	U	Go	9->10	1	0	0	76	41	0	0	0	3273	2780	6053	98	10	108	56	80
Fiqadaa Igizii	41505001	1	U	Pr	9->12	1	0	0	14	14	0	0	0	611	314	925	16	3	19	49	66
Heeban Dagaagaa	40113003	1	R	Go	9->10	1	0	0	16	10	0	1	1	1015	686	1701	21	3	24	71	106
Qopha'inaa Arsii Nagalee	41505018	1	U	Go	11->12	1	0	0	16	13	0	0	0	1142	504	1646	25	4	29	57	103
Shaallaa Sad 2ffaa	40805071	1	U	Pr	9->11	1	0	0	14	20	0	0	0	1023	382	1405	19	2	21	67	100
Total Arsii Nagalee	-	5	-	-	-	5	0	0	136	98	0	1	1	7064	4666	11730	179	22	201	58	86
Bulchiinsa Magaala Dodolaa																					
Dodolaa Sdad.2ffaa fi Qophaa'i	40204001	1	U	Go	9->12	1	0	0	54	31	30	43	73	2280	1480	3760	75	10	85	44	70
Dodolaa																					
Heeraroo Sad.2ffaa	40204003	1	U	Go	9->10	0	1	0	14	4	0	0	0	520	337	857	24	3	27	32	61
M/B Seerotaa Sad-2ffaa	41504005	1	R	Go	9->9	1	0	0	6	6	0	0	0	336	130	466	11	1	12	39	78
Naggalee Meexamaa	41504004	1	R	Go	9->9	1	0	0	6	8	0	0	0	264	99	363	10	0	10	36	61
Total Dodolaa	-	3	-	-	-	2	1	0	26	18	0	0	0	1120	566	1686	45	4	49	34	65
Gadab																					
Adarshoo Grjeedaa	41506016	1	R	Go	9->9	1	0	0	4	4	0	0	0	131	86	217	6	2	8	27	54
Asaasaa Sad 2ffaa fi Qophaa'in	40106015	1	U	Go	9->10	1	0	0	11	26	10	9	19	2606	1863	4469	54	9	63	71	406
Qophainaa Asaasaa	41506018	1	U	Go	11->12	0	1	0	11	7	0	0	0	486	195	681	20	1	21	32	62
Xijoo Waqeenxasaa	41506017	1	R	Go	9->9	0	1	0	6	8	0	0	0	190	116	306	5	3	8	38	51
Total Gadab	-	4	-	-	-	2	2	0	32	45	10	9	19	3413	2260	5673	85	15	100	57	177
Kofalee																					
Kofalee Sad.2ffaa	40110008	1	U	Go	9->12	0	0	1	50	25	0	0	0	2977	1445	4422	81	3	84	53	88
Waabee Gafarsaa Sad-2ffaa	41510017	1	U	Go	9->9	1	0	0	5	5	0	0	0	184	98	282	8	2	10	28	56
Total Kofalee	-	2	-	-	-	1	0	1	55	30	0	0	0	3161	1543	4704	89	5	94	50	86
Kokossaa																					
Kokosaa Sad 2ffaa	40210001	1	U	Go	9->10	0	1	0	28	14	0	0	0	1398	495	1893	33	4	37	51	68
Nansaboo																					
Warqaa Sad.2Ffaa	40214001	1	U	Go	9->10	0	1	0	17	14	10	5	15	826	335	1161	28	1	29	40	68
Qoree																					
Qoree Sad.2ffaa	40110006	1	U	Go	9->10	1	0	0	31	16	36	22	58	1067	926	1993	38	7	45	44	64
Shaallaa																					
Ajje Sad 2ffaa (9-10)	40812002	1	U	Go	9->10	1	0	0	20	12	19	17	36	886	508	1394	31	3	34	41	70
Shaashamannee																					
Kuyyaara Adveentistii	40811007	1	R	Mi	9->12	1	0	0	12	17	0	0	0	454	317	771	23	0	23	34	64
Siraaroo																					
Roophii Sadrkaa 2faa	41512021	1	U	Go	9->10	1	0	0	7	2	13	2	15	341	86	427	13	2	15	28	61
Siraaroo	41512020	1	R	Go	9->10	1	0	0	8	8	1	0	1	315	102	417	17	1	18	23	52

Secondary School summary 2002 E.C/2009-10

Name of Schools,Woreda & Zone	Admin Code	Num. Of Sch.	Loc	OwnShp	Type	Shift			Sec	Class	Repeaters			Enrolment (Regular)			Teachers			Ratios		
						Single	Double	Ful-day			M	F	T	M	F	T	M	F	T	P/T	P/S	
Total Siraaroo	-	2	-	-	-	2	0	0	15	10	14	2	16	656	188	844	30	3	33	26	56	
Total Arsi West	-	24	-	-	-	18	5	1	467	325	128	105	233	24047	14310	38357	725	79	804	48	82	
Arsii																						
Amiinayaa																						
Sadarkaa 2ffaa Aminayaa	40101001	1	R	Go	9->12	0	1	0	45	28	159	122	281	1283	1098	2381	75	5	80	30	53	
Asakoo																						
Asakoo Sad.2ffaa	40102028	1	U	Go	9->10	1	0	0	24	16	29	16	45	1071	703	1774	44	1	45	39	74	
Balee																						
Aymaro Balee Sad.2ffaa	40115001	1	U	Go	9->10	0	1	0	40	20	18	20	38	886	919	1805	52	2	54	33	45	
Boqqojjii town																						
Boqqojjii Sad. 2ffaa	40121012	1	U	Go	9->12	0	1	0	53	29	32	90	122	2132	1798	3930	75	7	82	48	74	
Collee																						
Collee 2Ffaa fi Qopa'ina	40103021	1	U	Go	9->12	0	0	1	35	26	16	16	32	1247	1053	2300	51	6	57	40	66	
Maanyaa Laga Bunaa	40103042	1	R	Go	9->10	1	0	0	4	10	1	1	2	130	67	197	9	1	10	20	49	
Mooyyee Sad 2ffaa	40103045	1	U	Go	9->10	1	0	0	6	8	0	0	0	211	135	346	9	2	11	31	58	
Total Collee	-	3	-	-	-	2	0	1	45	44	17	17	34	1588	1255	2843	69	9	78	36	63	
Diggaluu Fi Xiijjoo																						
Digaluu	40104048	1	U	Go	9->10	0	1	0	20	18	3	0	3	589	493	1082	29	1	30	36	54	
Lolee Aboosaraa	40104050	1	R	Go	9->10	1	0	0	30	27	3	9	12	439	239	678	18	1	19	36	23	
Saaguree sad. 2ffaa	40104031	1	U	Go	9->12	0	1	0	59	26	37	134	171	1556	1370	2926	80	5	85	34	50	
Xiijoo Sad 2ffa	40104049	1	U	Go	9->10	0	1	0	20	19	38	67	105	553	456	1009	19	4	23	44	50	
Total Diggaluu Fi Xiijjoo	-	4	-	-	-	1	3	0	129	90	81	210	291	3137	2558	5695	146	11	157	36	44	
Diksiis																						
Bullaalla Sadarkaa 2ffaa	40121021	1	R	Go	9->10	1	0	0	11	10	9	14	23	246	187	433	19	3	22	20	39	
Hamdaa Diksiis sad.2ffaa	40121015	1	U	Go	9->10	0	1	0	28	14	36	60	96	638	509	1147	41	9	50	23	41	
Total Diksiis	-	2	-	-	-	1	1	0	39	24	45	74	119	884	696	1580	60	12	72	22	41	
Dodotaa																						
Dheeraa Sad.2Ffaa	40105025	1	U	Go	9->12	0	1	0	44	23	85	59	144	1380	992	2372	57	12	69	34	54	
Gololchaa																						
Caancoo Sad.2ffaa	40107026	1	U	Go	9->12	0	0	1	24	11	11	6	17	778	538	1316	45	5	50	26	55	
Dhummuggaa sad. 2ffaa	40107047	1	R	Go	9->10	0	1	0	5	5	10	8	18	152	73	225	15	1	16	14	45	
Total Gololchaa	-	2	-	-	-	0	1	1	29	16	21	14	35	930	611	1541	60	6	66	23	53	
Gunaa																						
Abbaa jamaa	40123028	1	U	Go	9->11	0	0	1	22	12	33	66	99	760	578	1338	28	1	29	46	61	
Nageellee Sad 2ffaa	40123044	1	R	Go	9->10	0	1	0	10	8	5	2	7	526	189	715	16	4	20	36	72	
Total Gunaa	-	2	-	-	-	0	1	1	32	20	38	68	106	1286	767	2053	44	5	49	42	64	
Hixxoosaa																						
Booruu Sad 2ffaa	40108040	1	U	Go	9->10	0	1	0	4	15	123	78	201	589	508	1097	25	0	25	44	274	
Itayyaa Sad.2Ffaa	40108022	1	U	Go	9->12	0	0	1	43	27	321	88	409	1858	1427	3285	63	8	71	46	76	
Total Hixxoosaa	-	2	-	-	-	0	1	1	47	42	444	166	610	2447	1935	4382	88	8	96	46	93	
Ingoloo Waabee																						
Silxaanaa Sad.2ffaa	40111051	1	U	Go	9->10	0	1	0	22	11	4	11	15	856	638	1494	24	3	27	55	68	
Jajuu																						
Boolloo Sad 2ffaa	40109034	1	U	Go	9->10	1	0	0	5	7	0	0	0	181	66	247	10	1	11	22	49	
M/B Qophaa'inaa fi Sad 2ffaa A	40109008	1	U	Go	9->12	0	1	0	58	28	38	45	83	1124	709	1833	44	4	48	38	32	

Secondary School summary 2002 E.C/2009-10

Name of Schools,Woreda & Zone	Admin Code	Num. Of Sch.	Loc	OwnShp	Type	Shift			Sec	Class	Repeaters			Enrolment (Regular)			Teachers			Ratios	
						Single	Double	Ful-day			M	F	T	M	F	T	M	F	T	P/T	P/S
Total Jajuu	-	2	-	-	-	1	1	0	63	35	38	45	83	1305	775	2080	54	5	59	35	33
Limmuu Fi Bilbiloo																					
Maraaroo Sad 2ffaa	40111052	1	U	Go	9->10	0	1	0	9	8	11	3	14	368	266	634	13	2	15	42	70
Qarsaa washantuu sad 2ff	40111063	1	U	Go	9->9	1	0	0	5	8	0	0	0	203	82	285	8	0	8	36	57
Sirboo Sad 2ffaa	40111060	1	U	Go	9->10	1	0	0	7	8	28	32	60	243	169	412	9	1	10	41	59
Total Limmuu Fi Bilbiloo	-	3	-	-	-	2	1	0	21	24	39	35	74	814	517	1331	30	3	33	40	63
Lodee Heexosaa																					
Gabbee	40106033	1	R	Go	9->10	1	0	0	3	4	0	0	0	141	73	214	7	0	7	31	71
Hurutaa	40102001	1	U	Go	9->12	0	1	0	42	14	117	149	266	1484	1204	2688	32	4	36	75	64
Ligaaba Hexosaa	40106032	1	R	Go	9->10	1	0	0	8	12	48	20	68	282	160	442	12	1	13	34	55
Lodee Sad2faa	40122022	1	U	Go	9->10	0	1	0	14	7	50	27	77	439	317	756	17	2	19	40	54
Total Lodee Heexosaa	-	4	-	-	-	2	2	0	67	37	215	196	411	2346	1754	4100	68	7	75	55	61
Martii																					
Abboomsaa Sad 2ffaa	40112004	1	U	Go	9->12	1	0	0	54	30	78	138	216	1679	1069	2748	87	5	92	30	51
Muneessaa																					
Gumgum Sad 2ffaa	40113071	1	R	Go	9->10	1	0	0	4	8	1	0	1	332	246	578	14	2	16	36	145
Qarsaa Sa.2Ffaa	40113018	1	U	Go	9->12	0	1	0	56	28	43	44	87	2081	1692	3773	80	10	90	42	67
Total Muneessaa	-	2	-	-	-	1	1	0	60	36	44	44	88	2413	1938	4351	94	12	106	41	73
Roobee																					
Dida'a sad. 2ffaa	40114012	1	U	Go	9->12	0	1	0	46	26	120	200	320	1912	1328	3240	66	6	72	45	70
Habee Sad.2ffaa	40114039	1	U	Go	9->10	0	1	0	7	8	11	21	32	554	316	870	14	2	16	54	124
Saddiqaa Sad.2ffaa	40114040	1	U	Go	9->10	1	0	0	15	8	15	36	51	535	399	934	18	2	20	47	62
Total Roobee	-	3	-	-	-	1	2	0	68	42	146	257	403	3001	2043	5044	98	10	108	47	74
Seeruu																					
Seeruu Abbas	40115033	1	U	Go	9->10	0	0	1	10	15	29	33	62	351	285	636	18	2	20	32	64
Shirkaa																					
Gaadoo Gunaa	40117042	1	U	Go	9->10	0	1	0	14	23	7	10	17	366	299	665	21	2	23	29	48
Sad.2Ffaa Shirkaa	40117024	1	U	Go	9->12	0	0	1	50	24	72	108	180	1876	1564	3440	64	6	70	49	69
Total Shirkaa	-	2	-	-	-	0	1	1	64	47	79	118	197	2242	1863	4105	85	8	93	44	64
Siree																					
Siree 2Ffaa	40105004	1	U	Go	9->12	1	0	0	30	23	44	50	94	1300	890	2190	60	2	62	35	73
Suudee																					
Halilaasaa 2ffaa	40117041	1	R	Go	9->10	0	1	0	4	10	0	0	0	386	191	577	17	0	17	34	144
Suudee Sad 2faa fi quphainna	40117029	1	U	Go	9->12	0	0	1	6	44	20	15	35	956	475	1431	39	10	49	29	239
Total Suudee	-	2	-	-	-	0	1	1	10	54	20	15	35	1342	666	2008	56	10	66	30	201
Xannaa																					
Xiichoo 2ffaa	40118004	1	U	Go	9->12	0	1	0	32	16	58	65	123	1080	833	1913	45	7	52	37	60
Xiyoo																					
Barrittii sd 2faa	40119061	1	R	Go	9->9	1	0	0	5	8	0	0	0	130	79	209	10	1	11	19	42
Kataar Sad 2ffaa	40119042	1	U	Go	9->10	1	0	0	16	11	2	13	15	431	310	741	21	2	23	32	46
Qulumsaa Sad 2faa	40119008	1	R	Go	9->10	1	0	0	18	14	50	44	94	400	335	735	25	4	29	25	41
Total Xiyoo	-	3	-	-	-	3	0	0	39	33	52	57	109	961	724	1685	56	7	63	27	43
Zuwaay Dugdaa																					
Caffe Jilaa	40120056	1	R	Go	9->10	1	0	0	7	9	5	0	5	247	189	436	12	1	13	34	62
Kataar Faafaatee	40120004	1	U	Go	9->10	0	1	0	34	28	92	104	196	1103	838	1941	52	6	58	33	57

Secondary School summary 2002 E.C/2009-10

Name of Schools, Woreda & Zone	Admin Code	Num. Of Sch.	Loc	OwnShp	Type	Shift			Sec	Class	Repeaters			Enrolment (Regular)			Teachers			Ratios	
						Single	Double	Ful-day			M	F	T	M	F	T	M	F	T	P/T	P/S
Oborsoo Sad 2ffaa	40212038	1	R	Go	9->9	1	0	0	3	4	1	3	4	123	17	140	7	1	8	18	47
Walaabuu sad.sad.2ffaa	40212016	1	U	Go	9->10	1	0	0	7	8	13	7	20	239	98	337	11	4	15	22	48
Total Maddaa Walaabuu	-	2	-	-	-	2	0	0	10	12	14	10	24	362	115	477	18	5	23	21	48
Raayituu																					
Calcal	40215005	1	U	Go	9->10	1	0	0	5	3	12	1	13	139	43	182	16	0	16	11	36
Sawweenaa																					
Malkaa Miicaa	40216006	1	U	Go	9->10	1	0	0	5	12	19	2	21	147	75	222	13	0	13	17	44
Sinaanaa																					
Hisuu Sadarkaa 2ffaa	40217052	1	U	Go	9->9	1	0	0	3	6	0	0	0	84	54	138	3	2	5	28	46
Oborraa Sad 2ffaa	40217003	1	U	Go	9->10	0	1	0	12	9	4	2	6	335	309	644	19	2	21	31	54
Salqaa Sadarkaa 2ffaa	40217053	1	U	Go	9->9	1	0	0	4	7	4	1	5	88	70	158	7	1	8	20	40
Total Sinaanaa	-	3	-	-	-	2	1	0	19	22	8	3	11	507	433	940	29	5	34	28	49
Total Baale	-	27	-	-	-	17	6	4	424	331	513	526	1039	13637	9721	23358	650	87	737	32	55
Boorana																					
Abbayaa																					
Biyoo Sadarkaa 2ffaa	40301033	1	R	Go	9->9	1	0	0	4	4	5	2	7	159	13	172	5	2	7	25	43
Gaangu'aa Sada. 2ffaa fi qop	40301019	1	U	Go	9->12	1	0	0	23	23	40	22	62	683	267	950	41	7	48	20	41
Total Abbayaa	-	2	-	-	-	2	0	0	27	27	45	24	69	842	280	1122	46	9	55	20	42
Areeroo																					
Areeroo Gooroo	40302023	1	U	Go	9->10	0	0	1	8	5	7	10	17	276	115	391	12	2	14	28	49
Bulchiinsa N/M/Yaaballoo																					
Sada .2ffaafi Qophaa'ina	40309003	1	U	Go	9->12	0	1	0	44	18	18	10	28	1668	873	2541	56	6	62	41	58
Bulee Horaa																					
Bulee Hooraa Sad. 2ffaa	40303001	1	U	Go	9->12	0	0	1	48	20	26	32	58	1742	814	2556	55	12	67	38	53
Garbaa Olaanaa	40303080	1	U	Go	9->10	1	0	0	10	12	25	11	36	482	151	633	14	1	15	42	63
Qilleensoo Rassaa	40303088	1	R	Go	9->10	1	0	0	10	12	0	0	0	628	162	790	13	0	13	61	79
Total Bulee Horaa	-	3	-	-	-	2	0	1	68	44	51	43	94	2852	1127	3979	82	13	95	42	59
Dhaas																					
Borbor Sad 2ffaa	40312038	1	U	Go	9->10	1	0	0	2	2	0	0	0	77	26	103	6	0	6	17	52
Dirree																					
Meegaa Sada. 2ffaa	40304036	1	U	Go	9->12	1	0	0	19	20	15	22	37	697	275	972	36	1	37	26	51
Dugdaa Daawwaa																					
Fincaawaa sad 2ffaa	40310081	1	U	Go	9->10	0	0	1	20	17	1	2	3	692	269	961	24	4	28	34	48
Galaanaa																					
Tooree Sad 2ffaa	40305019	1	U	Go	9->10	1	0	0	18	9	6	0	6	743	209	952	26	1	27	35	53
Malkaa Soddaa																					
Sad/2ffaa Malkaa sooddaa	40314080	1	U	Go	9->10	1	0	0	7	4	0	1	1	331	65	396	12	0	12	33	57
Miyoo																					
Hiddi Lolaa Sad. 2ffaa	40311039	1	U	Go	9->10	1	0	0	10	8	12	2	14	400	182	582	17	2	19	31	58
Moyyaalee																					
Moyyaalee Sada.2Ffaa	40306001	1	U	Go	9->12	0	0	1	23	13	21	2	23	1013	373	1386	40	5	45	31	60
Taltallee																					
Taltallee Sad 2ffaa	40307023	1	U	Go	9->10	0	0	1	16	8	5	2	7	475	155	630	16	3	19	33	39
Total Boorana	-	15	-	-	-	9	1	5	262	175	181	118	299	10066	3949	14015	373	46	419	33	53

Secondary School summary 2002 E.C/2009-10

Name of Schools,Woreda & Zone	Admin Code	Num. Of Sch.	Loc	OwnShp	Type	Shift			Sec	Class	Repeaters			Enrolment (Regular)			Teachers			Ratios	
						Single	Double	Ful-day			M	F	T	M	F	T	M	F	T	P/T	P/S
Bulchiinsa Magaalaa																					
Adaamaa																					
Adama City																					
Qophaaina Hwaas	41501033	1	U	Go	11->12	0	1	0	45	23	0	0	0	1565	1288	2853	59	9	68	42	63
Adaamaa Sad.2ffaa	41818031	1	U	Go	9->10	0	1	0	72	75	169	242	411	1894	2147	4041	81	18	99	41	56
Awaash Sad. 2ffaa	41818019	1	U	Pr	9->10	1	0	0	7	7	11	11	22	229	229	458	7	1	8	57	65
Biiftuu Adaamaa	41818022	1	U	Pr	9->10	1	0	0	5	5	0	0	0	170	150	320	4	0	4	80	64
Dambalaa sad 2ffaa	41118078	1	U	Go	9->10	0	1	0	26	13	64	67	131	783	894	1677	28	11	39	43	65
Goroo Sad.2ffaa	41818032	1	U	Go	9->10	0	1	0	46	31	246	329	575	1458	1537	2995	48	15	63	48	65
Hoolii Eenjilisi	41818033	1	U	Mi	9->10	1	0	0	8	8	0	0	0	183	211	394	11	1	12	33	49
Kulafaa'urraashidiin	41818016	1	U	Mo	9->10	1	0	0	4	4	3	2	5	108	108	216	5	0	5	43	54
Nafiyaad Lakk.1	41818020	1	U	Pr	9->12	1	0	0	6	30	12	19	31	1000	925	1925	37	0	37	52	321
Qiddus Yoseef	41818017	1	U	Mi	9->12	1	0	0	10	10	37	39	76	299	326	625	16	1	17	37	63
Veeraa Sad 2ffaa	41818025	1	U	Pr	9->10	1	0	0	3	8	0	0	0	70	85	155	3	0	3	52	52
Total Adama City	-	11	-	-	-	7	4	0	232	214	542	709	1251	7759	7900	15659	299	56	355	44	67
Adaamaa	-	11	-	-	-	7	4	0	232	214	542	709	1251	7759	7900	15659	299	56	355	44	67
Bulchiinsa Magaalaa Assallaa																					
B/M/Assallaa																					
Alam Sad 2ffaa	40122302	1	U	Pr	9->10	1	0	0	2	2	0	0	0	60	49	109	3	0	3	36	55
Asallaa Qophaa'ina	40119007	1	U	Go	11->12	0	1	0	35	22	0	0	0	1295	557	1852	63	8	71	26	53
Assallaa Andinat sad/ 2ffaa	40123029	1	U	Go	9->10	0	1	0	48	26	101	183	284	1574	1633	3207	56	17	73	44	67
Chilalo Taraaraa	40119002	1	U	Go	9->10	0	1	0	60	43	121	252	373	1830	1988	3818	80	15	95	40	64
Total B/M/Assallaa	-	4	-	-	-	1	3	0	145	93	222	435	657	4759	4227	8986	202	40	242	37	62
Assallaa	-	4	-	-	-	1	3	0	145	93	222	435	657	4759	4227	8986	202	40	242	37	62
Bushoofuu																					
Bushoofu Town																					
Abeenizar	41919040	1	U	Mi	9->10	1	0	0	4	3	0	0	0	94	88	182	0	0	0	#DIV/0!	46
Ada'aa Modeel	41919008	1	U	Go	9->10	0	1	0	48	51	100	107	207	1812	1561	3373	53	18	71	48	70
Beetaliheem	41919035	1	U	Mi	9->10	1	0	0	2	0	0	0	0	65	60	125	4	1	5	25	63
Beezaa	41919060	1	U	Pr	9->9	1	0	0	1	1	0	0	0	12	27	39	0	0	0	#DIV/0!	39
Bishoofuu Qopha.sad 2ffaa	41919001	1	U	Go	11->12	0	1	0	33	12	0	0	0	1376	816	2192	44	3	47	47	66
Bishoofuu sad. 2ffaa	41919001	1	U	Go	9->10	0	1	0	52	32	35	69	104	1765	1555	3320	55	23	78	43	64
Jooshuwa	41919056	1	U	Mi	9->9	1	0	0	1	4	0	0	0	17	12	29	4	0	4	7	29
Lemlem Tesfaa	41919042	1	U	Pr	9->10	1	0	0	2	2	0	0	0	65	52	117	1	1	2	59	59
Naafyaad	41919058	1	U	Pr	9->10	1	0	0	2	1	1	3	4	63	63	126	0	0	0	#DIV/0!	63
Taayims Cahaays Akaadaamii	41919057	1	U	Pr	9->10	1	0	0	2	0	0	0	0	43	36	79	1	1	2	40	40
Total Bushoofu Town	-	10	-	-	-	7	3	0	147	106	136	179	315	5312	4270	9582	162	47	209	46	65
Bushoofuu	-	10	-	-	-	7	3	0	147	106	136	179	315	5312	4270	9582	162	47	209	46	65
Bulchiinsa Magaalaa Jimmaa																					
B/M/N/Jimmaa																					
Eldan	40706414	1	U	Pr	9->9	1	0	0	1	7	0	0	0	71	73	144	9	0	9	16	144

Secondary School summary 2002 E.C/2009-10

Name of Schools,Woreda & Zone	Admin Code	Num. Of Sch.	Loc	OwnShp	Type	Shift			Sec	Class	Repeaters			Enrolment (Regular)			Teachers			Ratios		
						Single	Double	Ful-day			M	F	T	M	F	T	M	F	T	P/T	P/S	
Bokkoo sad.2ffaa	40404036	1	U	Go	9->10	1	0	0	8	16	30	5	35	433	114	547	17	3	20	27	68	
Giraawwaa																						
Dooguu Sad 2ffaa	40405052	1	R	Go	9->10	1	0	0	7	8	3	0	3	433	93	526	13	0	13	40	75	
Guraawwaa 2Ffaa	40405001	1	U	Go	9->12	0	1	0	42	20	45	4	49	2333	715	3048	68	3	71	43	73	
Total Giraawwaa	-	2	-	-	-	1	1	0	49	28	48	4	52	2766	808	3574	81	3	84	43	73	
Gola Odaa																						
Burqaa Sad 2ffaa	40406026	1	U	Go	9->10	1	0	0	8	12	9	2	11	432	150	582	16	0	16	36	73	
Gooroo Guutuu																						
Karraamillee Sad.2ffaa	40407033	1	U	Go	9->12	1	0	0	25	20	44	6	50	1390	421	1811	48	2	50	36	72	
Gursum																						
Gursum Qophaa'inaa fi sad.2f	40408001	1	U	Go	9->12	1	0	0	11	16	58	35	93	1068	343	1411	49	5	54	26	128	
Haraa Maayyaa																						
Addellee Sd2ffaa	40409041	1	U	Go	9->10	1	0	0	10	10	16	8	24	704	177	881	21	4	25	35	88	
Haramaayaa University Sad.2ffa	40409059	1	U	LC	9->12	1	0	0	5	8	4	3	7	76	53	129	18	2	20	6	26	
Total Haraa Maayyaa	-	2	-	-	-	2	0	0	15	18	20	11	31	780	230	1010	39	6	45	22	67	
Jaarsoo																						
Ejersaa Gooroo	40410032	1	U	Go	9->10	1	0	0	14	12	32	4	36	662	165	827	33	5	38	22	59	
Kombolcha																						
Kombolcha Sad.2Ff	40411001	1	U	Go	9->12	0	1	0	36	20	73	5	78	1500	431	1931	59	3	62	31	54	
Kurfaa Callee																						
Kurfaacallee olaanaa sad.	40412016	1	U	Go	9->10	1	0	0	16	14	92	15	107	1087	384	1471	27	2	29	51	92	
Malkaa baloo																						
Harawaaca sa2faa	40413046	1	U	Go	9->10	1	0	0	18	18	27	34	61	729	314	1043	31	2	33	32	58	
Jaaja Sad.2ffaa	40413045	1	R	Go	9->11	1	0	0	13	20	7	15	22	460	164	624	22	3	25	25	48	
Total Malkaa baloo	-	2	-	-	-	2	0	0	31	38	34	49	83	1189	478	1667	53	5	58	29	54	
Mayyuu																						
Mayyu Sad sffaa 2ffaa	40416018	1	U	Go	9->9	1	0	0	3	3	7	5	12	156	47	203	11	0	11	18	68	
Meettaa																						
Calanqoo olaanaa Sad.2Ff	40414001	1	U	Go	9->12	1	0	0	33	18	105	46	151	1961	768	2729	51	9	60	45	83	
Goroo Muxii sad 2faa	40414085	1	R	Go	9->10	1	0	0	7	12	0	0	0	405	150	555	13	2	15	37	79	
Qullubi Gadaam	40414086	1	U	Go	9->10	1	0	0	12	8	22	5	27	853	360	1213	19	3	22	55	101	
Total Meettaa	-	3	-	-	-	3	0	0	52	38	127	51	178	3219	1278	4497	83	14	97	46	86	
Miidhagaa Tolaa																						
MidhagaaSad.2ffaa	40421001	1	U	Go	9->10	1	0	0	3	3	0	0	0	89	46	135	9	0	9	15	45	
Qarsaa																						
Qarsaa 2Ffaa	40415001	1	U	Go	9->11	1	0	0	20	8	131	21	152	1133	315	1448	37	2	39	37	72	
Watar 2ffaa	40405042	1	U	Go	9->10	1	0	0	14	11	82	18	100	694	229	923	19	4	23	40	66	
Total Qarsaa	-	2	-	-	-	2	0	0	34	19	213	39	252	1827	544	2371	56	6	62	38	70	
Total Harargee East	-	29	-	-	-	25	3	1	856	369	1331	478	1809	25542	8689	34231	875	84	959	36	40	
Harargee West																						
Ancaar																						
Ancaar	40511022	1	U	Go	9->10	1	0	0	14	20	1	0	1	474	233	707	30	3	33	21	51	
B/M/Baddeessaa																						
Baddessaa	40513001	1	U	Go	9->12	1	0	0	29	21	47	93	140	1722	818	2540	51	7	58	44	88	

Secondary School summary 2002 E.C/2009-10

Name of Schools,Woreda & Zone	Admin Code	Num. Of Sch.	Loc	OwnShp	Type	Shift			Sec	Class	Repeaters			Enrolment (Regular)			Teachers			Ratios		
						Single	Double	Ful-day			M	F	T	M	F	T	M	F	T	P/T	P/S	
Bookee																						
Bookee Xiqqoo	40509001	1	R	Go	9->10	1	0	0	12	12	18	15	33	457	154	611	23	6	29	21	51	
Bu/Mag/Ciroo																						
Carcar	40501003	1	U	Go	9->12	0	0	1	47	24	176	183	359	2832	1381	4213	72	12	84	50	90	
Daaroo Labuu																						
Macharaa	40505020	1	U	Go	9->12	1	0	0	28	26	123	82	205	1322	519	1841	58	4	62	30	66	
Doobbaa																						
Doobaa	40507036	1	U	Go	9->10	0	1	0	18	3	27	12	39	816	304	1120	30	4	34	33	62	
Hadas	40507037	1	R	Go	9->10	0	1	0	13	18	24	21	45	554	177	731	22	3	25	29	56	
Total Doobbaa	-	2	-	-	-	0	2	0	31	21	51	33	84	1370	481	1851	52	7	59	31	60	
Gamachis																						
Beekumee Gammachuu	40514077	1	U	Go	9->10	0	0	1	14	7	8	5	13	790	412	1202	26	3	29	41	86	
Gubbaa Qorichaa																						
Kammoona	40510035	1	R	Go	9->10	1	0	0	7	8	1	1	2	301	115	416	17	1	18	23	59	
Habroo																						
Balbaleti	40503046	1	R	Go	9->9	1	0	0	4	2	0	0	0	172	74	246	9	1	10	25	62	
Galamsoo	40503007	1	U	Go	9->12	1	0	0	6	35	0	0	0	2026	937	2963	57	10	67	44	494	
Waaccuu	40503045	1	R	Go	9->9	1	0	0	4	4	0	0	0	190	101	291	8	2	10	29	73	
Total Habroo	-	3	-	-	-	3	0	0	14	41	0	0	0	2388	1112	3500	74	13	87	40	250	
Masalaa																						
Masallaa	40509030	1	U	Go	9->12	1	0	0	34	16	0	0	0	1100	453	1553	52	3	55	28	46	
Mi'eessoo																						
Asaboot	40508054	1	R	Go	9->10	1	0	0	8	12	5	7	12	515	145	660	19	4	23	29	83	
Mi'eessoo	40508055	1	U	Go	9->10	1	0	0	7	12	6	2	8	447	181	628	15	4	19	33	90	
Total Mi'eessoo	-	2	-	-	-	2	0	0	15	24	11	9	20	962	326	1288	34	8	42	31	86	
Xulloo																						
Hirnaa	40502018	1	U	Go	9->12	0	0	1	6	22	0	0	0	2172	805	2977	71	14	85	35	496	
Total Harargee West	-	16	-	-	-	11	2	3	251	242	436	421	857	15890	6809	22699	560	81	641	35	90	
Horroo Guduru Wallaggaa																						
Abbaay Cooman																						
Agamsaa Sad.2ffaa	41702014	1	R	Go	9->10	1	0	0	10	8	33	59	92	374	275	649	13	2	15	43	65	
Fincaa'Aa 2Ffaa	41702007	1	U	Go	9->12	0	1	0	36	25	32	66	98	1226	1068	2294	57	3	60	38	64	
Hoomii Sad 2ffaa	41702029	1	R	Go	9->10	1	0	0	5	6	8	2	10	203	128	331	5	4	9	37	66	
Total Abbaay Cooman	-	3	-	-	-	2	1	0	51	39	73	127	200	1803	1471	3274	75	9	84	39	64	
Abbee Dangooroo																						
Tulluu Waayyuu Sad. 2ffaa	41702028	1	U	Go	9->10	1	0	0	12	12	0	0	0	376	287	663	19	5	24	28	55	
Amuru																						
Agamsaa Amuru	41704024	1	U	Go	9->10	1	0	0	8	10	8	3	11	338	236	574	16	0	16	36	72	
Amuruu Sad 2ffaa	41704002	1	U	Go	9->12	1	0	0	33	24	7	6	13	910	706	1616	64	3	67	24	49	
Warra Beeraa	41704035	1	R	Go	9->9	1	0	0	4	4	0	0	0	172	143	315	6	0	6	53	79	
Total Amuru	-	3	-	-	-	3	0	0	45	38	15	9	24	1420	1085	2505	86	3	89	28	56	
B/M/Shambuu																						
Shambuu 2ffaa	41709003	1	U	Go	9->12	0	0	1	63	12	12	9	21	1935	1396	3331	111	12	123	27	53	
Guduru																						
Buufata Ayyalee	41707038	1	R	Go	9->9	0	1	0	8	4	6	4	10	291	147	438	16	1	17	26	55	
Kombosha Sad.2ffaa	41707001	1	U	Go	9->12	0	1	0	47	24	36	83	119	1761	1098	2859	68	6	74	39	61	

Secondary School summary 2002 E.C/2009-10

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						Single	Double	Ful-day			M	F	T	M	F	T	M	F	T	P/T	P/S
Total Guduru	-	2	-	-	-	0	2	0	55	28	42	87	129	2052	1245	3297	84	7	91	36	60
Habaaboo Guduru																					
Daadusad2ffaa	41711016	1	U	Go	9->10	1	0	0	24	12	29	24	53	775	628	1403	37	1	38	37	58
Horro																					
Daaddo Siree Budo Sad 2ff	41709037	1	R	Go	9->9	1	0	0	4	7	0	0	0	170	121	291	8	1	9	32	73
Horoo Shooxee Sad.2ff	41709036	1	R	Go	9->9	1	0	0	4	4	4	5	9	153	101	254	7	1	8	32	64
Saqalaa Sad 2faa	41709001	1	U	Go	9->10	0	1	0	22	7	0	0	0	792	631	1423	33	3	36	40	65
Total Horro	-	3	-	-	-	2	1	0	30	18	4	5	9	1115	853	1968	48	5	53	37	66
Jaardagaa Jaartee																					
Aliiboo Sad. 2ffaa	41709012	1	U	Go	9->12	1	0	0	22	20	11	6	17	747	603	1350	41	5	46	29	61
Jaarmat sad 2ffaa	41709027	1	U	Go	9->10	1	0	0	8	11	1	1	2	282	194	476	15	2	17	28	60
Total Jaardagaa Jaartee	-	2	-	-	-	2	0	0	30	31	12	7	19	1029	797	1826	56	7	63	29	61
Jimmaa Gannatii																					
Gabaa Roobii Sad 2ff	41719017	1	R	Go	9->10	1	0	0	11	12	5	3	8	292	226	518	15	3	18	29	47
Gren Leek sad 2faa	41719019	1	R	Go	9->10	1	0	0	8	8	2	1	3	326	258	584	5	1	6	97	73
Haratoo sad.2ffaa	41719005	1	U	Go	9->12	0	1	0	28	32	19	25	44	903	569	1472	47	9	56	26	53
Total Jimmaa Gannatii	-	3	-	-	-	2	1	0	47	52	26	29	55	1521	1053	2574	67	13	80	32	55
Jimmaa Raaree																					
Waayyuu Sad. 2ffa	41708014	1	U	Go	9->12	0	1	0	28	22	21	19	40	1235	740	1975	52	7	59	33	71
Babal'aa Sad 2ffaa	41708030	1	R	Go	9->9	1	0	0	3	6	0	0	0	108	75	183	5	1	6	31	61
Gooban Sad 2ff	41708031	1	U	Go	9->9	1	0	0	4	7	0	0	0	180	120	300	8	1	9	33	75
Total Jimmaa Raaree	-	3	-	-	-	2	1	0	35	35	21	19	40	1523	935	2458	65	9	74	33	70
Wallaggaa	-	22	-	-	-	15	6	1	392	277	234	316	550	13549	9750	23299	648	71	719	32	59
Iluu Abbaa Boor																					
Aallee Diiduu																					
Goree Sad 2Ffaa fi Qophaas	40608001	1	U	Go	9->12	0	1	0	38	31	29	37	66	1157	1005	2162	65	9	74	29	57
Algee Saachii																					
Algee Sad 2Ffaa	40609001	1	U	Go	9->12	1	0	0	22	17	42	111	153	927	794	1721	39	7	46	37	78
Suphee Boroo S.2faa	40609031	1	U	Go	9->10	1	0	0	9	8	0	0	0	309	291	600	15	1	16	38	67
Total Algee Saachii	-	2	-	-	-	2	0	0	31	25	42	111	153	1236	1085	2321	54	8	62	37	75
B/M/Mattuu																					
Abdii Borii Sad 2ffaa	40623040	1	R	Go	9->10	1	0	0	32	32	83	150	233	873	1015	1888	52	9	61	31	59
Mattuu Sad 2ffaa	40623001	1	U	Go	9->12	1	0	0	18	26	1	2	3	648	546	1194	36	8	44	27	66
Total B/M/Mattuu	-	2	-	-	-	2	0	0	50	58	84	152	236	1521	1561	3082	88	17	105	29	62
Bachoo																					
Bachoo Sad 2ffaa	40615061	1	U	Go	9->10	1	0	0	4	8	6	26	32	345	275	620	21	1	22	28	155
Biloo Nophaa																					
Nophaa Sad. 2ffaa	40617006	1	U	Go	9->10	1	0	0	11	12	19	25	44	321	285	606	16	7	23	26	55
Boorachaa																					
Boorachaa Sad 2ffaa	40613026	1	U	Go	9->10	1	0	0	11	16	11	7	18	349	190	539	20	0	20	27	49
Bu/ma/Baddallee																					
Beddellee sad 2ffaa	40616001	1	U	Go	9->12	1	0	0	52	26	430	450	880	2348	2070	4418	75	9	84	53	85
Cawwaaqaa																					
Barkumme Cawwaaqa	40614026	1	U	Go	9->10	1	0	0	7	7	0	0	0	263	62	325	11	1	12	27	46
Cooraa																					
Cooraa Sad 2Ffaa	40612001	1	U	Go	9->10	0	1	0	28	16	53	77	130	1028	897	1925	52	5	57	34	69

Secondary School summary 2002 E.C/2009-10

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						Single	Double	Ful-day			M	F	T	M	F	T	M	F	T	P/T	P/S
DaabooHaannaa																					
Daaboo Teemoo Sad 2faa	40618043	1	U	Go	9->10	1	0	0	11	7	0	0	0	492	232	724	21	2	23	31	66
Daariimu																					
Daarimuu sad 2ffaa	40601001	1	U	Go	9->10	1	0	0	25	25	26	88	114	1010	1005	2015	43	5	48	42	81
Deeggaa																					
Deeggaanagaay Sad 2ffaa	40606028	1	U	Go	9->10	1	0	0	24	24	168	90	258	742	520	1262	34	2	36	35	53
Dhidheessaa																					
Dambii Sad 2Ffaa	40604003	1	U	Go	9->12	0	1	0	22	15	13	4	17	395	399	794	34	3	37	21	36
Diduu																					
Laaloo sad 2faa	40619045	1	U	Go	9->10	0	0	1	8	8	0	0	0	336	202	538	11	4	15	36	67
Dooraanii																					
Elemoo Sadarkaa 2ffaa	40624043	1	U	Go	9->10	1	0	0	8	8	11	12	23	355	309	664	12	1	13	51	83
Gachii																					
Gachii Sad 2Ffaa	40605001	1	U	Go	9->10	1	0	0	19	21	79	181	260	632	497	1129	32	1	33	34	59
Halu Buree																					
Nikolaas Bohm Sad 2ffaa	40610001	1	U	Go	9->10	1	0	0	11	12	5	40	45	381	329	710	15	8	23	31	65
Sibboo	40610035	1	U	Go	9->10	1	0	0	11	11	9	29	38	412	275	687	22	1	23	30	62
Total Halu Buree	-	2	-	-	-	2	0	0	22	23	14	69	83	793	604	1397	37	9	46	30	64
Halu																					
Ukkaa sad 2faa	40620038	1	U	Go	9->10	1	0	0	14	16	0	9	9	349	326	675	25	4	29	23	48
Hurumuu																					
Hurumuu N/ N	40621002	1	U	Go	9->10	0	1	0	10	13	20	8	28	704	644	1348	32	7	39	35	135
Makkoo																					
Makkoo sad 2ffaa	40622028	1	U	Go	9->10	0	0	1	9	6	25	31	56	448	213	661	19	5	24	28	73
Mattuu																					
Burruusaa Sad 2ffaa	40602060	1	R	Go	9->10	1	0	0	10	7	1	17	18	427	377	804	14	1	15	54	80
Noonnoo Sallee																					
Birbira	40611024	1	U	Go	9->10	1	0	0	8	16	0	3	3	250	218	468	14	2	16	29	59
Yaayyoo																					
Yaayyoo Ayidaa	40607001	1	U	Go	9->12	0	0	1	21	16	34	71	105	753	606	1359	40	3	43	32	65
Total Iluu Abbaa Boor	-	26	-	-	-	19	4	3	443	404	1065	1468	2533	16254	13582	29836	770	106	876	34	67
Jimma																					
B/m/aggaaroo																					
Sad 2ffaa fi Qophaa'innaa	40714008	1	U	Go	9->12	0	1	0	46	4	200	152	352	1938	1513	3451	75	8	83	42	75
Cooraa Botor																					
Cooraa Baggee sada.2ffaa	40717083	1	U	Go	9->10	1	0	0	6	12	3	2	5	281	144	425	12	0	12	35	71
Xoolaay Sad2FFaa	40717074	1	U	Go	9->10	1	0	0	6	6	15	7	22	228	125	353	7	0	7	50	59
Total Cooraa Botor	-	2	-	-	-	2	0	0	12	18	18	9	27	509	269	778	19	0	19	41	65
Deedoo																					
Deedoo Sad.2Ffaa	40701022	1	U	Go	9->10	0	1	0	32	15	24	37	61	1052	876	1928	42	6	48	40	60
Moleesadarkaa 2faa	40701008	1	R	Go	9->10	1	0	0	8	8	3	4	7	216	139	355	14	4	18	20	44
Total Deedoo	-	2	-	-	-	1	1	0	40	23	27	41	68	1268	1015	2283	56	10	66	35	57
Geeraa																					
Firii Gamtaa Geeraa	40702029	1	U	Go	9->10	0	1	0	11	16	0	0	0	557	366	923	23	1	24	38	84
Gommaa																					
Geembee Sadarkaa 2ffaa	40703080	1	U	Go	9->9	1	0	0	6	6	5	5	10	168	103	271	11	1	12	23	45

Secondary School summary 2002 E.C/2009-10

Name of Schools,Woreda & Zone	Admin Code	Num. Of Sch.	Loc	OwnShp	Type	Shift			Sec	Class	Repeaters			Enrolment (Regular)			Teachers			Ratios	
						Single	Double	Ful-day			M	F	T	M	F	T	M	F	T	P/T	P/S
Limmushayee Sad 2ffaa	40703077	1	U	Go	9->10	1	0	0	8	11	22	39	61	386	192	578	13	0	13	44	72
Total Gommaa	-	2	-	-	-	2	0	0	14	17	27	44	71	554	295	849	24	1	25	34	61
Gumaay																					
Sad 2ffaa Fiqoph Toobaa	40703003	1	U	Go	9->12	1	0	0	14	14	42	42	84	491	397	888	23	4	27	33	63
Limmuu Koosaa																					
Ambuyyee Sadarkaa 2ffaa	40704061	1	U	Go	9->10	0	1	0	11	8	0	0	0	390	346	736	16	3	19	39	67
Limu Ganat Sad.2Ffaa	40704037	1	U	Go	9->12	0	1	0	28	4	59	64	123	1184	1125	2309	47	3	50	46	82
Total Limmuu Koosaa	-	2	-	-	-	0	2	0	39	12	59	64	123	1574	1471	3045	63	6	69	44	78
Limmuu Saqqaa																					
Atnaagoo Sad.2ffaa	40705051	1	U	Go	9->10	1	0	0	12	8	16	12	28	405	355	760	16	3	19	40	63
Komaa Sad 2ffaa	40705073	1	R	Go	9->9	1	0	0	3	3	2	2	4	125	40	165	4	3	7	24	55
Total Limmuu Saqqaa	-	2	-	-	-	2	0	0	15	11	18	14	32	530	395	925	20	6	26	36	62
Maannaa																					
Biliidaa Sadarkaa 2ffaa	40706045	1	R	Go	9->10	1	0	0	8	8	4	5	9	276	196	472	14	5	19	25	59
Yebu Sad.2Ffaa	40706015	1	U	Go	9->10	0	1	0	20	9	28	26	54	650	499	1149	31	2	33	35	57
Total Maannaa	-	2	-	-	-	1	1	0	28	17	32	31	63	926	695	1621	45	7	52	31	58
Naannoo Beenjaa																					
Biiftuu Noonnoo	40708012	1	U	Go	9->10	0	1	0	12	3	14	18	32	404	157	561	17	2	19	30	47
Oomoo Naadaa																					
Asandaabo Sad.2Ffaa	40707022	1	U	Go	9->12	0	0	1	22	12	58	65	123	726	569	1295	38	4	42	31	59
m/barumsaa Bonayyaa sad 2ffaa	40707073	1	R	Go	9->10	1	0	0	7	6	0	0	0	178	150	328	11	3	14	23	47
Naadaa Sad.2Fi G.G.	40707001	1	U	Go	9->10	1	0	0	15	13	3	4	7	754	578	1332	26	5	31	43	89
Total Oomoo Naadaa	-	3	-	-	-	2	0	1	44	31	61	69	130	1658	1297	2955	75	12	87	34	67
Qarsaa																					
Sarboo Sad.2Ffaa	40708014	1	U	Go	9->10	0	1	0	20	12	7	3	10	732	546	1278	27	13	40	32	64
Saqqaa Coqorsaa																					
Saqaa Sad.2Ffaa	40709028	1	U	Go	9->10	0	1	0	33	14	4	9	13	1051	970	2021	42	5	47	43	61
Saxxammaa																					
Gaattiraa Sad. 2ffaa	40710027	1	U	Go	9->10	1	0	0	9	16	29	4	33	277	189	466	21	5	26	18	52
Shabee Somboo																					
Hawwii Shabee sad/2ffaa	40715069	1	U	Go	9->10	0	1	0	16	8	21	15	36	568	418	986	32	3	35	28	62
Sigimoo																					
Aduu Sigimoo Sad.2ffaa	40711024	1	U	Go	9->10	1	0	0	13	24	14	8	22	355	292	647	24	2	26	25	50
Sokorruu																					
Sokorruu Sad.2Ffaa	40712012	1	U	Go	9->12	0	0	1	26	23	19	17	36	750	795	1545	43	11	54	29	59
Xiroo Afataa																					
Dimituu Sad.2ffaa	40713023	1	U	Go	9->10	0	1	0	20	14	16	21	37	645	491	1136	32	3	35	32	57
Total Jimma	-	26	-	-	-	13	11	2	412	277	608	561	1169	14787	11571	26358	661	99	760	35	64
Naannoo Finfinnee																					
B/M/Buraayyuu																					
Burraayyuu sad.2ffaa	40917002	1	U	Go	9->12	1	0	0	25	16	14	32	46	905	738	1643	34	8	42	39	66
Wisdom Siider	40913023	1	U	Pr	9->10	1	0	0	2	9	0	0	0	22	43	65	7	0	7	9	33
Total B/M/Buraayyuu	-	2	-	-	-	2	0	0	27	25	14	32	46	927	781	1708	41	8	49	35	63
Bu/M/Naannoo Hoolotaa																					
Hoolotaa Sad.2ffaa	40916001	1	U	Go	9->12	0	1	0	49	28	180	229	409	2137	1369	3506	67	6	73	48	72

Secondary School summary 2002 E.C/2009-10

Name of Schools, Woreda & Zone	Admin Code	Num. Of Sch.	Loc	OwnShp	Type	Shift			Sec	Class	Repeaters			Enrolment (Regular)			Teachers			Ratios	
						Single	Double	Ful-day			M	F	T	M	F	T	M	F	T	P/T	P/S
CANQAA SADARKAA 2FFAA	41623039	1	U	Go	9->10	1	0	0	17	18	30	49	79	553	336	889	24	2	26	34	52
Qophaina Qaaqee	41623040	1	U	Go	11->12	1	0	0	9	12	0	0	0	242	138	380	16	0	16	24	42
Sad 2ffaa Darajjee Kabaa	41623037	1	U	Go	9->10	1	0	0	20	17	21	15	36	1140	778	1918	33	5	38	50	96
Total Daallee Waabaraa	-	3	-	-	-	3	0	0	46	47	51	64	115	1935	1252	3187	73	7	80	40	69
Gawoo Qebee																					
Biiftuu Gaawoo	41624051	1	U	Go	9->10	1	0	0	21	21	98	64	162	840	523	1363	32	6	38	36	65
Gidaami																					
Sad. 2ffaa Biiftuu Gidaam	41211035	1	U	Go	9->11	0	0	1	27	28	20	38	58	1163	829	1992	43	5	48	42	74
Hawaa Galaan																					
Macharaa	41625002	1	U	Go	9->10	1	0	0	8	8	1	2	3	328	118	446	14	1	15	30	56
Qopha'ina Galaan	41625003	1	U	Go	11->11	1	0	0	2	13	0	0	0	77	67	144	7	1	8	18	72
Sad. 2ffaa Buraayyuu	41617032	1	U	Go	9->10	1	0	0	16	16	7	10	17	808	502	1310	24	10	34	39	82
Total Hawaa Galaan	-	3	-	-	-	3	0	0	26	37	8	12	20	1213	687	1900	45	12	57	33	73
Jimmaa Horroo																					
Ifa Jimmaa Horroo Sed 2ffaa	41619022	1	U	Go	9->10	1	0	0	13	13	7	7	14	635	275	910	22	3	25	36	70
Laaloo Qlee																					
Laaloo Sad. 2ffaa	41220013	1	U	Go	9->10	0	1	0	36	30	53	78	131	982	788	1770	42	2	44	40	49
Sayyoo																					
Alaku Sadarkaa 2ffaa	41616009	1	R	Go	9->10	0	1	0	17	10	14	7	21	528	431	959	23	3	26	37	56
Yama Logii Walal																					
Guddina Walal	41626001	1	U	Go	9->10	0	1	0	15	18	9	4	13	558	300	858	25	0	25	34	57
Total Qellam Wallaggaa	-	18	-	-	-	10	7	1	356	303	955	790	1745	13538	9653	23191	542	67	609	38	65
Shawa East																					
Adaa																					
Udee	40801124	1	U	Go	9->9	1	0	0	5	10	14	10	24	179	120	299	7	2	9	33	60
Adaamaa																					
Hawaash Malkaasa'aa	40802114	1	U	Go	9->9	1	0	0	8	8	5	8	13	276	181	457	11	3	14	33	57
Wanjii qophaa'inaa	40802029	1	R	Go	11->12	1	0	0	6	8	3	0	3	213	168	381	17	2	19	20	64
Wanjii Shawaa sad.2ffaa	4080201	1	U	Go	9->10	0	1	0	14	8	11	4	15	441	300	741	26	5	31	24	53
Wonjii 2Ffaa	40802029	1	R	Go	9->10	0	1	0	12	8	94	58	152	853	688	1541	41	4	45	34	128
Total Adaamaa	-	4	-	-	-	2	2	0	40	32	113	70	183	1783	1337	3120	95	14	109	29	78
Adaamii Tulluu																					
Adaamii Tulluu Sad 2ffaa	40803002	1	U	Go	9->10	0	1	0	18	12	0	2	2	991	749	1740	20	5	25	70	97
Bulbulaa Sad 2faa	40803001	1	U	Go	9->10	0	1	0	22	16	0	0	0	1146	857	2003	29	4	33	61	91
Total Adaamii Tulluu	-	2	-	-	-	0	2	0	40	28	0	2	2	2137	1606	3743	49	9	58	65	94
B/M/Baatuu																					
Baatuu sda 2ffaa fi Qophaa'ina	40803001	1	U	Go	9->12	0	1	0	40	51	9	25	34	1732	1325	3057	64	9	73	42	76
Meerii Helpii Sad.2ffaa	40803028	1	U	Mi	9->10	1	0	0	3	8	4	7	11	75	87	162	6	0	6	27	54
Zuway Dombosko 11-12	40803014	1	U	Mi	9->12	1	0	0	8	12	2	6	8	274	185	459	15	1	16	29	57
Total B/M/Baatuu	-	3	-	-	-	2	1	0	51	71	15	38	53	2081	1597	3678	85	10	95	39	72

Secondary School summary 2002 E.C/2009-10

Name of Schools,Woreda & Zone	Admin Code	Num. Of Sch.	Loc	OwnShp	Type	Shift			Sec	Class	Repeaters			Enrolment (Regular)			Teachers			Ratios		
						Single	Double	Ful-day			M	F	T	M	F	T	M	F	T	P/T	P/S	
B/M/Matahaaraa																						
Daandii Guddinaa Sad 2ffaa	40808019	1	U	Go	9->10	1	0	0	12	8	5	4	9	433	344	777	17	5	22	35	65	
B/M/Mojoo																						
Qophaa'ina Mojoo	40810003	1	U	Go	11->12	1	0	0	9	28	4	1	5	405	178	583	28	2	30	19	65	
Eksalans	40810020	1	U	Pr	9->10	1	0	0	4	24	1	2	3	79	70	149	8	1	9	17	37	
Mojoo Sad 2faa	40810003	1	U	Go	9->10	0	1	0	38	28	63	72	135	1893	1710	3603	31	10	41	88	95	
Total B/M/Mojoo	-	3	-	-	-	2	1	0	51	80	68	75	143	2377	1958	4335	67	13	80	54	85	
Booraa																						
Booraa sadarkaa 2faa	40807041	1	U	Go	9->255	1	0	0	22	52	0	0	0	350	314	664	19	2	21	32	30	
Bosat																						
Boosat Sad.2ffaa	40806019	1	U	Go	9->12	0	1	0	27	16	55	52	107	1123	784	1907	39	7	46	41	71	
Dugdaa																						
Meki Catholic School	40807044	1	U	Mi	9->12	1	0	0	10	14	8	22	30	375	297	672	20	2	22	31	67	
Odaa Boqataa	40807024	1	U	Go	9->12	0	1	0	42	24	4	43	47	1555	1550	3105	63	5	68	46	74	
Total Dugdaa	-	2	-	-	-	1	1	0	52	38	12	65	77	1930	1847	3777	83	7	90	42	73	
Fantaallee																						
Martii Sad 2ffaa	40808005	1	R	Go	9->12	0	1	0	27	14	96	82	178	1090	828	1918	35	8	43	45	71	
Gimbichuu																						
CaffeeSad.2ffaa	40809038	1	U	Go	9->10	0	1	0	20	7	16	33	49	739	551	1290	30	7	37	35	65	
Liban Cuqqaalaa																						
Tulluu Cuqqaalaa Sad2faa	40801017	1	U	Go	9->10	0	1	0	11	12	8	9	17	361	127	488	20	2	22	22	44	
Total Shawa East	-	21	-	-	-	10	11	0	358	368	402	440	842	14583	11413	25996	546	86	632	41	73	
Shawaa North																						
Abbichuuf Nya'Aa																						
Abbichuu Sad 2FFAA	41001051	1	U	Go	9->10	1	0	0	22	12	18	32	50	716	743	1459	34	2	36	41	66	
Alaltuu																						
Alaltuu Sad 2ffaa	41002027	1	U	Go	9->10	1	0	0	14	15	0	0	0	415	333	748	18	4	22	34	53	
Bul/Nan/Mag/Fiichee																						
Abdiisaa Aagaa	41005006	1	U	Go	9->9	0	1	0	16	8	51	73	124	869	759	1628	27	3	30	54	102	
Fichee Sa.2ffaa	41005004	1	U	Go	10->12	0	1	0	28	16	0	0	0	1352	879	2231	50	4	54	41	80	
Total Bul/Nan/Mag/Fiichee	-	2	-	-	-	0	2	0	44	24	51	73	124	2221	1638	3859	77	7	84	46	88	
Dabra Libanoos																						
Dabra Tsiggee	41012002	1	U	Go	9->10	0	1	0	14	12	1	1	2	543	356	899	23	2	25	36	64	
Dagam																						
Dagam Sadarka 2ffaa	41003021	1	U	Go	9->10	1	0	0	23	16	5	12	17	819	727	1546	31	7	38	41	67	
Darraa																						
Btootessa 17 Sa.2Ffa	41004026	1	U	Go	9->12	0	1	0	26	12	74	43	117	1458	749	2207	42	3	45	49	85	
Hidhabuu Abootee																						
J/Taddasaa Birruu 2ffaa	41006025	1	U	Go	9->10	0	1	0	24	20	102	180	282	927	722	1649	37	3	40	41	69	
Jiddaa																						
Sh/AB/Biqilaa S/d 2ffaa	41011004	1	R	Go	9->10	0	1	0	7	4	6	5	11	228	103	331	8	5	13	25	47	
Kuyyuu																						
Gabra Guraacha Sa.2Ffa	41007002	1	U	Go	9->12	0	0	1	52	31	289	174	463	2939	1817	4756	84	12	96	50	91	

Secondary School summary 2002 E.C/2009-10

Name of Schools,Woreda & Zone	Admin Code	Num. Of Sch.	Loc	OwnShp	Type	Shift			Sec	Class	Repeaters			Enrolment (Regular)			Teachers			Ratios		
						Single	Double	Ful-day			M	F	T	M	F	T	M	F	T	P/T	P/S	
Qimbibiiti																						
Shanoo	41009004	1	U	Go	9->12	0	0	1	33	21	35	62	97	1343	1031	2374	46	11	57	42	72	
Warra Jaarsoo																						
Gohaatsiyoon Sa.2Ff	41010001	1	U	Go	9->12	0	0	1	36	3	243	282	525	1692	1202	2894	50	2	52	56	80	
Tulluu Milkii	41010005	1	U	Go	9->10	0	1	0	6	2	37	70	107	498	452	950	21	2	23	41	158	
Total Warra Jaarsoo	-	2	-	-	-	0	1	1	42	5	280	352	632	2190	1654	3844	71	4	75	51	92	
Wucaalee																						
Mukaxurii Sa.2Ffaa	41011001	1	U	Go	9->12	0	0	1	30	14	63	116	179	1346	892	2238	48	5	53	42	75	
Yaayyaa Gul.																						
Dirree Dallatii sad 2faa	41012004	1	R	Go	9->10	0	1	0	7	9	3	9	12	214	142	356	12	1	13	27	51	
Fittal sad/2	41012019	1	U	Go	9->11	1	0	0	10	8	71	36	107	480	340	820	23	4	27	30	82	
Total Yaayyaa Gul.	-	2	-	-	-	1	1	0	17	17	74	45	119	694	482	1176	35	5	40	29	69	
Total Shawaa North	-	16	-	-	-	4	8	4	348	203	998	1095	2093	15839	11247	27086	554	70	624	43	78	
Shawaa South West																						
Ammayyaa																						
Gindoo Sad 2ffaa	41302021	1	U	Go	9->12	0	1	0	35	15	4	3	7	1849	780	2629	50	4	54	49	75	
B/M/Addaa Walisoo																						
Dajazmach Garesuu Dhukii	41312006	1	U	Go	9->12	0	1	0	82	40	89	67	156	3693	2742	6435	117	8	125	51	78	
Bacho																						
Yehibirat Firee Sa.2Ff	41303008	1	U	Go	9->12	0	1	0	40	21	15	22	37	2176	1296	3472	54	10	64	54	87	
Daawoo																						
Buusaa Sad 2ffaa	41304025	1	U	Go	9->11	0	1	0	24	12	86	51	137	1455	799	2254	41	6	47	48	94	
Goro																						
Gooroo Sad 2ffaa	41313007	1	U	Go	9->10	1	0	0	10	8	7	0	7	501	211	712	13	5	18	40	71	
Iluu																						
Tajii Sad. 2ffaa	41305014	1	U	Go	9->10	0	1	0	24	12	0	0	0	1010	562	1572	34	6	40	39	66	
Qarsaa Maaliimaa																						
Leemman Sad.2Ffaa	41307022	1	U	Go	9->12	1	0	0	25	16	87	117	204	1273	560	1833	42	10	52	35	73	
Sadeen Sooddoo																						
Harbuu Culullee Sad 2ffaa	41306025	1	U	Go	9->10	0	1	0	17	16	1	0	1	731	299	1030	29	4	33	31	61	
Sodoo Daacii																						
Tarree Sadarkaa Lamaaffaa	41314002	1	R	Go	9->10	0	0	1	7	5	4	17	21	285	165	450	17	1	18	25	64	
Tolee																						
Baantuu Sad.2ffaa	41308020	1	U	Go	9->12	0	1	0	31	5	0	0	0	989	420	1409	36	5	41	34	45	
Walisoo																						
Dilallaa Sad 2faa	41309051	1	U	Go	9->10	0	1	0	14	7	11	9	20	640	372	1012	18	2	20	51	72	
Wancii																						
Cituu Sadarkaa 2ffaa	4130028	1	R	Go	9->10	0	1	0	20	16	18	13	31	873	632	1505	27	4	31	49	75	
Daariyaan Sad.2ffaa	41310025	1	R	Go	9->10	0	1	0	17	17	19	10	29	806	405	1211	28	3	31	39	71	
Total Wancii	-	2	-	-	-	0	2	0	37	33	37	23	60	1679	1037	2716	55	7	62	44	73	
Total Shawaa South West	-	13	-	-	-	2	10	1	346	190	341	309	650	16281	9243	25524	506	68	574	44	74	
Shawaa West																						
Abuna Gidabarat																						
Abuunaa sad.2ffa	40919002	1	U	Go	9->10	0	1	0	32	24	50	32	82	1908	1073	2981	38	4	42	71	93	
Adaaa Bargaa																						
Incinnii sad 2ffaa	40901016	1	U	Go	9->10	0	1	0	22	3	83	124	207	1015	542	1557	33	4	37	42	71	

Secondary School summary 2002 E.C/2009-10

Name of Schools,Woreda & Zone	Admin Code	Num. Of Sch.	Loc	OwnShp	Type	Shift			Sec	Class	Repeaters			Enrolment (Regular)			Teachers			Ratios	
						Single	Double	Ful-day			M	F	T	M	F	T	M	F	T	P/T	P/S
Mugar Komuniti	40901014	1	U	LC	9->12	1	0	0	9	17	30	50	80	357	212	569	15	0	15	38	63
Total Aadaa Bargaa	-	2	-	-	-	1	1	0	31	20	113	174	287	1372	754	2126	48	4	52	41	69
Bakko Tibbee																					
Bakkoo Sa.2Ffaa	40903001	1	U	Go	9->12	0	1	0	37	24	58	127	185	1574	1009	2583	60	7	67	39	70
Shobokaa Sad 2faa	40903050	1	U	Go	9->9	1	0	0	5	8	15	4	19	223	94	317	9	2	11	29	63
Tibbee Sadarkaa 2ffaa	40903003	1	U	Go	9->10	1	0	0	14	10	75	80	155	577	324	901	23	2	25	36	64
Total Bakko Tibbee	-	3	-	-	-	2	1	0	56	42	148	211	359	2374	1427	3801	92	11	103	37	68
Bu/Ma/Naannoo Amboo																					
M/B sad 2ffaa Qophaaina Amboo	40915001	1	U	Go	9->12	0	1	0	53	45	0	0	0	1884	1195	3079	74	7	81	38	58
Sadarkaa 2ffaa Amboo Lakk 2	40915013	1	U	Go	9->10	0	1	0	52	32	175	116	291	1643	1348	2991	74	10	84	36	58
Amboo	-	2	-	-	-	0	2	0	105	77	175	116	291	3527	2543	6070	148	17	165	37	58
Calliyaa																					
Baabbichaa	40904052	1	R	Go	9->9	1	0	0	4	11	0	0	0	261	105	366	7	4	11	33	92
Geedoo Sad 2ffaa fi Qophaainaa	40904007	1	R	Go	9->12	1	0	0	60	20	122	223	345	2350	1427	3777	74	10	84	45	63
Total Calliyaa	-	2	-	-	-	2	0	0	64	31	122	223	345	2611	1532	4143	81	14	95	44	65
Daannoo																					
Sayyoo Sad. 2ffaa	40905017	1	U	Go	9->10	0	1	0	24	12	9	4	13	1029	597	1626	39	9	48	34	68
Dandii																					
Gincii Sa.2Ffaa	40906003	1	U	Go	9->12	0	0	1	55	28	25	3	28	2698	1571	4269	63	15	78	55	78
Olakomii	40906002	1	R	Go	9->10	1	0	0	13	16	1	1	2	629	281	910	16	3	19	48	70
Total Dandii	-	2	-	-	-	1	0	1	68	44	26	4	30	3327	1852	5179	79	18	97	53	76
Ejeree																					
Addis aalam sad 2ffaa	40907001	1	U	Go	9->12	1	0	0	20	14	0	0	0	1138	663	1801	43	4	47	38	90
Gindabarat																					
Culluxxee Sad 2faa	40908086	1	R	Go	9->9	1	0	0	5	8	1	0	1	257	160	417	8	0	8	52	83
Gindabarat Sa.2Ffaa	40908001	1	U	Go	9->12	0	1	0	51	31	7	9	16	2712	1476	4188	80	5	85	49	82
Total Gindabarat	-	2	-	-	-	1	1	0	56	39	8	9	17	2969	1636	4605	88	5	93	50	82
Ilfaata																					
Bakkee Sad 2ffaa	40920007	1	U	Go	9->10	0	1	0	10	7	0	0	0	531	191	722	15	2	17	42	72
Iluu Galaan																					
Qophaa'inaa Ijaajjii	40904018	1	U	Go	9->11	0	0	1	16	17	90	68	158	1597	1122	2719	38	12	50	54	170
Jalduu																					
Qophaina Jalduu	40909001	1	U	Go	9->12	0	1	0	46	30	107	193	300	2361	1138	3499	58	10	68	51	76
Shukutee Sad 2ffaa	40909002	1	U	Go	9->10	0	1	0	20	11	1	4	5	942	487	1429	29	1	30	48	71
Total Jalduu	-	2	-	-	-	0	2	0	66	41	108	197	305	3303	1625	4928	87	11	98	50	75
Meettaa Roobii																					
Shinoo Sa.2Ffaa	40910013	1	U	Go	9->11	1	0	0	36	19	69	120	189	1572	880	2452	53	8	61	40	68
Miidaa Qanyii																					
Baallammii Sad 2ffaa	40911012	1	U	Go	9->11	0	0	1	20	14	5	7	12	1017	437	1454	34	4	38	38	73
Nonnoo																					
Silkaambaa Sad 2ffaa	40912046	1	U	Go	9->10	1	0	0	13	13	24	4	28	536	162	698	19	3	22	32	54
Noonoo JIbaat																					
Shanan Sad. 2ffaa	40912019	1	U	Go	9->12	0	0	1	26	4	76	108	184	1174	560	1734	42	11	53	33	67

Secondary School summary 2002 E.C/2009-10

Name of Schools,Woreda & Zone	Admin Code	Num. Of Sch.	Loc	OwnShp	Type	Shift			Sec	Class	Repeaters			Enrolment (Regular)			Teachers			Ratios	
						Single	Double	Ful-day			M	F	T	M	F	T	M	F	T	P/T	P/S
Adveentistii Gimbii Sad 2ffaa	41221002	1	U	Mi	9->10	1	0	0	8	8	1	16	17	391	369	760	8	0	8	95	95
Biiftuu Gimbii Sad' 2ffaa	41207031	1	U	Go	9->10	0	1	0	20	17	104	159	263	923	720	1643	30	3	33	50	82
Gimbii Sad. 2ffaa	41207012	1	U	Go	9->12	0	1	0	40	24	136	241	377	1704	1525	3229	57	8	65	50	81
Total Magaalaa Gimbii	-	3	-	-	-	1	2	0	68	49	241	416	657	3018	2614	5632	95	11	106	53	83
Magaalaa Najoo																					
Najjoo Sad. 2Ffaa	41214017	1	U	Go	9->12	0	1	0	56	39	203	620	823	2290	2115	4405	86	4	90	49	79
Mana Sibuu																					
Afriikaa Yuuniyanii	41213080	1	U	Pr	9->9	1	0	0	3	3	18	28	46	110	119	229	11	0	11	21	76
Sad. 2ffaa Manasibu	41213023	1	U	Go	9->12	0	0	1	49	29	70	526	596	2077	1774	3851	81	6	87	44	79
Total Mana Sibuu	-	2	-	-	-	1	0	1	52	32	88	554	642	2187	1893	4080	92	6	98	42	78
Najjoo																					
Goorii Sad 2ffaa	41214044	1	U	Go	9->10	1	0	0	15	15	1	7	8	648	553	1201	22	2	24	50	80
Warra Jirruu Sad 2ffaa	41214047	1	U	Go	9->10	1	0	0	20	20	4	15	19	666	573	1239	33	2	35	35	62
Total Najjoo	-	2	-	-	-	2	0	0	35	35	5	22	27	1314	1126	2440	55	4	59	41	70
Noolee Kaabbaa																					
Jorgoo Noolee	41215023	1	U	Go	9->12	0	0	1	40	24	36	63	99	1286	949	2235	62	8	70	32	56
Qilxuu Kaaraa																					
Qilxuu Kaarraa sad 2ffaa	41213049	1	U	Go	9->10	0	1	0	28	19	92	158	250	802	897	1699	37	4	41	41	61
Qondaala																					
Qondaalaa Sad 2ffaa	41203062	1	U	Go	9->10	1	0	0	18	20	126	128	254	600	353	953	27	3	30	32	53
Sayyoo Noolee																					
Biqiltuu Dabbasoo	41215021	1	U	Go	9->10	0	1	0	24	18	20	20	40	836	625	1461	36	0	36	41	61
Urjii Samarroo	41230012	1	R	Go	9->9	1	0	0	4	4	0	0	0	194	44	238	6	0	6	40	60
Total Sayyoo Noolee	-	2	-	-	-	1	1	0	28	22	20	20	40	1030	669	1699	42	0	42	40	61
Yuubdoo																					
Warqee Yuubdoo Sad. 2ffaa	41217023	1	U	Go	9->10	1	0	0	16	16	7	22	29	575	411	986	18	2	20	49	62
Total Wallaggaa West	-	30	-	-	-	15	11	4	676	533	1764	3190	4954	26053	20821	46874	1061	88	1149	41	69
Total Oromiya	-	461	-	-	-	256	150	55	9287	6835	15630	16915	32545	366980	241459	608439	14023	1778	15801	39	66